



Select the program strand that best applies to your session topic:

Role-Specific PD

Equity & Inclusion as a Value for Faculty in the California Community Colleges

Equity & Inclusion as a Value for College Administrators and Classified Staff in the California Community Colleges

Understanding the Problem

Roadblocks to Diversity

Banishing Bias

Data Driven Decisions

Innovation & Policy Changes

Policymaking and CCC Equity Programs

Equity through Innovation

The Role of Diversity Hiring in Student Success

Describe how this session will accomplish the following intended learning outcomes:

(200-word maximum)

- Articulate the value that a diverse faculty and staff provide to the student experience
- Learn strategies to eliminate systemic barriers to employment equity and establish an institutional commitment to diversity in hiring
- Develop strategies for recruitment, elimination of bias, and use of data to hire and retain a diverse workforce
- Develop skills/strategies to continuously evaluate the effectiveness of policies and procedures



<p>How will this session connect to the <i>Vision for Success</i> and support its system-wide goals?</p>																
<p>What organizations or entities are represented in your session that model partnering across constituencies or systems?</p>																
<p>What action steps do you expect attendees to take as a result of your presentation?</p>																
<p>What strategies have you incorporated into your session content to ensure attendees leave with a plan of action?</p>																
<p>Identify your session’s intended audience: (select up to four)</p> <table border="0"> <tr> <td>CEOs/Presidents</td> <td>Trustees</td> <td>Deans & Administrators</td> </tr> <tr> <td>Faculty</td> <td>Counseling</td> <td>Classified</td> </tr> <tr> <td>CHROs</td> <td>EEO Monitors</td> <td>Institutional Researchers</td> </tr> <tr> <td>CIOs</td> <td>CSSOs</td> <td>Hiring Committee members</td> </tr> <tr> <td colspan="3">Other (explain):</td> </tr> </table>		CEOs/Presidents	Trustees	Deans & Administrators	Faculty	Counseling	Classified	CHROs	EEO Monitors	Institutional Researchers	CIOs	CSSOs	Hiring Committee members	Other (explain):		
CEOs/Presidents	Trustees	Deans & Administrators														
Faculty	Counseling	Classified														
CHROs	EEO Monitors	Institutional Researchers														
CIOs	CSSOs	Hiring Committee members														
Other (explain):																
<p>Select the level of knowledge the audience should have to benefit from this session:</p> <table border="0"> <tr> <td>No prior knowledge of topic</td> <td>General audience</td> </tr> <tr> <td>Some familiarity with topic</td> <td>Other (briefly explain)</td> </tr> <tr> <td>Substantial knowledge of topic</td> <td></td> </tr> </table>		No prior knowledge of topic	General audience	Some familiarity with topic	Other (briefly explain)	Substantial knowledge of topic										
No prior knowledge of topic	General audience															
Some familiarity with topic	Other (briefly explain)															
Substantial knowledge of topic																



Presenter(s): (list up to four)	
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Name:	Title:
Organization:	
Email:	Phone No:
Equipment and Audiovisual Needs:	
Laptop	Microphones # of ____
Projector	Other (explain):
Easel/Flip Chart & Markers	
Wifi	
Additional Comments:	