



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Part-time Committee

Thursday, September 24, 2020

11:30 a.m.—1:00 p.m.

Zoom Meeting

Meeting Summary

The Part-time Faculty Committee provides recommendations to the Executive Committee on academic and professional matters impacting part-time faculty members. The committee advocates for part-time faculty access to professional and leadership development offerings and shared governance opportunities at the local and statewide level. The Part-time Faculty Committee works collectively with the Executive Committee to develop and provide forums where part-time faculty gain additional insight on issues germane to academic and professional needs of the part-time faculty.

I. Members Roll Call (* indicates present) :

Michelle Bean—Chair *	Steven Chang *	Theodore Kagan *
Karen Chow—2 nd Chair *	Grace Chee	Emilie Mitchell *
Kym Andrews-Cardoza	Chelsea Hull *	Luis Zanartu

II. Call to Order: 11:37 AM

Agenda Adoption –approved by all present

[Google Shared Folder](#)

III. Minutes

A. Volunteer: Karen Chow

B. [August Summary](#) Approval – approved by all present

C. Contact List—check your info [HERE](#)—information submitted by Michelle to ASCCC office as required.

IV. Shout Outs, Affirmations, and Lean-in (What's your why? Why are you an educator?)

A. Thank you all for the PTC charge quick feedback and beautiful perspectives! PTC updated Charge will be put on ASCCC Exec November agenda for approval. It was not discussed at September Exec agenda/meeting due to lack of time.

B. So proud of us for our community norms: empathy, communication, responsibility.

C. Shoutouts

1. To Chelsea for being in the editing phase for her chapter titled “Fake News’ Isn’t Fake: A Guide to Decoding Public Rhetoric and Doublespeak” with publication pending revisions/feedback for the book Writing Spaces Vol. 4

2. To Emilie who serves on CCCC Rising Scholars committee for formerly incarcerated students and doing the important social justice work there and in her teaching supporting formerly incarcerated students, and also acknowledged that people who identify as a sexual minority are disproportionately incarcerated.

V. Committee Goals and Priorities— these documents were reviewed and the PTC work plan updated by Michelle on the Googledocs during the discussion. Steven moved to approve the Work Plan, Chelsea seconded, and all present approved. Michelle stressed that we can adjust the Work Plan as needed.

- A. [Resolutions assigned](#): Mentor Program
 - B. Develop [PTC work plan](#) and review [ASCCC Strategic Plan](#)
 - 1. Institute—discussed in detail (see item VI).
 - 2. Regionals—added to work plan but committee agrees it may be a lofty goal for spring.
 - 3. Other ideas—added a request for a part-time faculty listserv.
 - 4. Assigning actions—added names to workplan.
- VI. Part-time Institute: February 18-19, 2021 (virtual)
- A. Attendance: All PTC members' registration to PTI is covered.
 - B. Review [past event surveys](#) in our Google folder when you get a chance.
 - C. Theme Ideas: click [HERE](#) to add to Padlet: Based on Padlet input, voting, and discussion, "Driving Change" emerged as the top theme idea amongst those in attendance. Unity, culture, and equity discussed as well and added a subtitle option.
 - D. Institute overview paragraph due Sept 30: Michelle and Chelsea will draft one and it will be shared with PTC for input before it's due.
 - E. [Institute Outline](#) Drafting—due Oct 16: Michelle and Chelsea will draft and it will be shared with PTC for input before it's due.
 - F. [Session Break-out Ideas](#)—descriptions and presenters due Nov 16. Michelle pulled over the ones we suggested to Plenary and Chelsea added a few ideas as well. Add to the Google doc list when you get a chance.
 - G. Any other ideas—committee still discussing possible strands. The idea of praxis and theory was liked by all.
- VII. Plenary Fall 2020
- A. Theme: Addressing Anti-Blackness: Inclusion, Diversity, Equity, and Antiracism in Academic and Professional Matters
 - B. Break-out sessions assigned: Mentorship Programs as Retention of Faculty of Color and Introduction to Model Hiring Principles and Practices Canvas Tool
 - 1. Emilie and Chelsea have contacts for the session on mentor programs and will forward to Michelle.
 - 2. Emilie will help with the Canvas hiring module session.
 - C. Ideas on increasing part-time participation
 - 1. Foundation Scholarships—16 available PT faculty encouraged to apply for ASCCC scholarships for PT faculty to be subsidized to attend. Also, PT faculty are encouraged to apply locally for support to attend (e.g., local Academic Senate, Department, Dean, Office of Instruction, Student Equity Funds Coordinator).
 - 2. Email other ideas
 - D. PTC Resolution
 - 1. Michelle shared that the resolution was submitted and discussed at ASCCC Exec and some minor edits were suggested/approved and the resolution appears in the Resolutions packet.
 - 2. Steven agreed to be the contact for the resolution we submitted.
- VIII. Announcements
- A. Check for upcoming events at [here](#)
 - Academic Academy (October 8-9)
 - Area Meetings (October 16 and 17)
 - Plenary (November 5-7)
 - B. Sign up for [ASCCC listservs](#)

C. [Application for Statewide Service](#)

D. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges

IX. Closing Comments

A. In Progress Review

B. Any other final comments or suggestions? none

X. Adjournment: Meeting adjourned 1:02 PM

In Progress:

- *Rostrum* article: Faculty recommendations to second level interviews—focusing on diversifying the faculty
- PTC Workplan and Goals
- Part-time Institute Theme and Planning

Completed Tasks:

- Updated ASCCC Part-time Committee Charge
- Resolution Fall 2020 1.02: Develop a Resource to Communicate and Encourage Part-time Faculty Leadership