

EXECUTIVE COMMITTEE MEETING
Friday, March 2, 2018 to Saturday, March 3, 2018

Butte College, Oroville, CA
Oxford Suites, Chico, CA

I. ORDER OF BUSINESS

A. Roll Call

President Bruno called the meeting to order at 11:35, and welcomed members and guests.

C. Aschenbach, R. Beach, D. Davison, R. Eikey, S. Foster, J. Freitas, G. May, L. Parker, C. McKay, C. Roberson, C. Rutan, L. Slattery-Farrell, and J. Stankas.

Guests: Pam Walker, Educational Consultant; Dan Crump, Council of Chief Librarians Liaison; Alice Perez, Vice Chancellor of Academic Affairs; Shaaron Vogel, FACCC Liaison; Virginia Guleff, CIO Liaison; Ian Walton, ACCJC Vice Chair.

Staff: Krystinne Mica, Chief Operations Officer; April Lateer, C-ID Program Specialist.

B. Approval of the Agenda

MSC (Rutan/McKay) to approve the agenda.

MSC (Slattery-Farrell/Freitas) to reconsider the agenda with the addition of IV. W., Honoring Faculty Leaders

C. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

Christopher Howerton, Woodland Community College, and Bob White, Butte College were in attendance. No formal public comments were entered.

D. Executive Committee Norms, pg 5

Members were reminded of the Executive Committee Norms.

E. Calendar, pg 6

Members were updated on deadlines.

F. Action Tracking, pg 11

Members reviewed the Action Tracking and updated the document as necessary.

G. Local Senate Visits, pg 13

Members updated the Local Senate Visits table.

H. Dinner Arrangements

Members were informed of the dinner arrangements.

I. One Minute Accomplishment

Each member shared a one-minute accomplishment.

II. CONSENT CALENDAR

A. February 2-3, 2018 Meeting Minutes, Davison

B. EDAC Regionals Schedule, Davison, pg 21

C. ACCE Liaison to Noncredit Committee, Freitas, pg 23

D. Statement of Activities – Updated, Mica, pg 25

Item II. D. was removed for discussion.

MSC (Aschenbach/Foster) to approve the consent calendar as amended.

D. Statement of Activities – Updated

The Executive Committee asked for clarification regarding the line items for reassign time and stipends, particular to Executive Committee and Non-Executive Committee. Mica explained that based on committee work, some reassignment time may be billed to grants. The Statement of Activities was brought forth for approval as it was previously requested that the breakdown of Executive Committee reassignment time and other initiatives be displayed.

MSC (Eikey/Aschenbach) to approve the updated Statement of Activities.

III. REPORTS

A. President's/Executive Director's Report – 20 mins., Bruno/Adams

Bruno met with Chancellor Oakley regarding AB 705, the Open Educational Resources (OER) proposal, and funding to the Academic Senate for both C-ID and Guided Pathways.

A Senate Budget and Fiscal Review Committee Hearing regarding the Governor's proposal to create an Online Community College was held on February 8th. Stankas and Aschenbach testified, providing an explanation of the ASCCC's position regarding the fully online college. Anita Lee, Consultant to the Senate Budget and Fiscal Review Committee, created an excellent analysis that provides information on the issues surrounding the online college.

ICAS met February 9th. The committee issued a joint letter requesting Chancellor Oakley, Chancellor White, and President Napolitano to expand Deferred Action for Childhood Arrivals (DACA) support services and allow DACA and Dreamer students to use support centers at any CCC, CSU, or UC campus, regardless of their enrollment in a different system. Chancellor White and President Napolitano

have responded positively in writing and Chancellor Oakley has responded positively verbally. ICAS Legislative Day is being planned for April 18th.

Bruno and Stanskas went to Washington D.C. to represent the Academic Senate on issues such as DACA students and the PROSPER Act as well as to engage in critical conversations around education, specifically the online college.

At the most recent Consultation Council meeting, the committee discussed ways in which constituent groups need to be consulted at the beginning of discussions in order to express concerns and provide feedback. Constituent groups discussed how they have had to be reactive to issues such as the online college and the funding formula since consultation did not occur prior to certain decisions being made. Bruno stressed the importance of building bridges in these areas to stay in the conversations.

Bruno attended the “Creating a Lasting Guided Pathways Movement on Your Campus” workshop February 20th in Pomona. The workshop well done and many faculty members were in attendance.

Bruno complemented May and the ASCCC Accreditation Committee on a successful Accreditation Institute. There is the possibility that the ASCCC and the Accrediting Commission for Community and Junior Colleges (ACCJC) hold a joint conference next year.

Bruno and Stanskas attended the Workgroup on Regulations regarding changes to the Faculty Obligation Number (FON) and the 50% law. An updated proposal will be brought to the next Consultation Council meeting.

Bruno and Lizette Navarette from the Community College League of California met with Lark Park, Senior Advisor for Policy for Governor Brown’s Office, regarding the OER proposal. Park expressed support for the proposal and asked the Academic Senate for a wish list regarding the online college and regulatory changes.

An Executive Director report was not provided.

B. Foundation President’s Report – 10 mins., Rutan

Rutan reported that the Foundation was able to provide two scholarships for faculty to attend the A²MEND conference. It was suggested that anonymous testimonials be collected from scholarship winners to promote future scholarship opportunities.

The Foundation reiterated their desire to provide scholarships for full- and part-time faculty to attend Plenary Session. The application process is being finalized for scholarships, with the intent to begin offering scholarships at the upcoming Spring Session.

The Foundation is selecting the trophy that will be used for the Area Competitions

this year.

C. Liaison Oral Reports *(please keep report to 5 mins., each)*

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CCA, CCCI, CCL, CFT, CIO, FACCC, and the Student Senate.

Virginia Guleff, California Community Colleges Chief Instructional Officers (CIO) President-Elect, provided an oral report. The CIOs are planning their 2018 Spring Conference on April 11th-13th at the Hilton San Francisco Financial District. There will be a Pre-Conference April 9th-11th for new and aspiring CIOs. Guleff asked the Executive Committee to encourage new CIOs at their respective campuses to attend. Topics of training and conversation include: the importance of curriculum and the course outline of record (COR), the CIO role in guided pathways and other college functions, AB 705, and the fully online college. Guleff also noted that CIOs recognize the benefit of providing more training for campus deans and are considering future conferences for this population. Guleff expressed that the CIOs are in sync with the Academic Senate on many current statewide issues.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. The annual Deans and Directors Meeting is on March 8th-9th in Sacramento. There will be a presentation on the Statewide Library Services Platform (LSP). The keynote speaker is Megan Oakleaf, who will discuss the value of academic libraries for community colleges. The annual library data survey will be conducted at the end of the spring semester with a deadline of August 31st. Librarians are taking a unique role regarding OER as leaders and helpers in searching for materials. The CCL is improving its communication efforts to the field and incorporating library features into each campus by updating their website, creating new listservs, and sending out newsletters regarding local issues.

Shaaron Vogel, Faculty Association of California Community College (FACCC) Past President, provided an oral report. FACCC is hosting their 2018 Advocacy & Policy Conference on March 4-5. It will begin with an All Committee Day followed by a Board Meeting. Chancellor Oakley is attending for a question and answer session with attendees on such topics as the online college and funding formula. There is a Veterans Summit scheduled on April 23rd-25th in Pomona, designed to share information and best practices for those who work with student veterans on CCC, CSU, and UC campuses. The 2018 California Great Teachers Seminar is on July 30th-August 4th and the Academic Freedom Conference will be held at Berkeley City College with the support of the American Association of University Professors (AAUP).

Vogel provided an update of the FACCC positions on proposed legislation. FACCC supports AB 310 (Medina) regarding part-time faculty as well as SB 1009 (Wilk), specifically, the discussion of basic skills courses. FACCC is also in support of AB 1935 (Irwin), however, there are concerns over some of the language included in the bill. FACCC is hoping to have both legislators discuss

their bills and align to the needs of the campuses. FACCC is co-sponsoring AB 2012 (Medina) to allow part-time faculty parental leave. At this time, FACCC is opposed to AB 2248 (McCarty), regarding raising the full-time course load from 12 units to 15 units. They are in support of AB 2306. FACCC supports SB 968 (Pan) regarding mental health counselors in postsecondary education. FACCC has a counter proposal to the current funding formula in the budget proposal—50% enrollment, 25% low income (including the expansion of Pell and Promise grants, Disability Student Programs and Services (DSPS), Cal Works, veterans, and foster students), 25% on factors leading to students success such as hiring full time faculty, parity for part time faculty and improving counselor to student ratios. FACCC is opposed to the online college.

IV. ACTION ITEMS

A. Update of the ASCCC Strategic Plan – 30 mins., Stankas, pg 29

The Executive Committee reviewed and discussed the goals, objectives, and strategies for the 2018-2023 ASCCC Strategic Plan. Stankas provided the group with an updated 5-year plan that was created using the Executive Committees’ revisions. In the case of conflicting statements, the broadest option was chosen. The Executive Committee thanked Stankas for his work in creating this document.

MSC (Eikey/Davison) to approve the 5-Year ASCCC Strategic Plan.

ACTION: Mica to remove the internal notes under the “Status/Notes” and “Resource” columns for the document presented to the Area Meetings.

B. Legislation and Government Update – 45 mins., Stankas, pg 39

The Executive Committee was updated on recent legislative activities. Bruno received feedback from the Chancellor’s Office on the Open Educational Resources Initiative (OERI) proposal. Additionally, there was a conversation with Lark Park regarding the need of funding for robust technology to support OERI, and sustainable funding for C-ID, for the system itself and as it relates to OER. Lizette Navarette from the Community College League of California is helping to advocate for financial resources to support the OER proposal.

Stankas discussed a draft letter from the Council of Faculty Organization (COFO) to coordinate a response from the ASCCC, CCCI, CTA, CFT, and FACCC regarding the funding formula. The members supported keeping the letter principled instead of proposing an alternate funding formula.

The Chancellor’s Office has asked the ASCCC to support AB 1935 (Irwin) and Senator Wilk’s Office has asked the ASCCC to support SB 1009 (Wilk). The members discussed the merits of both bills. The Executive Committee appreciated the language regarding basic skills courses and student self-referral to tutoring services in SB 1009 (Wilk). There are concerns with language missing from AB 1935 (Irwin) and its specificity to transfer courses. The members discussed the benefits and potential drawbacks of merging these bills.

MSC (Freitas/Eikey) to support SB 1009 (Wilk) providing specific reasons for the ASCCC's support, and to support AB 1935 (Irwin) with amendments to be more expansive in nature.

The Executive Committee discussed AB 968 (Pan) regarding the ratio of mental health counselors to students. The current bill is seeking a ratio of 1:1000, there is conversation that may be unattainable and the ratios will settle at 1:1500.

The Executive Committee discussed the California Education Learning Lab that, as described in current trailer bill language, is housed under the Office of Planning and Research. Members discussed that current trailer bill language needs additional information regarding how it will be actualized, as well as including the composition of the selection committee. The group suggested ways to support equity, particularly for institutions that do not have a CSU or UC located near them.

Stankas informed the Executive Committee that the Legislative Advocacy Day is on May 9th. Those in need of training or preparation can meet the night of May 8th.

ACTION: Bruno, Mica, and Stankas to coordinate logistics for May 9th meeting.

C. 2018 Spring Plenary Discussion – 60 mins., Bruno, pg 53

The Executive Committee reviewed and provided feedback on the 2018 Spring Session program. The Executive Committee went over details regarding the logistics of presentations and timing of sessions including:

- Reducing the time for Area meetings to an hour and a half to allow more time for the Keynote presentation.
- Bruno will moderate the Q&A session with Chancellor Oakley.
- Holding the annual Spring Fling immediately following the President's Reception. This year's Spring Fling will be free for all attendees.

Committee members were reminded that they will need to submit a candidate statement if they are running for office.

MSC (Aschenbach/Davison) to approve changes to the draft Plenary Program.

ACTION: Mica will work with the event planner regarding the Spring Fling dance.

ACTION: Mica will notify the Executive Committee when the candidate forms are ready.

ACTION: Mica will ensure the Area Handbook and Role Responsibilities is placed in the Executive Committee LiveBinder.

D. Revision of Paper on Faculty Hiring – 10 mins., Davison, pg 59

The Executive Committee reviewed the latest draft of the revised Faculty Hiring

Paper. Davison noted that previous comments were incorporated. The Executive Committee suggested reframing “regional consortia” to “local considerations.” There was a suggestion to remove the phrase “raise the minimum qualification” to “determining additional qualifications”.

MSC (Eikey/May) to approve the paper “A Re-examination of Faculty Hiring Processes and Procedures” with modifications.

E. 2018 Leadership Institute Program – 45 mins., Stankas, pg 103

The Executive Committee reviewed and provided feedback on the theme and breakout sessions for the 2018 Faculty Leadership Institute. The committee opted to have a half-day Executive Committee meeting on Wednesday June 13th as a follow up to orientation. Members discussed the addition of a “Hot Topics in the System” breakout session and moving “The Brown Act: Making the Process Work for You” to the general session with the breakout as a follow up.

MSC (May/McKay) to approve the preliminary program for the 2018 Leadership Institute.

F. Succession Planning – 60 mins., Stankas, pg 109

The Executive Committee reviewed and discussed possible revisions to the updated Executive Director job description. Stankas informed the group that the Succession Planning Workgroup added minimum qualifications and desired qualifications. The members discussed the merits of raising the minimum qualifications to a Master’s or advanced degree and increasing the years of experience to draw in more qualified applicants. Concerns were raised that this could limit the applicant pool and these could be considered desired qualifications. The group came to a consensus to remove the “Minimum Qualifications” section and list all requirements under “Preferred Qualifications.” The degree qualification will be raised to Master’s Degree or an advanced degree. The experience qualification will be raised to five years.

MSC (Freitas/Slattery-Farrell) to approve the job description as edited.

ACTION: Mica to finalize edits to the document and post to the Executive Committee LiveBinder.

G. 990 Form Hourly Calculation – 20 mins., Mica, pg 113

The Executive Committee reviewed the hourly calculation to determine weekly hours worked as reported on the 990 Form. The Executive Committee discussed that the purpose of the calculation is to inform the IRS on the amount of time being worked. The calculation presented to the committee annualized the reassignment time allocated to committee members for the academic year.

MSC (Freitas/Aschenbach) to adopt the formula for 990 Form Hourly Calculation.

H. Online Education Initiative – ASCCC Input – 15 mins., Aschenbach, pg 115

The Executive Committee provided direction on items related to the Online Education Initiative (OEI) Exchange course expansion. Aschenbach informed the group that the OEI Exchange is attempting to set up a review system where courses can be peer reviewed locally, then reviewed at the state level by a lead reviewer and an accessibility reviewer. To maintain high standards in this process there would be an annual norming session for all reviewers. It was also discussed that if courses are desired that do not have C-ID descriptors that the C-D process could be engaged to solve that.

Members discussed the Chancellor's Office request of having all ADT pathways be available to students completely online. The committee noted that a few of the ADTs available may not be able to do this, such as the science ADTs as well as Communication Studies.

The members discussed how to leverage support of OEI in terms of the ASCCC position on the fully online college. The members felt it important to build the expansion of OEI as it shows what the current system is capable of. No action was taken on this item.

I. Executive Committee Meeting Dates 2018 -2019 – 15 mins., Mica, pg 117

The Executive Committee reviewed the proposed 2018 – 19 Executive Committee meeting dates. The committee discussed the potential change of the October 31st meeting the day before Fall 2018 Plenary.

MSC (Davison/Slattery-Farrell) to keep the Executive Committee meeting on October 31st.

The Executive Committee discussed removing the September 28-29 Executive Committee date if the Academic Academy date falls on this weekend. The members also discussed the dates for next year's Accreditation Institute. There is a desire to partner with the ACCJC, which will hold their annual conference on April 29th-May 3rd, 2019. As this currently conflicts with the Career and Noncredit Institute date, the committee proposed switching the two events. By consensus the Executive Committee agreed to explore partnering with the ACCJC for the Accreditation Institute, moving the Career and Noncredit Education Institute to February, and planning regionals in February to prepare schools with visits in March.

Bruno requested to hold May 10th as an Executive Committee meeting date.

J. California Community College Math and Quantitative Reasoning Task Force (CCC MQRTF) Recommendations – 15 mins., May, pg 119

The Executive Committee reviewed the recommendations from the CCC MQRTF regarding the AB 705 and quantitative reasoning requirements. May noted that in the math discipline, the current practice for reviewing C-ID Mathematics descriptors requires strict adherence to the descriptor. The task force is proposing that the current draft descriptors, Elementary Mathematics, Foundation of Algebra for Math-Intensive, and Fundamentals of Algebra for Statistic of Liberal Arts, be

reviewed holistically, which is the established C-ID policy and as is done in most disciplines. It was also noted these courses can be blocked into modules to give each college more freedom in their curricular design. The members discussed the need of an additional bridge course descriptor.

MSC (Freitas/McKay) approve the recommendations by the California Community College Math and Quantitative Reasoning Task Force with the understanding that further modifications will be forthcoming.

ACTION: Conversation will take place with the C-ID Curriculum Director regarding the process to move this forward in C-ID.

ACTION: May to create C-ID bridge course descriptor and update the flow chart.

K. Spring 2018 Resolutions – 60 mins., May, pg 137

The Executive Committee discussed and revised the resolutions to forward to the Area meetings in March 2018 for discussion. Edits were made to the draft resolutions across the two-day meeting to better articulate the issues under debate, as well as provide clarity on the intent of the Resolution. The Executive Committee members discussed additional resolutions that may be needed and could be brought through Area Meetings or to Session.

MSC (Rutan/Beach) to approve the Spring 2018 Resolutions as edited to be presented at the Area Meetings.

ACTION: Add Disciplines List Hearing breakout to Plenary program.

L. ASCCC Academic Academy Fall 2018 – 20 mins., Roberson, pg 149

The Executive Committee discussed the Academic Academy to be held in Fall 2018. The members discussed theming the Academic Academy around Guided Pathways to promote faculty engagement and education around this topic. The members discussed how the current breakout threads could be framed around Guided Pathways. Members suggested additional breakout sessions including: facilitating difficult conversations on your campus, governance, competency based learning, the pedagogy of guided pathways and its relation to online learning, transformational and change leadership, and student services. The Guided Pathways Taskforce will bring dates, times, and locations to the April Executive Committee meeting to be announced at Plenary. The Taskforce will also bring a preliminary program to the Executive Committee meeting in April for approval.

MSC (Parker/McKay) to approve holding the Academic Academy themed around Guided Pathways, and for the Guided Pathways Taskforce to begin planning.

ACTION: The Guided Pathways Taskforce will bring dates, times, and locations to the April Executive Committee meeting to be announced at Plenary.

ACTION: The Taskforce will bring a preliminary program to the Executive

Committee meeting in April for approval.

M. “Ensuring Effective Online Education Programs: A Faculty Perspective” – 15 mins., McKay, pg 151

The Executive Committee reviewed the paper “Ensuring Effective Online Education Programs: A Faculty Perspective”. Davison noted the ACCJC thought paper will be included as an appendix, and language regarding accreditation may change based on the content of that paper. The committee discussed additions to the paper including information regarding authentication, the compilation of recommendations at the end of the document, information on regular and effective contact and Distance Education addenda, and student services. The members requested there be an editorial note to inform the reader that this is an overview and first step and that additional resources will be forthcoming and made available to help in the practice and implementation of Online Education Programs.

MSC (Parker/Foster) to approve “Ensuring Effective Online Education Programs: A Faculty Perspective” with modifications and an editorial note.

N. “Effective Practices for Educational Program Development” Paper – 15 mins., Beach, pg 189

The Executive Committee reviewed the "Effective Practices for Educational Program Development" paper to forward to the body for approval at the spring Plenary Session. The members discussed edits to the paper along with adding information on the Areas of Emphasis ADTs for Social Justice Studies, Global Studies, Social Work and Human Services, and Law, Public Policy, and Society.

MSC (Rutan/McKay) to approve the paper “Effective Practices for Educational Program Development” with modifications.

O. “Effective Practices for Online Tutoring” Paper – 15 mins., Beach, pg 213

The Executive Committee reviewed the outline for the “Effective Practices for Online Tutoring” paper. By consensus the outline was approved with suggestions for additional content. Concerns were raised over the possibility that frequent changes in the implementation of online tutoring could prevent the paper from being relevant in the long term. The members discussed various ways the information could be conveyed. The Executive Committee tasked the Transfer, Articulation, and Student Services Committee to bring back to the Executive Committee a recommendation on how to best disseminate this information. No action was taken on this item.

ACTION: Transfer, Articulation, and Student Services Committee is to bring a recommendation to the Committee on how to best disseminate this information.

P. Foundation Bylaws – 15 mins., Rutan, pg 217

The Executive Committee reviewed the changes to the ASCCC Foundation Bylaws. Rutan provided an overview of the changes made to the ASCCC Foundation Bylaws. The Executive Committee discussed the position of the

Executive Director of the Foundation. The bylaws give the Foundation the ability to have an Executive Director separate from the ASCCC if the Foundation has the funding necessary to support hiring its own Director. This statement was amended to read “unless otherwise determined, the Executive Director for the Academic Senate for California Community Colleges will serve as the Executive Director for the Foundation of the Academic Senate for California Community Colleges. At the time an alternative Executive Director for the Foundation of the Academic Senate for California Community Colleges is needed, before making a selection, the Board of Director for the Foundation of the Academic Senate for California Community Colleges will provide a recommendation for appointment to the Board of Directors for the Academic Senate for California Community Colleges.” It was noted that the Foundation will bring an agenda item to the June Executive Committee meeting regarding its continued mission. There was also discussion regarding the Foundation providing funding for local senate visits if the local senate budget had been exhausted.

MSC (Foster/Parker) to approve Foundation of the Academic Senate for California Community Colleges bylaws with an amendment to Article 5.6.

ACTION: The calculation of the cost of local senate visits, requested by Eikey.

Q. Part Time Faculty Leadership Institute – 20 mins., Foster, pg 225

The Executive Committee provided guidance on the preliminary draft program of the Part-Time Faculty Institute. Suggestions for the program included a job fair, review of individual curriculum vitae to help with portfolio building, and the possibility of inviting a union representative to discuss the different purview of the union. The Part-time Committee will bring a complete program to the May Executive Committee meeting. No action was taken on this item.

ACTION: The office will check on cost of adding a lunch to the Saturday General Session and will bring a recommendation to Part-time Faculty Committee Chair

ACTION: The Part-time Committee will bring a complete program to the May Executive Committee meeting. No action was taken on this item.

R. Part Time Faculty Regional Meeting – 15 mins., Foster, pg 229

The Executive Committee discussed hosting regional meetings specific to part-time faculty. It was noted that there is minimal professional development opportunities available for part-time faculty. Foster proposed hosting regional meetings in each area to serve as a follow-up to the Part-time Faculty Leadership Institute. The Part-time Committee will bring back a recommendation of dates, locations, and topics to the May Executive Committee meeting for approval. No action was taken on this item.

ACTION: The Part-time Committee will bring back a recommendation of dates, locations, and topics to the May Executive Committee meeting for approval.

S. Career and Noncredit Education Institute Final Program – 10 mins., Slattery-

Farrell/Freitas, pg 231

The Executive Committee reviewed the Career and Noncredit Education Institute theme and final draft program. Freitas noted that there is an upcoming meeting to complete the final program. The general session speakers are in the process of being finalized.

MSC (Aschenbach/McKay) to approve the Career and Noncredit Education Institute Final Program.

T. 2019 SLO Symposium – 15 mins., Aschenbach, pg 233

The Executive Committee discussed the future partnership for the SLO Symposium. The committee discussed events held by the ASCCC and policies and practices related to the planning of events. It was suggested that Mica reach out to our event partner regarding next year's SLO Symposium.

ACTION: Mica to speak with Janio regarding next year's SLO Symposium.

U. Communication Plan, – 10 mins., Davison/May, pg 235

The Executive Committee considered for approval the External Communications Plan. Davison noted that the previous suggested edits were incorporated into the Communication Plan. The members discussed including a distinction between Academic Senate white papers and publications approved by the body and determined that this will be in the modified publication policies. The timeline for the updated publication policy was discussed and note that it will be a future action of this body to review and revise the publication policies.

MSC (Freitas/Beach) to approve the Communication Plan.

ACTION: Davison to revise the publication policies and bring forth to the Executive Committee on a future agenda.

V. CCC Guided Pathways Award Program – 20 mins., Bruno, pg 247

The Executive Committee was provide with an update on the implementation of the CCC Guided Pathways Award Program. The members discussed the importance of and need for regional workshops to train faculty regarding guided pathways. It was noted that an intentional inclusion of counseling faculty is important. The committee proposed holding regional meetings on May 11-12. The Guided Pathways Taskforce will bring a program to the April Executive Committee Meeting. Bruno informed the group that a Guided Pathways work plan for the next funding year is under development and asked the committee for feedback and suggestions to incorporate into the work plan.

MSC (Aschenbach/Davison) to approve to holding Guided Pathways regionals on May 11-12.

ACTION: The Guided Pathways Taskforce to bring a program to the April Executive Committee Meeting.

W. Resolutions Honoring Faculty Leaders – 10 mins, Bruno

The Executive Committee discussed honoring previous statewide faculty at this year's Spring Plenary session. The members discussed the definition of serving a full term. The Executive Committee discussed the importance of honoring all those who serve on the Executive Committee, despite length of service and current positions. It was asked the Standards and Practices Committee review and revise Executive Committee Policy 40.00 for discussion at a future Executive Committee meeting.

MSC (Stankas/Roberson) to suspend Executive Committee Policy 40.00.

MSC (Aschenbach/Rutan) to honor Cleavon Smith and Grant Goid at Spring Plenary session.

MSC (May/Slattery) to honor James Todd and Kale Braden at Spring Plenary session.

ACTION: The Standards and Practices Committee to review and revise Executive Committee Policy 40.00 for discussion at a future Executive Committee meeting.

ACTION: Davison and May to write faculty Resolutions to be brought forth at the upcoming Spring Plenary Session.

V. DISCUSSION

A. Chancellor's Office Liaison Report – 45 mins. (*Time certain on Friday at 11:45 p.m.*), pg 249

Alice Perez, Vice Chancellor of Academic Affairs, provided an oral report. Perez informed the group that the Association of Independent California Colleges and Universities (AICCU) is starting conversation with the Chancellor's Office regarding accepting students with an AD-T. There is currently an MOU with Western Governors University regarding the acceptance of AD-Ts. Bruno mentioned there is also an MOU with the Historically Black College and Universities (HBCU) that might be a better model.

Perez provided an update from the California Community College Curriculum Committee (5C). Perez informed the group that Marc LeForestier is the new general counsel for the Chancellor's Office. A recent phone call with LeForestier, attended by both Guleff and Rutan, was used to acquaint him with the issues and clarify what information is needed from the legal department. The current top two priorities are noncredit curriculum streamlining and review per education code, and the co-mingling of credit and community classes.

Perez noted that robust feedback will be coming soon from the Chancellor's Office regarding the OER proposal and there is an early understanding that the technology component will be very important.

Bruno, Stankas, and Perez are presenting to the Board of Governors on C-ID on March 20th.

Perez informed the group that an ESL Workgroup was created from the AB 705 Workgroup and Implementation Team. They have met once and their next meeting will be focused on mapping out the implementation of the ESL components of AB 705.

B. Board of Governors/Consultation Council – 15 mins., Bruno/Stanskas, pg 251

The Executive Committee received an update on the recent Board of Governors and Consultation meetings.

The Consultation Council approved the changes to Recommendation 14 from The Task Force on Workforce, Job Creation and a Strong Economy. Laura Metune and Christian Osmeña brought faculty together regarding the funding formula. Van Ton-Quinlivan appointed CTE faculty to the online design team and Slattery-Farrell will be a part of this group.

There were proposed amendments to the Board of Governor's BOG standing orders, including a recommendation for the BOG to delegate authority to the Chancellor to make changes without regulatory effect to existing regulations. Concerns were raised because it is unclear who determines if there is regulatory effect.

C. Report and Discussion with the Accrediting Commission for Community and Junior Colleges Vice-Chair – 30 mins., May, pg 253

The Executive Committee received an oral report from the ACCJC Vice-Chair, Ian Walton. Walton informed the group of the changing attitudes and philosophies within the ACCJC. Walton discussed the potential of combining their conference next year with the ASCCC Accreditation Institute. Walton updated the group on a multi-part conversation regarding the definition of low-performing institutions and the methods of assistance. Walton stated that there is also a shift in the taxonomy of standards to look at schools with a holistic perspective. The Executive Committee asked Walton if there were discussion at the ACCJC regarding the fully online college, to which Walton indicated there have not been discussions.

D. AB 705 Update – 15 mins., Rutan, pg 255

The Executive Committee received an update on the implementation of AB 705. Rutan informed the Executive Committee that the workgroup received simulation data that shows students are more likely to complete the English requirements within one year if placed directly into the transfer level English course, with co-requisite support as needed. Members expressed concern that this data does not take into account student behavior and there is no data on the actual results of this placement model. There was discussion regarding using early placement, multiple measures, and self-guided placement in conjunction with high school transcript data. It was noted that this information cannot circumvent high school transcript data. Bruno discussed a meeting with Perez, Hope, and a team of Executive Committee members to discuss the ASCCC concerns with the system wide

implications of this recommendation. It was noted that 5C may need to be brought into the fold concerning pre- and co-requisites.

ACTION: Bruno to meet with Perez, Hope, and a team of Executive Committee members to discuss the ASCCC concerns with the system wide implications of this recommendation.

E. Executive Committee Communication Protocol – 20 mins., Bruno/Stanskas, pg 257

The Executive Committee discussed the current ASCCC communication protocol for the Executive Committee. It was noted the importance of sending in timely requests to the office with regard to travel and lodging to mitigate costs. Committee members expressed a desire for an alternative way to submit reimbursements. Mica will work with the office staff to research alternatives to the paper reimbursement submission. A request was made to share a list of Chancellor's Office committees and the committee's reimbursement policy. Mica will compile a list and share with the committee members.

F. Meeting Debrief – 20 mins., Bruno, pg 259

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Standing Committee Minutes

- i. Accreditation Committee, May
- ii. California Community Colleges Curriculum Committee (5C), Rutan
- iii. CCC Math and Quantitative Reasoning Task Force, May
- iv. CTE Leadership Committee, Slattery-Farrell
- v. CTE/Noncredit Collaborative Institute Planning Committee, Slattery-Farrell
- vi. Equal Employment Opportunity (EEO) and Diversity Advisory Committee, Davison
- vii. Equity and Diversity Action Committee, Davison
- viii. Noncredit Committee, Freitas
- ix. Part Time Faculty Committee, Foster
- x. Standards and Practices Committee, Freitas

B. Liaison Reports

- i. Faculty Association of California Community Colleges, Freitas
- ii. OER Task Force, Dillon

C. Senate and Grant Reports

D. Local Senate Visits

VII. ADJOURNMENT

The Executive Committee Adjourned at 4:30 p.m.

Respectfully submitted by:
April Lonerio, C-ID Program Specialist
Dolores Davison, Secretary