

Academic Academy - Virtual Event
Enhancing Transfer in the Higher Education System
October 7th - 8th, 2021

Marketing Blurb:

Are you a faculty, staff member, or administrator at a community college, CSU, or UC who wants to improve student transfer? Join the Academic Senate for California Community Colleges for the virtual 2021 Academic Academy being held online October 7-8, 2021. The theme is Enhancing Transfer in the Higher Education System. The program includes general and breakout sessions intended to raise awareness of broad perspectives and transfer experiences, provide updates on transfer efforts within the California Community Colleges and university partners, and explore ways to improve student transfer, with an emphasis on strategies for closing opportunity and transfer gaps for students least likely to transfer. Connect with colleagues, engage in discussion, and identify individual and collective actions that can be taken to improve student transfer experiences.

Join us for topics that cover the student experience, transfer requirements, and the faculty role. You don't want to miss this engaging event! [Register on the Academic Academy webpage today!](#) Registration** is \$150 and prices go up September 9! We can't wait to see you there!

Thursday October 7th

9:00a – 10:45a OPENING GENERAL SESSION

- Welcome
 - Dolores Davison, ASCCC President
 - Dr. Darla Cooper, RP Group Executive Director
- Keynote

Marty Alvarado, Executive Vice Chancellor, Chancellor's Office
Executive Vice Chancellor Marty Alvarado will set the context and highlight system-level intersegmental efforts for improving transfer.
- Panel: The Student Transfer Experience

A panel of former California Community College students who have transferred will set the context for discussions about enhancing transfer by sharing their pre- and post transfer experiences.

 - **Dr. LaTonya Parker** (facilitate)
 - 1 former noncredit student (Latonya will ask)
 - 1 CPL/veteran who has transferred (ask Terence Nelson)
 - **Katherine Squires, SCCC President 2020-2021**

*Internal schedule:

9:00-9:10 Opening welcomes (Dolores, Darla)

9:10-9:50 Marty Alvarado (Cheryl or Dolores introduce)

9:50-9:55 transition to student panel (Cheryl and/or LaTonya)

9:55-10:40 Student Panel (LaTonya facilitate)

10:40-10:45 Closing comments/send-off to breakouts (LaTonya or Cheryl)

10:45a-11:00a Break

11:00a-12:15p Breakout 1 (3 sessions)

Student Transfer Experiences: A Follow Up Conversation

LaTonya Parker, ASCCC Area D Representative

Students TBD

Join our student panelists to continue the discussion on their transfer experiences.

What's COVID Got To Do With Students' Transfer Trajectories?

Dr. Darla Cooper, RP Group

Dr. Katie Brohawn, RP Group

Drawing from the experiences of nearly 8,000 transfer-motivated community college students during the COVID-19 pandemic, this session will share the effects the pandemic has had on students' transfer trajectories and experiences. In addition, reflections from transfer professionals will spotlight some of the practices they implemented to support their transfer students during the pandemic.

K-16 Alignments and Beyond to Support Transfer

Marisa Marquez, Bakersfield College

Emily Berg, Reedley College

Stephanie Curry, ASCCC Area A Representative

Come, learn and discuss efforts to incorporate early college courses and outreach to increase transfer rates. Learn from colleges that are using K-16 alignment and program mapping through bachelor's degrees to encourage and support students transferring to 4-year institutions.

12:15-1:30 LUNCH

1:30p-3:00p GENERAL SESSION 2

Transfer Alignment Project

Virginia "Ginni" May, ASCCC Vice President

Eric Wada, C-ID Curriculum Director

The Transfer Alignment Project is an effort to align the Transfer Model Curriculum (Associate Degree for Transfer pathways) with the University of California Transfer Pathways where feasible. The project in response to ASCCC Resolution F17 15.01 was

initiated in 2019 and is ready to move full steam ahead. Learn more about the project, the intersegmental collaboration necessary for project success, and the role C-ID plays.

Transferring Outside California: HBCU Agreements and Pathways

Helen Young @ El Camino (HBCU efforts / CO & Khalid White @ SJCC?)

Dr. Siria Martinez, **title**

Did you know the California Community Colleges have a transfer agreement with historically Black colleges and universities (HBCU) using ADTs? Learn more about how this agreement increases transfer pathway options for students, plus how this connection can be leveraged to encourage diverse students to return to teach in the community colleges.

*Internal Schedule:

1:30-1:35 Welcome, introduce Ginni & Eric (Cheryl or ?)

1:35-2:10 Transfer Alignment Project (Ginni, Eric)

2:10-2:15 Transition to Introduce Dr. Martinez & Helen (Cheryl or ?)

2:15-2:55 Transferring Outside (Siria, Helen)

2:55-3:00 Thank yous, send-off (Cheryl or ?)

3:00p-3:15p Break

3:15p - 4:30p BREAKOUT 2 (3 sessions)

Transfer to Historically Black Colleges and Universities: Follow-Up Conversation

Helen Young, El Camino College

Needs description

Transfer Alignment Project & C-ID follow-up

Eric Wada, C-ID Curriculum Director

Cheryl Aschenbach, ASCCC Secretary

Karla Kirk, ASCCC North Representative

Join the C-ID Curriculum Director and members of the Transfer Alignment Project team to learn more about C-ID and Transfer Alignment efforts to reduce transfer confusion and streamline transfer. Get your C-ID and Transfer Alignment Project questions answered!

Ethnic Studies and Transfer: TMCs, CSU Area F, CCC Ethnic Studies

Stephanie Curry, ASCCC Area A Representative

Karla Kirk, ASCCC North Representative

Dr. Aisha Lowe, CCCCO Vice Chancellor Academic Affairs

The passage of AB 1460 and the establishment of a CSU Area F requirement of ethnic studies has had a significant impact on transfer for community college students. This breakout will discuss the implementation of this new requirement and how colleges are working with their academic senates to support students in transferring with the Area F requirement completed. It will also highlight C-ID efforts to create ethnic studies transfer model curriculum (TMC), the precursor to ethnic studies ADTs, and the Ethnic Studies graduation competencies that will be required of degree completers in California community colleges.

What's Transfer Got to Do With It: Utilizing Transfer Tools For Curriculum Development

Mark Edward Osea, Articulation Officer and Transfer Center Counselor, Mendocino College

Julie Clark, Articulation Officer, Merced College

Michelle Velasquez Bean, ASCCC Treasurer

Are you thinking of developing a new course? Let's discuss the nexus of transfer agreements and articulation in the development of curriculum to support transfer. How can we work together and use transfer tools to maximize and streamline support for transfer? Come hear how to add value to your courses for transfer appeal.



4:45p-5:45p Evening Virtual Social

Cheryl Aschenbach, ASCCC Secretary

Michelle Velasquez Bean, ASCCC Treasurer

Stephanie Curry, ASCCC Area A Representative

Robert L. Stewart, Jr, ASCCC Area C Representative

Whether you prefer quiet conversation or want to celebrate the end of the day with colleagues and party tunes, be sure to join us for a lively evening social!

Friday October 8th

9:00a - 10:45a General Session 3

Through the Gate: Building Students' Transfer-Capacity

Dr. Darla Cooper, RP Group

Dr. Katie Brohawn, RP Group

Alyssa Nguyen, RP Group

Join the RP Group to hear about their groundbreaking Through the Gate research study. This research uniquely focuses on the "high-leverage" population - students who met or almost met transfer requirements but then did not transfer. Researchers will share what they have learned and what resources are available for students and educators.

10:45a-11:00a Break

11:00a-12:15p Breakout Session 3 (3 sessions)

Be a Transfer Advocate: How Faculty Can Strengthen Students' Transfer Success

Dr. Darla Cooper

Dr. Katie Brohawn

Alyssa Nguyen, RP Group

Transfer success requires that all faculty, instructional and non-instructional, provide emotional and tactical support to build students' capacity to successfully transfer. Join the RP Group to hear about what students say they need to successfully transfer and strategies for how faculty specifically can support transfer, inside and outside of the classroom.

Designing Support Structures to Facilitate Student Transfer

Robert L. Stewart Jr, ASCCC Area C Representative

LaTonya Parker, ASCCC Area D Representative

Stephanie Curry, ASCCC Area A Representative

Come and discuss how innovative programs and support services e.g. Counseling Services, Guided Pathways, OER, Career Exploration, and Online Education can support student transfer.

Connecting with the Heart for Transfer

Nzingha Dugas, Executive Director of Umoja Community

Julia Vergara, Executive Director of The Puente Project

Kami Thepphavong, Coordinator of United Southeast Asian American (USEAA) Academic Program

Karen Crocket, USEAA Instructor of English

Michelle Velasquez Bean, ASCCC Treasurer

Learn about culturally responsive teaching and counseling support practices that increase persistence, retention, and transfer rates among students. This session will highlight successful, caring practices utilized by the Puente, Umoja, and the United Southeast Asian American academic programs.

External Influences on Transfer Reform

Virginia "Ginni" May, ASCCC Vice President

David O'Brien, CCCCO Vice Chancellor Government Relations

Wendy Brill-Wynkoop, FACCC President

Everyone seems to have an opinion on how to increase transfer. Come to this session to learn how internal and external groups are leading discussions on transfer. Hear about current legislative efforts that could dramatically impact the future of transfer. Consider ways to lead transfer reform dialog.

12:15a - 1:15p LUNCH

1:15-2:45p CLOSING GENERAL SESSION

As we end the institute, let's focus on the future of transfer. What can be improved and how can we "design with our students" better transfer pathways? Reflect on what you have learned at this institute and identify takeaways to bring back to your college and colleagues, plus be inspired to act by Acting Chancellor Dr. Daisy Gonzalez.

*Internal Schedule:

1:15-1:20 Welcome back (?) & Introductions of Student Panel (LaTonya?)

1:20-1:50 Student Panel (LaTonya)

1:50-2:15 Future of Transfer: Take-Aways - collaborative activity (Stephanie? & Michelle?)

2:15-2:20 Introduce Dr. Gonzalez (who?)

2:20-2:40 Dr. Gonzalez

2:40-2:45 Final Comments/Closing (who?)

Resources:

RP Group [Through the Gate Study](#) (2016-current)

PPIC [Increasing Community College Transfers: Progress and Barriers](#) (2020)

Campaign for College Opportunity [Chutes or Ladders? Strengthening California Community College Transfer So More Students Earn the Degree They Seek](#) (2021)