**Hybrid Spring 2022 Plenary – Second/Final Read**

**Los Angeles Marriott Burbank Hotel, Burbank, CA and PATHABLE**

**THEME: Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom**

**Strands** *(Some breakouts will overlap but there’s a main strand identified for each breakout)*

*The strand in which the breakout is categorized should be considered as a* ***focus*** *for what the session should cover/include.*

* Academic Freedom (FR)
* Equitable Teaching and Learning (TL)
* Governance (G)
* Racial Justice (RJ)

**Thursday**

7a – 7p: Caucus Rooms in Pathable Open (6)

8a – 9a: Registration Opens/Pathable Opens

8a: Breakfast Opens (in-person)

8a – 8:45a: Coffee Networking and Meet & Greet (in-person and online separate)

Relations with Local Senates

Join members from the Relations with Local Senates Committee for coffee and an opportunity to meet other plenary session attendees and to discuss upcoming plenary breakout sessions.

8:30a – 9:15a: New Delegate Information Session (hybrid)

Resolutions Committee (Amber, Stephanie)

If you’re new to plenary, or even a seasoned pro, this session is for you. Packed with information about what you can expect to learn at our first-ever hybrid plenary event, along with tips and information about the resolutions voting process on Saturday, this session is a great starting point for understanding plenary basics. The session will conclude with a Q&A.

9:30a – 10:45a: General Session/Welcome (hybrid)

* Call to Order – (Dolores)
* Adoption of the Procedures – (Ginni)
* Foundation President’s Update – (Stephanie)
* State of the Senate – (Dolores)
	+ include update on Transfer

10:50 - 12:05p- Second General Session (hybrid)

* Equity Avengers Session – Dr. Pam Luster and Dr. Keith Curry (confirmed)

12:05p – 1p – LUNCH (at 12:30p start Honorary Resolutions)

1:00p – 2:15p –Breakout 1 (hybrid)

* Union and Senate Relationship (how to strengthen AF through our Unions) – FR (Carrie, Christopher)
* Racial Justice Through Culturally Responsive Teaching and learning in STEM – TL (Robert)
* Enrollment declines-competing interests-how do we serve students – TL (Karen, Ginni)
* Breakout on Transfer in the System (either as an update or follow up to GS, or something else?) (Dolores, Eric Wada)
* Cultural Humility Tool – RJ (Michelle B., EDAC Member)

2:30p – New Resolutions DUE

2:45p – 4:00p – Breakout 2 (hybrid)

* Legislative Update – FR (Ginni, Karla)
* OERI and IDEA Audit Framework - TL (Michelle P., Stephanie)
* Digging Deeper and Understanding the Impacts of Race Neutrality and What it Means to Be an Ally – G (Juan, Cheryl)
* Success in the New Normal – FR (Christopher, Karen)
* Advancing authentic inclusion of diverse voices in governance and practice – G (LaTonya, Manuel)

4:00p – In-Person rooms open for Caucuses (5)

4:30p – 5:00p: Resolutions and Amendments at Plenary – Mandatory for Contacts (Amber, Stephanie, Manuel) **All exec members should be here unless excused by the president**

6:00p – 7:00p – Social Hour (in-person and online separate)

**Friday**

7a – 7p: Caucus Rooms in Pathable Open (6)

7a - 8a: Morning Walk (in-person and online) – (Cheryl, One more?)

8a – 9a: Registration Opens/Pathable Opens

8a – 9a: Disciplines List Hearing (2nd Hearing) (LaTonya, Karla)

During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend. See the CCC Confer Participant Instructions pdf for more information.

9:15a – 10:30a: Third General Session (hybrid)

* Acknowledging Power and Race in Academia with DEIA Curriculum Equity Planning Tool (Stephanie, Karla)

10:45 – 12:15p- Area Meetings (hybrid)

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions introduced since the pre-plenary area meeting to be voted on during session.

* Area A: Stephanie Curry
* Area B: Karen Chow
* Area C: Robert Stewart
* Area D: LaTonya Parker

12:15p – 1p: LUNCH (12:40p?? Start Honorary Resolution)

1:00PM – Amendments and Urgent Resolutions DUE (Amber, Manuel)

1:30p – 2:45p – Breakout 3 (5 sessions) (hybrid)

* Working Toward Social Justice and Discussing the Impacts of Critical Race Theory in the College Classroom – FR (Manuel, Juan)
* Ethnic Studies – FR (Ginni, Stephanie, Carlos Guerrero)
* Managing Enrollment and Retention through a Racial Justice Lens (**Achieving Racial Justice Through Managing the Enrollment and Retention of BIPOC Students: Intrusive Student Services)** – RJ (Robert, LaTonya)
* Hiring and Retaining BIPOC Faculty (and key collaborations with HR) – G (Michelle B., Cheryl)
* IDEA Practitioners and Faculty Considerations - RJ (Carrie, Amber)

3:00p: In-Person Rooms open for Caucuses (5)

3:15p – 4:30p – Fourth General Session (hybrid)

* Elections Speeches

4:30p – 5p –Amendments – Mandatory for Contacts

5:00p – 6:00p – Officers Candidate Forum (Elections Chair)

6:00p – 6:30p – Executive Committee Meeting (closed session and as needed)

7:00p –10:00p – President’s Reception (with Dance??)

**Saturday**

7a – 8a: Morning Activity (in-person and online)

8a – 9a: Breakfast/Technical Help (online and in-person)

9a - 12p – Elections/Resolution Voting

12p - 1p - Lunch

1:15p - 3p – Elections/Resolution Voting continues

**Overarching Strands**

Academic Freedom (FR)

* Union and Senate Relationship (how to strengthen AF through our Unions)
* Working Toward Social Justice and Discussing the Impacts of Critical Race Theory in the College Classroom
* Success in the “New Normal”
* Ethnic Studies
* Legislative Update – *I think we can tie this into Academic Freedom by talking about the increase of curriculum related legislation*

Equitable Teaching and Learning (TL)

* Racial Justice Through Culturally Responsive Teaching and learning in STEM
* OERI and IDEA Audit Framework
* Transfer Updates *-- General Session (with State of the Senate)*
* Enrollment declines-competing interests-how do we serve students

Governance (G)

* Hiring and Retaining BIPOC Faculty (and key collaborations with HR)
* Advancing authentic inclusion of diverse voices in governance and practice
* Digging Deeper and Understanding the Impacts of Race Neutrality and What it Means to Be an Ally

Racial Justice (RJ)

* Managing Enrollment and Retention through a Racial Justice Lens
* Cultural Humility Screening Tool
* IDEA Practitioners and Faculty Considerations