Hybrid Spring 2022 Plenary – DRAFT PROGRAM – First Read

Los Angeles Marriott Burbank Hotel, Burbank, CA and PATHABLE

THEME: _____

Thursday

7a – 7p: Caucus Rooms in Pathable Open (6)

8a – 9a: Registration Opens/Pathable Opens

8a: Breakfast Opens (in-person)

8a – 8:45a: Coffee Networking and Meet & Greet (in-person and online separate)

Relations with Local Senates? Any other Exec members interested in joining?

Join members from the Relations with Local Senates Committee for coffee and an opportunity to meet other plenary session attendees and to discuss upcoming plenary breakout sessions.

8:30a – 9:15a: New Delegate Information Session (hybrid)

Resolutions Committee (Gillis, Curry)

If you're new to plenary, or even a seasoned pro, this session is for you. Packed with information about what you can expect to learn at our first-ever hybrid plenary event, along with tips and information about the resolutions voting process on Saturday, this session is a great starting point for understanding plenary basics. The session will conclude with a Q&A.

9:30a – 10:45a: General Session/Welcome (hybrid)

- Call to Order (Davison)
- Adoption of the Procedures (May)
- Foundation President's Update (Curry)
- State of the Senate (Davison)

10:50 - 12:05p- Second General Session (hybrid)

Equity Avengers Session – Dr. Pam Luster and Dr. Keith Curry (confirmed)

12:05p - 1p - LUNCH

1:00p - 2:15p -Breakout 1 (hybrid)

- Legislative Update (May,)
- Cultural Humility Screening Tool (Bean,)
- Success in the "New Normal" (Chow,)

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2:45p - 4:00p - Breakout 2 (hybrid)

- OERI and ZTC (Pilati)
- Transfer Updates (Davison, Wada)
- Sustainable Senate Leadership (Roberson,)
- Managing Retention (Stewart,)

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4:00p - New Resolutions Due? Or only Amendments? (Gillis, Velez)

4:00p – In-Person rooms open for Caucuses (5)

4:30p – 5:00p: Resolutions and Amendments at Plenary – Mandatory for Contacts (Gillis, Curry, Velez)

6:00p – 7:00p – Social Hour (in-person and online separate)

Friday

7a – 7p: Caucus Rooms in Pathable Open (6)

7a - 8a: Morning Activity (in-person and online)

What activities do we want in-person? Walking group? What about online?

8a - 9a: Registration Opens/Pathable Opens

8a – 9a: Disciplines List Hearing (2nd Hearing) (Parker, Kirk)

During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend. See the CCC Confer Participant Instructions pdf for more information.

9:15a – 10:30a: Third General Session (hybrid)

• Elections Speeches

10:45 – 12:15p- Area Meetings (hybrid)

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry

• Area B: Karen Chow

• Area C: Robert Stewart

Area D: LaTonya Parker

12:15p – 1p: LUNCH

1:00PM - Amendments and Urgent Resolutions DUE (Gillis, Velez)

1:30p – 2:45p – Breakout 3 (5 sessions) (hybrid)

- CVC and Distance Education (Curry,)
- IDEA Practitioners and Faculty Considerations (Arzola,)
- IEPI and PRTs (Proposal submitted by Matthew Lee)??

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3:00p: In-Person Rooms open for Caucuses (5)

3:15p - 4:30p - Fourth General Session (hybrid) OR DO WE WANT THIS TO BE Breakouts?

DEIA Curriculum Equity Planning Tool or something related to the theme?

4:30p – 5p – Amendments – Mandatory for Contacts

5:00p – 6:00p – Officers Candidate Forum (Elections Chair)

6:00p – 6:30p – Executive Committee Meeting (closed session and as needed)

6:30p –8:30p – President's Reception

Saturday

7a – 8a: Morning Activity (in-person and online)

8a – 9a: Breakfast/Technical Help (online and in-person)

9a - 12p - Elections/Resolution Voting

12p - 1p - Lunch

1:15p - 3p — Elections/Resolution Voting continues

Submitted Breakout Topics

Academic Senate Plenary, April 7-9, 2022

Session format	Breakout
Session title	Seriously? Free help, and money to boot?
Session description	Overheard in the hallway: "Wait, what?" "I said IEPI provides free help and free money! A Partnership Resource Team of colleagues from other colleges with expertise in institutional effectiveness areas that you've identified reviews your docs, listens to your people, provides options and examples, helps you craft a Plan to improve, and gives course-correction advice, all over three visits." "What's the catch?" "No catch. Your CEO just submits a letter of interest, and after approval the team starts work in the next available cycle." "What about the money?" "Up to \$200,000 to expedite implementation of your Plan. Come to this session, hear faculty participants share the process and the benefits on both sides, and get your questions answered." "Done! I'll be there!"
Moderator/Presenter 1	Matthew C. Lee, Ph.D. Project Director CCCCO/IEPI 626-797-3372 matthew@mcleeconsulting.com

- Breakout for liaisons- ASCCC support, effective practices, etc.
- Senate and Union relationships: When to stay in your lane, and when should you carpool

- Sustainable local senate leadership: How to recruit the next set of diverse senate leaders and find balance to do the work needed to support faculty.
- A space for multi-college district senate leadership: how to coordinate across a district while leading locally
- "CVC Fall 2022 Pilot Project Promoting Systemwide Scaling of Quality in Distance Education"
- SUCCESS IN THE NEW NORMAL
- BEST PRACTICES FOR VIDEOS IN ONLINE LEARNING:
- INSPIRE TO LEARN: Using appreciative coaching and motivational interviewing as models, participants will discuss and practice ways to help improve teaching and reach their potential as educators.
- INCREASE SUCCESS IN ASYNCHRONOUS COURSES
- USING PROTOCOLS TO ENHANCE GROUP DISCUSSION: Structuring classroom discussions using protocols offers all participants an opportunity to listen to and respond to others providing everyone an equal voice in the discussion.
- BEYOND THE DEGREE: This presentation will focus on student professionalism, including online platforms, correlation to professionalism in future practice and potential remediation. This is also known as Work Based Learning and has proven successful in various areas of California Community Colleges.
- ASKING STUDENTS WHAT THEY BELIEVE TO ENHANCE DISCUSSION: This
 session will introduce the use of photovoice and preconception checks for student
 engagement and guidance on how to implement them.
- USING A STORYTELLING FRAMEWORK FOR TEACHING: This presentation illustrates a storytelling framework as a pedagogical methodology in teaching a General Education course and demonstrates its efficacy in producing positive outcomes.
 - Black Excellence in STEM and Academic Leadership in a Culturally Responsive Mindset
 - Hiring and Retaining BIPOC Faculty (and key collaborations with HR)
 - Using the Cultural Humility Screening Tool and Engaging in Critical Courageous Conversations for Transformative Change

 Working Toward Social Justice and Discussing the Impacts of Critical Race Theory in the College Classroom • Digger Deeper and Understanding the Impacts of Race Neutrality and What it Means to Be an Ally



• Managing Retention - keeping students in the seats, or on the screen and most important ENGAGED.