**Research Plan for AB705 Outcomes**

EPIE has developed a comprehensive evaluation plan to analyze the impacts of AB705 implementation, including a detailed examination of course drop, completion, survey, through-put, and tutoring data. The analyses listed below are planned and may be as needed.

**Drop (W) Rate**

**Analyses and Disaggregations**

* College
* Student demographics/characteristics
* Course

**Successful Course Completion**

**Analyses and Disaggregations**

* College
* Student demographics/characteristics
* Course (including support courses)
* Placement [new students vs students continuing in sequence (may have taken remedial math or English); high school GPA band]
* Grade distribution: D and F grades vs W
* Program of study [Award plan (AA, ADT, Certificate);  STEM vs Non-STEM program]

**AB705 Student Drop Survey**

* Analyses and disaggregations by college, course, student demographics/characteristics

**Tutoring Utilization and Impacts**

* Net Tutor Utilization
* Impact of tutoring usage on math and English outcomes [including NetTutor, embedded and/or tutoring center on course completion (disaggregations by college, course, student demographics/characteristics)]

**Student Through-Put (Completion of Transfer Level Math and English)**

* Calculation of through-put rates and comparison to prior semester
* Disaggregation by college, course, and student demographics/characteristics

**Persistence: Fall to Spring**

* Analyses and disaggregations by college, course, student demographics/characteristics