

ASCCC ACADEMIC ACADEMY

DATE/LOCATION:

September 14th/15th 2018
Embassy Suites South SFO

THEME: *Faculty Focus - What's on the Horizon in Supporting the Paths for Student Success*

GENERAL SESSION 1: Equity/Diversity

- *EDAC Committee suggestions?
- *Jesse Raskin – Mustafa Pojol
- *+ Student Services voice

GENERAL SESSION 2: Student Perspectives

- *Realities of student experience/needs- interviews?
- *ID “types” of students = experience

GENERAL SESSION 3: Lies, Damn Lies, & Data

- *Gayle Pittman, Ginni May or other faculty
- *Correlation/causation (how to ask the right questions)
- *What story does data tell?
- *10+1 & shared governance

TENTATIVE STRANDS/ BREAKOUTS:

FYI	Critical Conversations	Curriculum	Hot Topics
*Principles of Guided Pathways	*Academic Senate 10+1 and the iterative nature of EVERYTHING	*Use of Co-requisites to support student learning (AB 705) *AB 705 implications *Developmental education design	*You tell us...what's hot? What's not? *Tech tools (counseling faculty panel)
*Faculty Roles (including Student Services)	*Leading in times of Change	*Redesigning Developmental Education	*Fear Factors... say what?

*10+1/ Academic Senate... empowerment, leadership, voice *Developing an Engagement Plan			
*ASCCC Resources *Q&A	*Faculty talking to Faculty	*Guided Pathways & NonCredit	*Tales from the Trenches (what works? *Lessons learned- from special programs/scaling student services

Ideas from Gwyer:

- Leadership in times of change EX: *The Fierce Urgency of Now: Preparing for Change: We are at an unprecedented time for creating lasting institutional changes that will significantly increase student success. As we embark on implementing Guided Pathways, AB705, College Promise, and other efforts aimed at achieving the Vision for Success, we must set time aside to reflect on how to prepare for these changes and the type of professional learning and leadership that is needed to create equitable learning environments for our students. Join us for conversations and sessions facilitated by our leadership alumni and system leaders focused on embedding leadership, engaging resistance, coping with chaos, and using professional learning to create and sustain systemic change.***