

**President**  
*John Stankas*  
*San Bernardino Valley College*

May 4, 2020

**Vice President**  
*Dolores Davison*  
*Foothill College*

Assemblymember Phil Ting  
State Capitol, Room 6026  
Sacramento, CA 95814

**Secretary**  
*Cheryl Aschenbach*  
*Lassen College*

Senator Richard Roth  
State Capitol, Room 4034  
Sacramento, CA. 95814

**Treasurer**  
*Virginia "Ginni" May*  
*Sacramento City College*

Senior Policy Advisor Lande Ajose  
1303 10<sup>th</sup> St. Suite 1173  
Sacramento, CA 95814

**Area A Representative**  
*Geoffrey Dyer*  
*Taft College*

**Area B Representative**  
*Mayra Cruz*  
*DeAnza College*

**RE: One-Time System Transfer Budget Request**

**Area C Representative**  
*Michelle Bean*  
*Rio Hondo College*

Dear Assemblymember Ting, Senator Roth, and Senior Policy Advisor Ajose:

**Area D Representative**  
*LaTonya Parker*  
*Moreno Valley College*

**North Representative**  
*Carrie Roberson*  
*Butte College*

**North Representative**  
*Stephanie Curry*  
*Reedley College*

**South Representative**  
*Sam Foster*  
*Fullerton College*

On March 12, the Intersegmental Committee of Academic Senates (ICAS) submitted the following budget request for one-time funding in the total amount of \$2.1M to be spent over a five-year period. The Academic Senate for California Community Colleges is prepared to administer intersegmental discipline dialogue among the faculty of the three systems of higher education in the state of California to facilitate transfer alignment expectations, improve student transfer processes, and ensure curricular portability and stability among the systems. Since that request was submitted, the need to convene intersegmental groups has grown greater in light of the public health crisis the state is facing. Deeper pedagogical dialogue around online education and meeting course outcomes in a variety of modalities while ensuring transfer readiness must be addressed, as the duration of this crisis is unknown. This message is to re-iterate the previous request and highlight its importance given the COVID-19 outbreak.

**South Representative**  
*Anna Bruzzese*  
*Los Angeles Pierce College*

If we can be of further assistance, please do not hesitate to contact us.

**Representative at Large**  
*Silvester Henderson*  
*Los Medanos College*

Request

ICAS is requesting funding to support system-wide student transfer in California. The following chart indicates the budget request amounts; all are one-time funding requests.

**Representative at Large**  
*Nathaniel Donahue*  
*Santa Monica College*

<b>Goal (one-time funding)</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Operational support – CCC	200,000	200,000	200,000	200,000	200,000
Faculty professional development	250,000	250,000	250,000	250,000	100,000

**Executive Director**  
*Krystinne Mica*

In total, ICAS is requesting one-time funding in the amount of \$2.1 million to be utilized over the course of five years. The increase in funding will achieve two main goals:

1. Increase capacity for the CCC Chancellor’s Office to meet the growing demand for transfer, allowing colleges to offer more degrees and streamlining the process by which transfer degrees are recognized and approved by the system office. This goal is aligned with the CCC Board of Governors *Vision for Success* to improve transfer rates as well as the completion agenda set for the CSU and UC systems. As the demand for transfer degrees increases, the workload at the system level will increase. To support the expansion of transfer programs as whole, additional staff is required by the Chancellor’s

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Office to facilitate and implement the approval of degrees as well as ensure that compliance with Title 5 and other regulations is met. Additional funding for the system office would allow the hiring of additional staff to support transfer efforts across the systems.

2. Provide training for discipline faculty to further help students develop knowledge and skills and to ensure pedagogical alignment by discipline between systems. This effort will ensure that students who transfer are prepared and that faculty in the state of California's public higher education segments have similar expectations; it will also improve communication between segments. Additionally, deeper pedagogical dialogue around online education and meeting course outcomes in a variety of modalities to ensure transfer readiness is necessary to meet the upcoming needs of community college students. Increasing professional development training would also support the improvement of the articulation process and provide intersegmental discipline dialogue to support major preparation.

Sincerely,



John Stankas, President

Cc: Monica Henestroza, Special Assistant to Assemblymember Rendon  
Jeanice Warden, Chief Consultant, Assembly Committee on Higher Education  
Megan Baier, Educational Consultant, Senator Atkins  
Olgalilia Ramirez, Consultant, Senate Committee on Education  
Anita Lee, Consultant, Senate Budget and Fiscal Review Committee  
Mark Martin, Consultant for the Budget Committee on Higher Education  
Chris Ferguson, Department of Finance  
Lizette Navarette, Vice Chancellor for College Finance & Facilities Planning, California Community Colleges Chancellor's Office  
David O'Brien, Vice Chancellor for Governmental Relations, California Community Colleges Chancellor's Office