



Select the program strand that best applies to your session topic:

Role-Specific PD

Equity & Inclusion as a Value for Faculty in the California Community Colleges

Equity & Inclusion as a Value for College Administrators and Classified Staff in the California Community Colleges

Understanding the Problem

Roadblocks to Diversity

Banishing Bias

Data Driven Decisions

Innovation & Policy Changes

Policymaking and CCC Equity Programs

Equity through Innovation

The Role of Diversity Hiring in Student Success

Describe how this session will accomplish the following intended learning outcomes:

(200-word maximum)

- Articulate the value that a diverse faculty and staff provide to the student experience
- Learn strategies to eliminate systemic barriers to employment equity and establish an institutional commitment to diversity in hiring
- Develop strategies for recruitment, elimination of bias, and use of data to hire and retain a diverse workforce
- Develop skills/strategies to continuously evaluate the effectiveness of policies and procedures



How will this session connect to the <i>Vision for Success</i> and support its system-wide goals?													
What organizations or entities are represented in your session that model partnering across constituencies or systems?													
What action steps do you expect attendees to take as a result of your presentation?													
What strategies have you incorporated into your session content to ensure attendees leave with a plan of action?													
<p>Identify your session’s intended audience: (select up to four)</p> <table data-bbox="300 1360 1404 1549"> <tr> <td>CEOs/Presidents</td> <td>Trustees</td> <td>Deans & Administrators</td> </tr> <tr> <td>Faculty</td> <td>Counseling</td> <td>Classified</td> </tr> <tr> <td>CHROs</td> <td>EEO Monitors</td> <td>Institutional Researchers</td> </tr> <tr> <td>CIOs</td> <td>CSSOs</td> <td>Hiring Committee members</td> </tr> </table> <p>Other (explain):</p>		CEOs/Presidents	Trustees	Deans & Administrators	Faculty	Counseling	Classified	CHROs	EEO Monitors	Institutional Researchers	CIOs	CSSOs	Hiring Committee members
CEOs/Presidents	Trustees	Deans & Administrators											
Faculty	Counseling	Classified											
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<p>Select the level of knowledge the audience should have to benefit from this session:</p> <table data-bbox="300 1705 1307 1843"> <tr> <td>No prior knowledge of topic</td> <td>General audience</td> </tr> <tr> <td>Some familiarity with topic</td> <td>Other (briefly explain)</td> </tr> <tr> <td>Substantial knowledge of topic</td> <td></td> </tr> </table>		No prior knowledge of topic	General audience	Some familiarity with topic	Other (briefly explain)	Substantial knowledge of topic							
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Presenter(s): (list up to four)	
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Equipment and Audiovisual Needs:	
Laptop	Microphones # of ____
Projector	Other (explain):
Easel/Flip Chart & Markers	
Wifi	
Additional Comments:	