

Career and Noncredit Education Institute

May 3-5, 2018

Theme: Collective Impact, Positive Change

Schedule: Three general sessions, seven breakout sessions with seven presentations per session (total of breakouts possible is 49; 47 scheduled).

THURSDAY, MAY 3

11:00 am-12:00 pm Registration

12:00 pm INSTITUTE OPENS

12:00-2:00 pm Lunch, General Session 1

Welcome – Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair and John Freitas, ASCCC Noncredit Committee Chair

Presentation: “The Seven Deadly Sins” – Kathy Booth, WestEd

2:15-3:30 pm Breakout Session 1

Regional Consortia

Marie Boyd, ASCCC CTE Leadership Committee, Chaffey College

Rock Pfothauer, Regional Chair

Julie Pehkonen, Regional Chair

Since the inception of the Strong Workforce Program, there has been an increased investment in coordinating efforts across regions to support and build CTE programs. This session will provide an overview of regional planning efforts, regional structures and the important role of faculty in regional governance.

Noncredit Grades, Indicators, Transcripts

Donna Necke, ASCCC Noncredit Committee, Mt. San Antonio College

It is a common myth that grades may not be given for noncredit courses, and that noncredit courses cannot be included on transcripts. This is actually not the case. Come to this session to learn about effective practices in evaluating student work, giving grades in noncredit courses.

Intrusive Counseling/Dept Embedded/Class Embedded

Brandi Asmus, ASCCC CTE Leadership Committee, Woodland Community College

Adult Education and AEBG Basics (update, accountability)

John Freitas, ASCCC Noncredit Committee Chair

Neil Kelly, Chancellor's Office

With the passage of AB 86 in 2013, the realignment of adult education began by requiring school districts and community college districts to establish consortia for the joint administration of adult education. Following the planning phase of realignment, AB 104 was passed and the Adult Education Block Grant (AEBG) was established for the purposes of implementing the realignment of adult education. Come to this session to learn about the basics of adult education in California and receive an update on AEBG.

Strong Workforce Program: Credit and Noncredit

Don Hopkins, ASCCC CTE Leadership Committee, Folsom Lake College

Moving from Noncredit to Credit: Preparing Students for Credit Programs

Bernie Rodriguez, ASCCC Noncredit Committee, San Diego Continuing Education

Career Development and College Preparation (CDCP) noncredit programs are designed to prepare students for success in college credit programs in CTE fields or in programs designed for transfer to four-year institutions. Come to this breakout to learn more about effective uses for CDCP noncredit instruction.

Contextualized Noncredit Curriculum for CTE

Cheryl Aschenbach, ASCCC Executive Committee

This breakout will offer a brief overview of contextualized learning and an opportunity to explore ideas for partnering with English, math, and ESL colleagues to contextualize learning in order to enhance student performance and success. Attendees will be encouraged to share lessons learned and to consider ideas for contextualizing basic skills across the curriculum.

3:30-3:45 pm

Coffee Break

3:45-5:00 pm

Breakout Session 2

Advisory Committees: Innovative Practices

Brandi Asmus, ASCCC CTE Leadership Committee, Woodland Community College

All Career Education programs are required to have an active advisory committee which meets twice per year. The ASCCC CTE Leadership Committee has been compiling some effective practices around advisory committees and unique ways to engage industry into program development. Come learn about these innovative ideas and share your own!

The Basics of Noncredit

John Freitas, ASCCC Noncredit Committee Chair

This session will examine the basics of noncredit curriculum, including Career Development and College Preparation (CDCP) noncredit and methods for integrating noncredit into instructional programs. Attendees will also learn what curriculum-related discussions and actions are needed to develop and implement noncredit curriculum in ways that truly help students.

Counseling for Noncredit and Noncredit SSSP

Marne Foster, ASCCC CTE Leadership Committee, San Diego Continuing Education

AB 705 and You: Your Program and Your Students – AEBG and Acceleration

Ginni May, ASCCC Executive Committee

With the passage of AB 705 (Irwin, 2017) faculty, administrators, and staff have been working diligently to lay the groundwork for its implementation and to anticipate expected and unexpected outcomes. This session will provide an overview of what the bill says, what it does not say, some interpretations, what will be required, what will not be required, and what is not yet known. Bring your questions, facts, and myths to this session for a lively discussion.

Guided Pathways

Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair

The Chancellor's Office Guided Pathways Program has provided opportunities for faculty, staff and administrators to engage in dialogue and look closely at the student experience on our campuses. In this session, presenters will provide updates on the role the Academic Senate has taken in leading this initiative and will examine potential opportunities, challenges and implications of the guided pathways framework.

LAOC Noncredit Strong Workforce Project

Jorge Ochoa, ASCCC CTE Leadership Committee, Long Beach City College

Mirrored Classes

Donna Necke, ASCCC Noncredit Committee, Mt. San Antonio College

Can credit classes be offered as "mirrored" noncredit classes? How is this done? What is and is not allowed? Come to this session to learn the basics about mirroring credit and noncredit classes and how mirroring can be done effectively to best serve students.

5:30-7:00 pm

Poster Session and Social Hour

FRIDAY, MAY 4

8:00-9:00 am

Registration, Breakfast

9:00-10:15 am **Breakout Session 3**

Cooperative Work Experience/Internships(Repeat)

Marie Boyd, ASCCC CTE Leadership Committee, Chaffey College

Laying the Groundwork: Noncredit Courses as Prerequisites and Corequisites to Credit Courses

Randy Beach, ASCCC Executive Committee

More and more faculty are investigating and experimenting with linking the flexibility and competency-based nature of noncredit curriculum as support and preparation for credit courses. In this breakout, attendees will explore the options available for using noncredit curriculum as prerequisite and corequisite to credit curriculum and how this option may serve a college's guided pathways framework.

Counseling for CTE

Arineh Arzoumanian, ASCCC CTE Leadership Committee, Pasadena City College

Developing collaborative relationships between instruction and student services leads to a more holistic approach to meeting the needs of the diverse population of students we serve. This interactive session will highlight some effective practices and provide an opportunity for discussion of implementation strategies.

Working with Adult Schools

Donna Necke, ASCCC Noncredit Committee, Mt. San Antonio College

Following the realignment of adult schools from K-12 to the community colleges through the adult education consortia, colleges and adult schools have had to learn to work together to provide instruction and services to for their students. In this breakout effective practices for collaboration between colleges and adult schools will be explored and discussed.

Basics of Apprenticeship

John Freitas, ASCCC Noncredit Committee Chair

Jim Hussey, California Apprenticeship Council Commissioner

Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair

The Strong Workforce Program calls for the expansion of apprenticeship opportunities for students. However, apprenticeship is often confused with internships, and is often incorrectly viewed as another form of career and technical education. Apprenticeship done well can be of

great benefit to students and is a key to expanding the middle class. Come to this session to learn about the basics of apprenticeship and the benefits of apprenticeship for our students.

Noncredit and AB705, ESL and Basic Skills (Repeated on Saturday)

AB 705 and You: Your Program and Your Students – Noncredit, ESL, and Basic Skills

Ginni May, ASCCC Executive Committee

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Contextualized Noncredit Curriculum for CTE

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This breakout will offer a brief overview of contextualized learning and an opportunity to explore ideas for partnering with English, math, and ESL colleagues to contextualize learning in order to enhance student performance and success. Attendees will be encouraged to share lessons learned and to consider ideas for contextualizing basic skills across the curriculum.

10:15-10:30 am Break

10:30-11:45 am Breakout Session 4

Engaging Employers for Program Mapping

Brandi Asmus, ASCCC CTE Leadership Committee, Woodland Community College

All CTE programs are required to have advisory boards. This interactive session will allow participants to discuss the importance of having various industry workforce leaders represented as active participants on their advisory Committees and the role they can play in effective program mapping. Participants will have an opportunity to share effective advisory committee practices with other attendees.

So What DOES Title 5 Say?: Legislation and Regulation for Noncredit

Randy Beach, ASCCC Executive Committee

Noncredit curriculum has its own compendium of laws and regulations to govern it, and those laws and regulations have changed significantly over the years. In this breakout, attendees will explore the history of noncredit and review some of its regulatory changes and how they impact the way colleges develop and offer noncredit curriculum today.

Career Counseling

[Jorge Ochoa, ASCCC CTE Leadership Committee, Long Beach City College](#)

[Angela Baucom, California Community Colleges Technology Center](#)

Some students may find difficulty in narrowing down the wide variety of options on their pathways toward their career goals. Developed specifically for the California Community Colleges by counselors, staff, and stakeholders from across the state and offered to colleges at no-cost, the CCCMyPath Career Coach employs a quick, interest-based assessment to connect students' interests to careers and college programs, facilitates student engagement by connecting coursework to a future goal, and equitably identifies strategic pathways for all types of students.

Integrated Immigrant Education

[Donna Necke, ASCCC Noncredit Committee, Mt. San Antonio College](#)

Inmate Education

[Don Hopkins, ASCCC CTE Leadership Committee, Folsom Lake College](#)

Faculty Leadership

[Lorraine Slattery-Farrell, ASCC South Representative](#)

[John Freitas, ASCCC Treasurer](#)

The Academic Senate for California Community Colleges is legally recognized by the Board of Governors as the representative of faculty in the formulation of state policies related to academic and professional matters. Beyond its legal role in statewide policy matters, the Academic Senate also provides support for the work of faculty at the local level through a variety of means, such as professional development resources, professional standards and guidance through its papers, and technical assistance services for local senates and curriculum committees. However, the efforts of the Academic Senate depend on faculty from local colleges becoming involved with its work. Come to this breakout session to learn more about the Academic Senate and how you can become involved in statewide work.

Competency Based Education (Repeat)

[Cheryl Aschenbach, ASCCC Executive Committee](#)

The Governor's proposal for a fully online college includes an expectation of competency based education (CBE). While this may seem like a new idea to some, many CTE and noncredit educators already use CBE, particularly in open entry/open exit class formats. Explore what CBE is and how it can be used for students in your discipline.

12:00-2:00 pm Lunch, General Session 2

**“Hearts, Brains, and Growing Pains: Creating Sustainable Change in Turbulent Times”
(Collective Impact) (Tentative)**

Cheryl Marshall, Chancellor, North Orange County Community College District

2:00-2:15 pm **Coffee Break**

2:15-3:30 pm **Breakout Session 5**

Developing Statewide Model Curriculum in Career Education

Arineh Arzoumanian, ASCCC CTE Leadership Committee, Pasadena City College

Come learn about the statewide efforts to engage CTE faculty in the creation of industry-responsive curriculum that can be adopted locally.

Blurred Lines: Curriculum Processes for Noncredit

Randy Beach, ASCCC Executive Committee

Noncredit and credit curriculum follow similar processes for development and approval, but there are notably important distinctions between them that faculty should be aware of as they explore and expand noncredit offerings. Attendees at this breakout will learn about the commonalities and differences between the two processes and the role of the Chancellor's Office in approving noncredit.

Counseling and SS for Guided Pathways

Marie Boyd, ASCCC CTE Leadership Committee, Chaffey College

Competency Based Education (Repeat)

Cheryl Aschenbach, ASCCC Executive Committee

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Understanding Accreditation: ACCJC, WASC Schools, Programmatic, National

Ginni May, ASCCC Accreditation Committee Chair

There are many different accrediting bodies that accredit institutions or programs in the California Community College system: from regional accreditors to programmatic and national accreditors. Join us for an interactive session to learn about the types and roles of accreditors that provide accreditation for colleges in California and nationally.

Noncredit to Credit Articulation

Bernie Rodriguez, ASCCC Noncredit Committee, San Diego Continuing Education

Noncredit and credit instruction are often viewed as completely separate and unrelated forms of instruction. In reality, noncredit instruction can complement credit instruction by providing an onramp for students into credit transfer and CTE programs at a college through the articulation of noncredit courses with credit courses. Come to this breakout to learn how noncredit to credit articulation can expand opportunities for your students.

I'm a Liaison --Now What?

Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair

John Freitas, ASCCC Noncredit Committee Chair

Are you a new CTE or noncredit liaison? Are you involved with your local academic senate? How can your involvement as a CTE or noncredit faculty member make your senate stronger and more informed? In this session, presenters will explore ways faculty can access campus leadership to better support CTE and noncredit programs on their campuses.

3:45-5:00 pm Breakout Session 6

Sector Navigators and Deputy Sector Navigators

Arineh Arzoumanian, ASCCC CTE Leadership Committee, Pasadena City College

Terri Quenzer, Sector Navigator, Biotech Initiative

The Strong Workforce Program (SWP) identified priority industry sectors and emerging industry clusters and provided experts in these industries who could improve support and coordination between colleges and industry. This session will discuss the sector resources available to colleges and how colleges can leverage these resources to improve their programs.

From Zero to Noncredit: Starting Noncredit at Your College

John Freitas, ASCCC Noncredit Committee Chair

Ginni May, ASCCC Executive Committee

With the equalization of Career Development and College Preparation (CDCP) noncredit apportionment with that of credit apportionment, there is increased interest in expanding CDCP noncredit offerings to prepare students for the rigors of college-level coursework leading to transfer or the completion of CTE programs. Come to this breakout to discuss considerations for starting noncredit from scratch at your college, and to learn from colleagues who have engaged in such efforts at their colleges.

Dual Enrollment

Cheryl Aschenbach, ASCCC Executive Committee

Michelle Sampat, Mt. San Antonio College

Cooperative Work Experience/Internships(Repeat)

Marie Boyd, ASCCC CTE Leadership Committee, Chaffey College

To Be or Not to Be...Noncredit? That is the Question.

Randy Beach, ASCCC Executive Committee

Determining if the course you want to offer belongs in noncredit or credit is no easy decision, but the principles driving that decision should be student-centered and informed by effective practices. In this breakout, attendees will brainstorm and discuss what are fundamental considerations to address when deciding whether noncredit is more appropriate for your anticipated student audience or if that audience is best served with credit curriculum.

Acceleration (specific to AEBG)

Marne Foster, ASCCC CTE Leadership Committee, San Diego Continuing Education

SATURDAY, MAY 5

8:00-9:00 am Registration, Breakfast

9:00-10:00 am General Session 3

To be determined

10:15-11:30 am Breakout Session 7

CTE Minimum Qualifications and Equivalency Basics

John Freitas, ASCCC Standards and Practices Committee Chair

Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair

The Strong Workforce Program included recommendations to increase the pool of CTE instructors by addressing CTE faculty minimum qualifications, equivalency, and recruitment and hiring practices. In this breakout, the basics of minimum qualifications and equivalency will be presented, as will the progress of the Chancellor's Office/ASCCC CTE Minimum Qualifications Work Group, the equivalency toolkit, made to date.

AB 705 and You: Your Program and Your Students – Noncredit, ESL, and Basic Skills (Repeated)

Ginni May, ASCCC Executive Committee

With the passage of AB 705 (Irwin, 2017) faculty, administrators, and staff have been working diligently to lay the ground work for its implementation and to anticipate expected and unexpected outcomes. This session will provide an overview of what the bill says, what it does not say, some interpretations, what will be required, what will not be required, and what is not yet know. Bring your questions, facts, and myths to this session for a lively discussion.

Workforce Development

Don Hopkins, ASCCC CTE Leadership Committee, Folsom Lake College

Wait...Where Does That Go Again? The Curriculum Development and Approval Process

Randy Beach, ASCCC Executive Committee

With all the items that land on a faculty member's plate (lesson preparation, grading, committee work, program review, etc.), it's easy for faculty to lose from memory the intricacies of negotiating the curriculum approval process. Also, most courses and programs are reviewed on a 3-5 year cycle, and the passage of time and changing standards and processes may cause faculty to feel in the dark when they begin a curriculum development or review process. In this breakout attendees will be provided a big-picture overview of the curriculum approval processes for all curriculum, including credit, noncredit, and CTE courses and programs, to help them get back on the curriculum track.

Curriculum Process for CTE

Marie Boyd, ASCCC CTE Leadership Committee, Chaffey College

Six of the Strong Workforce Recommendations focus on curriculum design, portability, and alignment to industry. The ASCCC, Chancellor's Office and Regional Consortia have done significant work to make improvements to the curriculum approval process to address these recommendations. This session will provide an overview of the changes and answer questions about how these changes impact colleges' ability to provide responsive programs.

Crosswalk for CB21 and EFLs (CDE Levels/Standards) – consortia curriculum alignment

Brandi Asmus, ASCCC CTE Leadership Committee, Woodland Community College

11:30 am

INSTITUTE CLOSES

Strands: Career and Technical Education, Noncredit Education, Counseling and Student Services, Adult Education/AEBG, and Areas of Overlapping Interest

Evening Poster Session and Social Hour: (Thursday 5:30-7:00) – Effective Practices, networking practices, call for proposals for attendees to present posters on their effective programs (to be defined).

General Sessions:

May 3 Seven Deadly Sins/Guided Pathways—Kathy Booth

May 4 Collective Impact—Cheryl Marshall, Chancellor, NOCCD, or Richard Montenez – Vice-President at Frito Lay

May 5 TBD

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