6th Annual SLO Symposium
Friday, January 25th, 2019
Santa Ana College

7:30 – 8:00: Continental Breakfast

8:00 – 8:15: Welcome and Introductions | Phillips Hall

8:15 – 9:30: Keynote: David Marshall, California State University, San Bernardino and NILOA | Phillips Hall

9:30 – 9:45 BREAK

9:45 – 10:45: Breakout Session # 1

Inquiry into Effective Practices for SLO Assessment | **Dunlop Hall -102**
Anna Bruzzese, ASCCC South Representative, ASCCC Educational Policies Committee Chair
Greg Burchett, Riverside City College, ASCCC Educational Policies Committee
Christy Karau, Sierra College, ASCCC Educational Policies Committee

The Academic Senate for California Community Colleges has published several resources regarding SLOs and is currently developing a paper on effective practices for SLO assessment. Join us for a focus group to discuss current local practices, assessment difficulties, and the most effective approaches to outcomes assessment.

Normalized Scores: Comparing assessment results across different rubrics |**Dunlop Hall D -103**
Patricia Chow, Los Angeles Mission College

How do you compare assessment results that were scored using rubrics with different categories? Join us as we show how LA Mission College has gone beyond the aggregate categories of Exceeds/Meets/Does not meet the standard, to understand how well students scored across different course sections using normalized scores.

Creating a Culture of Assessment: How to Survive and Thrive Through the Accreditation Process |**Dunlop Hall D -105**
Sarah Harris, College of the Sequoias

Accreditation, like outcomes assessment, is a continuous process focused on improvement. Presenters will describe how outcomes assessment is embedded in institutional structures to create dialog and lead to instructional and institutional improvements, and how effective evidence of improvement was generated as preparation for the college's recent ACCJC site visit.

Considering Affective learning and the student experience in SLO Assessment|**Dunlop Hall D-109**
Duncan Sutton, College for Officer Training, Crestmont College

In this presentation, participants will discuss whether SLO assessment, with its emphasis on measurability, restricts consideration of the affective domain or of the student experience (rather than achievement). Through group discussion, participants will also develop strategies for including these important elements of Institutional Effectiveness into their SLO assessment frameworks.

Using Student Learning Outcomes to Guide Math Pathways | **Dunlop Hall D-201**
Janet Fulks, ASCCC Guided Pathways Capacity Building Lead, Bakersfield College
Ginni May, ASCCC Treasurer, Curriculum Committee Chair

Many of the recent challenges associated with realigning curriculum to key legislative issues (like AB 705, SB 1440 and Guided Pathways) may be clarified with Student Learning Outcomes analyses and alignment. What quantitative reasoning outcomes relate to specific programs? Join us as we explore how learning outcomes can be used to define and identify the appropriate mathematics or quantitative reasoning courses for program pathways that are based upon employment or transfer expectations.

Assessment in the 21st Century Non-Credit Academic ESL Classroom |**Dunlop Hall D-110**
Jennifer Hoeger, Santa Ana College
Jose Lopez-Mercedes, Santa Ana College
Merari Weber, Santa Ana College

What are 21st Century skills? How do we assess them in addition to course content? Join us in this hands-on session as we share the multiple strategies we use in assessing our students' learning in our redesigned Academic ESL program.

Keynote Breakout |Dunlop Hall D-110
David Marshall, California State University San Bernardino, (NILOA)

In this discussion session, David Marshall, author of Degrees that Matter, will explore with participants the differences between the compliance culture of assessment and alternative perspectives that foreground student learning. Building on his keynote address, David will lead participants in thinking about collaborative approaches to assessment that foster conversation, exploration, and application of findings in ways that foster student learning, thereby making assessment a meaningful part of program and faculty/staff development rather than a bureaucratic headache.

*System Partner: Managing Change and Tough Personas in Faculty Learning Communities
| **Dunlop Hall D-107**
Sudie Whalen, TA Consultant, American Institutes for Research

There are significant areas that, when not addressed, can create barriers in a faculty learning community. This workshop will focus on the importance of team building, managing change, and dealing with tough personas in a collaborative environment. The workshop will provide tools and activities teams can use to improve collaboration.

10:45 – 11:00 BREAK

11:00 – 12:00 noon: Breakout Session # 2

Institutional Assessment of General Education to Strengthen Student Equity Initiatives|**Dunlop Hall D-102**
Sheri Mirgalia, City College of San Francisco

Disaggregation of student learning outcome data provides an opportunity for Institutions to view student outcome achievement through an equity lens. CCSF uses mapped section-level SLO and achievement data to assess the impact of our General Education programs on the success of all students with a focus on underrepresented minority groups.

Assessing SLO Assessment |**Dunlop Hall D-103**
Alexander Claxton, Cerritos College

Previously Cerritos College surveyed faculty to assess the SLO assessment process. Based on the responses, materials and trainings were created to assist faculty in the assessment process. We are assessing the assessment process again to determine what has changed and evolved in the SLO assessment process.

Awarding Course and Program Credit Based on Student Attainment of Learning Outcomes | **Dunlop Hall D-108**
Janet Fulks, ASCCC Guided Pathways Capacity Building Lead, Bakersfield College
Ginni May, ASCCC Treasurer, Curriculum Committee Chair

ACCJC Standard II.A.9 requires that course credit, degrees, and certificates are awarded based on attainment of learning outcomes. How does your college meet this standard? Do you know? How do you (or your college) document evidence of meeting the standard and translate that work into professional development across the institution. Join us as we discuss and explore the ways in which colleges are meeting this standard.

Presence, Perception, & Practicability of SLOs in each Learning Module of an LMS |**Dunlop Hall D-109**
Nita Gopal, Modesto Junior College

This session will show how to present SLOs in each learning module of a Learning Management System (demonstration with Canvas); how to encourage students to gain a clear perception of the outcomes expected; and how teachers can explore the practicability of SLO assessments.

Navigating the change: 1st year adventures implementing eLumen |**Dunlop Hall D-110**
Julie Kehoe, Reedley College

Come on a journey of eLumen discovery with Reedley College. Presenters will share the process of set-up and implementation including the technical hurdles faced and overcome in utilizing eLumen for Curriculum, SLO assessment and Program Review.

Noncredit Institution's Journey |**Dunlop Hall D-101**
Tina McClurkin, North Orange Continuing Education

This presentation will focus on a noncredit institutions journey to engage noncredit/part time faculty in the SLO process and the practices being used for the data.

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*System Partner: The Sequel | **Dunlop Hall D-105**
Matt Coombs, Chief Operating Officer, eLumen
Karen Rothstein, Vice President of Strategy and Research, eLumen

Guided Pathways begin with a solid SLO foundation. Join eLumen and a panel of eLumen clients to learn how colleges are using eLumen's curriculum, assessment, and student pathways modules to ensure that students "succeed on purpose" including seamless integration with Canvas! Learn how you can turn solid SLO Assessment practices into a "GPS" - Guided Pathway System - tracking student attainment at the activity level of each course.

12 – 12:45: LUNCH

12:45 – 1:45
General Session: Panel Discussion |**Phillips Hall**

Panelists:
- David Marshall – NILOA

- Steven Reynolds – ACCJC
- Ginni May – ASCCC
- Janet Fulks – Bakersfield College

1:45 – 2:00 BREAK

2:00 – 3:00: Breakout Session # 3

Easy Ways to Collect Assessment Data |**Dunlop Hall D-102**
Kathryn Damm, Saddleback College

An important part of SLO assessment is obtaining results from faculty. This presentation will discuss a variety of techniques in order to easily collect assessment data from faculty. The focus will be on gathering useful data with ease in order to increase participation.

AB 705 Data Revision Project | **Dunlop Hall D-103**
Janet Fulks, MIS Workgroup, Bakersfield College
Ginni May, ASCCC Treasurer, Coordination Workgroup
Donna Necke, Math Workgroup, Mt. San Antonio College
Randy Tillery, RP Group

WestEd is working with the California Community Colleges Chancellor's Office and the Academic Senate for California Community Colleges to convene faculty on revisions to CB21 course coding to better support the implementation of AB705 and the California Adult Education Program. In this session, participants from this process will provide an update on the work of the math, English, ESL, and MIS workgroups and the underlying design challenges they have grappled with in their discussions.

Strategies for Collecting Outcomes Data in Student Services |**Dunlop Hall D-106**
Sam Foster, ASCCC Area D Representative
Colin Williams, Long Beach City College

In this session we will share best practices for collecting Service Unit/Area Outcomes data in a regular and systematic manner and explore how these outcomes help meet accreditation Standards II.B and IIC. Gain insight into how you can help empower faculty and staff to demonstrate the value and continuous improvement of student services.

The Non-Credit journey into SLOs | **Dunlop Hall D-109**
Gabriela Barrera de Contreras, Cerritos College
Martha Robles, Cerritos College

The goal for this presentation is a brief history, lessons learned and steps moving forward of how the Adult Education Department & Diversity Programs at Cerritos College has dealt with the Student Learning Outcome process.

Expectations for Accreditation, Old and New | Dunlop Hall D-201
Steven Reynolds, ACCJC Vice President

In accordance with its mission to assure institutional quality and to support member institutions' efforts to improve student learning and student achievement, the ACCJC has instituted new practices and strives to improve old ones. Dr. Reynolds will introduce what's new and bring new energy to what's old.

Using Canvas Outcomes to Track Mastery in Your Course|**Dunlop Hall D-108**
Paul Burwick, Shasta College

Using data to drive our decisions as we evaluate our Canvas courses may be one of the most important strategies we can employ. But, where do we get data that is clear and easy to interpret and utilize? In this workshop, we will discuss the value, configuration and use of Outcomes and Rubrics to align our assignments with the course SLO's and use the outcome data to tweak our courses for the future.

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3:00 – 3:20 EVALUATION | Phillips Hall

Presenters List

Barrera de Contreras, Gabriela, Cerritos College
Bruzzese, Anna, ASCCC South Representative, ASCCC Educational Policies Committee Chair
Burchett, Greg, Riverside City College, ASCCC Educational Policies Committee
Burwick, Paul, Shasta College
Chow, Patricia, Los Angeles Mission College
Claxton Alexander, Cerritos College
Coombs, Matt, Chief Operating Officer, eLumen
Damm, Kathryn, Saddleback College
Foster, Sam, ASCCC Area D Representative
Fulks, Janet, Bakersfield College
Gopal, Nita, Modesto Junior College
Harris, Sarah, College of the Sequoias
Hoeger, Jennifer, Santa Ana College
Janio, Jarek, Santa Ana College
Karau, Christy, Sierra College, ASCCC Educational Policies Committee
Kehoe, Julie, Reedley College
Lopez-Mercedes, Jose, Santa Ana College
Marshall, David, California State University San Bernardino, National Institute for Learning Outcomes Assessment (NILOA)
May, Ginni, ASCCC Treasurer
McClurkin, Tina, North Orange Continuing Education
Miraglia, Sheri, City College of San Francisco
Necke, Donna, Math Workgroup, Mt. San Antonio College
Reynolds, Steven, ACCJC Vice President
Robles, Martha, Cerritos College
Rothstein, Karen, Vice President of Strategy and Research, eLumen
Sutton, Duncan, The Salvation Army College for Officer Training at Crestmont
Tillery, Randy, RP Group
Weber, Merari, Santa Ana College
Whalen, Sudie, American Institutes for Research
Williams, Colin, Long Beach City Colleg

ASCCC Executive Committee

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Dolores Davison, Vice President
Craig Rutan, Secretary
Virginia May, Treasurer
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Conan McKay, Area B Representative
Rebecca Eikey, Area C Representative
Samuel Foster, Area D Representative
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Carrie Roberson, North Representative
Anna Bruzzese, South Representative
LaTonya Parker, South Representative
Mayra Cruz, At-large Representative
Silvester Henderson, At-large Representative
Krystinne Mica, Executive Director

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Kyoko Hatano, Administrative Assistant
April Lonero, Executive Assistant
Veronica Rey, Administrative Assistant
Heidi Roodvoets, C-ID Program Specialist
Meuy Rosales, Accounting Clerk II
Miguel Rother, C-ID/OERI Program Manager
Rita Sabler, Creative Director

ASCCC Consultants

Edie Martinelli, Event Planner
Pam Walker, Educational Consultant

SANTA ANA COLLEGE

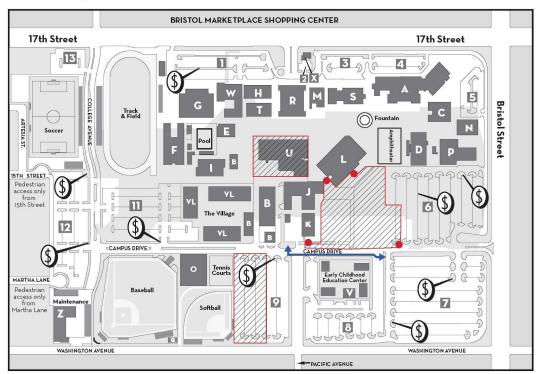## Campus Map

BRISTOL MARKETPLACE SHOPPING CENTER

17th Street

17th Street

College Avenue

Artesia St.

Track & Field

Soccer

15th STREET
Pedestrian access only from 15th Street

Martha Lane
Pedestrian access only from Martha Lane

Maintenance

Pool

The Village

Baseball

Softball

Tennis Courts

Campus Drive

Campus Drive

Early Childhood Education Center

Fountain

Amphitheater

Bristol Street

Washington Avenue

Washington Avenue

Pacific Avenue

A	Cesar Chavez Building / Business / Computer Lab
B	Middle College High School
C	Fine Arts / Art Gallery
D	Dunlap Hall
E	Fitness Center
F	Locker Rooms
G	Cook Gym
H	Hammond Hall
I	Classroom Building
J	Auto Shop
K	Welding / Auto Diesel
L	Nealley Library / Media Services / Assessment Center
M	Tessman Planetarium / Veteran's Resource Center
N	Music Building

O	Central Plant
P	Phillips Hall Theatre / Don Express
Q	Concession
R	Russell Hall
S	Administration Building / Admissions/ Counseling
T	Technical Arts
U	Johnson Center (Closed)
V	Early Childhood Education Center
VL	The Village (Student Business Office/Cashier's Office, Campus Store, Grab-n-Go, Health & Wellness, DSPS, EOPS, Financial Aid, Quick Center International Students Program, The Spot, Student Life)
W	Kinesiology
X	Security / Safety
Z	Maintenance

Denotes "Closed for Construction"

Primary Pedestrian Route Around Project

No Access

Parking

1	Staff Parking
2	Security Parking
3	Visitor Parking (30 minutes)
4 5	Staff Parking
6 – 13	Student Parking (except as posted)
$	Parking Permit Dispensers ($2.00 for 8 hours)

tobacco-free SAC

SAC IS TOBACCO-FREE
Use of tobacco-related products is allowed only in parking lots.