

Policy on the Role of Accreditation Liaison Officers

(New policy, First Reading January 2012)

Background

The Commission regularly communicates with institutions about matters of policy and institutional quality. By policy, the Commission communicates with institutions through the Chief Executive Officer (CEO). Institutions also need a designated Accreditation Liaison Officer (ALO) to be a second point of contact with the Commission, to maintain institutional records of accreditation activities, and to help to organize institutional responses to Eligibility Requirements, Accreditation Standards and Commission policy requirements.

Policy

The institution's Chief Executive Officer shall identify an Accreditation Liaison Officer and send the individual's name to the Commission office. The ALO assists the CEO in addressing accreditation matters and serves as the second contact person for the Commission staff. The institution must inform the Commission immediately if there is a change in the ALO.

Policy Elements

The main roles of the ALO are to:

- stay knowledgeable about accreditation, including the Eligibility Requirements, Accreditation Standards and Commission policies;*
- promote an understanding of accreditation requirements, quality assurance, and institutional effectiveness among constituencies at the college;*
- communicate information about accreditation and institutional quality that is available from the ACCJC, including letters sent to the institution and materials posted to the ACCJC's website;*
- serve as the key resource person in planning the institutional self evaluation process;*
- assure that the institution maintains institutional files containing Commission information including previous external evaluation reports and action letters;*
- prepare the institution for an evaluation team site visit in collaboration with the team Chair and the team assistant;*
- maintain regular communication with the CEO and the college on accreditation matters;*
- facilitate timely reports to the Commission, including Annual Reports and Substantive Change Proposals;*
- attend ALO training; and*
- In multi-college districts or systems, communicate with appropriate system staff and ALOs at other campuses to engage in system-wide quality improvement, to coordinate reports to the Commission and evaluation team site visits.*