

## Draft Resolutions from the ASCCC Bachelor Degree Task Force

### Minimum Qualifications for Instruction of Upper Division Courses at the California Community Colleges

Whereas, SB 850 (Block, 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges;

Whereas, The purpose of establishing minimum qualifications is to ensure qualified faculty for all courses;

Whereas, Title 5 §53410 defines minimum qualifications for teaching lower division curriculum and the passage of SB850 (Block, 2014) created baccalaureate curriculum in the California community colleges; and

Whereas, Educational preparation necessary to teach upper division curriculum exceeds the education necessary to teach some associate degree curriculum;

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to modify Title 5 §53410 to include the following subsection to address the qualifications for the instructor of record:

(e) For faculty assigned to teach upper division courses in disciplines where the master's degree is not generally expected or available, but where a related bachelor's or associate degree is generally expected or available, possession of either:

(1) a master's degree in the discipline directly related to the faculty member's teaching assignment or equivalent foreign degree plus two years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure; or

(2) a bachelor degree in the discipline directly related to the faculty member's teaching assignment or equivalent foreign degree plus six years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure.

(f) For faculty assigned to teach upper division courses in disciplines where the master's degree is not generally expected or available, and where a related bachelor's or associate degree is not generally expected or available, possession of either:

(1) any master's degree or equivalent foreign degree plus two years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure; or

(2) any bachelor degree or equivalent foreign degree plus six years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure.

and

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to modify Title 5 §53430 to add the following subsection:

(d) Equivalency is not appropriate for faculty assigned to teach upper division courses

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and those individuals are required to satisfy the minimum qualifications outlined in §53410.

### **Defining the Parameters of the California Community College Baccalaureate Degree**

Whereas, SB 850 (Block 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges; and

Whereas, No perceived difference in breadth, rigor, and utility should exist between the quality of a baccalaureate degree offered by the California community colleges and those offered in any other segment of the California higher education system;

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to modify Title 5 to define baccalaureate degrees at California community colleges as a minimum of 120 semester units including a minimum of 24 upper division units; and

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to ensure that upper division units are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, and/or computation, and allow that upper division may encompass research elements, workforce training, apprenticeship, required practicum, or capstone projects.

### **Baccalaureate Level General Education at the California Community Colleges**

Whereas, SB 850 (Block, 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges;

Whereas, The faculty of the California community colleges value the integral role of general education as essential and address the needs of industry skills cited in the National Association of Colleges and Employers in their October 2013 survey<sup>1</sup>;

Whereas, Students seeking to transfer to a public institution in California generally follow the IGETC or the CSU-GE Breadth pattern to complete lower division general education, and each segment of California's higher education, the public at large, and the legislature is familiar with and recognizes the value of these patterns as lower-division preparation for baccalaureate level attainment; and

Whereas, Typical patterns of general education at community colleges in other states granting baccalaureate degrees require 42-50 semester units of general education<sup>2</sup>;

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to ensure that all baccalaureate degrees granted by the California community colleges require either IGETC or CSU-GE Breadth as lower division general education preparation; and,

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Resolved, The Academic Senate for California Community Colleges work with the Chancellor's Office to ensure that all baccalaureate degrees granted by the California community colleges require six semester units of upper division general education offered by at least two disciplines external to the major – one of which must have an emphasis in written communication, oral communication or computation.

- 1 <http://www.naceweb.org/about-us/press/skills-qualities-employers-want.aspx>
- 2 sample included as appendix, include CSU requires 48 units of GE by Title 5

### References:

#### List of Other Community College Bachelor's Degree General Education Requirements

1. Northwestern Michigan College - example degree: Bachelor's Degree in Maritime Technology. 50 units of General Education. <https://www.nmc.edu/programs/academic-programs/marine-technology/files/bsmt-student-schedule-audit.pdf>
2. Bellevue College (Washington) - example degree: Bachelor's Degree in Healthcare Technology and Management. 60 quarter units of General Education (45 semester units). <https://www.bellevuecollege.edu/programs/degrees/gened/>
3. Midland College (Texas) - example degree: Organizational Management. A minimum of 42 units of General Education. [http://catalog.midland.edu/content.php?catoid=4&navoid=460#Bachelor\\_Degree](http://catalog.midland.edu/content.php?catoid=4&navoid=460#Bachelor_Degree)

A useful link about Texas:

[http://periodontics.uthscsa.edu/dentalhygiene/UTHSCSA\\_Core\\_Curriculum.pdf](http://periodontics.uthscsa.edu/dentalhygiene/UTHSCSA_Core_Curriculum.pdf)

all students earning a bachelor's degree, including in dental hygiene, must complete the Texas Common Core Curriculum of General Education - 42 units.

4. Miami-Dade Community College (Florida) - example degrees: Biological Sciences (includes Biotechnology and Biopharmaceutical Technology). 36 units of General Education + Foreign Language Competency (at least 2 courses, 8 units) + Computer Literacy Competency (3 units). So while they say there are 36 units of General Education, there are 47. This is a great website that shows the level of rigor of the courses for the degree and explains the GE Pattern if you read to the end. <http://www.mdc.edu/main/biologicalsciencesbs/courses.aspx>

It should also be noted that the CSU has a Title 5 obligation to require at least 48 units of general education, inclusive of both lower and upper division requirements.

### Limitations on Enrollment and Admission Criteria for Baccalaureate Programs

Whereas, SB 850 (Block, 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges;

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Whereas, The mission of the California community college is based on providing an open-access higher education opportunity to all who may benefit from instruction;

Whereas, Current Education Code provides for a limitation on enrollment for nursing in Education Code §78261.5; and

Whereas, It is anticipated that demand for community college baccalaureate programs will exceed capacity in the initial cohorts;

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to create guidelines that adhere to principles of the California community college mission of open educational access and equity and allow enrollment restrictions for baccalaureate pilot programs.

### **Upper Division General Education Curriculum for Baccalaureate Pilot Programs**

Whereas, SB 850 (Block, 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges;

Whereas, It is unclear at this time how transferrable upper division units offered by the pilot colleges will be to other institutions of higher education; and

Whereas, Pilot colleges need to meet the general education needs of students utilizing a limited cohort model;

Resolved, That the Academic Senate for California Community Colleges urge local curriculum committees to ensure that the development of upper division general education for the baccalaureate pilot program will be courses expected of the baccalaureate pilot student cohort and not for the general population of students.

### **Support for Baccalaureate Pilot Programs**

Whereas, SB 850 (Block, 2014) authorized the Board of Governors to establish a statewide baccalaureate degree program at not more than 15 pilot colleges;

Whereas, Originally there was no additional funding allocated to support the development of curriculum, student services, or implementation of course offerings beyond the \$84 per unit additional fee for upper division offerings; and

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Whereas, Six million dollars was allocated in the 2015-16 budget cycle to support the baccalaureate pilot programs;

Resolved, That the Academic Senate for California Community Colleges urge local senates and the Chancellor's Office to ensure the baccalaureate pilot programs and their students are adequately supported.