



ASCCC Accreditation Institute 2022

Continuous Improvement During Constant Change

Accreditation work is an ongoing process that is challenging at the best of times. The recent pandemic made these efforts even more daunting. No matter where your college is in the accreditation process, you are not alone! Join with a community of your peers for the 2022 Academic Senate for California Community College's Accreditation Institute. This event is designed to build our community of support as we meet standards for continuous quality improvement.

DRAFT SCHEDULE/PROGRAM

(as of 11/29/2021)

Embassy Suites
San Francisco Airport-Waterfront
Dates: February 25 & 26, 2022

Recommendation: FULLY VIRTUAL PROGRAM

Friday, February 25, 2022 (DAY 1)
8am – 5:30pm

- **General Session I - Welcome**
 - ASCCC Officer (Pres or VP?)
 - Christopher J. Howerton - ASCCC North Representative, Accreditation Committee Chair
 - ASCCC Foundation Information - Stephanie Curry (Proposed)
 - Should be have a KEYNOTE presentation:? Who and why?

- **Breakout Session I**
 - SESSION A:
 - Topic: **Accreditation 101: A Crash Course Orientation for those New to Accreditation Work**
 - Description: The process of accreditation can seem overwhelming. This session is for individuals who are new to accreditation work or those who would welcome an overview refresher. Some of the questions that will be answered are: What is WASC and ACCJC? What is the accreditation process? What are the standards and why do we have them? Who are on the accreditation teams? What are the benefits of being an accredited institution? Also, please feel free to bring your own questions for a peer discussion.
 - Presenters:
 - Laura Adams, ASCCC Accreditation Committee Member - Agreed (Proposed)
 - Stephanie Curry, ASCCC Area A Representative - Agreed (Proposed)
 - Amber Gillis, ASCCC South Representative - Agreed (Proposed)
 - SESSION B:
 - Topic: **Accreditation and Career Technical Education**
 - Description: In addition to the college's regional accreditation requirements and processes, many Career Technical Programs undergo programmatic accreditation as well. Join the conversation during this breakout, as the presenters provide an overview of specific ACCJC accreditation standards as they apply to Career Technical Education programs and how institutions can manage both programmatic and institutional accreditation.
 - Presenters:
 - (Others TBD?)
 - Cheryl Aschenbach, ASCCC Secretary - Agreed (Proposed)
 - SESSION C:
 - Topic: **Local Senate Leadership in Accreditation Processes**
 - Description: The accreditation process has the potential to improve quality, educational effectiveness and identify a path to continuous improvement. It is the shared responsibility of faculty to participate during all stages in the accreditation process. How might local senates define and encourage faculty's substantive role? What does faculty

leadership look like in the midst of an accreditation visit? What can colleges do to inspire and sustain widespread faculty involvement in matters of accreditation? Come to this breakout session to discuss the roles of faculty leadership and identify strategies to motivate faculty to participate in the accreditation process.

- Presenters:

- _____
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- LUNCH BREAK

- General Session II

- **Keynote Presentation: ACCJC Updates, the Formative/Summative Process, and the “New Standards”**

- We welcome ASCCC and ACCJC representatives to share an update on the new standards writing and review process; share how ACCJC is moving forward in a new hybrid world; and provide updated information about the formative/summative assessment process. Come hear about the emerging topics in accreditation and what’s on the accreditation horizon?

- Presenters:

- ACCJC REP (s)
- Stephanie Curry, ASCCC Area A Representative (proposed)
- Christopher J. Howerton, ASCCC North Representative, ASCCC Accreditation Committee Chair (*Facilitator*)
- Virginia “Ginni” May, ASCCC Vice-President (proposed)

- **Breakout Session II**

- SESSION A:

- Topic: **Follow up from the General Session: Demystifying Accreditation Myths**
- Description: This is a follow up session with ASCCC and ACCJC representatives to clarify any local accreditation myths and help demystify any additional accreditation questions.
- Presenters:
 - Stephanie Curry, ASCCC Area A Representative - Agreed (Proposed)
 - Virginia “Ginni” May, ASCCC Vice-President - Agreed (Proposed)
 - (ACCJC Rep(s))

- SESSION B:

- Topic: **What are the Numbers, and What do they Mean?**
- Description: Telling the story of our institutions requires data. This session will highlight data that is required for accreditation as well as

discuss the expectation of disaggregation. In addition, what are some best strategies to tell the story of your institution using data presentation throughout the ISER

- Presenters:
 - RP Group Rep: TBD and Requested _____
 - Carrie Roberson, ASCCC At-Large Representative (Proposed)

○ SESSION C:

- Topic: **ACCJC Social Justice Policy and Enhancing Racial Equity in our Accreditation Work**
- Description: In June 2021, the Accrediting Commission for Community and Junior Colleges (ACCJC) released its Policy on Social Justice. Historically, institutions of higher learning have operated with firmly established policies and procedures that promote a climate of exclusion, racial inequity and racism towards Black, Indigenous, People of Color (BIPOC). The ACCJC understands that issues around inclusion, diversity, equity and racism are deeply rooted within systemic racist structures and policies that support the very foundation of society. Further, the Commission has determined that people of color have long been disadvantaged by the prejudice, discrimination and implicit biases inherent within higher education that white people have been able to benefit from. Come join this discussion of the new ACCJC Social Justice Policy and its potential impact on the California Community Colleges accreditation process.
- Presenters:
 - Alicia Robles López, ASCCC Accreditation Committee Member
 - Robert L. Stewart Jr. , ASCCC Area C Representative - Agreed (proposed)
 - _____ (Other?)
 - ACCJC Rep _____

● **Breakout Session III**

○ SESSION A:

- Topic: **Integrated Planning and Some Best Practices for Using Data to Inform Continuous Quality Improvement.**
- Description: A challenge for many colleges is clearly demonstrating how integrated planning and data is used to make resource allocation requests. This session will focus on resource planning through integrated planning and how to make data accessible and meaningful for planning. Additionally, developing an evaluation plan of your local planning processes is important as we consider our institutional effectiveness during lean times as well as during periods of growth.
- Presenters:
 - RP Group Rep: TBD and requested _____
 - _____ (Request an Exec member Others?) _____

○ SESSION B:

- Topic: **Accreditation in Multi-College Districts**
- Description: We are all aware that colleges are accredited, not districts. However, in multi-college districts, “the district” plays a substantial role in the college’s ability to meet the accreditation requirements and must support each college within the district. Strategic coordination among the colleges and the district can support effective development of the colleges’ ISERs. This session will explore some of the unique challenges and opportunities of creating an ISER in a multi-college district. As well as review The Commission’s “Policy on Evaluation of Institutions in Multi-College/Multi-Unit Districts or Systems” and processes for the assignment of visiting teams for multi-college districts.
- Presenters:

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○ SESSION C:

- Topic: **Best Practices in Coordinating, Developing, and Using the ISER.**
- Description: This breakout will discuss best leadership and planning practices, approaches, and utilization of the ISER in accreditation work on your campus to tell your story. Additionally, this session will explore how the college can use their ISER to support and create change locally.
- Presenters:
 - Laura Adams, ASCCC Accreditation Committee Member
 - Amber Gillis, ASCCC South Representative
 - Van Rider, ASCCC Accreditation Committee Member

- *Reception: - Could this be done in a Virtual environment and how to make it engaging if we do? Is there a way to do this where it doesn't feel like an unstructured large zoom session?*

Saturday, February 26, 2022 (DAY 2)

8:00am – 12:30pm

- Breakout Session IV

○ SESSION A:

- Topic: **Distance Education: You, Your Students, and ACCJC**
- Description: In response to the recent pandemic, many California community colleges increased the number of courses and programs offered online. While colleges expand DE offerings and grapple with plans for the continuation and assessment of DE work, we all could benefit from a focused discussion on how exactly distance education figures into the accreditation process. The ACCJC is required by federal regulations to review the quality of distance education as well as correspondence education. Join us for a discussion about what constitutes quality distance education, and how to ensure that your courses and programs meet the standards. Together we will explore successful

strategies being used to ensure the expected rigor and compliance to the standards as it relates to this instructional modality.

▪ Presenters:

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○ SESSION B:

▪ Topic: **Representing our Communities and Student Voices in the Accreditation Process**

- Description: As each college engages in the self-evaluation process, we reflect on our ability to meet our institution’s mission of serving our communities and supporting our students. Where do we have the student and community voice in the accreditation process? Join this session where we will collectively explore various creative and engaging strategies to get our students and our communities authentically involved in our local accreditation work.

▪ Presenters:

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○ SESSION C:

▪ Topic: **Policies and Practices Review: Columbia College’s Experience for Continuous Quality Improvement**

- Description: ACCJC Standard I.B.7 calls on institutions to “regularly evaluate [their] policies and practices across all areas of the institution.” The Yosemite Community College District has a robust review and approval stream for all Board Policies and Administrative Procedures. Yet in our last ISER, we recognized that the college catalog houses dozens of student-facing policies, both interpretations of BP/AP and college-specific expectations, that did not have such a robust review cycle. In response, our Institutional Effectiveness Council launched the Catalog Chunking Committee to establish and implement a careful review cycle for all policies found in the catalog. This presentation will outline how we went about adding this important review, highlight some of the significant edits we made, and illustrate how we will continue this review cycle moving forward with our online catalog. It will also outline our district’s extensive BP/AP review cycle and how we are ensuring that those changes result in updates to the catalog.

▪ Presenters (Proposed):

- Jill Olson – Counselor
- Elissa Creighton – Curriculum Specialist
- Colin Thomas – Chemistry Professor and Institutional Effectiveness Council Co-Chair
- Raelene Juarez – Dean of Arts, Sciences, and Human Performance
- Brian Sanders – Vice President of Instruction

- General Session III - **Finding Synergy in Accreditation Work: Collaborations that Matter & Listening Session to Collect Additional Needs from the Field.**

- **Rough Idea for Session:**

- Reinforce the theme of the institute and the importance of our collaboration with various partners (ASCCC/ACCJC/CIOs/RP/Others) - *We all have a role in accreditation work and working together can form synergy if we work in interconnected ways.*
- As system leaders what can we do to support the work locally?
- Next Steps for empowering ALL our work going forward
- Listening Session of additional suggestions from attendees.

- Panelists:

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- **Closing Remarks and Thank You**

- ASCCC Accreditation Committee Chair
- ASCCC (Pres or VP)?

Time Blocks for Program Content

Date	Session	Virtual
Friday 2/25/2022	General Session I	9:00am – 10:15am
	Breakout I	10:45am – 12:00pm
	Lunch	12:00pm – 1:00pm
	General Session II	1:00pm – 2:00pm
	Breakout II	2:30pm – 3:45pm
	Breakout III	4:15pm – 5:30pm
	RECEPTION	5:30pm – 7:00pm ?
Saturday 2/25/2022	Breakout IV	9:00am – 10:00am
	General Session III	10:30am – 11:45am