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USEFUL INFORMATION

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a green sticker. Vegans have a pink sticker. All other special needs have a brown sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING AND INTERNET IN THE HOTEL

Self parking is free. Please ask for validation daily. Hotel guests can connect to the internet free in the lobby only.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUE STATEMENT

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

GREETINGS CIOS, FACULTY, AND GUESTS,

On behalf of our respective organizations, we want to thank you for joining us at our co-hosted event. When we made the decision to plan our Spring 2012 events jointly, we could never have imagined how appropriate it would be as we continue to face increasingly challenging (and ever-changing) fiscal conditions while also facing an increasingly intrusive national “completion” agenda. In other words, we’re being asked to do more and more with less and less. And, if we are going to respond in an effective and appropriate manner, it is critical that we work together to offer the highest quality education and services to our students.

Our theme, “Better Together: Equity, Access, and Success”, was inspired by the language of an early version of the Student Success Task Force that called on us to “re” (i.e., reboot, retool, refocus, re-envision). The emphasis on change called to mind a time that focused on change and a cultural revolution of sorts. We would propose that a cultural change is warranted – but that the change requires an appropriate and thoughtful timeline. Our colleges need to evolve, appropriately responding to the changing climate and other environmental demands. Keeping in mind that evolution does not always yield optimal results, this evolution needs to be carefully guided so as to appropriately balance access and success to produce equitable outcomes.

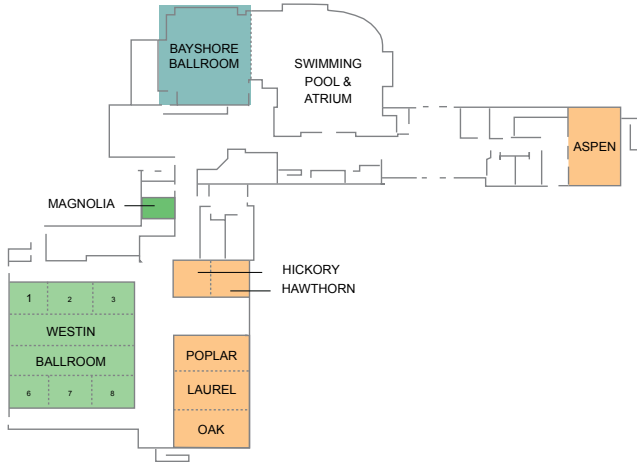
We hope you enjoy the program we have planned and take advantage of the opportunity to interact with new people and reconnect with old friends as we join together to face the challenges of the day.

Peace,

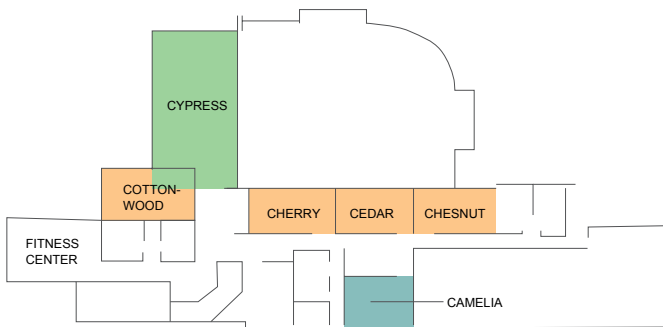
Michelle Pilati, President, Academic Senate

Mary Kay Rudolph, President, CCCCIO

FIRST FLOOR



SECOND FLOOR



Wednesday, April 18, 2012

8:30 a.m. CCCCIO Registration

Bayshore Ballroom Foyer

9:00 a.m. to 11:45 a.m. CCCCIO Executive Board Meeting

Cypress (2nd Floor)

12:00 p.m. Luncheon and General Session

Leadership in Times of Increased Responsibility and Reduction

Bayshore Ballroom

Host: Mary Kay Rudolph, President, CCCCIO

Frank Chong, President, Santa Rosa Junior College

(turn to page 37 for bio)

1:30 p.m. Break

1:45 p.m. Dealing with Community College Disasters (CIOs only)

Bayshore Ballroom

Host: Kevin Trutna, Yuba College

Mary Benard, San Diego City College

Pam Deegan, MiraCosta College

Robin Steinback, Cuyamaca College

Learn how to best deal with disasters, change, and transitions. This “in-box exercise” will give you the opportunity to work with your colleagues on real-life situations that plague CIOs. After group discussions, a panel of experts will give you information as to how you might handle difficult situations. Together the members of this panel have experienced a wide array of tragedies including (but not limited to) targeted lay-offs, bad presidents, Show Cause and Probation, law-suits, wacky boards, the American Nazi

Party, faculty unrest, failed budgets, ethics disasters, gambling problems, natural disasters, and the ever popular dead bodies (not cadavers) on campus during accreditation visits.

3:30 p.m. Enrollment Management: From Open Access to Gated Community

Bayshore Ballroom

Host: Norma Ambriz-Galaviz, Mission College

Sherrie Guerrero, Chaffey College

Deborah Ikeda, North Centers, State Center North Centers

Craig Justice, Irvine Valley College

Jane Patton, Academic Senate Past President

Ian Walton, Academic Senate Past President

Workload reductions in the community colleges mean reduced course offerings and fewer available seats for our students, which are now rationed across the California Community College System. Building an effective schedule that is student-centered and demand-driven is more important now than ever before. The Excel Scheduling Tool used by Chaffey College will be demonstrated. Types of rationing models currently used and the implications on class sizes and productivity are explored. Insights on expected impacts resulting from Student Success Task Force Recommendations, including discussion of some relevant survey results, will be included. Perspectives drawn from Academic Senate papers on collegial approaches to enrollment management will also be discussed.

5:00 p.m. Break

6:30 p.m. Dinner and Accreditation Discussion (CIOs only)

Cypress (2nd Floor)

Host: Mary Kay Rudolph, President, CCCCIO

Norv Wellsfry, ACCJC Associate Vice President, former Commissioner, and Self-study Faculty Co-chair

Thursday, April 19, 2012

7:30 a.m. Academic Senate Registration/Delegate Sign In

Westin Ballroom Foyer

8:00 a.m. Continental Breakfast

Westin Ballroom Foyer

8:00 a.m. CCCCIO Registration

Bayshore Ballroom Foyer

8:00 a.m. to 8:30 a.m. Candidate Information Session

Hickory/Hawthorne

Host: Stephanie Dumont, Elections Committee Chair

9:30 a.m. to 3:30 pm Consultation Council

Cypress (2nd Floor)

8:30 a.m. to 10:15 a.m. General and Regional Meetings

Bayshore Ballroom

Host: Mary Kay Rudolph

9:00 a.m. to 10:15 a.m. FIRST BREAKOUT SESSION

Nuts and Bolts

Aspen

Host: Dolores Davison, Executive Committee

Michelle Grimes-Hillman, Mt. San Antonio College

If you think “trickle down” refers to Reaganomics, this session is for you! Delegates who are new to the plenary session, or who have not participated in the election of the Executive Committee, are invited to attend this informational session on how the resolution process works, what the voting on Saturday means, and how to not embarrass yourself during the call for a serpentine vote (we’ll explain, we promise!)

Helping Colleges Prepare for Extreme Budget Fluctuations

Hickory/Hawthorne

Host: Lesley Kawaguchi, Educational Policies Committee Chair

Dianna Chiabotti, Napa Valley College

Kim Harrell, Folsom Lake College

Phil Smith, American River College

Because college budgets have shrunk drastically in the last four years, colleges have tried a variety of ways to meet budget constraints by doing across-the-board percentage cuts, eliminating large numbers of course sections and offerings, and considering discontinuance of programs. Are there ways in which faculty and local senates can participate in “shrinking” their colleges? What happens if, by some miracle, the California Community College System is suddenly infused with funds? Are we prepared to “grow back” our colleges and their offerings in a rational fashion? This breakout will provide ways in which local senates and faculty can have meaningful dialogue and make thoughtful decisions as they encounter extreme budget challenges.

Common Curriculum: Are We Really Losing Control?

Laurel

Host: David Morse, Long Beach City College

Carolyn Holcroft, Foothill College

Craig Rutan, Santiago Canyon College

Statewide efforts like C-ID, transfer degrees, and the Student Success Task Force Recommendations are aimed at helping students achieve greater success by simplifying movement between colleges, streamlining transfer, and improving college readiness. On your campus, these initiatives may have caused questions about whether individual colleges really have control of their own curriculum anymore. Are we losing local control, or is this just how these efforts are being perceived? Join us for a discussion of statewide efforts toward curriculum alignment and their implications, both perceived and actual, for our colleges.

Innovations in the Delivery of Instruction and Student Services

Oak

Host: Wheeler North, Basic Skills/Noncredit Committee Chair

Anne Argyriou, De Anza College

Linda Retterath, Mission College

John Stanskas, San Bernardino Valley College

The recent Student Success Task Force recommended fostering innovations in the delivery of instruction and services (5.1, 8.3). How can we establish a culture of innovation that encourages exploration, rewarding success and learning from, but not punishing, failures? This breakout will engage in a dialog about what an innovative campus culture looks like and how to move towards that ideal.

Rapid Response to Urgent Issues

Poplar

Host: Julie Bruno, Futures Ad Hoc Committee Chair

Kale Braden, Cosumnes River College

Debbie Klein, Gavilan College

In Fall 2011, the body adopted Resolution 1.02, which reads as follows: “Resolved, That the Academic Senate for California Community Colleges establish a process that will provide strategic directions and plans for coordinating efforts by local academic senates to respond rapidly to aspects of state or federal initiatives that challenge our primacy in educational matters.” In this interactive breakout participants and presenters will examine our current practices and explore new methods that will allow for a more nimble response when necessary.

Resolutions, the Cornerstones of Local and State Senates’ Democracy and Governance

San Bruno (3rd Floor)

Host: Kevin Bontenbal, Resolutions Committee Chair

Julie Adams, Executive Director

The purpose of this breakout is to discuss the underlying philosophy of the resolution process used by local and the state Academic Senate to affirm existing positions, or suggest new directions as we move forward in challenging budgetary and political times. This breakout will also explore how this robust democratic process is important to governance and in producing superior policy decisions.

10:15 a.m. Coffee Break

Westin Ballroom Foyer

Sponsored by CollegeBuys

10:30 a.m. to 11:45 a.m. SECOND BREAKOUT SESSION

Lions, Tigers, and Boards – Oh My!

Aspen

Host: Michelle Grimes-Hillman, Accreditation Committee Chair

Joseph Bielanski, Berkeley City College

Roberta Eisel, Citrus College

The American Association of State Colleges and Universities in its policy brief, “Top 10 Higher Education State Policy Issues for 2012,” identified “Governance Restructuring and Regulatory Reform” as a top policy issue. The Little Hoover Commission has also identified community college governance as a key. In addition, the Accrediting Commission for Community and Junior Colleges (ACCJC) has noted that “Deficiencies due to weak board governance, which is a critical factor for the effective performance of an institution, is increasing.” Come join us for an open dialog about what these groups are saying regarding local board control and what impact these groups might have on the future of our institutions.

Repeatability: All Over Again

Bayshore Ballroom

Host: Sharon Lowry, Antelope Valley College

Randy Lawson, Santa Monica College

David Morse, Long Beach City College

Barry Russell, Chancellor’s Office

With the changes made to Title 5 last year, colleges can now establish prerequisites in computation and communication through content review rather than statistical analysis. This session will discuss the new guidelines published by the Chancellor’s Office on prerequisite implementation and how to move forward with establishing prerequisites, including examples from the experience of one college that has successfully navigated this process.

Anticipating Fall 2012 and Financial Aid Changes

Hickory/Hawthorne

Host: Lesley Kawaguchi, Executive Committee

Tim Bonnel, Chancellor's Office

Jacque Bradley, Mendocino College

Meridith Randall, Mendocino College

As student fees are increased, and as some of the Student Success Task Force Recommendations are being discussed and instituted, what kinds of changes might we see for student financial aid? The Board of Governors' Fee Waiver has already been modified in determining need, and state and federal legislation may further modify how students qualify for financial aid. How will these changes affect our students? How might they affect our colleges? This breakout will provide the latest information regarding financial aid.

Instructional Materials

Laurel

Host: Dolores Davison, Distance Education Ad Hoc Committee Chair

Dustin Hanvey, Pasadena City College

Danielle Martino, Santiago Canyon College

Many faculty are under pressure regarding their instructional material choices. As monies become tighter and e-materials become more readily available, questions of the tangibility of course materials has become a hotter topic around the state. Join in the discussion of what is being proposed in terms of changes to Title 5, and how these changes can aid faculty in making decisions regarding materials to use in class.

Our Definition of College and Career Readiness

Oak

Host: Dianna Chiabotti, Executive Committee

Dan Crump, America River College

Given the political climate around student success and preparation, legislators, analysts, K-12 leaders, and others within the California Community College System are highlighting the importance of students' college and career readiness when they leave high school. Has anyone asked higher education faculty to define college or career readiness? The Academic Senate needs input from faculty to create a definition of college readiness and career readiness, either as one definition or two separate ones. Join this breakout where definitions will be crafted based on content standards, habits of mind, attitudes, and the hope that students/employees arrive prepared to move forward rather than retreat to developmental coursework or training.

Responding to the Student Success Task Force Recommendations at the Local Level

Poplar

Host: Julie Bruno, Futures Ad Hoc Committee Chair

Kale Braden, Cosumnes River College

Debbie Klein, Gavilan College

Jane Patton, Mission College

As the Chancellor's Office works to implement the recommendations of the Student Success Task Force at the system level, it is critical that local senates take the lead with respect to their implementation locally. What should local senates be doing at the present time in response to the recommendations and how much responsibility should local senates feel for ensuring their

effective implementation? As is always the case, local senates are wise to work collaboratively with other groups, so ways of creating partnerships with CIOs, CEOs, Boards of Trustees, unions and other local shared governance committees in dealing with the recommendations at the local level will be discussed.

Corporatization of Education

San Bruno (3rd Floor)

Host: Phil Smith, Executive Committee

John Freitas, Los Angeles City College

The rise of for-profit colleges and universities and the consolidation of the textbook market are just two examples of how corporate initiatives are changing the higher education landscape. Come participate in a dialog about the corporatization of education and discuss strategies for helping students, communities, and government leaders make good decisions about public resources.

12:00 p.m. to 12:30 p.m. FIRST GENERAL SESSION

Westin Ballroom

Luncheon

Call to Order and Adoption of the Procedures

Beth Smith, Vice President

Election Nominations

Stephanie Dumont, Elections Committee Chair

Resolution Presentation

Michelle Pilati, President

12:30 p.m. to 1:30 p.m. Keynote Presentation

Where Paths Cross: Community College and the Common Core

Hosts: Michelle Pilati, ASCCC President and Mary Kay Rudolph, CCCCIO President

Michael W. Kirst, Professor Emeritus of Education and Business Education, Stanford University; President of the California State Board of Education (turn to page 37 for bio)

1:30 p.m. Break

1:45 p.m. to 3:00 p.m. THIRD BREAKOUT SESSION

Protecting Our Beloved Bovine

Aspen

Host: Julie Bruno, Futures Ad Hoc Committee Chair

Carl Friedlander, Los Angeles Community College District

David Morse, Long Beach City College

As attempts to change or dismantle the 50% law and the FON—and even maybe the 75/25 ratio—become more likely, how can we establish nuanced positions from which the senate can participate in discussions? Would we, for example, agree to some sort of phase-in of hiring numbers when times are good and colleges suddenly have a huge hiring mandate? Where might we need to compromise or look for common ground? This breakout will explore possible responses to attacks on existing sacred cows.

SB 1440—Where are We Now and What's Next?

Bayshore Ballroom

Host: Sherrie Guerrero, Chaffey College

Lisa Lawrenson, American River College

Ken Nather, Chancellor's Office

Michelle Pilati, President, Academic Senate

Jeff Spano, Chancellor's Office

Get updated on the current status of the transfer model curriculum processes being employed to implement Senate Bill 1440. Topics include best practices, common mistakes colleges make, articulation status with CSU, and the future work still to be done.

Streamlining Curriculum Processes And Protecting Academic Quality: How Can The Two Go Together?

Hickory/Hawthorne

Host: Kevin Bontenbal, Curriculum Committee

Carolyn Holcroft, Foothill College

Melynie Schiel, Copper Mountain College

Local curriculum committees have the responsibility of ensuring the quality of our courses and programs, but some of our review and approval processes may be unnecessarily slow and/or inefficient. Statewide entities have recently asked us to look for ways to streamline our procedures, especially with regard to responding to local industry and community needs. This breakout will explore ways that local processes might be made more efficient and responsive without sacrificing the high quality of our curriculum.

Increasing College Readiness: A Collaborative Endeavor

Laurel

Host: Jon Drinnon, Executive Committee

Micah Jendian, Grossmont College

Sonia Ortiz, Chancellor's Office

At this breakout, attendees will learn about two significant college readiness efforts already underway (the new K-12 common core state standards and the Expository Reading and Writing Course), hear about existing college reforms utilizing similar standards and pedagogical principles, and, most importantly, find out what they can do to support, contribute to, and expand these efforts. This breakout—and increasing college readiness—concerns us all, not just English and math faculty. By collaborating with the high schools and applying good pedagogical principles to teaching English and mathematics we can have a much greater impact on bringing both high school and CCC students to “college readiness.”

Student Success B.C.E. (Before the Classroom Experience)

Oak

Host: Beth Smith, Counseling and Library Faculty Issues Committee Chair

Michelle Grimes-Hillman, Mt. San Antonio College

Jesse Ortiz, Woodland College

The value of comprehensive counseling and advising services for students has been at the forefront of every conversation about student success across the state. The 1986 Matriculation Act is morphing into the Student Success Act of 2012, and colleges will be required to provide extensive services to students in the near future. These changes create high-stakes situations for students where counseling becomes the ticket to financial aid, priority registration, and other perks, and need to be discussed and analyzed by faculty. Join with us to discuss these challenges and the recommendations

offered in the newly revised paper *The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges* which brings attention to the use of online counseling and paraprofessionals and other topics relevant for improving student success.

Assessing GE and Institutional Outcomes

Poplar

*Host: Dianna Chiabotti, Student Learning and Assessment Committee Chair
Erik Shearer, Napa Valley College*

As faculty have gained some modicum of fluency with student learning outcomes (SLOs) and their assessment in our courses and programs, our attention is turning to adding college level general education (GE) and institutional SLO assessment. Are you pondering how to assess GE and institutional SLOs? Do you have the perfect method? Join this breakout to discuss and explore methods and potential processes for assessing SLOs at the GE and institutional level.

Innovation and Value in Basic Skills and ESL: Got Noncredit?

San Bruno (3rd Floor)

*Host: Wheeler North, Basic Skills/Noncredit Committee Chair
Karen Dennis, Santa Ana College
Janet Fulks, Noncredit Ad Hoc Task Force
Candace Lynch-Thompson, School of Continuing Education*

This breakout shares information from a two-year pilot looking at measuring student success in ESL and basic skills courses across a variety of instructional methods (e.g. self-paced, open entry/open exit, managed enrollment). Progress data were examined in relation to faculty norming, assessment using multiple measures, and hours of study. While noncredit and credit basic skills/ESL seek similar outcomes, do some basic skills and ESL

courses belong as noncredit rather than credit? Basic skills units are limited to 30 and this credit is not transferable or degree applicable. With over 70% of our students needing basic skills, can students benefit by teaching initial basic skills and ESL courses in noncredit?

3:00 p.m. Break

3:20 p.m. to 5:00 p.m. SECOND GENERAL SESSION

Student Success Task Force

Westin Ballroom

Host: Pam Deegan, MiraCosta College

Michelle Pilati, ASCCC President

Mary Kay Rudolph, CCCCIO President

Four months after the Board of Governor's adoption of a legislative agenda focused on the implementation of the Student Success Task Force recommendations, there are three related bills to consider, workgroups are being and will be formed to guide aspects of the implementation of specific recommendations, and it is likely that related Title 5 language will soon be introduced. An update on all aspects of the implementation process will be provided.

5:15 p.m. to 7:00 p.m. Caucus Meetings

Oak, Poplar, San Bruno (3rd floor), Aspen

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may

address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table. Caucus meetings will be held in the rooms listed on previous page.

Note: These rooms are available on a first come first serve basis.

5:15 p.m. to 6:15 p.m. Resolution Writing

Hickory/Hawthorne

5:00 p.m. to 6:00 p.m. Discipline List Hearing

Laurel

6:00 p.m. Resolutions Due

Magnolia

6:00 p.m. to 6:30 p.m. Candidate Orientation

Poplar

Host: Stephanie Dumont, Elections Committee Chair

6:30 p.m. to 8:30 p.m. Presidents' Reception

Bayshore Ballroom

Hosts: Michelle Pilati, Academic Senate President

Mary Kay Rudolph, CCCCIO President

Sponsored by PPL and Macmillan New Ventures and featuring Mira and the Coasters

Friday, April 20, 2012

7:30 a.m. Registration/Delegate Sign In

Westin Ballroom Foyer

8:00 a.m. Continental Breakfast

Westin Ballroom and Bayshore Foyer

8:30 a.m. to 9:45 a.m. THIRD GENERAL SESSION

Election Speeches

Westin Ballroom

9:45 a.m. Coffee Break

Westin Ballroom Foyer

10:00 a.m. to 12:00 p.m. Area Meetings

Area A | Host: Julie Bruno, Area A Representative

Hickory/Hawthorne

Area B | Host: Jon Drinnon, Area B Representative

Poplar

Area C | Host: Lesley Kawaguchi, Area C Representative

Laurel

Area D | Host: Stephanie Dumont, Area D Representative

Oak

8:30 a.m. to 10:30 a.m. Chancellor's Office/Legislative Updates

Bayshore Ballroom

Host: Meridith Randall, Mendocino College

Marlene Garcia, Chancellor's Office

Barry Russell, Chancellor's Office

This session will focus on the legislative, budget, and regulatory activities of the Chancellor's Office. Topics will include a description and discussion of major legislation as well a common budget and regulatory questions.

10:30 a.m. CIO Coffee Break

Bayshore Foyer

10:45 to 12:00 p.m. Prerequisite Implementation

Bayshore Ballroom

Host: Sue Nelson, Napa Valley College

Tim McGrath, San Diego Mesa College

David Morse, Long Beach City College

Sonia Ortiz-Mercado, Chancellor's Office

With the changes made to Title 5 last year, colleges can now establish prerequisites in computation and communication through content review rather than statistical analysis. This session will discuss the new guidelines published by the Chancellor's Office on prerequisite implementation and how to move forward with establishing prerequisites, including examples from the experience of one college that has successfully navigated this process.

12:00 p.m. CIO Conference Adjournment

12:00 p.m. to 2:00 p.m. FOURTH GENERAL SESSION

Westin Ballroom

12:00 p.m. Luncheon

12:30 p.m. State of the Senate

12:50 p.m. Diversity Award Presentation

1:00 p.m. Perspectives on Budget and Legislation

Host: Julie Bruno, Sierra College

Jonathan Lightman, Faculty Association of California Community Colleges

Michelle Pilati, Academic Senate

Paul Steenhausen, Legislative Analyst's Office

Theresa Tena, Community College League of California

Faculty, college presidents, local trustees, and non-partisan analysts all have their own unique perspectives on the monetary and legislative challenges faced by our colleges. Representatives from four organizations will share their perspectives and answer your questions.

2:15 p.m. to 3:30 p.m. FOURTH BREAKOUT SESSION

Student Success Task Force Implementation Hot Topics

Cottonwood (2nd Floor)

Host: Julie Bruno, Futures Ad Hoc Committee Chair

David Morse, Long Beach City College

Michelle Pilati, Rio Hondo College

The implementation of the Student Success Task Force Recommendations will have a significant impact on students, faculty, colleges, districts, and the system as a whole. This breakout will answer questions regarding the development and intent of the recommendations and provide senate leaders with information on the latest implementation efforts as well as the role the Academic Senate is playing in the process.

What Happens in Sacramento Shouldn't Stay in Sacramento: Legislation and Advocacy

Hickory/Hawthorne

Host: Dan Crump, ASCCC Legislative Liaison

Jonathan Lightman, Faculty Association of California Community Colleges

We are in the second year of the two-year legislative session up in Sacramento. And there are bills that are affecting us greatly—implementing some of the recommendations of the Student Success Task Force, accountability, funding, textbooks, veterans and extension courses. And there is the state budget, which seems to change from day to day. And what about those tax initiatives on the November ballot? Join us for an always-interesting and informative discussion with Jonathan Lightman, FACCC Executive Director, who will give us his expert perspective on these and other issues that are of interest to CCC faculty. It is even more important for us to be advocates for our colleges wherever possible. We will learn about advocacy techniques that we can employ to educate and inform our legislators and others in the Capitol and in their districts—that's the bit about “what happens...shouldn't stay in Sacramento.”

Guiding Planning with Assessment

Laurel

*Host: Dianna Chiabotti, Student Learning and Assessment Committee Chair
Adrienne Foster, West Los Angeles College*

Our accreditations standards dictate that we use assessment results to guide our planning on our college. Are you wishing someone could tell you what this means? Are you looking for some answers on how to do it, or at the very least provide some guidance on where to get started? In this breakout, we will explore the meaning and some of the 'how' in using our assessments to guide planning at local colleges.

Minimum Qualifications

Oak

Host: Jon Drinnon, Standards and Practices Committee Chair

Dave DeGroot, Allan Hancock College

Virginia May, Sacramento City College

Make sure your college's future is secure by staying on top of the minimum qualifications or equivalencies your faculty need to meet to teach in California's community colleges. This perennial breakout provides the necessary regulatory and procedural information for colleges to hire fully qualified faculty in all disciplines.

A Degree with a "Guarantee?"

Poplar

Host: Beth Smith, Intersegmental Oversight Committee

Michelle Grimes-Hillman, Mt. San Antonio College

Christie Jamishidnejad, Diablo Valley College

California community colleges are now offering associate degrees for transfer (AA-T and AS-T) to the CSU, and the first cohort of students will be awarded the degrees this spring. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. What are the benefits and drawbacks of these degrees from the faculty and student perspective? Are we (the CCCs and the CSUs) meeting the intent of these degrees? What messages about the degrees do we need to develop for students? What data will we need to evaluate if these degrees are benefiting our transfer students? Come join us for a discussion about the transfer degree and its future.

Lessons Learned from Finland’s World Class Educational System

Redwood City (4th floor)

Host: Phil Smith, Executive Committee

Dolores Davison, Foothill College

Finland, a small country that had a somewhat mediocre educational system up to the early 1970s, has over the last quarter century transformed itself into something of an educational superpower. Finnish students now score at the top or near the top in international comparisons of achievement in literacy, mathematics, and science. How did they do it? Are there any similarities to their educational system and the California Community College System? What lessons can we learn from Finland’s educational success?

3:45 p.m. to 5:00 p.m. FIFTH BREAKOUT SESSION

A Conversation with the President

Cottonwood (2nd Floor)

Host: Julie Bruno, Futures Ad Hoc Committee Chair

Michelle Pilati, President

The 2011-2012 academic year has been a challenging one, with unprecedented cuts to higher education accompanied by an aggressive “completion agenda” and efforts to implement the Student Success Task Force recommendations. This breakout will begin with a review of system-level advocacy efforts and the on-going challenges faced by senates at the state and local levels. Ample time will be provided for discussion.

Textbook Affordability

Hickory/Hawthorne

Host: Dan Crump, Executive Committee

Dolores Davison, Foothill College

How can faculty be involved in the processes of making textbooks more affordable for students? What are our concerns—what can we do to be part of the solution? The Senate has written numerous resolutions and articles about this issue, along with several papers (from us and other groups). Join us for a dialog on current efforts to address the concerns—from e-textbooks to open source materials to textbook adoptions to reserve materials...the list sometimes seems endless.

The Marriage of Grants and Curriculum: Protecting the Faculty Voice

Laurel

Host: David Morse, Curriculum Committee Chair

Craig Rutan, Santiago Canyon College

Melynie Schiel, Copper Mountain College

In a time of continually diminishing resources, grants are an increasingly important part of funding our colleges. Often administrators urge faculty to apply for these grants without considering the curricular implications. What is the role of your curriculum committee in the grant approval process, and how can you ensure that faculty concerns are considered before applying or in dealing with a grant that has been approved? Please join us for a lively discussion on this increasingly important topic.

Building Connections with Other Campus Constituencies

Oak

Host: Lesley Kawaguchi, Educational Policies Committee Chair

Don Gauthier, Los Angeles Valley College

Kim Harrell, Folsom Lake College

Angelina Stuart, Southwestern College

In times of reduced resources, workload reductions and high student demand, the many actors on the campus must work together cooperatively to serve our students. How can the local senate build bridges to help foster dialog and work with other campus constituencies to solve problems for the mutual benefit of students, the community at large and the college community? Senate resources are outlined and some strategies and examples are offered to assist on your campus.

Ending Harassment, Intimidation, and Bullying

Poplar

Host: Phil Smith, Equity and Diversity Committee Chair

David Beaulieu, Los Angeles Community College District

Claudia Habib, Fresno City College

Recent K-12 efforts to prevent youth suicides due to bullying have drawn attention to community colleges and our efforts to provide a supportive learning environment for all students. Join us for a discussion of efforts and initiatives to end harassment, intimidation, and bullying. Particular attention will be given to the recently enacted AB 620 legislation and how academic senate leaders can help local colleges and districts comply with its tenets.

Compass II: Using High Impact Practices in GE to Maximize Student Success

Redwood City (4th floor)

*Host: Beth Smith, Intersegmental Committee of Academic Senates
Mark Van Selst, San Jose State University*

Faculty, employers and students all have varying interests in a strong, relevant GE program, the bread and butter of earning a college degree. These are the courses that most students encounter first during their college experience, covering a breadth of topics, which means that these courses create college learners. The California State University has taken an approach to increasing interest and success in GE courses that is useful for all faculty to consider called the Give Students a Compass Project. Learn how faculty in both systems are collaborating to create GE packages that engage faculty and students in both systems.

4:00 p.m. Resolutions and Amendments Due

Magnolia

5:15 p.m. to 6:00 p.m. Officers Candidate Forum

Hickory/Hawthorne

Host: Stephanie Dumont, Elections Committee Chair

Come join this discussion with the faculty running for the four officer positions. Even if some positions are uncontested, you'll enjoy this chance to get to know them better!

5:15 p.m. to 6:00 p.m. Resolution Amendment Discussion Breakout*Poplar*

Anyone who authors or amends a resolution after 4:00 p.m. on the first day of Session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate. The meeting will also be attended by Area Representatives, members of the Resolutions Committee, and any Executive Committee members who would like to attend.

5:30 p.m. to 7:00 p.m. Caucus Meetings*Oak, Laurel, Cottonwood (2nd Floor), Redwood City (4th Floor)*

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table. Caucus meetings will be held in the rooms listed above.

Note: These rooms are available on a first come first serve basis.

6:15 p.m. to 6:45 p.m. Executive Committee Meeting*President's Suite*

The purpose of this meeting is to entertain any "urgent" resolutions. See Resolution Procedures included in the Session Packet.

6:00 p.m. to 7:00 p.m. President's Circle Reception

Aspen

If you have donated to the Academic Senate Foundation over the past year, please join the Foundation Directors reception on Friday evening. Anyone sporting an Academic Senate Foundation badge holder, as evidence of your on-going support for the work of the Academic Senate, is welcome. If you have donated to the Foundation, don't forget to bring your badge holder to this event!

Saturday, April 21, 2012

7:30 a.m. to 8:00 a.m. Breakfast

Westin Ballroom Foyer

7:45 a.m. to 8:00 a.m. Final Delegate Sign In

Westin Ballroom Foyer

8:20 a.m. to 11:45 a.m. Fifth General Session

Westin Ballroom (half)

Announcements

Elections Begin

Resolution Voting Begins

12:00 p.m. to 12:45 p.m. Lunch Buffet

Westin Ballroom (half)

Secretary's Report

David Morse, Secretary

Treasurer's Report

Wheeler North, Treasurer

1:00 p.m. to 3:30 p.m. FIFTH GENERAL SESSION CONTINUES

Westin Ballroom (half)

Session Credits

Academic Senate Executive Committee Officers

President: Michelle Pilati, Rio Hondo College

Vice President: Beth Smith, Grossmont College

Secretary: David Morse, Long Beach City College

Treasurer: Wheeler North, San Diego Miramar College

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Area B: Jon Drinnon, Merritt College

Area C: Lesley Kawaguchi, Santa Monica College

Area D: Stephanie Dumont, Golden West College

North Rep: Dolores Davison, Foothill College

North Rep: Dan Crump, American River College

South Rep: Kevin Bontenbal, Cuesta College

South Rep: Michelle Grimes-Hillman, Mt. San Antonio College

Rep At Large: Dianna Chiabotti, Napa Valley College

Rep At Large: Phil Smith, American River College

Parliamentarian

David Mezzera

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Claire Biancalana, Executive Secretary

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David Beaulieu, Los Angeles Community College District

Mary Benard, San Diego City College

Joseph Bielanski, Berkeley City College

Tim Bonnel, Chancellor's Office

Kale Braden, Cosumnes River College

Jacque Bradley, Mendocino College

Frank Chong, President, Santa Rosa Junior College

Dave DeGroot, Allan Hancock College

Karen Dennis, Santa Ana College

Roberta Eisel, Citrus College

Adrienne Foster, West Los Angeles College

John Freitas, Los Angeles City College

Carl Friedlander, Los Angeles Community College District

Janet Fulks, Noncredit Ad Hoc Task Force

Marlene Garcia, Chancellor's Office

Don Gauthier, Los Angeles Valley College

Claudia Habib, Fresno City College

Dustin Hanvey, Pasadena City College

Kim Harrell, Folsom Lake College

Carolyn Holcroft, Foothill College

Christie Jamishidnejad, Diablo Valley College

Micah Jendian, Grossmont College

Michael W. Kirst, President of the California State Board of Education

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Randy Lawson, Santa Monica College

Jonathan Lightman, Faculty Association of California Community Colleges

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Theresa Tena, CCLC

Mark Van Selst, San Jose State University

Ian Walton, Academic Senate Past President

Norv Wellsfry, ACCJC Associate Vice President, former Commissioner, and Self-study Faculty Co-chair

Michael W. Kirst



Michael W. Kirst Emeritus Professor of Education and Business Administration at Stanford University. He is a faculty affiliate with the Department of Political Science, and has a courtesy appointment with the Graduate School of Business. Professor Kirst was appointed in 2011 as the President of the California State Board of Education for the second time. He also was President from 1977 to 1981. Dr. Kirst received his bachelor's degree in economics from Dartmouth College, his M.P.A. in government and economics from Harvard University, and his Ph.D. in political economy and government from Harvard.

Frank Chong



Dr. Chong is the fifth president of Santa Rosa Junior College, having assumed this position in January 2012. Previously he was the Deputy Assistant Secretary for Community Colleges at the United States Department of Education in Washington, D.C. He formerly served as President of Laney College in Oakland and Mission College in Santa Clara. He also held the position as Campus Dean and Dean of Student Affairs at San Francisco City College. In addition, he served as Special Assistant to the Speaker of the California Assembly, and as executive director of a Bay Area community-based non-profit organization.

Dr. Chong has a Bachelor of Arts degree from UC Berkeley in social welfare and Asian American Studies, and a master's degree in public administration from Harvard University. He also completed the Educational Management program at Harvard's Graduate School of Education, and earned his doctorate in educational administration, leadership and technology from Dowling College in Oakdale, New York.

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