

2020 ASCCC Career and Noncredit Education Institute

April 30th – May 2nd, 2020- San Mateo Marriott

DRAFT PROGRAM

4.30.2020 - THURSDAY

8:00am – 9:00am

Registration & Breakfast

10:00am – 12:00pm

CTE Toolkit Training

Cheryl Aschenbach, ASCCC Secretary

Mayra Cruz, ASCCC Area B Representative

Grant Goold, American River College

Carrie Roberson, ASCCC CTE Leadership Committee Chair, North Representative

Lynn Shaw, ASCCC CTE C-ID Faculty Coordinator

CTE Leadership Committee members

This highly interactive session is intended to provide CTE faculty and other stakeholders with a working knowledge on how to effectively use the CTE Faculty Minimum Qualifications Toolkit. Facilitators for this training will provide an overview of the toolkit and participants will have the opportunity to use real world CTE hiring examples and the tools to prepare CTE faculty candidates for the next hiring process. A focus on opening the pool for diverse candidates will lead all attendees to robust Q&A to provide direction and next steps for the ASCCC to support the California Community College system with identifying effective strategies that can be implemented at the local college/District. Come help solve your CTE faculty hiring challenges... opportunity awaits!

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11:00am – 12:00pm

#### REGISTRATION

12:00pm – 12:30pm

#### LUNCH

12:30pm - 2:00pm

#### WELCOME

LaTonya Parker, ASCCC Noncredit Committee Chair, Area D Representative

Carrie Roberson, ASCCC CTE Leadership Committee Chair, North Representative

John Stankas, ASCCC President

A New Decade and Beyond: The State of the Academic Senate for California  
Community Colleges and the Strategic Plan

## **General Session I: Sanding the Sharp Edges: Courageous Conversations about the Miseducation of CTE and Noncredit Students**

2:15pm – 3:30pm Breakout Session I

### **Breakout 1: Noncredit Education 101** Noncredit Committee members

Please join us for a discussion of the basics of noncredit curriculum, including Career Development and College Preparation (CDCP) noncredit and methods for integrating noncredit into instructional programs. Attendees will also have an opportunity to dialogue about what curriculum-related discussions and actions are needed to develop and implement noncredit curriculum in ways that truly help students.

### **Breakout 2: Career & Technical Education (CTE) 101** Lynn Shaw, ASCCC CTE C-ID Faculty Coordinator CTE Leadership Committee members

This breakout will present the basics of CTE in California Community Colleges and provide resources for faculty to support student's educational endeavors!

### **Breakout 3: Adult Education 101** Neil Kelly, CCCCCO Specialist ASCCC Representative

This breakout will present the basics of Adult Education in California Community Colleges and provide resources for faculty to support student's educational endeavors! Come learn about the California Adult Education basics for K12 adult education and noncredit programs. The current student head count is at 800K students, with an increase proposed in the 20-21 budget which increases the allocation to \$550M. Find out about this amazing problem and how it fits into guided pathways, AB705, and the Vision for Success Goals & Commitments.

### **Breakout 4: Data Informed Decisions: From Inquiry to Implementation** CTE Leadership Committee members Randy Tillery, WestEd?

The use of data for making educational decisions and to assess educational outcomes is legislated by political bodies and codified by accreditation. Each of the 10+1 academic and professional matters requires the use of data to make informed decisions and faculty have a significant role in critically evaluating data from inquiry to implementation. This breakout session will reiterate the principles of data and consider various ways to effectively use data with integrity to support student success.

### **Breakout 5: ASCCC Perspective: Equity-Driven Systems** ASCCC Representative

Carrie Roberson, ASCCC CTE Leadership Committee Chair, North Representative  
[CTE Leadership Committee member](#)

Implementing an equity-driven system is essential for the success of our students, our colleges, and our communities. California community colleges have a responsibility to integrate equity planning holistically to emphasize that equity is not a program; equity is embedded in the mission of our institutions. Join this breakout to consider why a commitment to equity requires a predetermination of “how” a local college/district will embark on these efforts, as well as recognizing that equity transformation may lead to fierce conversations, action, and ongoing evaluation of progress.

**Breakout 6: Essential Skills for College, Employment, and Life Success**  
[ASCCC Representative](#)  
[CTE Leadership Committee members](#)

How do colleges provide learning opportunities for our students that develop viable skills for college, employment, and life success? Opportunity awaits for educators to help develop critical links between employers and both traditional students and lifelong learners. Because we live in an ever-changing society, this session will consider the essential skills that students need in the real world.

**Breakout 7: Follow up to General Session I**  
[General Session Presenters/ Committee Members](#)  
[LaTonya Parker, ASCCC Noncredit Committee Chair, Area D Representative](#)

Deepen your understanding of the need for Sanding the Sharp Edges: Courageous Conversations about the Miseducation of CTE and Noncredit Students in this follow up session. Learn how to talk about the miseducation of CTE and noncredit students in ways that build bridges of understanding that lead to effective action.

3:30pm – 3:45pm **SNACK BREAK**

3:45pm – 5:00pm Breakout Session 2

**Breakout 1: Hot Topics in Noncredit Education**  
[Noncredit Committee members](#)

The past two decades have seen a noticeable increase in noncredit education in the California community college system. While noncredit programs have been advocated as a promising way to address educational equity, there are varied topics of noncredit education to explore. Join us in dialogue and discussion on mirrored classes, various fields of noncredit education and noncredit course completion influencing factors.

**Breakout 2: Hot Topics Career & Technical Education (CTE)**  
Lynn Shaw, ASCCC CTE C-ID Faculty Coordinator  
[CTE Leadership Committee member](#)

This breakout will present and discuss the latest HOT TOPICS in CTE!

3:45pm – 5:00pm Breakout 3: Professional Development- for all!

ASCCC Representative

CTE Leadership Committee member

Noncredit Committee member

Professional development policies are a 10+1 matter for academic senates that influence professional development offerings for faculty throughout the system. This breakout will engage participants in a discussion of effective practices for ongoing efforts as well as consider local and statewide needs for future professional development opportunities.

**Breakout 4: Evaluating Equity Data in CTE Programs**

Mayra Cruz, ASCCC Area B Representative

Karla Kirk, Fresno City College

**Breakout 5: Clarifying Career Education/Transfer Pathways**

Ginni May, ASCCC Treasurer

Guided Pathways Taskforce

Educational programs such as biology and bio technology or computer science and computer information science, and the coursework required may be quite different. How are the different degree or certificate requirements justified, and how are students informed about the different requirements? Come to this breakout to learn about and discuss the issues that arise with the similarities and differences in such educational pathways.

**Breakout 6: CTE/Noncredit Faculty Dynamics: Local Senates/Collective Bargaining Units**

Michelle Bean, ASCCC Area C Representative

CTE Leadership Committee member

Noncredit Committee member

The differing but sometimes intersecting roles of academic senates and collective bargaining units varies by each college throughout the system. At the local college, understanding the dynamics can often be complex, but recognizing each's purview and value is essential to developing and maintaining a productive and collegial relationships. This breakout session will focus on the distinct roles of these faculty representative bodies and effective practices to optimize the benefits to faculty throughout the system.

**Breakout 7: SPONSOR**

5:30pm – 7:30pm

**Informal Networking** (discipline, caucus, liaisons)

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5.1.2020 - FRIDAY

8:00am – 9:00am

REGISTRATION & BREAKFAST

9:00am – 10:15am Breakout Session 3

Breakout 1: ASCCC Noncredit- Opportunity and Challenge

Noncredit Committee member

LaTonya Parker, ASCCC Noncredit Committee Chair, Area D Representative

The Noncredit Instruction: Opportunity and Challenge paper provides information about noncredit instruction in the California Community Colleges and updates since the 2009 original adoption. Last spring 2019 the noncredit committee updated the paper to include the changes from the last decade and to highlight the local and statewide changes that are needed to help noncredit programs continue to grow. Please join us for a discussion about the updated paper and possible future changes for noncredit instruction.

Breakout 2: All Things Noncredit Curriculum

ASCCC Representative

Noncredit Committee members

Unlike credit curriculum, noncredit curriculum must still be reviewed and approved by the Chancellor's Office. What is required when submitting noncredit courses and certificates? How does the approval of noncredit programs differ from those for credit? Will streamlined approval for noncredit curriculum ever be available? Please join us for the answers to these and any other questions about the submission and approval of noncredit courses and certificates.

Breakout 3: CTE Advisory Committees

Kevin Corse, CTE Leadership Committee, Oxnard College

CTE Leadership Committee member

Faculty, Deans, Administrators of all types will come in contact with Advisory Boards. The make up and selection of specific members will enhance your ability to present your committee as an important partner in educational goals. Tying your board to important information, vetting program needs, and requesting input to assist the program will be explored in this presentation. This will be a collaborative presentation, driven by questions and feedback.

Breakout 4: Adult Education: CAEP Funding

ASCCC Representative

Neil Kelly, CCCCCO Specialist

Come hear from the chancellor's office Neil Kelly talk about the Governor's Proposed budget for 20-21 as it relates to adult education. Understand how these funds can be used, how the COLA is processed, and what deliverables are due in May. Neil will also dive into the recent release of 18-19 student data, how that impacts CAEP funding, and what to expect in future years for the CAEP.

Breakout 5: Developing Fully Online Career Programs: A Guided Pathways Perspective

ASCCC Representative

Bob Nash, Dean of Academic Affairs, CVC-OEI

Panel

Through the Improving Online CTE Pathways Grant Program, the California Virtual Campus-Online Education Initiative (CVC-OEI) has worked with 68 colleges developing online career programs to serve more students more quickly and increase program completion. During this session, grantee colleges will share lessons learned and discuss key factors to consider as CTE programs move fully online. In a Guided Pathways framework, panelists will address curriculum development, outreach, course design, labs at a distance, assessment/testing, student services, etc.

Breakout 6: Effective Practices for Educational Program Development

ASCCC Representative

CTE Leadership Committee member

Noncredit Committee member

This breakout provides an overview of the ASCCC paper (spring 2018) *Effective Practices for Educational Program Development*. The most important components of an academic institution are the educational programs it offers and California Education Code and Accreditation standards emphasize the essential nature of a college's educational programs to that college's mission and values. Join this session for a focus on how the legislature delegates the responsibility to provide educational programs that are appropriate and valuable to the communities they serve in order to advance California's economic growth and global competitiveness through education, training, and services.

Breakout 7: ASCCC LEADERSHIP- We want need you!

Krystinne Mica, ASCCC Executive Director

CTE Leadership member

Noncredit Committee member

We do, we want need you...to be of service to the Academic Senate for California Community Colleges! Each faculty has a unique perspective and valued expertise to serve on an ASCCC committee, taskforce, or even other opportunities for engagement. This session will provide information and insights, so bring your questions, comments, thoughts, and even ideas and we will provide resources to support your leadership development!

10:15am – 10:45am **NETWORKING BREAK**

10:45am – 12:00pm Breakout Session 4

Breakout 1: Using Noncredit Education in English & Mathematics Pathways

Ginni May, ASCCC Treasurer

Guided Pathways Taskforce

Michelle Bean, ASCCC Area C Representative, Noncredit Committee Member

AB705 (Irwin, 2017) which is written into California Education Code Â§78213 requires colleges to minimize the impact on student financial aid and unit requirements for students that need concurrent support when placed directly into college-level or transfer-level English, mathematics or English and as second language courses. Low or noncredit support options are one of the areas that colleges are directed to explore. Join this collaborative session for a lively discussion about how colleges have implemented noncredit instruction into their English and mathematics pathways as part of their support options for students enrolling in college-level or transfer-level English, mathematics or English and as second language courses.

Breakout 2: Statewide Directors: Supporting CTE, Noncredit & Adult Education

Joy Hermsen, Statewide Director, Retail/Hospitality/Tourism

Jannet Malig Statewide Director, Advanced Transportation/Logistics

John Cordova, Statewide Director, Health

Meet the Statewide Directors leading strategy in the 10 priority sectors for Career Education in California community colleges. Learn how we partner with industry and collaborate with faculty champions from multiple disciplines to meet mutual goals of student success. We'll share success stories and key learnings in our work in CTE, Noncredit, and Adult Ed. During this interactive session, participants will also have a chance to brainstorm ideas for collaboration in their own programs, colleges and regions in order to take the information from the conference back out to outcomes on campuses statewide.

Breakout 3: Transparent & Consistent Resource Allocation

Mr. Christy Coobatis, CTE Leadership Committee, MiraCosta College

CTE Leadership Committee member

Preliminary discussion of proposing a CCC resource allocation system based on California Community Colleges Goals and Performance. Provide consistency, transparency and logic accessible to all with regard the determination and disbursement of college system resources via the creation of quantifiable parameters that provide clarity to the often unpredictable process.

Breakout 4: Dual Enrollment

Robert (Jay) Parnell, Part-Time Committee Member

CTE Leadership Committee member

Noncredit Committee Member

With the passage of AB 288 (Holden, 2015), community college and high school districts are looking at dual enrollment to improve student success, provide pathways for transitioning from high school to college, and create means by which students can begin preparing for careers. This breakout will examine the kinds of programs most likely to benefit students and whether or not dual enrollment would be a good fit for any specific college and its students.

Breakout 5: Full-Time Noncredit Faculty and the Faculty Obligation Number (FON) or From Noncredit to Credit Pathways

ASCCC Representative

Noncredit Committee members

The passage of AB 705 led to the creation of the Faculty Obligation Number (FON) that specifies the minimum number of full-time faculty a district is required to employ. Unfortunately, only credit faculty count towards the FON which has made it difficult to hire sufficient numbers of full-time noncredit faculty. How can we incorporate non-credit faculty into the FON in a way that won't decimate colleges with large noncredit offerings? Please join us for a lively discussion about different ways to try and move our system forward to better support noncredit faculty.

Breakout 6: The Merritt Hub: Increasing College Access/Employment Placement

Marie Amboy, Peralta College District

Dr. Rick Ramos, Merritt College, Legacy1media

Judon Cherry, Legacy1media CEO and Founder

Using a 2013 study of community colleges as a basis for design, Merritt College and Legacy1Media.com have created a recruitment platform for students interested in enrolling in community college as well as industry partners who want to hire those students once they finish their programs. Using e marketing tools, the Merritt hub provides direct access for FGCS to career exploration, guided pathway information and job placement opportunities. The hub functions similar to NETFLIX and ultimately connects potential students with counselors. The Hub provides a welcoming environment for new students and supports their education goals. The Merritt Hub uses a community platform to connect the college with affinity groups in the surrounding community. Industry partners are connected to the hub using a legacy1media.com interface that provides a pipeline of students from the colleges to job placement.

Breakout 7: ASCCC LEADERSHIP: Effective Leadership Strategies for CTE, Noncredit, and Adult Education Faculty

Lynn Shaw, ASCCC CTE-CID Faculty Coordinator

ALL Committee members

This breakout will present and discuss effective leadership strategies and associated professional development opportunities for CTE, Noncredit, and Adult Education faculty!

12:00pm – 12:30pm **LUNCH**

12:30pm – 2:00pm

General Session II: Ensuring Access through the Faculty Voice of CTE and Noncredit

Madeline Arballo, ACCE President

Kim Harrell, CCCAOE past representative

OR...CCCCO GENERAL SESSION?!?!

Valuing the need to equitize the voice and provide a role for CTE and Noncredit faculty in shared governance

2:00pm – 2:15pm **BREAK**

2:15pm – 3:30pm Breakout Session 5

Breakout 1: Effective Practices for Developing Online Noncredit Programs

Bob Nash, Dean of Academic Affairs, CVC-OEI

Chrissy Gascon, Executive Director, California Adult Education Program, Rancho Santiago Adult Education Consortium

Noncredit Committee Member

More colleges are developing noncredit courses to serve local needs and provide students with a helpful bridge to credit programs. During this session, attendees will learn how to develop online noncredit courses/programs to serve a wider student population. Educators with experience in this area will share strategies and tips for curriculum development, online course delivery, online student support, and how to perform attendance accounting to earn apportionment funding.

Breakout 2: Making Noncredit and CTE Free and Open - Ensuring Equitable Access to the Resources Needed for Success

Michelle Pilati, ASCCC OERI Faculty Coordinator

Jennifer Paris, ASCCC OERI Regional Lead

Amanda Taintor, ASCCC OERI Regional Lead

The price of textbooks is a significant barrier to student success. This cost disproportionately impacts underserved populations. Open Educational Resources (OER) are the solution! These resources are not only free, they are also customizable for our courses. This allows us to build resources that most effectively teach our specialized student populations. This workshop will explain what OER is and will help you find OER for your classes.

Breakout 3: Work Based Learning in California Community Colleges

ASCCC Representative

CTE Leadership Committee member

Work-based learning provides students an opportunity as aspiring employees to explore careers and to turn theory into practice by gaining on-the-job experience. The experience gained from work-based learning opportunities, especially when considered in combination with the attainment and application essential skills for college and employment success, is a critical component of career training and preparation. This session will focus on the opportunities for students completing CTE programs with work-based learning to be well-equipped to enter the workforce.

Breakout 4: Program Stabilization & Maintenance During a Sabbatical Leave

Mr. Christy Coobatis, CTE Leadership, Mira Costa College

CTE Leadership Committee member

This breakout will be an open discussion of obstacles and opportunities for CTE faculty at their local colleges and impacts on program stabilization and maintenance during a sabbatical leave. A preliminary discussion of proposing action by the ASCCC regarding effective practices for program stabilization during a faculty leave will be considered.

Breakout 5: Zero to 60- A Credit-Only District's Journey into the Noncredit World

Beth Maher, ESOL Faculty/ District Noncredit Coordinator, Peralta CCD

Iolani Sodhy-Gereben, Curriculum Specialist, Peralta CCD

This presentation will include a case example of the Peralta Community College District, a credit-only district, which recently integrated a variety of noncredit curriculum that respond to unmet community needs and demands. This session will highlight lessons learned from this transformation (including infrastructure, processes/procedures, career preparation, community relations) and the district's future plans for noncredit. We will conclude with an open conversation with about concerns or challenges participants are experiencing on their home campus.

Breakout 6: CCLA19- Vision for Success AND Vision for Change

Nathaniel Donahue, ASCCC At-Large Representative

Other?

Thoughtful innovation work is being developed by faculty and administration in the CCLA19 using a combination of strategies and coordinated efforts as described in the Vision for Success to improve student success outcomes and diminish gaps in student outcomes. Come hear how this collaborative action network supports a model for systems change to bring diverse stakeholders together around a results framework with measurable indicators to move the work from talk to action.

Breakout 7: Follow up to General Session II

General Session presenters/ Committee Members

Carrie Roberson, ASCCC CTE Leadership Committee Chair, North Representative

3:30pm – 3:45pm **BREAK**

3:45pm – 5:00pm Breakout Session 6

Breakout 1: Credit for Prior Learning

Benjamin Mudgett, Palomar College

Candace Rose, Palomar College

The number of students among community colleges who are eligible for credit for prior learning is increasing throughout the state due to various factors, but colleges do not often have the mechanisms in place to support this opportunity for students. In this breakout, attendees will learn about various efforts and processes that can eliminate barriers for students while at the same time cut the cost of higher education and reduce the necessity of course repetition. This breakout will highlight effective practices through lessons learned as well as resources available for implementing credit for prior learning at a local college/District.

Breakout 2: Making the Case for Moving to OER

Michelle Pilati, ASCCC OERI Faculty Coordinator

Jennifer Paris, ASCCC OERI Regional Lead

Amanda Taintor, ASCCC OERI Regional Lead

While Open Educational Resources (OER) are free, making the move to OER takes time and institutionalizing OER requires both an institutional commitment and investment. What evidence is there to support the need for OER? What evidence is there that OER impact student success? This workshop will discuss research that demonstrates how the cost of textbooks affects student success and retention. Join us for a look at these compelling data.

Breakout 3: Effectively Using the CTE MQ Toolkit to Enhance the Diversification of Faculty

Cheryl Aschenbach, ASCCC Secretary

Mayra Cruz, ASCCC Area B Representative

Breakout 4: Sustaining Programs through Valuing Part-Time Faculty

ASCCC Representative

Robert (Jay) Parnell, Part-Time Committee Member

CTE Leadership Committee member

Part-Time faculty are the predominant academic workforce among most higher education institutions and Title 5 Regulations grant academic senates and all faculty the right to be the primary voice in college decision-making with regard to academic and professional matters. Join this session to explore effective practices and approaches for Part-Time faculty to actively become part of their local campus collegial processes and procedures.

Breakout 5: The Role of Counseling Faculty in CTE/Noncredit for Student Success

LaTonya Parker, ASCCC Noncredit Committee Chair, Area D Representative

CTE Leadership Committee member

Quality CTE/Noncredit counseling staffed by professional counseling faculty are critical to assure students achieve their educational and career goals. Today's students face a myriad of complex academic and personal issues and concerns. By helping students identify those issues and deal effectively with them through academic, career and personal counseling, counseling faculty provide a means for students to be successful both academically and personally. Please join us for a discussion of counseling and student support services for non-credit students and what these services might look like as we continue to integrate Student Equity and Achievement plans and Guided Pathways.

Breakout 6: **Tech Zombie Apocalypse!**

Tom Martin, Shasta College

CTE Leadership Committee member

Community Colleges still need to teach students how to use technology in the workplace and if this is done during a student's first semester at college they will be three times as likely to complete a degree that will lead to living wage career. This session will show you what Digital Literacy means in today's world and provide a free 3 unit course in Digital Literacy complete with a Canvas course shell created by the presenter for his home college.

Breakout 7: **SPONSOR**

5:30pm – 7:30pm

RECEPTION

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#### **5.2.2020 – SATURDAY**

8:00am – 9:00am

#### **Breakfast**

9:00am – 10:15am

#### **General Session III: What's Next? Moving Forward with Intention**

LaTonya Parker, ASCCC Noncredit Committee Chair, Area D Representative

Carrie Roberson, ASCCC CTE Leadership Chair, North Representative

CTE Leadership & Noncredit Committee members

For this final session, a focus on what's next for the ASCCC CTE Leadership and Noncredit Committees related to the ASCCC Strategic Plan will be addressed. This session will seek the expertise and experience of participants to move forward with intention in support of our programs and ultimately the students throughout the California Community College system. Attendees who are present will be eligible for the GRAND PRIZE RAFFLE!

10:15am – 10:30am **BREAK**

10:30am – 12:00pm Breakout Session 7

**Breakout 1: Career Development & College Preparation (CDCP) Noncredit Instruction in Guided Pathways**

Ginni May, ASCCC Treasurer

**GP Taskforce**

In the spring of 2018, the delegates of the Academic Senate for California Community Colleges (ASCCC) passed Resolution S18 17.01 calling for the ASCCC to recognize the importance of the CDCP instruction in Guided Pathways efforts and to provide guidance for the effective use of CDCP noncredit instruction in Guided Pathways planning and implementation efforts. Join this informational session to learn about how CDCP noncredit instruction can be used to enhance the educational pathways for students that are seeking or needing additional support of preparation for college-level coursework.

**Breakout 2: Resources for Data Informed Decision-Making**

**CTE Committee members**

The ASCCC CTE Leadership Committee recognizes the importance of local academic senates to ensure that career technical education and its instruction is responsive and aligned to current and emergent industry trends. This breakout will focus on data for informed decision-making- what to look for, what to look out for, and what questions to ask to help inform and support student success and equity efforts.

**Breakout 3: Guiding & Growing Teacher Pathways- Recruitment, Equity, Success**

**CTE Committee member**

Kathleen White, Teacher Preparation Program (TPP) Faculty Coordinator, City College of San Francisco

Understanding the labor market needs, the pervasive shortage of teachers at all levels (ECE, K-12, CTE and community college) in California ( and the SF Bay Area) and the role of community colleges in recruiting and supporting future teachers addresses a variety of goals. Increasing the diversity and preparation of teachers at all levels ensures improved student success outcomes and addresses diversity gaps in the teaching workforce. Local examples of TPP programs will spotlight strategies for success and link " Grow your Own" and guided supports to student needs. Links to current ASCCC efforts to diversify faculty recruitment will be discussed.

**Breakout 4: Pathways Driven Counseling for CTE**

Mark Edward Osea, Bakersfield College

Lorraine Levy,

Victor Diaz, Bakersfield College

**CTE Committee member**

The Counselor's role within the guided pathways framework has shifted from an Educational Plan to student programming and engagement. The attention and funding devoted to CTE, Noncredit, and Adult Education require all of us to be informed about what is working at other colleges. Participants will learn best practices for students who pursue CTE programs, how Counselors collaborate with discipline faculty to promote student success and retention and about community partners in their dynamic roles.

**Breakout 5: Accreditation Basics for CTE, Noncredit, and Adult Education**

ASCCC Representative

CTE Committee member

At each and every college, the work of accreditation never ends. Join this session for the Accreditation basics for CTE, Noncredit, and Adult Education in Accreditation and what colleges do well and identify areas where they can do even better. This breakout will focus on the opportunity for faculty to demonstrate how to meet the standards and leverage accreditation to help our programs achieve excellence.

**Breakout 6: Strengthening Career and Technical Education for the 21st Century Act (Perkins V)- A Framework & Perspectives**

CTE Committee member

Lynn Shaw, ASCCC CTE C-ID Faculty Coordinator

Statewide Director? Jeff Mrziek, CCCCCO Dean?

Join this breakout to hear the latest information and insights of Perkins V and how current efforts support programs in addressing students who are disabled, economically disadvantaged, in nontraditional careers, single parents, displaced homemakers, English learners, and others.

**Breakout 7: ASCCC VOICE- Liaisons UNITE!**

Noncredit Committee member

CTE Committee member

As we work on the transformation of our colleges and successful outcomes for students, we sometimes forget the liaisons who can help us and our colleges. Since the California Community Colleges Chancellor's Office launched Guided Pathways Award Program framework and Student Equity and Achievement Plans local implementations, there is a growing need for liaisons to unite around academic and professional matters to help students achieve their goals. Join us in an interactive presentation on liaisons expectations and collaborated efforts with local academic senates.

**12:00pm**

**End of Career and Noncredit Education Institute (CNEI)**

Drop off GRAND PRIZE RAFFLE TICKET!

Complete CNEI Survey!