

**ASCCC Part-Time Faculty *Virtual* Institute
February 10th - 11th, 2022**

Hot Topics in a Hybrid World: Connecting it all Together

Join us for Academic Senate for California Community College's (ASCCC) sixth annual Part-Time Faculty Institute on February 10-11, 2022. The Part-Time Faculty Institute will provide professional learning and development that will address the empowerment, leadership, and voice for part-time faculty in the California community colleges.

This 2022 Institute intends to bolster discussions, voices, and representation of part-time faculty in California community colleges. This event will inform attendees about current ASCCC and California Community Colleges Chancellor's Office (CCCCO) priorities and efforts that humanize experiences in recognition of resilience throughout higher education. The Institute is also designed for part-time faculty to gain insights on the hot topics around academic and professional matters focused on professional learning and leadership development. Opportunity awaits... for networking and connecting with colleagues, as well!

February 10th: Thursday

2:00pm – 3:25pm

Welcome

Carrie Roberson
ASCCC Part-Time Committee Chair

Ian Colmer
English @ Santa Monica College, LA Mission

Mussie Okbamichael
Earth Science, Oceanography @ Cerritos, Chaffey, East and West Los Angeles

Tejal Naik
Mathematics, Physics @ Evergreen Valley, West Valley, Gavilan

Anthony Stevens
English @ LA Trade Tech

Anastasia Zavodny
Business Administration, Economics @ Cuyamaca, MiraCosta, Palomar

State of the Academic Senate for California Community Colleges with a Part-Time Faculty Focus

Ginni May, ASCCC Vice President

Academic Senates, Unions, and Part-Time Faculty: Where do they Intersect?

Ginni May, ASCCC Vice President

Wendy Brill-Wynkoop, FACCC President

Anastasia Zavodvy, ASCCC Part-Time Faculty Committee

Shared governance in the California Community Colleges is provided for in California Education Code and further clarified in the California Code of Regulations as effective participation or collegial consultation. Join this session for an overview of the rights and responsibilities provided to faculty in the areas academic and professional matters a.k.a the “10+1” and collective bargaining, followed with a deep dive into the opportunities for part-time faculty to take part in shared governance processes, especially in this hybrid world.

3:30pm – 4:55pm

Leadership Development: Mentoring and the Mentee

Karla Kirk, ASCCC North Representative

ASCCC Part-Time Faculty Committee member (Mussie/Tejal)

AND/OR ASCCC Exec member - Rw/LS committee member?

Navigating the world of higher education is complex! While many of our colleagues seem undeterred by challenges and uncertainty, reiterating the realities of the educators’ journey in support of student success is imperative during these dynamic times. How can we support the leadership development of part-time colleagues within our system through formal and informal mentorship? Join this session to explore tools, resources, and strategies intended to guide, empower, and inspire those traversing the world of higher education.

5:00pm – 5:45pm (optional social)

Bolstering Part-Time Faculty Voices: Can you Hear Me Now?

The ASCCC Part-Time Faculty Committee invites you to bring a tasty beverage and treat yourself to connecting with colleagues at end the day!

February 11th: Friday

8:00am – 8:45am (optional networking)

Connecting and Collaborating: Finding Balance in Hybrid World

The ASCCC Part-Time Faculty Committee invites you to bring a hot beverage and/or your morning pick-me-up to caucus with colleagues as we kick off the day!

9:00am – 10:25am

Hot Topics and Re:Solutions for Part-Time Faculty

Ian Colmer, ASCCC Part-Time Faculty Committee

John Lynch, Santa Monica College

AND/OR Rw/LS Committee member – Other?

The ever-changing nature of higher education in California directly and indirectly impacts the largest employed group at our colleges: part-time faculty. While part-time faculty play a significant role in supporting students in their educational endeavors, many statewide policies and local decisions turn into HOT TOPICS that impact the roles and responsibilities of part-timers, who are often left to deal with the fallout on their own. Listen and learn about current and ongoing HOT TOPICS; how dynamics contribute to college morale, and ultimately- student success!

10:30am – 11:55am

Recover, Rebuild, and Rise: What's next?

Carrie Roberson, ASCCC Part-Time Faculty Committee Chair

Richard Unis, Grossmont College

ASCCC Part-Time Faculty Committee member (Mussie/Tejal)?

OR Other?

At every turn and with each passing day, the roles and responsibilities of part-time faculty throughout the California Community College are constantly changing. Recognizing resilience and connecting part-time colleagues is pivotal as we continue with so many unknowns as we navigate the future in support of students. Would you benefit from a Part-Time Faculty handbook? Orientation? Mentoring? Space dedicated to nourishing pedagogy through professional learning and development? A place to make connections with colleagues, and the community? Join this breakout session for potential ideas of what's next as we recover, rebuild, and rise!

12:30pm – 1:55pm

Humanizing Experiences: Equity and Effectiveness in Online Teaching

Michelle Pacansky-Brock, CVC-OEI

Anthony Stevens, ASCCC Part-Time Faculty Committee

ASCCC Online Education Committee member?

Humanizing is a pedagogical approach that supports the affective components of learning and increases the success of more students, particularly those who are minoritized and often disproportionately impacted. This breakout is designed to provide a deeper understanding of the realities of trauma on teaching and learning and be able to adapt specific humanizing strategies your CCC faculty peers are using in their online courses.

2:00pm – 3:25pm

I.D.E.A. Practitioners: Considerations for Part-Time Faculty

Juan Arzola, College of the Sequoias

Ian Colmer, ASCCC Part-Time Faculty Committee

Anastasia Zavodny, ASCCC Part-Time Faculty Committee

California Community College faculty have an opportunity and obligation to recognize the realities of the overwhelming shifts to our lives in recent times related to inclusion, diversity, equity, and anti-racism. This breakout will provide ideas of how part-time

faculty can abolish traditional views and practices that continue to cause harm to students throughout our system. This session is also intended to support part-time faculty practitioners to understand how they can consider contributing to the approaches, principles, and practices that redefine teaching and learning through an equity-minded framework that embraces I.D.E.A.s.

3:30pm – 4:55pm

Opportunity Awaits...Getting *that* Job!

Michelle Velasquez Bean, ASCCC Treasurer

Nadia Kahn, MiraCosta College

ASCCC Part-Time Faculty Committee member (Mussie/Tejal)

Many part-time faculty aspire to obtain a full-time faculty position within the California Community College system, but it can be challenging to understand the complex hiring processes and how it differs from the hiring procedures as part-time faculty. Diversity statements? Resume? Vitae? Teaching Philosophy? Cover letter? Equivalency Processes? Include this, but not that? This breakout includes info, insights, and ideas for what it takes to get that job by understanding how to navigate hiring processes and procedures to position yourself to take on this next professional endeavor!

5:00pm – 5:30pm

ASCCC- Help Us, Help You!

ASCCC PT Committee AND/OR Rw/LS Committee member?

The empowerment, leadership, and voice of our part-time faculty colleagues is critical and crucial for the entire California Community College system. Join this session to learn about updates and information on the current and ongoing work of the ASCCC Part-Time Faculty Committee, various resources and support from the ASCCC Relations with Local Senates Committee, and distinct ways to be involved at the statewide level.