

EQUITY DRIVEN SYSTEMS:

Student Equity and Achievement in the California Community Colleges

THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

PROPOSED OUTLINE

1. **Executive Summary/Abstract**
2. **Introduction**
 - a. Defining Equity and Equity Driven Systems
 - b. Historical background
 - c. Philosophical Considerations of the Student Experience
 - d. Theory of Action
3. **ASCCC Commitment to Equity and Diversity**
 - a. Previous ASCCC SE Papers (1993/2002/2010)
 - b. ASCCC Inclusivity Statement
 - c. ASCCC Strategic Plan
 - d. ASCCC Implementation Plan
4. **Student Equity and Achievement Plans**
 - a. Procedures and Instructions
 - b. Regulations/Guidelines
 - c. Applying a Theory of Action
 - i. The how
 - ii. Creating a safe space to have honest dialog and lead/coordinate the creation of a theory of action plan
5. **Accountability**
 - a. Ed Code
 - b. Title 5
 - c. Accreditation
 - d. ASCCC Resolution(s)
 - e. Student Senate Resolutions(?)
 - f. Actions
6. **Student Equity Data**
 - a. Data literacy
 - b. Data elements in Student Equity and Achievement Plans
 - c. Data principles
 - d. Obtaining data to remove student barriers
 - e. Actions
7. **Equity in College Processes and Decision-Making for Improvement**

- a. Campus culture and mindsets
- b. College mission
- c. Coordination and Collaboration in transformation
- d. Program Review
- e. Program Viability and Discontinuance
- f. Instructional and Student Services Faculty
- g. Student Learning Outcomes
- h. Actions

8. Progress on Equity efforts in CCC's

- a. Research
- b. Fiscal support
- c. Professional Development
- d. Leveraging technology
- e. Innovations and Interventions
- f. Assessment tools

9. Summary/Conclusions

10. Recommendations

- a. Board of Governors
- b. Colleges and Districts
- c. Local Academic Senates

11. References

12. Appendices

- a. California Education Code 78222: Student Equity Plans
- b. Resources for Locating External Data and Research
- c. Equity Driven Systems Resources
- d. Theory of Action Resources