

Building Diversity Summit

Date: February 8-9, 2019 Location: Los Angeles near LAX

The California Community Colleges Chancellor's Office invites you to submit presentation proposals for the February 8-9, 2019 *Building Diversity Summit.*

Improved student access, persistence, and success–all goals set forth in the Vision for Success–have all been linked to a diverse faculty and staff that resembles the diversity within the student population. Diversifying the California Community Colleges' faculty and staff is a top priority for the Board of Governors.

The *Building Diversity Summit* will focus on eliminating institutional barriers that impede employment access to historically underrepresented groups. The Chancellor's Office encourages sessions that will provide strategies to engage in difficult conversations, foster a campus-wide commitment to diversity in hiring, and adopt innovative and effective recruitment and retention practices centered on equity. We ask you to consider partnering with another organization on a session that attracts a broad audience and facilitates cross-functional problem-solving.

Please submit proposals no later than November 28, 2018 to Anneliese Mondorf (amondorf@cccco.edu).

Session Title:		
Session Length:	75 minutes	
Brief Description: (100-word maximum)		
Session Type: (Choose C	One)	
Presentation	Panel	Team/Group Activity





Select the program strand that best applies to your session topic: Role-Specific PD

Equity & Inclusion as a Value for Faculty in the California Community Colleges

Equity & Inclusion as a Value for College Administrators and Classified Staff in the California Community Colleges

<u>Understanding the Problem</u>

Roadblocks to Diversity

Banishing Bias

Data Driven Decisions

Innovation & Policy Changes

Policymaking and CCC Equity Programs

Equity through Innovation

The Role of Diversity Hiring in Student Success

Describe how this session will accomplish the following intended learning outcomes: (200-word maximum)

- Articulate the value that a diverse faculty and staff provide to the student experience
- Learn strategies to eliminate systemic barriers to employment equity and establish an institutional commitment to diversity in hiring
- Develop strategies for recruitment, elimination of bias, and use of data to hire and retain a diverse workforce
- Develop skills/strategies to continuously evaluate the effectiveness of policies and procedures



How will this session connect to the <i>Vision for Success</i> and support its system-wide goals?		
What organizations or entities are represented in your session that model partnering across constituencies or systems		
What action steps do you expect attendees to take a result of your presentation		
What strategies have you incorporated into your ses content to ensure attende leave with a plan of action	es	
Identify your session's interest (select up to four) CEOs/Presidents Faculty CHROs CIOs Other (explain):	Trustees Counseling EEO Monitors CSSOs	Deans & Administrators Classified Institutional Researchers Hiring Committee members
Select the level of knowledge the audience should have to benefit from this session: No prior knowledge of topic Some familiarity with topic Substantial knowledge of topic		



Presenter(s): (list up to four)			
Name:	Title:		
Organization:			
Email:	Phone No:		
Name:	Title:		
Organization:			
Email:	Phone No:		
Name:	Title:		
Organization:			
Email:	Phone No:		
Name:	Title:		
Organization:			
Email:	Phone No:		
Equipment and Audiovisual Needs:			
Laptop	Microphones # of		
Projector	Other (explain):		
Easel/Flip Chart & Markers			
Wifi			
Additional Comments:			