

Theme: The Academic Senate: An Equity-Driven System

WELCOME LETTER FROM PRESIDENT

Wednesday, April 15, 2020

12:00 p.m. to 6:00 p.m. Executive Committee Meeting

Thursday, April 16, 2020

8:00 a.m. to 9:00 a.m. **Registration/Delegate Sign In**

8:00 a.m. **Continental Breakfast Opens**

8:30 a.m. to 9:00 a.m. **Candidate Information Session**
ASCCC Elections Chair

8:30 a.m. to 9:15 a.m. **Breakfast with Relations with Local Senates - First-Time Attendees**
Relations with Local Senates (Anna Bruzzese)

9:30 a.m. to 10:45 a.m. **FIRST GENERAL SESSION**
Adoption of the Procedures, Dolores Davison, ASCCC Vice President
Foundation Report, Cheryl Aschenbach, ASCCC Secretary and Foundation President
Presentation: State of the Senate John Stankas, ASCCC President

10:45 a.m. to 11:00 a.m. **Break**

11:00 a.m. to 12:15 a.m. **FIRST BREAKOUT SESSION**

1. Legislative Update (Dolores Davison, Ginni May)
2. Hiring through an equity lens: Guiding Principles for Leading Difficult Discussions or *Everyone is a little bit racist* - now what? (Michelle Bean)
3. Mindfulness for leaders: Staying grounded in a vortex of chaos (LaTonya Parker)
4. DE Guidelines (Geoffrey Dyer, Stephanie Curry)
5. Faculty Empowerment and Leadership Academy Pre-session and/or break-out follow-up session for participants (Cheryl Aschenbach, Silvester Henderson)
6. New Delegate Information Session (Anna Bruzzese, Sam Foster)
7. **LatinX Caucus Meeting**

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters. Come join the session to hear/share insights from your colleagues across the state!

8. UC Transfer Pathways, ADTs, and Transfer Alignment Efforts (John Stankas, Jim Chalfant)

12:30 p.m. to 2:00 p.m. SECOND GENERAL SESSION

Lunch

Elections Nominations, ASCCC Elections Chair

Presentation: Faculty Diversification (John Stankas)

~~Resolution Presentations (John Stankas)~~

2:00 p.m. to 2:15 p.m. Break

2:00 p.m. to 3:15 p.m. SECOND BREAKOUT SESSION

1. College Placement Processes—Are We Done Yet?

Stephanie Curry, North Representative

Janet Fulks, Guided Pathways Task Force Lead

Ginni May, Treasurer

College placement processes have changed dramatically over the last several years, with the most substantial changes taking place for students enrolling English and mathematics courses in the fall 2019 term. As with any successful innovation, establishing a college placement process is not a “one and done” endeavor. It must be evaluated (and adjusted if needed) regularly to increase student success, reduce equity and achievement gaps, and meet the needs of the students (including from their perspective). Join us to examine some early results: successes and areas for improvement, and begin a dialog about how academic senates can and should participate in the assessment of college placement processes.

2. Follow up to Faculty Diversification general session (Mayra Cruz)

3. Noncredit and Student Support Services (LaTonya Parker)

4. Small and/or Rural College Caucus: UNITE!

This breakout session is designed as an open forum to discuss the various obstacles and opportunities of small and rural colleges to determine how the ASCCC can promote awareness of the academic and professional matters unique to the faculty and students from them. Come share/hear some informal insights into small or rural colleges within and throughout the California Community College System to consider how the ASCCC can support each and every one!

5. Hiring Through an Equity Lens: Model Processes (Michelle Bean, Luke Lara)

6. Statewide Service, Committees, Executive Committee, Consultation Bodies (Anna Bruzzese, Dolores Davison)

7. Resolution SOS: Need help with your resolution or amendment? (Geoffrey Dyer, Nathaniel Donahue, David Morse)

8. Questions on the Elections Process (Wendy Brill-Wynkoop, Krystinne Mica)

3:30 p.m. to 3:45 p.m. Coffee Break and Cookies

4:00 p.m. Resolutions and Amendments Due

All new resolutions or amendments must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendments or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk, _____, or any Executive Committee or Resolutions Committee Member. *(Resolutions Packet to printers by 8PM)*

3:30 p.m. to 4:45 p.m. THIRD BREAKOUT SESSION

1. How Colleges Generate Apportionment: Student Attendance Accounting Manual (Craig Rutan)

2. Got Equity? Look at Program Review!

Janet Fulks, Guided Pathways Task Force Lead
Ginni May, Treasurer
Eric Thompson, Santa Rosa Junior College

How does your academic senate contribute to the design and implementation of equity driven processes at your institution? Is your program review designed to foster equity? Are your guided pathways efforts built on a foundation that supports and embraces equity? Join us for a collaborative session on using program review to support equity-driven guided pathways efforts.

3. Academic Freedom

Wendy Brill-Wynkoop, College of the Canyons
Julie Bruno, Sierra College
Stephanie Curry, ASCCC North Representative

The tenets of Academic Freedom afford specific protections and responsibilities to faculty, which affect our day to day practice as educators. Although our districts are required to have an Academic Freedom policy, many faculty are not aware of the importance of developing specific processes to ensure the rights of faculty to practice Academic Freedom, both in and outside of the

classroom. Come to the session to learn about the work being done by the ASCCC in supporting faculty Academic Freedom rights.

4. Open Educational Resources and Student Equity (Michelle Pilati, Sam Foster)

5. The Brown Act and Your Senate Committees—Everyone’s Invited (Michelle Bean, Carrie Roberson)

6. Hiring through an Equity Lens: Evaluating the 2nd Minimum Qualification (Mayra Cruz, Luke Lara)

7. **Black Caucus**

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8. ***System Partner: CVC-OEI**

Evaluate Resolution Amendments, work on Resolutions Packet (Geoffrey Dyer, Nathaniel Donahue, David Morse) – Resolution Packet is Due at 7:00PM

5:00 p.m. – 5:45 p.m. Resolutions and Amendments at Plenary-Mandatory for Contacts

Geoffrey Dyer, Nathaniel Donahue, David Morse, Dolores Davison, Cheryl Aschenbach, Ginni May, Mayra Cruz, LaTonya Parker, Carrie Roberson, Stephanie Curry, Sam Foster, Anna Bruzzese, Silvester Henderson

This is a mandatory session for those plenary attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment **must** attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:00 p.m. to 6:00 p.m. Disciplines List Hearing

Michelle Bean, John Stankas, and Standards and Practices Committee Members

This hearing is the second in the Disciplines List process for the current revision cycle that includes the proposal for the discipline of Film Studies and Registered Behaviour Technology. During this session, attendees will be informed about the proposal submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

6:00 p.m. to 6:30 p.m. Candidate Orientation

ASCCC Elections Chair

Friday, April 17, 2020

8:00 a.m. to 9:00 a.m. **Registration/Delegate Sign In**

8:00 a.m. **Continental Breakfast opens**

9:00 a.m. to 10:15 a.m. **THIRD GENERAL SESSION**

Elections Speeches, Wendy Brill-Wynkoop, ASCCC Elections Chair
Resolution Presentation

10:15 a.m. to 10:30 a.m. **Break**

10:30 a.m. to 12:30 p.m. **Area Meetings**

Area A: Geoffrey Dyer, Carrie Roberson, Stephanie Curry
Area B: Mayra Cruz, Silvester Henderson, Ginni May
Area C: Michelle Bean, Anna Bruzzese, Nathaniel Donahue
Area D: LaTonya Parker, Sam Foster, Cheryl Aschenbach

12:30 p.m. **Urgent Resolutions and Amendments Due**

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

12:30 a.m. to 2:00 p.m. FOURTH GENERAL SESSION

Lunch

Regina Stanback-Stroud Diversity Award Presentation, John Stanskas

Officers Candidate Forum: Interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

2:00 p.m. to 2:15 p.m. **Break**

2:15 p.m. to 3:30 p.m. **FOURTH BREAKOUT SESSION**

1. Educational Opportunities for Incarcerated and Formerly Incarcerated Students (Silvester Henderson, Dolores Davison)

2. Tools to Lead Your College’s Dialogue about Systemic Change: Systemic Bias (Cheryl Aschenbach, Luke Lara)

3. CDCP Noncredit Instruction in Guided Pathways (LaTonya Parker)

4. Ensuring Quality of Online Courses: Guidelines, Rubrics, and Local POCR

Michelle Pilati, Rio Hondo College, ASCCC OEI Coordinator
Suzanne Wakim, Butte College, ASCCC OEI Regional Lead
Stephanie Curry ASCCC North Representative

While some colleges may have used the movement to Canvas as an opportunity to re-visit their online course practices, many have been looking for strategic ways to approach ensuring quality in their online offerings. How can existing mandates and resources best be employed to advance your online course quality goals and, consequently, impact student success? Why is it more important than ever to ensure that we are not only serving our online students, but serving them well? Join us for an interactive exploration of the ways to address this timely topic.

5. Minimum Qualifications/Equivalency: An Equity-Minded Framework for Faculty Diversification

Michelle Bean, ASCCC Area C Representative
Rebecca Eikey, College of the Canyons
Carrie Roberson, ASCCC North Representative

With the understanding that improved student success is linked to a diverse faculty who resemble the dynamic student populations we serve, faculty diversification is a priority for the California Community College System with evident commitments by the ASCCC and ostensive in the Board of Governors *Vision for Success*. Come prepared to focus on obstacles that impede access to employment by historically underrepresented groups and engage in difficult conversations as we consider minimum qualifications/ equivalency effective practices for faculty diversification in hiring centered on an equity-minded framework.

6. Driving in the Academic Senate Lane—Roles of the Academic Senates in Recommending Curricular Pathways

Julie Bruno, Past-President
Ginni May, Treasurer
Eric Wada, C-ID Curriculum Director

With so many changes in the colleges and state-wide in regard to pathways, degrees, and curriculum it is often difficult to know where to draw the line between academic senate purview and discipline faculty purview. Academic senates have a “big picture” perspective and a responsibility to make sure curricular requirements are clear, consistent, and meet the needs of the students. Discipline faculty are the experts in their fields and are responsible for providing appropriate and rigorous curricular pathways that best prepare students for success upon leaving

the institution. Join this session to learn about local and state-wide issues where the lane lines may be blurred, and engage in robust dialog about the role and responsibilities of the local and statewide academic senates in regard to recommending curricular pathways.

7. LGBTQIA+ Caucus Meeting

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters. Come join the session to hear/share insights from your colleagues across the state!

8. *System Partner: OERI

Evaluate Resolution Amendments, work on Resolutions Packet (Geoffrey Dyer, Sam Foster, Anna Bruzzese, David Morse) – Resolution Packet is Due at 6PM

3:30 p.m. to 3:45 p.m. Coffee Break

3:45 p.m. to 5:00 p.m. FIFTH BREAKOUT SESSION

1. Data Informed Decisions: From Inquiry to Implementation

Manny Kang, CTE Leadership Committee, San Jose City College
LaTonya Parker, ASCCC Area D Representative
Carrie Roberson, ASCCC North Representative
Lily Xu, CTE Leadership Committee, Sacramento City College

The use of data for making educational decisions and to assess educational outcomes is legislated by political bodies and codified by accreditation. Each of the 10+1 academic and professional matters requires the use of data to make informed decisions and faculty have a significant role in critically evaluating data from inquiry to implementation. This breakout session will reiterate the principles of data and consider various ways to effectively use data with integrity to support student success.

2. Report on Resolution S19 5.02 Guided Pathways Budget Development (Nathaniel Donahue, Janet Fulks)

3. Competency Based Education (Cheryl Aschenbach)

4. Tools to Lead Your College's Dialog about Systemic Change: Culture Change and Improvement (Mayra Cruz)

5. Revising the EEO Guidelines for the CCCs (Silvester Henderson, Luke Lara)

6. Transfer Practices Paper Review and Presentation (Sam Foster)

7. Womyn's Caucus Meeting

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters. Come join the session to hear/share insights from your colleagues across the state!

8. Update on Curriculum Inventory (Craig Rutan, Marty Alvarado)

Help Construct the Resolutions Packet: (Geoffrey Dyer, Dolores Davison, David Morse) – Resolution Packet is Due at 6PM

5:00 p.m. to 5:45 p.m. **Submitting Amendments at Plenary-Mandatory for Contacts**

This is a mandatory session for attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

6:15 p.m. to 6:45 p.m. **Executive Committee Meeting**

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

7:00 p.m. to 11:00 p.m. **President's Reception and Dance!**

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available. Come bring your dancing shoes, enjoy the libations, and celebrate the work that you do with fellow colleagues at this open-to-all networking event. Sponsored by the Academic Senate for California Community Colleges.

Saturday, April 18, 2020

7:30 a.m. – 8:00 a.m. Breakfast

7:45 a.m. – 8:00 a.m. Final Delegate Sign In

8:45 a.m. – 11:50 a.m. **FIFTH GENERAL SESSION**

Elections Begin

Resolution Voting Begins

12:00 p.m. – 12:45 p.m. **Lunch Buffet**

Treasurer Report

Secretary Report

1:00 p.m. – 3:00 p.m. **General Session Continues**

Elections and Resolution Voting continues

