Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Friday, September 9, 2016 – San Bernardino Valley College
Saturday, September 10, 2016 – The Mission Inn

I. ORDER OF BUSINESS

A. Roll Call

President Bruno called the meeting to order at 1:00 p.m. and welcomed members and guests.

J. Adams, J. Bruno, C. Aschenbach, R. Beach, D. Davison, A. Foster, S. Foster, J. Freitas, G. Goold, G. May, C. McKay, C. Rutan, C. Smith, L. Slattery-Farrell, and J. Stanskas.

Liaisons present: Meridith Randall, Associate Superintendent, Chaffey College; Mario Rodriguez, Vice Chancellor of Finance and Facilities, Chancellor's Office; Lynn Shaw, Chancellor's Office Staff, Doing What Matters; and Pam Walker, Vice Chancellor of Academic Affairs, Chancellor's Office.

Guests Present: Jolena Grande, Mortuary Science, Cypress College; Celia Huston, Professor and Department Chair, Library, San Bernardino Valley College; Wheeler North (past board member), Aviation, Miramar College; LaTonya Parker, Counselor, Moreno Valley College; and Diana Rodriguez, President, San Bernardino Valley College;

Staff Present: Annie Wilcox-Barlettani, Executive Assistant

B. Approval of the Agenda

Item V. E. Guiding Pathways was added to the agenda.

MSC (A. Foster/Slattery-Farrell) to approve the agenda as amended.

C. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

Diana Rodriguez, College President, thanked the Executive Committee for holding their board meeting at the San Bernardino Valley College and stated the Academic Senate is always welcome to hold meetings or events at the college.

D. Calendar

Members were updated on upcoming deadlines.

E. **Action Tracking**
Members reviewed the action tracking spreadsheet and were asked to send updated items to staff as they are completed.

II. **CONSENT CALENDAR**
   A. **August 19-20, 2016 Meeting Minutes, Davison**
   B. **Honoring Former Executive Committee Members, Bruno**
   C. **Resolution Topics, Beach**

Item II. A and B pulled.

MSC (Beach/McKay) to approve consent calendar as amended.

A. **August 19 – 20, 2016, Executive Committee minutes**
Members suggested edits and clarifications to the August meeting minutes.

MSC (Freitas/Smith) to approve changes to the August 2016 minutes.

B. **Honoring Former Executive Committee**
Members were alerted that Wheeler North and Cynthia Rico were inadvertently left off the item. They both meet the qualifications noted in the ASCCC policy.

MSC (Goold/Aschenbach) to approve honoring Wheeler North and Cynthia Rico.

Action
- Item A: Davison will work with staff on changes to the August 19-20, 2016 meeting minutes.
- Item C: Resolution suggestions are due to the committee chair by September 19, 2016.

III. **REPORTS**
   A. **President's/Executive Director's Report**

   President's Report – Julie Bruno
   President Bruno briefed members on the current discussions about the delay in the Common Assessment Initiative (CAI) implementation. An item on CAI will be discussed later on the agenda but she acknowledged the work Rutan has done in his role as the CAI committee co-chair. She also noted that Debra Connick, Vice Chancellor, Technology, Research and Information Systems has been very collaborative in addressing the CAI issues.

   Bruno updated members on the recent System Advisory Committee on Curriculum (SACC) meeting she attended with Adams, Aschenbach, Davison, May and Rutan. The charter approved changing the name of SACC to California

Community College Curriculum Committee (5C).   In addition, the Program Course Approval Handbook (PCAH) is under final review and 5C will prioritize the ASCCC resolutions, as well as the Work Force Task Force recommendations at their next meeting.

Bruno announced that AB1985 (Williams, 2016) Advanced Placement Credit was enrolled to the Governor. In discussion with the Chancellor's Office, a group will be formed to draft system policy to address this legislation. The College Board has reached out to offer their support.

Executive Director Report – Julie Adams
Adams attended the Institutional Effectiveness Partnership Initiative (IEPI) meeting and noted that IEPI recently released a Leadership Grant for organizations. Their interest with this grant is to fund projects that cross all silos, to include administrators, faculty, and classified staff not just leadership development for one group.   In addition, the Partner Resource Teams (PRT) were successful, with approximately 58 colleges to be completed by Spring 2017.

Adams announced that the Professional Learning Network (PLN) website is now up and suggested members register to access the information and provide feedback to Rutan about the content. Additionally, the Professional Development IEPI Advisory Committee discussed how they can reach other constituents' groups to provide needed resources. The question arose in a recent meeting about who vets the resources on the PLN. The group is in the process of compiling information about the vetting process. ASCCC faculty representative were reassured that the Senate would be involved if the materials fall under our purview.

Adams stated that the ASCCC, with the support of IEPI, will be hosting an event in spring on career technical education minimum qualifications.

Adams discussed the upcoming SLO Symposium. This year the ASCCC is partnering with Jarek Janio, who has in past years organized the event. The symposium will be held in February 3, 2017 at the North Orange County CCD. ASCCC will be responsible for the event logistics, event registration, payments, reimbursements, and all on-site needs. The event conflicts with the Executive Committee's meeting which may make it difficult for members to attend. Efforts will be made to have some committee members present for support. Vendors will also be present at the event.

Adams informed members about a discussion with the California Community Colleges Success Network (3CSN) about how the Senate can partner with them on the $250,000 BSI funds. 3CSN noted that more funds could be available, if asked, but a firm dollar amount would be needed. Adams will work on the details with other members.

Adams announced the first Periodic Review Committee will meet on October 25, 2016, at the ASCCC Office. Two additional members are needed for the committee. The ASCCC staff will be reaching out through email to request committee volunteers.

Adams attended the Directors Collaborative meeting which included a group of directors covering the different initiatives (Online Education Initiative (OEI), IEPI, CAI, and C-ID) taking place. Adams will continue to attend these meetings. She reported at the meeting on the risks, dependencies, and issues particularly surrounding the C-ID initiative.

Adams briefly reviewed format for the President's Update announcement as well as additional communications sent from the Academic Senate. The new ASCCC Foundation Development Manager will be creating the messaging for our social media platforms as well as sending out messages through the Senate President Listserv. The communication piece will become vital in maintaining the ASCCC brand and keeping the targeted audience informed.

Lastly, Adams reviewed the ASCCC's upcoming events. The Academic Academy Institute currently has a low number of registered attendees. In an effort to raise the registration number, the ASCCC will be sending out additional messaging in the upcoming week to a targeted list. The additional upcoming meetings have registrations coming in and it is looking to be another successful Fall Plenary.

B. **Foundation President's Report**
   May announced that the Foundation Director elections for three new directors will take place this fall. Similar to ASCCC Elections, the elected directors will have the option to trickle down during the election. Candidates will be asked to answer a two-page questionnaire, but will not be required to give a speech. The Foundation Board hopes that by holding elections during the Fall Plenary Session, the Foundation would gain greater visibility.

   May shared with members that the Foundation exceeded their fundraising goal of $23,000, raising $25,000 last year, which is a great accomplishment; however, the Foundation also spent most of the $25,000. They have since increased this year's goal to $40,000 and will acquire one grant to raise additional funds. The Foundation will host fewer receptions at institutes in the future to prevent excessive spending.

   May added that the Foundation will remove all merchandise sales from events. In the past, all funds received from monies received for merchandise were considered a donation to the Foundation, but recently it was discovered that it may be necessary to pay taxes on items. The Foundation is continuing to hold conversations around how to give merchandise away to attendees. One suggestion

is to give merchandise to all registered attendees.

May announced an Area Competition is being planned. More details will be available after the next Foundation meeting takes place.

C. **Chief Instructional Officer Liaison Report**
Meridith Randall, CIO liaison and Associate Superintendent of Instruction and Institutional Effectiveness, Chaffey College, served as the appointed CIO liaison for this ASCCC Executive Committee meeting.

The CIOs are as concerned as the ASCCC about the current push to have curriculum approval accelerated to a pace that may compromise quality and rigor. At the last CIO board meeting, Vice Chancellor Pam Walker discussed career technical education (CTE) and the CIOs concerns. Walker expressed that it is imperative that the curriculum involved in CTE programs be examined closely and not rushed. There is no difference between curriculum for CTE programs and other programs and all curriculum should be addressed the same since the processes are the same. Randall noted that the CIOs and ASCCC will need to be proactive and work with the Deputy and Sector Navigators to gather information about what is happening in the field.

Minimum Qualifications: Randall noted that colleges are struggling with minimum qualifications. Members discussed pulling a group of faculty together and inviting the CIOs to participate. The group would review what is working or not and then provide advice to the state on effective equivalency practices.

A Chief Instructional Office conference will be held at the end of October. Randall noted that they were looking at holding a joint conference two-day conference with the Chief Instructional Officers (CIO) and the Chief Student Services Officers (CSSO).

D. **Liaison Oral Reports**
No report given.

IV. **ACTION ITEMS**
A. **Legislative Update**
The Executive Committee was updated on the recent action by the legislature. Special attention was given to the legislation that were chaptered or enrolled to the Governor.

B. **Sponsorship Program**
Members were presented with a sponsorship program proposal to generate funding opportunities for the ASCCC to increase revenue and assist in developing relationships with key organizations. Two sponsorship options are included in the package: one for corporate sponsorship and the other for interested allies in the community college system. Examples of ally sponsors could include IEPI,

FACCC, and CalSTRS.

When considering prospective sponsors, the ASCCC staff will ensure that the sponsor supports the ASCCC mission and values, and does not conflict with its positions. The president, vice president, and executive director will vet the sponsors. Members requested that criteria be developed to guide the selection of sponsors and be agendized on the next Executive Committee meeting.

All marketing and communication with vendors will go through the ASCCC staff to members. The contact information of membership, including email, will not be given directly to the sponsors. The sponsor will have an opportunity to bring materials to events for marketing purposes and all engagement opportunities with the sponsor will be strictly voluntary for the attendees.

MSC (Freitas/Goold) to approve sponsorship program proposal with suggested edits and ability to make adjustments as needed going forward.

<u>Action</u>
- Adams will work with staff to develop criteria for sponsor selection. Criteria will be brought back to the September 30 ó October 1, 2016 meeting.

C. **Academic Academy**
The Executive Committee reviewed the draft Academic Academy Institute (AAI) program scheduled to take place on October 7 ó 8, 2016. Members discussed breakouts and minor changes to the program. It was suggested that given the time constraint for the program to go to print, Beach and A. Foster will make additional adjustments and edits, as needed to the program. Bruno and Adams will review the final program.

MSC (Stanskas/May) to approve the program as discussed and allow Beach and A. Foster to incorporate changes as suggested by the board.

<u>Action</u>
- Beach to send the Academic Academy presentation titles to Adams once finalized.

D. **Supporting Formerly Incarcerated Students Regional Meetings**
Members reviewed the agenda for the Supporting Formerly Incarcerated Students Regional Meetings on November 18 ó 19, 2016. These meetings will bring together faculty, staff, and administrators, as a well as community partners to create practices that will welcome, engage, and support formerly incarcerated students in obtaining their certificates and degrees. The following dates were approved.

- November 18, 2016 ó North Location: Delta College
- November 19, 2016 ó South Location: Tentatively in San Diego. Preferred

campus is Rio Hondo due to accessibility.

Members discussed a potential meeting for October 21, 2016 in Los Angeles. Hosting a meeting in this area will bring an opportunity that would be different than other areas. The regional meeting in the Los Angeles area would focus on career technical education because the infrastructure in the Los Angeles area is different that other areas in the state.

MSC (Freitas /Goold) to approve the program as discussed. In addition, President Bruno will reach out to Rio Hondo directly to host the meeting on November 19, 2016 or suggest a new date.

<u>Action</u>
- Adams to speak with the ASCCC staff regarding the issue with hosting a meeting at Rio Hondo on November 19, 2016.
- Bruno will contact faculty at Rio Hondo to seek assistance.

E. TOP Code Alignment Project of CTE Data Unlocked
Members were informed that the recent work by the Career Technical Education (CTE) Data Unlocked Workgroup has uncovered inconsistencies in the assignment of the Taxonomy of Program (TOP) code alignment project. Included in the project are CTE courses, certificates, and degrees.

Members discussed how to clean up the TOP codes to provide more consistency with the assignment of TOP, Classification of Instructional Programs (CIP) code, and Standard Occupations Classification System (SOC) codes on courses and awards to develop the ability to track the courses that are part of the approved awards.

The Executive Committee discussed and agreed upon the suggested next steps for the TOP code alignment project. The plan would include a comparison across the state based on the colleges TOP codes. The initial focus would be CTE disciplines while still considering all other disciplines.

Members will work on bringing curriculum chairs together to facilitate the on campus clean-up, training, and guidance. It was suggested that 10 ó 20 chairs would be needed for the clean-up project. A message to the Senate Listserv will be sent to seek volunteers for the workgroup. The volunteer chairs would be given stipends through their colleges for time and travel expenses. The goal is to bring together chairs this fall for training and provide on campus training in Spring 2017.

MSC (Aschenbach/Smith) to approve going forward with the next steps for the TOP Codes Alignment Project.

<u>Action</u>

- Adams to seek current or past curriculum chairs to serve as faculty experts.

F. Partnership with Associate for Community and Continuing Education (ACCE) for Regionals and Technical Visits

Members discussed a partnership between the Association of Community and Continuing Education (ACCE) and the ASCCC to provide noncredit implementation information to the field, including participation in regional meetings, breakout sessions, and technical assistance. ACCE is a California Community Colleges organization of noncredit and service professionals involved in community continuing education. Recently ACCE appointed a liaison for the 2015-16 Noncredit Committee.

Currently, the ACCE is working with the Chancellor's Office to appoint representatives to advisory committees such as the Basic Skills Advisory Committee (BSAC) and 5C (formerly SACC). The Senate's recent experience with the ACCE was seen as helpful with their in-depth knowledge and experience in noncredit programs. Their expertise would be beneficial to the ASCCC at the regional meeting this fall. It was noted that one of their main topic at their conferences is implementation of noncredit programs.

MSC (Goold/A. Foster) to approve entering a partnership with ACCE.

G. Fall Plenary Session Resolutions

Members were reminded that the deadline for resolution submission is September 16, 2016 to the Resolution Committee chair. Members were also advised to bring ideas and/or draft resolutions to their committees and task forces for discussion before the deadline.

<u>**Action**</u>
- Beach will send submitted resolutions to Bruno and Adams by September 18, 2016.

H. Fall Plenary Session Program

Members reviewed the preliminary program for the 2016 Fall Plenary Session and made changes as necessary. Members also discussed suggestions and changes to the breakouts.

MSC (Rutan /Goold) to approve changes made to the 2016 Fall Plenary Session program.

<u>**Action**</u>
- Members will submit breakout session descriptions by October 6, 2016.
- Adams will include disciplines list to the program.
- Adams will add a new attendee breakfast to the program.
- Adams will shift program as discussed and provide members with a list to include who is participating in what breakout.

I. Letter from the Executive Committee about the Accrediting Commission for Community and Junior Colleges
Members discussed the draft letter to the National Advisory Committee on Institutional Quality and Integrity (NACIQI) and the US Department of Education. The letter is in response to the Accrediting Commission for Community and Junior Colleges (ACCJC) request for letters of support from educators regarding their performance. Per ACCJC, the letters of support would demonstrate that the ACCJC standards, policies, decisions, and practices in granting, reaffirming, or denying accreditation are widely accepted as required by the U.S. Department of Education, 34 CFR 602.13 ó Acceptance of the agency by others. The Academic Senateøs letter to NACIQI would outline ASCCC experiences and concerns in working with the commission at the state level.

Members shared their concerns and ideas as to how the letter should be drafted, emphasizing the order and tone of the letter. It was suggested that members send their thoughts by email to the President, specifying what language they would like added. Members were asked to use track change when adding language and comments.

Randall updated members on a recent September meeting between the ACCJC and the Accreditation Workgroup I. The main focus of the meeting was to discuss the recent findings from the Accreditation Workgroup Iøs report, *A Preliminary Report to the Accrediting Commission of Community and Junior Colleges* (June 2016), and ACCJCøs response to the findings. During the meeting, commissioners stated that ACCJC will be participating in a self-evaluation. Some present at the meeting concerns that the results of the self-evaluation would not be communicated with the field. Members from the Workgroup I and ACCJC are scheduled to have a follow up meeting in October to further discuss the report findings and responses and address concerns that were discussed at the September meeting.

By consent the final draft of the letter to NACIQI will return to the October meeting for approval.

Action
- Members will send their suggestions to President Bruno by September 15, 2016.
- Bruno will work with others to finalize the letter and bring it back to the next meeting.

J. Career Technical Education Leadership Committee and Regional Consortia Meetings
Members discussed the feasibility of providing representation at the Regional Consortia meetings across the state and the role of the Career Technical Education

Leadership Committee (CTE LC) in such representation.

Members suggested asking representatives from the CTE LC to attend regional consortia meetings as a conduit to provide information to and from the Academic Senate. These representatives can then report back to the Executive Committee for action and assistance, as needed. It was also suggested to have the Executive Committee members attend meetings that required immediate action such as the steering committee meetings, which occur four times a year. Executive Committee member will attend initial meetings with CTE LC members to mentor them.

It was noted that some of the Executive Committee members might have to attend a regional meeting that is outside of their region because the Executive Committee does not have members in a couple of the regions.

MSC (S. Foster/Rutan) approved having representatives from the CTE LC to attend future regional consortia meetings to serve as a conduit for information between the ASCCC and the Regional Consortia. Members will notify Adams and Slattery-Farrell of meetings they will be attending.

<u>Action</u>
- ASCCC staff member will create a calendar with options for members and provide a spreadsheet to sign up.
- Slattery-Farrell will draft an email describing the needs at the regional meetings attended by leadership committee representatives.

K. **Executive Committee Evaluation**
   Members discussed the Executive Committee Evaluation tool for approval. In Spring 2014, the body passed Resolution 1.02 S14 that created the framework for the periodic review of the Academic Senate for California Community Colleges. In order for the Periodic Review Committee to evaluate the ASCCC accurately, the Executive Committee is required to do a self-evaluation. Once the evaluation is completed by all Executive Committee members, the results will be summarized for the Periodic Review Committee. The raw results will also be available to the Periodic Review Committee.

   Members discussed if the evaluation could include an assessment of progress by the Executive Committee in accomplishing the goals in the ASCCC Strategic Plan. By consensus, Adams will bring back a survey to evaluate how the Executive Committee is accomplishing the strategic goals set each year.

   MSC (Smith/McKay) to approve the current Executive Committee evaluation tool.

   <u>Action</u>
   - ASCCC staff will update the evaluation tool and materials will be added to the

Executive Committee's Live Binder.
- Standards and Practices Committee will provide input on the survey drafted to evaluate how the Executive Committee is accomplishing its strategic goals. Item will be brought to the September/October agenda.

L. Executive Director Evaluation

The Executive Committee discussed the evaluation goals for the Executive Director. Under the Executive Director's contract, it states that "an evaluation and assessment of the performance of the Executive shall be conducted on an ongoing basis by the ASCCC governing board." Bruno and Stanskas have met with Adams regarding her goals. The following five two-year goals were agreed upon:

- Succession Planning;
- Establish an organizational structure to ensure continuity and stability in the long range work of the senate;
- Facilitate strategic planning process and implement the plan;
- Help to strengthen relationships with other constituents and system partners; and
- Establish and implement the fiscal and organizational structure for the Academic Senate Foundation.

Progress on the goals will be evaluated at the May 2017 Executive Committee meeting. The four elected officers and one member elected by the Executive Committee will coordinate the progress made on the goals and provide feedback. All Executive Committee members will provide written feedback based on their experience. The written feedback will be given to the evaluation group and summarized prior to presenting to the Executive Committee. Responses will be anonymous.

A question was raised about how to determine what has been accomplished. Bruno noted that could be based on the Executive Director oral and written reports and suggested that the oral reports should be arranged to fit within the goals set for her.

Bruno asked for volunteers who would like to serve on the evaluation group.

MSC (Rutan/McKay) approved Goold to participate with the officers to evaluate the Executive Director.

V. DISCUSSION

A. Chancellor's Office Liaison Report

Lynn Shaw (Chancellor's Office) updated members on the work of the Strong Workforce recommendation implementation. The Chancellor's Office is currently working on operationalizing the recommendations. Adams is the ASCCC point of contact to coordinate the work of the Strong Workforce. Adams

and Shaw meet every other Monday to assess progress and coordinate efforts. Shaw provided examples of targeted outreach to CTE faculty including the creation of a listserv, calls with CTE faculty to discuss the Strong Workforce Task Force (88 faculty contacted), creation of a list of counselors by region to engage faculty in CTE conversations, activities at the upcoming CCCAOE event, development of a Q&A and other activities such as one-day workshop for working with industry. Shaw concluded her report by noting that she is seeking colleges that have used the equivalency process to hire CTE faculty via an industry expert equivalency.

Shaw shared with members that she is working closely on the upcoming CCCAOE conference at the end of September. They are expecting approximately 700 attendees. The CCCAOE is looking to have more CEOs and deans attend. The event will host a dessert reception where a Q&A will take place. In addition, there will be three workshops with the CSSOs, CIOs, and Sector Navigators discussing the needs of and ways to collaborate with the business and industry sectors in California.

Mario Rodriguez, Vice Chancellor of Finance and Facilities, informed members of the trailer bill language for the Strong Workforce Recommendation Implementation. He noted that the Chancellor's Office is currently under pressure to demonstrate performance on the Strong Workforce Recommendations and the $200 million associated with this legislation. The Strong Workforce began with the legislature who have heard that there are three impediments to more students trained for the workforce ó curriculum approval, portability, and minimum qualifications. The interest in the Strong Force Recommendations has resulted in regular meetings between the Chancellor's Office staff and the Department of Labor (DOL). The secretary of the DOL has the ear of the governor and is concerned with the responsiveness of the California Community College System. Vice Chancellor Rodriguez has invited the ASCCC to join the meetings with the DOL and with the governor's staff to update them on the status of those issues under the purview of the ASCCC. He urged members to remember that responsiveness will provide support for the funding to continue in next year's budget cycle. He updated members on other budget conversations.

Vice Chancellor of Academic Affairs Walker reported that when she asked the CIOs what assistance she could provide to help them the most, they responded õfix the curriculum processesö. She noted that in 2006 something happened in curriculum, which was more than likely related to technology. Now is the time to address curricular issues including Chancellor's Office and local processes. SACC, (now 5C) is now in a place to make changes in the curricular processes. The membership of 5C has been augmented to include a CSSO representative. Additionally, 5C has formed a workgroup comprised of CIOs, 5C members, ASCCC appointments, and the Chancellor's Office staff that will move very quickly to address curriculum issues. 5C anticipates that the work will be completed and any changes to regulation will go to the Board of Governors

(BoG), if needed, by March. However, Vice Chancellor Walker suggested that most of the curricular process improvements are operational and will not require BoG approval.

Vice Chancellor Walker discussed minimum qualifications. There are a number of concerns in the recommendations from the Strong Workforce Recommendations and Chancellor's Office. Academic Affairs jointly with the ASCCC and other interested parties should come together to discuss the concerns. Additionally, it is important to get movement on the ASCCC resolution to move EOPS and DP&S from Title 5 to the Disciplines List and equivalency processes.

Vice Chancellor Walker updated members on the status of ADTs; Chancellor's Office staffing; dual enrollment conferences; Z-degrees; foster youth and food insecurities; incarcerated youth; and basic skills, equity plan, and SSSP reporting. The Chancellor's Office hopes that coordination of the basic skills, equity, and SSSP reports will result in a reduction of work for local colleges and a coordinated effort between the funding sources.

B. **North Far North Curriculum Pilot Update**
The Executive Committee was updated on the Curriculum Pilot being discussed at the North/Far North regional meetings. The North/Far North (NFN) Consortium Curriculum Pilot Committee held meetings over the past several months to discuss its intent of working on the Work Force Task Force Recommendation #8, "Evaluate, revise, and resource the local, regional, and statewide CTE curriculum approval process to ensure the timely, responsive, and streamlined curriculum approval." May and Davison were appointed to represent the ASCCC in May 2016 and have attended several meetings. The NFN Pilot received funding from a non-profit to create a streamlined process. Initially, this pilot did not involve any faculty input.

Members were updated on the activities of the NFN Curriculum Pilot. It was suggested that the Senate's recent paper on curriculum be provided to the Pilot group at the next meeting. The paper could be used to create a guide for the new curriculum process updates. Since this pilot is exploring curriculum processes, other faculty – not just CTE faculty – should attend the meetings, and it is important to invite Jackie Escajeda from the Chancellor's Office to join the meeting as well.

C. **Common Assessment Initiative (CAI) Update**
The Executive Committee was updated on the development of the Common Assessment Initiative (CAI) and the review of the common test by the Chancellor's Office Assessment Committee. It was determined at the most recent meeting with the Chancellor's Office that the CAI test is not ready for statewide use. The process and the work on the assessment was well done; however, it was found that specific assessment standards needed to be met in order for the pilot test to be implemented successfully. Originally the test was set to be adopted at 37

colleges. It was noted that Compass will no longer be supported at the end of November, which confounds the issue since the common assessment was to take the place of Compass. The Chancellor's Office is exploring options to support the colleges until the test is ready.

Members discussed possible resolutions in regards to the Common Assessment Initiative. More discussions will continue to take place.

D. University of California A-G Pathways Discussion
Members were updated regarding the potential of a new pathway for the University of California (UC) A-G requirements. A group of stake holders met in August 2016 to discuss an opportunity through the SB1070 project. The goal is to support a more systematic approach to increasing articulated credit with high schools.

The suggested idea is to have the ASCCC submit a courses list to the UC A-G website, with the courses based on approved C-ID descriptors for each of the a-g sections. By basing the courses on C-ID descriptors, it would allow high schools to create articulation agreements with local colleges who have C-ID approved courses and utilize the course from the local college as part of their approved A-G courses. The course list would be similar to the articulation agreements facilitated by Statewide Career pathways and would help in the A-G pathways discussions.

The new pathway will give the Academic Senate an opportunity to partner with UC. The program would take advantage of the UC Office of the President's Program Status to enhance articulation and dual enrollment for CTE courses the meet UC A-G requirements.
Action
- Adams will pull a proposal together for the Executive Committee to review this Fall.
- ASCCC staff member will create a course list similar to the Statewide Career Pathways list.

E. Institutional Effectiveness Partnership Initiative Pathways Training
Members were briefed on the current status of IEPI Pathways training. IEPI is looking to develop regional trainings intended for teams of administrators and faculty who would like to develop clearly delineated educational pathways for students at their colleges. Two two-day summits were agreed upon for December 7 - 8, 2016 in the north and January 26 – 27, 2017 in the south. The goal of these events is to have attendees learn about the IEPI pathways the first day and work with a team on how to apply concepts on the second day.

Members suggested clarifying the pathways and asked Adams to join in the conversation to emphasize local control over developing multiple pathways. It was also suggested to consider a *Rostrum* article on the IEPI pathways.

A request will be sent to through the listserv looking for faculty volunteers to be involved in the outreach for the IEPI pathways and have conversations surrounding the local guided pathways.

VI. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
   A. Standing Committee Minutes
   B. Liaison Reports
   C. Senate and Grant Reports
   D. ASCCC Office Reports
      i. ASAE Convention ó Staff Report, Adams

VII. **ADJOURNMENT**
   The meeting was adjourned at 12:40 p.m.

   Respectfully Submitted by:

   Annie Wilcox-Barlettani, Executive Assistant
   Julie Adams, Executive Director
   Dolores Davison, Secretary