Prompt 1: What does mentoring look like on your campus?

Please enter your response below.

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| At Santa Monica College, we have a monthly meeting that is open to all part-time faculty. It’s a place where anyone can bring up any issue and we try to find answers. Just like the Informal mentioning you described!  And it is currently on Zoom, which actually has increased our attendance!  We do have a budget from our Academic Senate to attend conferences. |  |
| Questions are answered fast by our Chair, I requested to get our program at least a Canvas shell for information from full time and adjunct. | Virtual mentoring with students working in the field of child development |
| For adjuncts, it is often students emailing or coming to office hours. |  |
| We have an informal mentoring process that changed significantly with COVID- some of the mentors also needed mentoring! |  |
| We have monies to have Part time faculty support/mentor other part time faculty (not always do the FT faculty know the nuances or realities of our PT faculty- so that works great!) |  |
| Also at Santa Monica College, we have a very collegial department in ESL. we share documents, lesson plans, Welcome letters, even syllabuses, and Canvas shells and assignments. |  |
| With COVID, I meet on Zoom with a department meeting once a semester and reach out to my department chair if I have any problems. The other college doesn’t have much since COVID. I have more interaction with the division than my department. I have only worked during COVID so I don’t know how different it was before. |  |
| Our mentors let the mentee drive the conversation and meet them when they are available! |  |
| There’s an orientation pre-covid, that has a tenured professor drive a few new employees around the service area and spend most of the day with them answering questions and showing where our students live. It was uncomfortable for me as they were all 20-40 years older than me and the presentation was very dry and I didn’t feel free to ask questions I cared about, only surface area questions. |  |
| We do not have a formal program, but generally we have part time faculty meetings and informally reach out to new colleagues. |  |
| Our college is in need of 50 Karlas!! |  |
| We do not focus on the desire for PT to FT employment, but the conditions of the job to be efficient and do the job well |  |
| I teach nutrition and all the adjuncts work well together and we meet monthly to support and grow and mentor each other. No formal or informal program at College of the Desert that I am aware of. |  |
|  | Program has been adopted, no further movement :-( |
|  |  |

Prompt 2: What kind of mentoring would you like to see on your campus?

Communication as changes arise, adjuncts kinda need to figure out. I am hoping the shell will assist us with new items coming through.

Actually showing new staff how to do all campus procedures and having a list of acronyms available with descriptions of what each one does in plain English. Also, a full directory with all staff and faculty listed by department and what business they handle if classified. I never know who to go to with questions and overburden my boss with questions.

I would like to see a formal process in place to identify new part time faculty for outreach by part time faculty who have been around the block. This one-on-one is so important. We already have great websites, pamphlets, and regular announcements for the nuts-and-bolts.

We have a great set of Union leaders who have very well organized and informative seminars and present for 6 hours before each semester. All are welcome, and Adjuncts get paid to attend for FLEX hours.

Showing new faculty what procedures there are. Maybe having a workshop, training, or even module to go through with all the resources available to them and their students. I definitely missed that when I was hired and struggled my first semester with resources.