SCENARIO #1*:*

* “Colleen” sits at the back of your class, seemingly hiding from your view. She is present every class, but she never participates (or rarely does). When she does, she does not seem to demonstrate she understands the reading.

SCENARIO #2:

* “Yolanda” attends every class, participates in class, is friendly with you and with fellow students before and after class, turns in weekly homework, and generally seems to stay on top of the workload at a satisfactory level. Yet, 2/3 of the way through the semester, Yolanda has not turned in any major assignment nor has she talked to you about this.

SCENARIO #3:

* “Natalie” earned a “D” on her first paper. Although you have a policy that states students who earn a “D” must rewrite papers, Natalie never resubmits a revision, nor does she ever turn in another essay. Yet, she continues to attend class, participate, and show she is prepared for quizzes.

SCENARIO #4:

* “Luis” is obsessed with his grade, not (seemingly) with learning the material. After every quiz, test, and paper, he comes to your office to ask why he did not receive full credit. He shows a deep knowledge of your stated grading policies and appears to find “loopholes” in them for asking for better grades. Yet, he rarely participates in class and slouches in his seat against the wall during discussions and lectures.

SCENARIO #5:

* On the first day of class, “Diego” tells you (and the whole class) that he is terrible at writing and hates to read. He complains before every essay and states that the readings are too difficult and boring. Although he turns in the final draft of each essay, he never has a complete rough draft for peer-editing days.

SCENARIO #6:

* “Ana” sits in the front row of the class from day one. She tells you that she loves English and that she always got “A’s” in high school. After she receives a “C” on her first essay, she begins to sit near the back of the class and starts slacking off on her work and misses several classes.