



**EXECUTIVE COMMITTEE MEETING**

Friday, March 4, 2022 to Saturday, March 5, 2022

Zoom and Teleconference

**I. ORDER OF BUSINESS**

**A. Roll Call**

President, Dolores Davison, called the meeting to order at 10:02 AM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, A. Gillis, K. Kirk, C. Howerton, V. May, K. Mica, L. Parker, C. Roberson (remote), R. Stewart Jr., and M. Vélez.

Liaisons and Guests: Angelica Campos, Vice President, Student Senate for California Community Colleges (SSCCC), Gerardo Chavez, President, SSCCC; Dan Crump, Liaison, Council of Chief Librarians (CCL); Jessica Dominguez, Vice President of Communications, SSCCC; Henrietta Hurtado, Caucus Co-chair, ASCCC Latinx Caucus (remote); Aisha Lowe, Executive Vice Chancellor for Educational Services, California Community College Chancellor's Office (CCCCO); Paul Medina, Regional Director, SSCCC; Erica Menchaca, Caucus Co-chair, ASCCC Latinx Caucus (remote); Frank Nigro, Liaison, California Community College Chief Instructional Officers (CCCCIO) (remote); Rosaleen Ryan, Board Member, The Research and Planning Group (RP Group) (remote); Tahirah (Ty) Simpson, Caucus Co-chair, ASCCC Black Caucus; Bethany Tasaka, Caucus Chair, ASCCC Asian Pacific Islander (API) Caucus (remote).

Staff: Melissa Marquez, Executive Assistant

**B. Approval of the Agenda**

**MSC (Howerton/Arzola) to approve the agenda and consent calendar as presented.**

**C. Land Acknowledgement**

*We begin today by acknowledging that we are holding our gathering on the land of the Gabrieleno and Chumash Nations who have lived and continue to live here. We recognize the Gabrieleno and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Los Angeles. As we begin, we thank them for their strength, perseverance and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Los Angeles their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.*

**D. Public Comment**

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

No formal public comment was entered.

**E. [Executive Committee Norms, pg. 7](#)**

Members were reminded about the Executive Committee Norms.

**F. [Calendar, pg. 9](#)**

Members were updated on deadlines.

**G. [Local Senate Visits, pg. 13](#)**

Members updated the Local Senate Visits record.

**H. [Action Tracking, pg. 29](#)**

Members reviewed the Action Tracking document and updated the document as necessary.

**I. [Strategic Plan Tracking, pg. 31](#)**

Members reviewed the Strategic Plan document and updated the document as necessary.

**J. Dinner Arrangements**

Members were informed of dinner arrangements.

**K. One Minute Executive Committee Member Updates**

Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

**II. CONSENT CALENDAR**

**A. February 4-5, 2022 Executive Committee Meeting Minutes**

**B. [Rising Scholars/Mellon Grant Webinar Dates, Aschenbach, pg. 33](#)**

**C. [Proposed Dates and Times for the 2022 Spring Academic Freedom Webinar Series, Stewart/Aschenbach, pg. 35](#)**

**III. REPORTS**

**A. President's/Executive Director's Report – 30 mins., Davison/Mica**

Davison provided information on the modality of future meetings and events for various groups and organizations within the system. Davison also shared an update on Executive Order pertaining to Bagley Keene. The Intersegmental Committee on Academic Senates (ICAS) AB 928 (Berman, 2021) subgroup is expected to meet a final time in order to define a general education (GE) pathway for CSU and UC transfers to be implemented by the fall of 2025. Subgroup recommendations will be considered by ICAS for approval at a future meeting, at

which point the proposed GE pathway will be vetted through all three systems, likely during 2022-2023 academic year. Davison shared information from the series of federal visits, the recent Baccalaureate Degree Conference, and California Competes 10-year event. Davison will be presenting at the next Board of Governors meetings on the 2022 Hayward Award winners, the Student-Centered Listening Tour, AB 928 (Berman, 2021) and AB 1111 (Berman, 2021).

Mica submitted a written report. Mica announced that the office team will be expanding with the addition of a new events assistant, Kayla Vue, an accounting clerk, and an additional administrative assistant. Mica also announced the winners of the 2022 Hayward Awards. Mica shared information from the Budget Committee and event logistics for upcoming events.

**B. Foundation President's Report – 10 mins., Curry**

The Foundation will be awarding scholarships to attend the 2022 Spring Plenary Session. Four scholarships, one in each area, will be awarded for in person attendance and ten scholarships, including 4 specifically for part-time faculty, will be awarded for online attendance. The Foundation recently awarded five scholarship winners to attend the African American Male Education Network and Development (A2MEND) Conference.

**C. Liaison Oral Reports *(please keep report to 5 mins., each)***

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. CCL will be sponsoring the Library Directors/Deans meeting that will be held virtually on March 17-18, 2022. Due to the virtual format, the meeting will be open to the entire library community. The Payan v Los Angeles Community College District course case will be discussed at the upcoming CCL Executive meeting.

Ty Simpson, ASCCC Black Caucus Chair, provided an oral report. The ASCCC Black Caucus is meeting once a month. Simpson announced that Karla Kirk was inducted onto the African American Historical and Cultural Museum Wall of honor at Fresno City College. Simpson shared information on the caucus' support at local events.

Frank Nigro, CCCIO Liaison, provided a written report.

Henrietta Hurtado, ASCCC Latinx Caucus Co-Chair, provided an oral report. The caucus plans to meet during the upcoming 2022 Spring Plenary. The caucus is

currently working on updating its mission statement.

Rosaleen Ryan, RP Group Board Member, provided an oral report. Ryan announced that the RP Group is expanding its board of directors. Nominations for the board will open on April 6. The RP Conference 2022 will be held in person on April 12-14, 2022 at the Hyatt Regency Orange County in Garden Grove. The Strengthening Student Success Conference 2022 will also be held in person on October 5-7, 2022 in Garden Grove.

Gerardo Chavez, SSSCC President, and Paul Medina, SSSCC Regional Director, provided an oral report. Chavez shared information about the outcome of the Save Berkeley's Neighborhoods v. Regents of the University of California lawsuit and expressed concerns over the results' effect on transfer student enrollment. Medina provided updates on the SSSCC's efforts to engage nontraditional students and students who primarily speak Spanish. The SSSCC General Assembly will be held April 1-3, 2022. The SSSCC will host Advocacy Day on March 15.

Bethany Tasaka, ASSCC API Caucus Chair, provided an oral report. The caucus continues to hold monthly meetings. Tasaka reported on the conversations regarding the caucus' ability to support students affected by natural disasters in other countries. The caucus will plan to meet during the 2022 Spring Plenary.

**D. [Chancellor's Office Liaison Report – 30 mins., Davison, pg. 37](#)**

Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an oral report. Lowe announced dates for the Chancellor's Office Curriculum Inventory (COCI) maintenance periods. Lowe shared updates from the California Community College Curriculum Committee (5C). The CCCC is working on updating the Program and Course Approval Handbook (PCAH) as well as a joint memo with 5C on diversity and equity frameworks. Ten colleges have submitted applications for baccalaureate degree programs. Requests for applications for Rising Scholars are open until March 21, 2022.

**IV. ACTION ITEMS**

**A. [Legislative Report – 30 mins., May, pg. 39](#)**

May provided updates on the new joint analysis on the Governor's January budget. May shared information on the position letter from the Committee of Faculty Organizations (CoFO), potential spot bills, and details on the bill review process. May also reviewed pertinent bills with the committee.

No action by motion was taken on this item.

**B. [Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 57](#)**

Curry shared 5C's efforts to finalize the DEI model principles and practices tool. The curriculum tool will be submitted for approval to the body via a resolution in

April 2022 and distributed at the Curriculum Regionals.

No action by motion was taken on this item.

C. **Equity Driven Systems – 10 mins., Davison, pg. 59**

Davison shared updates from the Equal Employment Opportunity and Diversity Advisory Committee (EEODAC). EEODAC is working on revising the hiring handbook to include recommendations from Association of Chief Human Resource Officers (ACHRO) partners. The Diversity, Equity, Inclusion, and Accessibility (DEIA) workgroup is coming to an end with its last meeting in March, although system-level work focused on DEIA will continue.

No action by motion was taken on this item.

i. **Acronym for Anti-Racism and Accessibility Work - 15 mins., Bean/Mica, pg. 61**

Bean provided background information on the various iterations of the DEI acronyms and the encompassing of diversity, equity, inclusion, antiracism, and accessibility within a new adoptable acronym. The committee deliberated the importance of incorporating “Anti-Racism” into the acronym and the established use of recognized acronyms.

**MSF (Curry/Vélez) to adopt IDEA<sup>2</sup> to represent Inclusion, Diversity, Equity, Anti-Racism, and Accessibility.**

**MSC (Kirk/Stewart, Jr.) to adopt the acronym IDEAA to represent Inclusion, Diversity, Equity, Anti-Racism, and Accessibility.**

D. **Transfer in the Higher Education system – 10 mins., Davison, pg. 63**

May reported on updates on the Transfer Alignment Project Workgroup (TAPWG) and the group’s efforts to reexamine UC transfer pathways to align with Transfer Model Curriculum (TMC). May and Mica are creating a document examining the possibility of having multiple TMC’s within single disciplines to address disciplines that have divergent transfer pathways.

No action by motion was taken on this item.

E. **First Read of Curriculum Institute Agenda Outline - 20 mins., Curry, pg. 65**

Curry presented the first draft of the Curriculum Institute program with the committee. Curry provided feedback received from the Curriculum Regionals regarding the modality of the institute. The committee provided suggestions including decreasing the amount of breakout sessions and adding prerecorded sessions.

No action by motion was taken on this item.

F. [ASCCC Critical Race Theory Toolkit Outline - 20 mins., Bean, pg. 69](#)

Bean presented the cultural humility toolkit developed by the Equity and Diversity Action Committee (EDAC). Members discussed resources and definitions to add to the toolkit. The committee encouraged cross collaboration for local senates to support the conversations on critical race theory.

**MSC (Aschenbach/Parker) to approve the critical race theory toolkit draft with the incorporated suggestions.**

G. [Faculty Leadership Institute 2022 - 30 mins., Mica, pg. 73](#)

Mica provided information on the collaboration with the SSCCC at the upcoming 2022 Faculty Leadership Institute and how the collaboration may affect the programming of the event.

The Executive Committee will review, provide feedback, and approve topics and structure for the Faculty Leadership Institute 2022. The committee discussed scheduling the collaborative sessions during one day of the institution. Representatives from the SSCCC voiced topics for sessions held during the collaborative portion of the event.

**MSC (Parker/Arzola) to approve the proposed structure given a definition for collaboration with SSCCC and integration of IDEAA into topics.**

H. [2022 Career and Noncredit Education Institute - 15 mins., Vélez/Arzola, pg. 75](#)

The Executive Committee reviewed and provided feedback on the first draft program and theme for the 2022 Career and Noncredit Education Institute.

**MSC (Parker/Kirk) of approval of *Student Centered Change: A Transformative Experience* as the theme for the 2022 Career and Noncredit Education Institute.**

Members deliberated on the modality of the event and the feasibility of future hybrid institutes and suggested using a synchronous and asynchronous format.

**MSC (Stewart, Jr./Howerton) to approve the first draft of the 2022 Career and Noncredit Education Institute.**

I. [2022 Spring Plenary Final Draft Approval - 60 mins., Davison/Mica, pg. 87](#)

The Executive Committee reviewed and provided feedback on the final draft of the 2022 Spring Session program. Mica provided deadlines for the final program to the committee. Mica announced David Morse as the Elections Chair and

Davena Burns-Peters as the Official Observer.

**MSC (May/Bean) to approve the final draft of the 2022 Spring Plenary program.**

Mica presented the technological logistics of using two different voting platforms for elections and resolutions. The committee expressed concerns over the timing of the separate voting periods and the use of multiple voting platforms. Members suggested practicing voting with faculty during the Area Meetings.

**J. [2022 Spring Executive Committee Resolutions Review - 60 mins., Gillis, pg. 89](#)**

Gillis reviewed the resolutions listed in the resolution packet with the committee. Edits were made to the draft resolutions to better articulate the issues as well as provide clarity on the intent of the resolution. The acronym of DEI was updated to IDEAA in line with the motion passed from agenda item IV. C. i. Acronym for Anti-Racism and Accessibility Work.

**MSC (Aschenbach/Kirk) to approve of the resolutions packet with continued efforts to revise the resolution, *A Faculty Responsibility for Equitable, Accessible Learning Environments*.**

**MSC (Curry/Vélez) to include the revised resolution, *A Faculty Responsibility for Equitable, Accessible Learning Environments*, in the 2022 Spring Plenary resolutions packet.**

**MSC (Bean/Curry) to add a resolution in the 2022 Spring Plenary resolution packet for the addition of “Anti-Racism” into the ASCCC Mission and Vision.**

**V. DISCUSSION**

**A. [Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 91](#)**

May and Bean reported on the recent Consultation Council meeting. May shared discussions on enrollment and AB 540 Public postsecondary education: exemption from nonresident tuition. May shared information regarding AB 1705 (Seymour-Campbell) Student Success Act of 2012: matriculation: assessment. The SSSCC’s March in March will be held in person.

**B. [ASCCC Recording Policy - 20 mins., Parker/Kirk, pg. 93](#)**

The Executive Committee reviewed and provided feedback on the recording policy developed by the Standards and Practices Committee. Members suggested creating a process to support the developed policy.

**C. [ASCCC Part-Time Faculty Institute \(PTFI\) – 15 mins., Roberson/Arzola, pg. 103](#)**

Roberson reported on the survey responses from the Part-Time Faculty Institute.

Roberson shared feedback on the event from the Part-Time Faculty Committee. Members discussed the feasibility of scheduling the institute during the summer season and partnering with FACCC in the future. The committee suggested changing the format of the institute to a regional approach to address specific concerns within the Part-Time Faculty community. Roberson will share Executive Committee feedback with Part-Time Faculty committee members and will bring a proposal for consideration at a future meeting.

**D. [Discussion on ASCCC Inclusivity and Values - 30 mins., Mica/Roberson, pg. 109](#)**

Mica provided background information on the need to prepare for situations that may arise during ASCCC events. The committee discussed non-negotiables and the need for presenter training to create effective safe spaces for attendees. Members deliberated on the criteria, policies, and procedures needed to discourage disruptive comments and behavior. Caucus leaders also provided support in creating safe spaces within their communities. The committee voiced the importance of adding “Anti-Racism” to ASCCC’s Mission and Vision statements as a resolution in the 2022 Spring Plenary Resolution Packet.

**E. [Meeting Debrief – 15 mins., Davison, pg. 111](#)**

Each member of the Executive Committee took a moment to share their thoughts of the meeting.

**VI. REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

**A. Senate and Grant Reports**

- i. Periodic Review of the Academic Senate for California Community Colleges Rubric and Resolution, May, pg. 113

**B. Standing Committee Minutes**

- i. Accreditation Committee, Howerton, pg. 129
- ii. Curriculum Committee, Curry, pg. 131
- iii. California Community Colleges Curriculum Committee (5C), Curry, pg. 133
- iv. Legislative and Advocacy Committee (LAC), May, pg. 141
- v. Transfer Alignment Project (TAP), May, pg. 147
- vi. Part-Time Faculty Committee (PTC), Roberson, pg. 149
- vii. Education Policies (EdPol) Committee, Stewart, pg. 153

**C. Liaison Reports**

- i. California Chancellor’s Office Campus Police Reform Task Force, Curry, pg. 181
- ii. Student Senate for California Community Colleges, Bean, pg. 185
- iii. Distance Education & Education Technology Advisory Committee (DEETAC), Chow, pg. 187
- iv. California Virtual Campus - Online Education Initiative (CVC- OEI), Dyer, pg. 189

**D. Local Senate Visits**



**VII. ADJOURNMENT (1:34 PM)**

The Executive Committee adjourned at 1:34 PM

Respectfully submitted by:

Melissa Marquez, Executive Assistant

Cheryl Aschenbach, Secretary