



# **NONCREDIT CURRICULUM DEVELOPMENT**

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Hayes Mansion, San Jose  
July 10-12, 2014**

## NONCREDIT IN CCC: A SNAPSHOT

- MIS Data Mart for Fall 2013 Systemwide:
  - Noncredit Sections Count: 8,951
  - Noncredit Sections FTES: 24,332.18
    - ESL: 10,368.18 (2,484 sections)
    - Elementary & Secondary BS: 5,591.58 (2,223 sections)
  - Enrollment: 442,062
    - ESL: 90,254
    - Elementary & Secondary BS: 199,353



# WHY CONSIDER NONCREDIT?

- Courses are:
  - Free
  - Repeatable
  - Flexible
  - Low-stakes
- Noncredit courses can be used to:
  - Focus on pre-collegiate skills (point of entry to credit)
  - Help underprepared students transition to an academic mindset
  - Provide immigrant students with a way to ease into a new educational setting
  - Create self-paced learning environments and increase contact hours



# APPROVED NONCREDIT INSTRUCTION AREAS

- Title 5 Section 58160 authorizes eligibility for state apportionment for the following noncredit instruction areas:
  - A) ESL
  - B) Immigrant Education
  - C) Elementary and Secondary Basic Skills
  - D) Health and Safety
  - E) Substantial Disabilities
  - F) Parenting
  - G) Home Economics
  - H) Courses for Older Adults
  - I) Short Term Vocational
  - J) Workforce Preparation



## NONCREDIT ENHANCED FUNDING: CDCP

- SB361 (2006) increased noncredit funding in CDCP (Career Development/College Prep; also called Enhanced Funding) courses from \$2626 to \$3092 per FTES
- CDCP courses must be sequenced and lead to certificates
- CDCP Enhanced Funding Categories:
  - ESL
  - Elementary & Secondary Basic Skills
  - Short-term Vocational
  - Workforce Preparation



## COURSE APPROVAL PROCESS

- All noncredit courses must be approved by the Chancellor's Office (CB22 code)
- CDCP Enhanced Funding courses must first be approved by the Chancellor's Office before a proposal for a new CDCP certificate is submitted.
  - Noncredit Certificate of Completion (college prep)
  - Noncredit Certificate of Competency (career development)
- Other Noncredit programs may be approved and offered locally without approval by the Chancellor's Office (no enhanced funding)



# OVERLAP BETWEEN CREDIT AND NONCREDIT

- ESL
- Pre-collegiate Basic Skills
- Short-term Vocational



# CCC NONCREDIT: 3 MODELS

- Noncredit as a division of the college
- Noncredit as a free standing school with separate accreditation
  - San Diego Continuing Education
  - North Orange County Community College District, School of Continuing Education
- Noncredit integration into Credit
  - One department (i.e., ESL or Math) offering both noncredit and credit classes





# WHAT ARE BENEFITS OF NONCREDIT?

- To students
- To community
- To college/district



## YOUR COLLEGE/DISTRICT

- Do you have noncredit programs in your college/district?
- In what instruction areas?
- How could your local adult population be better served by noncredit?
- Are there any plans being made to add or increase noncredit offerings?



## ASCCC NONCREDIT PUBLICATIONS

- 2009 – Noncredit Instruction: Opportunity and Challenge
- 2009 – Promising Practices for Transitioning Students from Adult Education to Postsecondary Education
- 2006 – The Role of Noncredit in the California Community Colleges



## RECENT ATTENTION ON NONCREDIT

- 2012 Little Hoover Commission Report
- 2012 LAO Report: Restructuring California's Adult Education System
- 2014: Governor's Budget: Intent to bring CDCP enhanced funding up to credit level funding



## RECENT WORK IN NONCREDIT FIELD

- CB21 Coding
- Noncredit Progress Indicators
- Changes to Accountability Reporting



QUESTIONS? COMMENTS? CONCERNS?

