

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

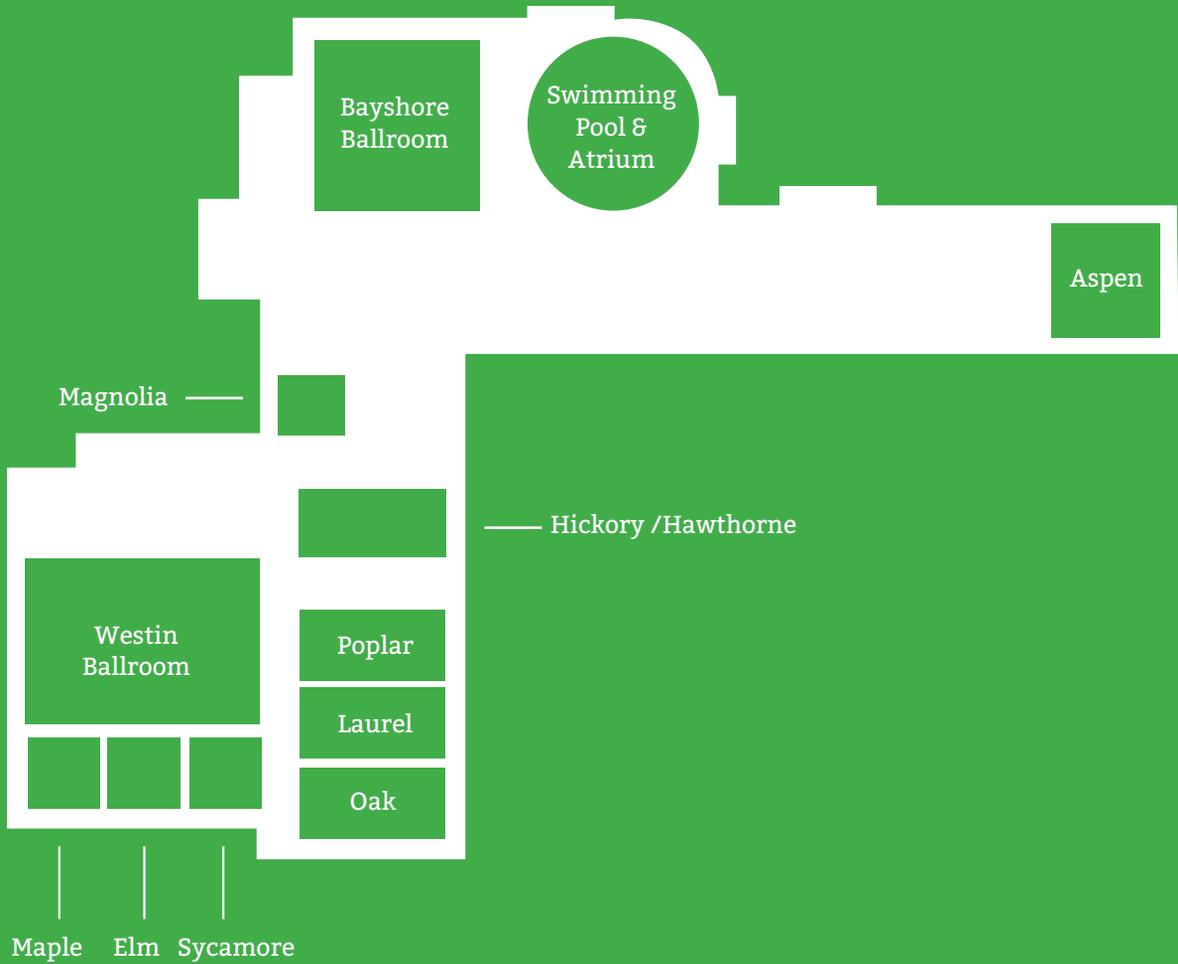
THRIVING UNDER PRESSURE

SPRING SESSION 2015

APRIL 9-11, 2015



WESTIN SAN FRANCISCO LOBBY LEVEL



Contents

THURSDAY, APRIL 9	1
FIRST GENERAL SESSION	2
FIRST BREAKOUT SESSION	3
SECOND GENERAL SESSION	6
SECOND BREAKOUT SESSION	6
THIRD BREAKOUT SESSION	9
FRIDAY, APRIL 10	14
THIRD GENERAL SESSION	14
FOURTH GENERAL SESSION	15
FOURTH BREAKOUT SESSION	15
FIFTH BREAKOUT SESSION	18
FOUNDATION DINNER AND DANCING	22
SATURDAY, APRIL 11	23
FIFTH GENERAL SESSION	23
SESSION CREDITS	24
FEATURED SPEAKERS	25
PRESENTERS	28
MISSION STATEMENT	29
VALUE STATEMENT	30
USEFUL INFORMATION	31

President's Welcome

The California community colleges, and faculty in particular, have found themselves under considerable pressure recently. This pressure comes from a variety of sources: legislative mandates such as SB 440 regarding the transfer degrees or AB 86 regarding adult education; the ongoing technology initiatives on online education, common assessment, and educational planning; requirements, decisions, and controversies regarding accreditation; the creation of a new Chancellor's Office division of Institutional Effectiveness; a new pilot for the creation of Community College Baccalaureate Degrees; a new statewide Task Force on Workforce and Job Creation; the development of Student Success and Support Program (SSSP) and Equity Plans; and others. At times the weight of the demands pressing down upon us can feel overwhelming.

And yet, through all of these pressures, faculty in the California Community College System continue not only to persevere but to excel. We have now developed nearly 1700 transfer degrees statewide and have seen thousands of courses successfully approved for C-ID. We have engaged our institutions in the creation of SSSP and Equity Plans, developing new methods of serving our diverse body of students. We have produced innovative approaches in curricular areas of basic skills, transfer, and career technical education. We have continued to participate in the governance of our colleges and districts. In spite of all of the pressures, community college faculty are not just enduring but are truly thriving.

The ASCCC has also continued to produce noteworthy work and results under intense pressures of the moment. We have taken a leadership role in the statewide technology initiatives, the new Chancellor's Office Institutional Effectiveness Initiative, the ongoing development of the Associate Degrees for Transfer, the Task Force on Workforce and Job Creation, and most recently in defining the parameters of the CCC Baccalaureate Degrees. We have completed a revision of the organization's bylaws and rules and created a new strategic plan. We have developed new ways to reach out to and communicate with faculty statewide. We have continued to represent and advocate for faculty in front of the Board of Governors and the legislature and in multiple other venues at the state level. In various ways, the ASCCC also continues to thrive under pressure.

Many of the presentations and discussions at this plenary session are designed to provide local faculty leaders with more information and tools for dealing with these pressures at the local level. Much work remains to be done by all of us. Yet, as we face the sometimes daunting workload and demands before us at all levels, we should take time to congratulate ourselves on our many successes. We should take pride in our accomplishments and know by considering all that we have done that we are equal to whatever new challenges may arise. Come what may, by working together the ASCCC and faculty throughout the California community colleges will continue to thrive under pressure.

Welcome, and enjoy the plenary session,

David Morse and the Executive Committee

Thursday

APRIL 9, 2015

7:30 AM TO 8:15 AM

Registration/Delegate Sign In

Westin Ballroom Foyer

7:30 AM TO 8:30 AM

Continental Breakfast

Westin Ballroom Foyer

8:00 AM TO 8:30 AM

Candidate Information Session, Dan Crump

Laurel Room

8:00 AM TO 8:30 AM

New Delegate Information Session

Poplar Room

Julie Adams, Executive Director

Kale Braden, Relations with Local Senate Committee Chair

John Freitas, Resolutions Committee Chair

Is this your first plenary session as a delegate? Are you unsure of your role as a delegate? Come to this informational session to learn the basics of being a delegate at this plenary session for your local senate.

8:30 AM TO 9:45 AM

Westin Ballroom

FIRST GENERAL SESSION

Panel Discussion: The Impact of the Task Force on Workforce, Job Creation, and a Strong Economy

David Morse, President, Facilitator

Sunita Cooke, President/Superintendent, Mira Costa CCD, Task Force Co-chair

Lynn Shaw, Union President, Long Beach City College, Task Force Co-chair

Van Ton-Quinlivan, Vice-Chancellor of Workforce and Economic Development, Chancellor's Office

According to the Chancellor's Office website, the goal of the Task Force on Workforce, Job Creation, and a Strong Economy (commonly referred to as the Workforce Task Force) is "to increase individual and regional economic competitiveness by providing California's workforce with relevant skills and quality credentials that match employer needs and fuel a strong economy." Ultimately, the Workforce Task Force will recommend policies and practices designed to improve the effectiveness of career technical education programs in the community college system and which may well impact other aspects of our curriculum. The work of the task force is progressing quickly, with final recommendations to be presented to the Board of Governors in September. This panel will provide an update on the progress of the Task Force and outline the issues that will affect faculty, academic senates, our colleges, and our students.

9:45 AM TO 10:00 AM

Westin Ballroom Foyer

Coffee Break

10:00 AM TO 11:15 AM*Hickory/Hawthorne Room***FIRST BREAKOUT SESSION****Follow up Conversation with Panelists from the Workforce Task Force***Julie Bruno, Task Force Member**Sunita Cooke, Task Force Co-chair**Wheeler North, Futures Committee Chair**Lynn Shaw, Task Force Co-chair*

Our expert panelists remain with us to discuss the work and progress of the Workforce Task Force. Join us and bring your insightful questions, ideas, feedback, and concerns to continue the lively discourse from the general session.

10:00 AM TO 11:15 AM*Poplar Room***AB 86 Final Legislative Report and Future Planning***David Norton, Copper Mountain College**Leigh Anne Shaw, Skyline College**John Stanskas, Secretary*

In 2014, the California Legislature appropriated \$25 million for the AB 86 initiative that called for the California Department of Education and the Chancellor's Office to form consortia composed of both community college and K-12 adult education programs. The consortia were charged with serving the varied educational needs of adult learners, including elementary and secondary basic skills, English as a Second Language, and adults with disabilities as well as create programs for apprentices and short-term certificate programs with high employment potential. While the focus has been to streamline adult education offerings, many adult educators throughout the state have had concerns about the process, direction, and uncertainty of adult education's future. The differences in the two systems clearly show that a "one-size-fits-all" model will not work. This session will provide a brief history of noncredit in the California Community College System, the challenges resulting from the AB 86 process as we move from the first year of planning to the second year of implementation, and the future of noncredit instruction for California adult learners. Join us for a discussion regarding what faculty should be doing at your college in the upcoming year in response to AB 86.

10:00 AM TO 11:15 AM

Laurel Room

Student Education Planning Tools: Colleges Solutions and State Initiative

*Cynthia Rico, Educational Planning Initiative Committee Co-chair
David Shippen, California Community Colleges Technology Center
Robyn Tornay, California Community Colleges Technology Center
Tiffany Tran, Irvine Valley College
Nichelle Williams, Sacramento City College*

Come and hear how two colleges in the state have built their own electronic planning solutions and how the Education Planning Initiative (EPI) is building a system to support colleges that do not have one. The discussion will also touch on the progress being made on the Statewide Student Services Portal and the proposed rollout of some of this work in Summer 2015 at the pilot campuses.

10:00 AM TO 11:15 AM

Oak Room

Challenging Convention: Faculty Design and Implementation of Alternative Courses to Meet Math Requirements

*Michelle Grimes-Hillman, Curriculum Committee Chair
Ginni May, Curriculum Committee Member
Paul Steenhausen, Executive Director, Student Success Center for California Community Colleges*

Title 5 permits that associate degree competency requirements for mathematics may also be met by obtaining a satisfactory grade in courses in mathematics that are at the same level as intermediate algebra. These courses must demand the same rigor and must have elementary algebra as a prerequisite or if taught in or on behalf of other departments must, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for intermediate algebra. With limited exceptions, the California State University (CSUs) and University of California (UCs) require intermediate algebra as a prerequisite for transfer level math. What alternative courses exist as a means of meeting the math competency requirements for the Associate degree? How can we as community college faculty design and implement alternative courses without sacrificing or lowering standards and content level? How do we successfully work with the CSUs and UCs so that they will accept those courses as prerequisites for the transfer level math?

10:00 AM TO 11:15 AM*Elm/Sycamore Room***Hot Topics in Online Education: Avoiding the Landmines***Stephanie Curry, Accreditation and Assessment Committee Member, Reedley College**Dolores Davison, Online Education Committee Member**John Freitas, Online Education Committee Chair*

Distance education classes are designed and expected to be equivalent to face-to-face classes in every way, including assessment, counseling, financial aid, disability services, orientation, articulation, and other aspects. However, recently the Accrediting Commission for Community and Junior College evaluation teams have been looking for more than equivalent courses; they have been looking for regular, effective, sustained faculty initiated contact, substantive change reports, and other requirements that colleges may not be aware of. Join us as we explore the landmines facing distance education courses in accreditation and beyond.

10:00 AM TO 11:15 AM*Maple Room***What Can the Senate Do For You (Resources, Visits, Etc.)?***Kale Braden, Relations with Local Senates Committee Chair**Buran Haidar, Relations with Local Senates Committee Member**Cleavon Smith, Relations with Local Senates Committee Member*

Come and be introduced to some of the services offered by the ASCCC for your senate, including local visits, technical visits, and the revised Local Senates Handbook. First introduced in 1996 and updated several times throughout the years, the handbook has been thoroughly revised by the Relations with Local Senates Committee to update the material, provide additional supporting resources, and cross-link material with hyperlinks and an index to put the information you need at your fingertips when you need it. The handbook is designed to be a resource for senate presidents, new and seasoned.

11:30 AM TO 1:45 PM

Westin Ballroom

SECOND GENERAL SESSION

Luncheon

Welcome and Call to Order, David Morse, President

Adoption of the Procedures, Julie Bruno, Vice-president

Regina Stanback-Stroud Diversity Award Presentation, James Todd, Equity and Diversity Action Committee Chair

State of the Senate, David Morse, President

Foundation Presentation, Julie Bruno, President

Election Nominations, Dan Crump, Elections Chair

Resolution Presentations

1:45 PM TO 2:00 PM

Break

2:00 PM TO 3:15 PM

Hickory/Hawthorne Room

SECOND BREAKOUT SESSION

A New Form of Professional Development: The Institutional Effectiveness Program and the Success Center for California Community Colleges

Julie Bruno, Vice-President

David Morse, President

Jeff Spano, Chancellor's Office Institutional Effectiveness Division

John Stanskas, Secretary

Paul Steenhausen, Executive Director, Success Center for CCCs

The newest division of the Chancellor's Office, Institutional Effectiveness, is in the process of creating a technical assistance program to assist colleges with issues in the areas of student performance, accreditation, legal compliance, and fiscal stability. This program has been described as "professional development for colleges," as its intent is to offer guidance and assistance in a positive manner to help all colleges, both those that are successful and those experiencing difficulties, to evaluate and improve their performance. Connected with this program is the Success Center for California Community Colleges, which will have among its functions an online clearinghouse for professional development resources. Join us to hear information on the current status of these programs and to give input that can help to shape the projects as they move forward.

2:00 PM TO 3:15 PM

Poplar Room

Walking in the Dark: the Plight of First Generation Students

Jeff Burdick, Equity and Diversity Action Committee Member

Carolyn Holcroft, Equity and Diversity Action Committee Member

Cynthia Rico, Equity and Diversity Action Committee Member

When we arrive in a new country, we struggle with the language, signage, public transportation, and the monetary system. We may feel a bit lost, alone and bewildered. We would ask questions, but we do not know the language. We would look it up, but we do not even know the search terms. We need guides, but we are intimidated by customs. That is the plight of many first generation college students. They are not following in the footsteps of parents or other mentors. Instead, they are striking out alone. This session will focus on some of the barriers to success experienced by first generation students with an emphasis on strategies to help them find their way.

2:00 PM TO 3:15 PM

Laurel Room

10+1 Ways to Decrease Pressure Between Academic Senates and Curriculum Committees

Cheryl Aschenbach, Curriculum Committee Member

Michelle Grimes-Hillman, Curriculum Committee Chair

Kathleen Rose, Executive Vice President and Chief Instructional Officer, Gavilan College

Are your senate and curriculum committee relationships under pressure? Some curriculum committees and senates struggle with responsibilities, roles, and decision-making for curriculum approval processes. Units-to-contact-hours, Associate Degree for Transfer (ADT) obligations, local degrees and certificates, stand-alone courses, and approval processes are current issues under discussion at many curriculum committees and senates. Come and hear 10 + 1 suggestions for decreasing pressure and improving this important relationship or share your own advice for maintaining a senate and curriculum committee relationship that is positive, supportive, and productive.

2:00 PM TO 3:15 PM

Oak Room

The Continuing Journey Toward a Common Assessment

Jennifer Coleman, Common Assessment Initiative Program Director

Alicia Muñoz, Common Assessment Initiative Member

Craig Rutan, Common Assessment Initiative Vice-chair

Several key milestones have been reached in the creation of a new assessment system for the California community colleges. These milestones include the distribution of a Request for Proposals, selection of vendors, and the addition of college level mathematics to the competency maps. Please join us for a lively discussion about what has happened since the fall plenary session, where the project stands right now, and where the project will be in the near future.

2:00 PM TO 3:15 PM

Elm/Sycamore Room

Dual Enrollment: Increasing Pathways to College for High School Students

John Freitas, Educational Policies Committee Chair

Wheeler North, Statewide Career Pathways Advisory Group Chair

Vince Stewart, Vice Chancellor of Governmental Relations, Chancellor's Office

Dual enrollment has become the top legislative priority for the Chancellor's Office. While dual enrollment programs at high schools have historically targeted high-achieving students, new legislation seeks to expand dual enrollment opportunities for struggling and at-risk high school students. Given this renewed effort to expand dual enrollment, what do faculty leaders need to know in order to be engaged in local conversations about these programs? Join us for a discussion about future of dual enrollment in California.

2:00 PM TO 3:15 PM*Maple Room***Free or Low Cost Textbooks***Kale Braden, CaOERC Member**Phil Crawford, North Representative*

SB 1052 (Steinberg, 2013) directed the three higher education segments and the Intersegmental Committee of Academic Senates (ICAS) to establish the California Open Education Resource Council (CaOERC). The CaOERC consists of three faculty representatives from each of the three California higher education segments and has been working to identify, create, and administer a standardized, rigorous review and approval process for open source textbooks and related materials and promote the use of Open Education Resources (OER) materials in all three segments. Come for an update on the state of OER in California higher education.

3:15 PM TO 3:30 PM**Break**

3:30 PM TO 4:45 PM*Hickory/Hawthorne Room***THIRD BREAKOUT SESSION****The New Frontier for CCC Programs and Mission: The Community College Baccalaureate Degree Pilot***Cris McCullough, Dean of Curriculum and Instruction,
Chancellor's Office**David Morse, President**John Stankas, Secretary*

The colleges that will participate in the Community College Baccalaureate Degree Pilot Program created by Senate Bill 850 (Block, 2014) have been chosen, and now the work of determining the details and parameters of the degrees must begin. This breakout will outline some of the issues that must be resolved regarding the pilot and the process that will be used to address those issues. Join us to hear an update on the pilot program and to offer input regarding the details and requirements that will shape the degrees.

3:30 PM TO 4:45 PM

Poplar Room

Legislation and Advocacy: What's Happening in Sacramento?

*Kale Braden, Legislative and Advocacy Committee Member
Julie Bruno, Legislative and Advocacy Committee Chair
Jonathan Lightman, Faculty Association of the California Community Colleges*

February was a busy month for California legislators, as they proposed a number of bills that have the potential to affect students, colleges, and faculty. Join us for a lively discussion on the latest round of proposed legislation, the impact it may have on our system, and how local academic senates can stay informed and engaged to ensure the faculty voice is heard in Sacramento.

3:30 PM TO 4:45 PM

Laurel Room

The Online Education Initiative (OEI)—Get the Latest!

*Dan Crump, OEI Steering Committee Member
John Freitas, OEI Steering Committee Vice-chair
Jory Hadsell, OEI Chief Academic Officer
Pat James, OEI Executive Director*

The Online Education Initiative project is in full swing. The online tutoring system and student readiness modules are in place and being piloted this spring. The vendor for the highly anticipated common course management system (CCMS) has been selected and the CCMS will be piloted starting in the Fall 2015. Other components in the pipeline include online counseling and library resources. Instead of wondering what features will be available with the OEI, our colleagues across the state are asking when they can start using those features. Join us for a status report on the project and a discussion about what is in store for our system.

3:30 PM TO 4:45 PM

Oak Room

The California Community Colleges Budget: Process, Implementation, and Change

Wheeler North, Treasurer

Dan Troy, Vice Chancellor Fiscal Services, California

Community Colleges Chancellor's Office

California's annual budget involves a three-year planning process where at any one time we are working on completing implementation of and accounting for the previous year, implementing and adjusting the budget for the current year, and anticipating, lobbying, and planning for the next year to come. This breakout will update you on the current status of the California budget for community colleges and will include a discussion of pending changes such as the legislated restructuring of the growth formula under SB 860 (Daly, 2015).

3:30 PM TO 4:45 PM

Elm/Sycamore Room

Dealing With Increasing Pressure on Student Support Services

Cynthia Rico, Transfer, Articulation, and Student Services Committee Chair

Craig Rutan, Common Assessment Initiative Co-chair

Tiffany Tran, Transfer, Articulation, and Student Services Committee Member

The passage of the Student Success Act and recent Title 5 changes regarding the delivery of student support services have brought new challenges to colleges as they try to meet the increasing need for student education plans and advising. Come join our discussion about how your academic senate can help support your colleagues to find solutions to these challenges.

3:30 PM TO 4:45 PM

Maple Room

Including Part-Time Faculty

Dolores Davison, Professional Development Committee Chair

Arnita Porter, Professional Development Committee Member

Every community college in California employs part-time faculty to teach classes, but what other activities do your part-timers engage in? How do you get part-time faculty involved in college wide or district wide activities? Are they included in professional development workshops, do they sit on committees, and are they invited to attend faculty interest groups that focus on student success? This session will discuss the many benefits of including part-time faculty in all levels of college and district activities and methods by which colleges can provide opportunities for part-timers beyond the classroom.

4:45 PM TO 5:45 PM

Hickory/Hawthorne Room

Resolution Writing

Resolutions Committee

If you are submitting resolutions or amendments, come to this working session to apply the finishing touches and submit them to the Resolutions Committee. Electronic copies of resolutions and amendments are strongly encouraged and greatly appreciated. Resolutions are due by the end of this session.

6:00 PM

Magnolia Room

Resolutions and Amendments Due

6:00 PM TO 6:30 PM

Hickory/Hawthorne Room

Candidate Orientation

Dan Crump, Elections Chair

6:15 PM TO 7:30 PM*Bayshore Ballroom***President's Reception and California Community Colleges Technology Fair**

This year's President Reception is hosted by CCC technology projects and will feature the CCC Technology Fair. Grab some hors d'oeuvre and mingle with other plenary attendees while you visit multiple stations, with presentations and project leadership on hand to answer questions and quickly bring you up to speed on the progress and status of each of the projects and its services.

The Technology Fair will feature the Online Education Initiative, the Education Planning Initiative, the Common Assessment Initiative, C-ID (the Course Identification Numbering System), ASSIST (CCC/CSU/UC course articulation), CCCApply (the online application for admission), and eTranscript California. Funded by the CCC Chancellor's Office, these projects offer centralized services developed with CCC faculty and staff specifically for the students of California's community colleges. Join us at the CCC Technology Fair to learn how these systemwide technology services can directly support you and your students. We'll see you there!

7:00 PM TO 10:00 PM*Hickory/Hawthorne Room
(Rural College Caucus)**Poplar Room (Part-time
Faculty Caucus)***Caucus Meetings**

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

Friday

APRIL 10, 2015

7:30 AM TO 8:15 AM

Registration/Delegate Sign In

Westin Ballroom Foyer

7:30 AM TO 8:30 AM

Continental Breakfast

Westin Ballroom Foyer

8:30 AM TO 9:45 AM

THIRD GENERAL SESSION

Westin Ballroom

Election Speeches, Dan Crump, Elections Chair

9:45 AM TO 10:00 AM

Coffee Break

Westin Ballroom Foyer

10:00 AM TO 11:45 AM

AREA MEETINGS

AREA A: James Todd, Area A Representative

Hickory/Hawthorne Room

AREA B: Dolores Davison, Area B Representative

Poplar Room

AREA C: John Freitas, Area C Representative

Laurel Room

AREA D: Cynthia Rico, Area D Representatives

Oak Room

12:00 PM TO 2:00 PM*Westin Ballroom***FOURTH GENERAL SESSION****Luncheon****Keynote Presentation: Tyrone C. Howard**

Dr. Tyrone C. Howard is a member of the faculty in the division of Urban Schooling in the Graduate School of Education & Information Studies at UCLA. He also is the Founder and Director of the Black Male Institute, an associate faculty member in the Bunche Center for African American studies at UCLA, and the Faculty Associate Director for the Academic Advancement Program at UCLA, which is the nation's premier student retention program for underrepresented students. Dr. Howard is the author of "Why Race and Culture Matters in Schools: Closing the Achievement Gap in America's Classrooms" and has authored more than 50 peer-reviewed journal articles, book chapters, and other academic publications and reports. He is one of the most renowned scholars on educational equity, the African American educational experience, Black males, and urban schools. Dr. Howard will address the ASCCC plenary on the importance of equity within the California Community College System.

2:00 PM TO 2:15 PM**Break**

2:15 PM TO 3:30 PM*Hickory/Hawthorne Room***FOURTH BREAKOUT SESSION****The Pressure of Completion: Alternative Forms of College Credit**

Cheryl Aschenbach, Curriculum Committee Member

Michelle Grimes-Hillman, Curriculum Committee Chair

Michelle Pilati, C-ID Curriculum Director

While local credit by exam processes have long existed, and most colleges award credit for external exams such as AP, IB, and CLEP, faculty are under pressure to consider other mechanisms for facilitating student completion. What are the pros and cons of using alternative approaches to the awarding of credit? Come join us to consider how we might strategically develop other pathways for students to reach their educational goals while maintaining the depth and breadth of a quality education.

2:15 PM TO 3:30 PM

Poplar Room

The College Community: Bringing the Entire Institution Together

Dolores Davison, Area B Representative

Wheeler North, Treasurer

Cynthia Rico, Area D Representative

Colleges as a whole, and faculty in particular, tend to remain in silos when working with students. In order to be successful, however, each student needs to be able to work between and within the major silos at his or her college: academics, student services, student life, and others. Being a college community that works through those silos is the standard we should be setting for each student we serve. This conversation intends to explore how building a culture of community and integrating academics, student services, administrative services, and all of the other areas that students navigate while attending our institutions will result in success for all of our students.

2:15 PM TO 3:30 PM

Laurel Room

On the Shoulders of Giants: Piloting the New ACCJC Standards

Randy Beach, Accreditation and Assessment Committee Member

Bob Pacheco, Mira Costa College

Erik Shearer, Napa Valley College

John Stankas, Accreditation and Assessment Committee Chair

Robyn Wornall, Napa Valley College

The new Accrediting Commission for Community and Junior College (ACCJC) standards are all the talk these days and with discussions in venues from local college committees to the state Chancellor's Office, one cannot help but wonder where to go to get the real story. While the standards go into effect for college visits beginning Spring 2016, the intrepid institution Napa Valley College is trail-blazing the path for the rest of us by piloting the standards in Fall 2015. At this session, we will highlight the key changes in the standards, the new expectations for institutions, some growing resources for colleges to find answers, and how one college is leading the way. But this session will not be your ordinary data dump; it will engage the participants in designing ways to innovate and create at their own institutions based on what we are learning from Napa. Join us for a peek at the future of accreditation site visits and what your college can do to prepare.

2:15 PM TO 3:30 PM*Oak Room***Bylaws, Rules, and Periodic Review—Updates from Standards and Practices***Julie Adams, Standards and Practices Committee Member**Craig Rutan, Standards and Practices Committee Chair*

The Standards and Practices Committee has completed the first major revision of the Senate's Bylaws in over a decade. Additionally, the committee has updated the Senate's Rules, drafted new policies, and helped to plan for the upcoming review of the Academic Senate specified in resolution 1.02 S14. Please join us for an interactive update from the Standards and Practices Committee where all of your questions about the ASCCC Bylaws, Rules, and upcoming review will be answered.

2:15 PM TO 3:30 PM*Elm/Sycamore Room***Campus Safety and the Violence Against Women Reauthorization Act***Phil Crawford, North Representative, Facilitator**Corinna Evett, Equity and Diversity Action Committee Member**Carolyn Holcroft, Equity and Diversity Action Committee Member**James Todd, Equity and Diversity Action Committee Chair*

Increased national attention on college campus safety has resulted in new requirements for California community colleges; both the federal Violence Against Women Reauthorization Act of 2013 and California Education Code §67386 require us to implement violence prevention and outreach programs in every incoming student's orientation. These requirements come at the same time that California community colleges are reviewing and revising their orientation programs to meet provisions of our Student Success and Support Program plans. Join us for an overview of these regulations, information about practices known to be effective, a discussion of the roles faculty have in developing and implementing these programs, and a general conversation about campus safety on local colleges.

2:15 PM TO 3:30 PM

Maple Room

Noncredit Curriculum in the Age of Equalization:

Jarek Janio, Noncredit Committee Member

Debbie Klein, Noncredit Committee Chair

Candace Lynch-Thompson, Noncredit Committee Member

In light of Career Development and College Preparation (CDCP) funding changes, career technical education initiatives, and the restructuring of adult and continuing education, new opportunities for college-wide discussions may help to ensure colleges navigate the ever-changing pressure cooker between state funding and mandates with the mission of quality curriculum that enhances student success. Please join us for this interactive informational session.

3:30 PM TO 3:45 PM

Break

3:45 PM TO 5:00 PM

Hickory/Hawthorne Room

FIFTH BREAKOUT SESSION

The Usual Update: C-ID, TMCs, ADTs, AoEs, and MCs

Julie Bruno, C-ID Faculty Liaison

Michelle Pilati, C-ID Curriculum Director

The Board of Governors Associate Degrees for Transfer (ADTs) goals are now behind us but the legislative mandates of SB 440 (Padilla, 2013) loom ahead, including the development of area of emphasis (AoE) degrees. At the same time, C-ID is tackling basic skills and career technical education (CTE) descriptors and CTE faculty are developing model curriculum (MC). What does the future hold for C-ID, ADTs, and MCs, and how does it affect the work at our colleges? What about our students? Are they completely confused or muddling through? Come join us for an update on C-ID, TMCs, ADTs, AoEs, and MCs as well as a discussion on helping students navigate this new and changing world of degrees and certificates.

3:45 PM TO 5:00 PM

Poplar Room

The Pressure Cooker of Equivalencies and Eminence

Adrienne Foster, Standards and Practices Committee Member

Craig Rutan, Standards and Practices Committee Chair

Paul Setziol, Standards and Practices Committee Member

Join us for a lively session focused on equivalency and eminence that will help you prepare for pending faculty hires this spring. This engaging discussion will include the basics of equivalency and some strategies for using eminence at your college.

3:45 PM TO 5:00 PM

Laurel Room

Opening Doors for Equity, Diversity, and Cultural Competency

Jeff Burdick, Equity and Diversity Action Committee Member

Corinna Evett, Equity and Diversity Action Committee Member

James Todd, Equity and Diversity Action Committee Chair

Most of us look at the inclusion of diverse voices as essential, but how do we further negotiate the terrains of equity and cultural competency? How do inclusion, equity and cultural sensibility become part of our everyday institutional expectations? The Equity and Diversity Action Committee is developing and reviewing effective practices for access as the first step toward greater cultural competency. In this breakout, we'll be sharing ideas for opening doors: setting up ladders toward diverse leadership, having discussions about equity on your college, and for planning cultural competency.

3:45 PM TO 5:00 PM

Oak Room

The Shifting Path of Professional Development

Dolores Davison, Professional Development Committee Chair
Daphne Figueroa, Professional Development Committee Member
Alex Immerblum, Professional Development Committee Member
Arnita Porter, Professional Development Committee Member
Lorraine Slattery-Farrell, Professional Development Committee Member

In recent months, faculty professional development has become a topic of great interest around the state. Between the creation of the new Student Success Center by the Chancellor's Office and the passage of AB 2558 (Williams, 2014), faculty professional development is shifting back into the spotlight. How can colleges create meaningful programs that incorporate all of their faculty (part-time, CTE, centers, etc.)? What types of professional development programs are most needed? Where can colleges find the funding to engage in these programs? This session will present some models for effective faculty professional development practices around the state, along with discussions of scalability and the need for faculty involvement in professional development at campuses.

3:45 PM TO 5:00 PM

Elm/Sycamore Room

The Pressure and Impact of Change: Course Repetition Yet Again

Cheryl Aschenbach, Curriculum Committee Member
Michelle Grimes-Hillman, Curriculum Committee Chair
Ginni May, Curriculum Committee Member
Kim Schenk, Senior Dean, Diablo Valley College

The Academic Senate passed resolution 09.08 in Fall 2014 that directed the ASCCC to gather information from local senates about the impact at the program level of the 2012 changes to the regulations on course repetition and to hold a breakout at the Spring 2015 Plenary. This breakout will look at the data from the community college datamart on enrollment in courses in the arts, physical education, and career technical education courses. Join us for a candid conversation about providing the educational experiences students need to pursue educational goals or maintain employability while balancing the need to ensure academic integrity and Title 5 compliance.

3:45 PM TO 5:00 PM*Maple Room***Pathways to Success: The Equity Pipeline***Julie Adams, Executive Director**Wheeler North, Statewide Career Pathways Advisory Committee Chair*

For years legislators have focused their attention on how to improve pathways from high schools to higher education. This year is no different except that the legislature has now dedicated funding to improve these pathways such as Associate of Arts, Associate of Science, Associate Degrees for Transfer, or any defined academic model that begins with high school to create a pathway to a career or higher education. As senate leaders, faculty need to begin to embrace pathway development to improve equity and access for all students. Come and find out what the ASCCC has been doing to promote the development of pathways and increase student success.

4:00 PM*Magnolia Room***Resolutions and Amendments Due**

4:30 PM TO 5:00 PM*Hickory/Hawthorne Room***Resolution Amendment Discussion Breakout***Resolutions Committee*

Anyone who amends a resolution before 4:00 PM on the first day of the plenary session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate.

5:00 PM TO 6:00 PM*Poplar Room***Discipline Hearings**

This session is the last Disciplines List Hearing for this cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

5:00 PM TO 6:00 PM

Laurel Room

Officers Candidate Forum

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:15 PM TO 6:45 PM

President's Suite

Executive Committee Meeting

The purpose of this meeting is to entertain “urgent” resolutions (see Resolution Procedures).

6:30 TO 7:00 PM

Westin Ballroom

VIP Reception

For table sponsors and their guests, a special reception will be held before dinner with Champagne cocktails, hors d’oeuvre, and opportunity to place their bids on items in the silent auction.

7:00 PM TO 11:00 PM

Westin Ballroom: Dinner
Bayshore Ballroom:
Dancing

FOUNDATION DINNER AND DANCING

The Academic Senate Foundation is pleased to announce our Spring Fling Event! Our Friday evening festivities include dinner, dancing, and a silent auction. Guests will be treated to an exceptional array of fine wine and savory delights while being serenaded by the fabulous James Todd quartet. Dancing will follow dinner and the silent auction will continue throughout the evening to enable guests to place a bid on many coveted items. The Foundation directors look forward to seeing you at this exciting event! Thank you for your generous and continued support of the AS Foundation.

Saturday

APRIL 11, 2015

7:30 AM TO 8:00 AM

Breakfast

Westin Ballroom Foyer

7:45 AM TO 8:00 AM

Final Delegate Sign In

Ballroom Foyer

8:15 AM TO 11:50 AM

FIFTH GENERAL SESSION

Westin Ballroom

Announcements

Resolution and Election Voting Begin

11:50 AM TO 12:00 PM

Break

12:00 PM TO 12:45 PM

Lunch Buffet

Westin Ballroom

Treasurer Report, Wheeler North

Secretary Report, John Stankas

1:00 PM TO 3:30 PM

Resolution and Election Voting Continues

Westin Ballroom

Session Credits

ACADEMIC SENATE ELECTED OFFICERS

President: **David Morse**, Long Beach City College

Vice President: **Julie Bruno**, Sierra College

Secretary: **John Stanskas**, San Bernardino Valley College

Treasurer: **Wheeler North**, San Diego Miramar College

ACADEMIC SENATE REPRESENTATIVES

Area A: **James Todd**, Modesto Junior College

Area B: **Dolores Davison**, Foothill College

Area C: **John Freitas**, Los Angeles City College

Area D: **Cynthia Rico**, San Diego Mesa College

North Representative: **Kale Braden**, Cosumnes River College

North Representative: **Phil Crawford**, San Jose City College

South Representative: **Michelle Grimes-Hillman**, Mt. San Antonio College

South Representative: **Craig Rutan**, Santiago Canyon College

At Large Representative: **Dan Crump**, American River College

At Large Representative: **Debbie Klein**, Gavilan College

EXECUTIVE DIRECTOR

Julie Adams

OFFICE STAFF

Jennifer Blankenship, Executive Assistant

Tonya Davis, Office Manager

Kyoko Hatano, Administrative Assistant

Edie Martinelli, Event Planner

Rita Sabler, Creative Director

Sandra Sanchez, Administrative Assistant

Kiana Traylor, Administrative Assistant

PROJECT STAFF

Kris Costa, Articulation Liaison, Statewide Career Pathways

Krystinne Mica, Program Specialist, C-ID System

Featured Speakers



SUNITA COOKE, PH.D.

Superintendent/President, MiraCosta Community College District

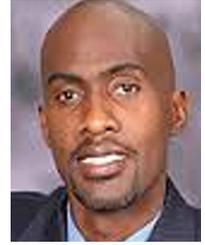
Dr. Sunita (“Sunny”) Cooke began her tenure as the superintendent/president of MiraCosta Community College District on January 2, 2015. A recognized community college leader, Dr. Cooke came to MiraCosta from Grossmont College, located in El Cajon, California, where she served as president from 2007 to 2014.

Science and medicine have been a lifelong influence on Cooke, who was born in Lucknow, India, and immigrated to the United States with her family when she was 5 years old. Her mother is a retired nurse, her older brother a chemical engineer and her older sister a physician. Though Cooke originally began her first year in college as a pre-law major, she discovered it was counter to her true disposition as a scientist, and a year later, she turned her study to biology, chemistry and physics.

After being awarded a doctorate in biology at Georgetown University, she completed a postdoctoral training program at MD Anderson Cancer Center in Houston, Texas, in the molecular aspects of cell adhesion and metastasis. She then became a founding faculty member of Lone Star-Montgomery College in north Houston. She has taught full- and part-time for more than 13 years and continues to teach each summer in the community college leadership doctoral program at San Diego State University.

Dr. Cooke is a collaborative and innovative leader with a strong dedication to the promotion of community colleges and workforce development. Since 2012, she represented all of the San Diego and Imperial Counties community colleges on the Workforce Investment Board and is now the liaison with the State Chancellor’s Office regarding economic and workforce development efforts at the regional and state level. She is also champions the region’s “Doing What Matters for Jobs and the Economy” campaign, a community college and industry collaboration that aims to close the skills gap.

Dr. Cooke is an active member of the greater San Diego community. During her tenure at Grossmont College, she served on several community boards, including the Sharp Grossmont Hospital Board, East County Chamber of Commerce, YMCA Board of East County, San Diego Community College District Citizens Oversight Committee and San Diego Workforce Investment Board.



TYRONE C. HOWARD

Professor of Education at UCLA in the Graduate School of Education and Information Studies' Urban Schooling Division

Professor Tyrone C. Howard is a Professor of Education at UCLA in the Graduate School of Education and Information Studies' Urban Schooling Division. He is also the Director of Center X, which is a consortium of urban school professionals working toward social justice and educational equity in transforming Los Angeles schools. He is also the Director and Founder of the Black Male Institute at UCLA, which is an interdisciplinary cadre of scholars, practitioners, community members, and policy makers dedicated to improving the educational experiences and life chances of Black males. Professor Howard's research is primarily concerned with academic achievement of youth in urban schools. His work has centered on the achievement gap facing African American and other culturally diverse students, and the importance of providing teachers the skills and knowledge to assist them in reversing persistent underachievement. Dr. Howard has been a member on the UCLA faculty for the past 14 years. Prior to his tenure at UCLA, he was a faculty member in the College of Education at The Ohio State University.

Before entering higher education, Dr. Howard was a classroom teacher in the Compton Unified School District. A native of Compton, California, Dr. Howard is one of the foremost experts on race, culture, teaching and learning in urban schools. His book, *Race, Culture, and the Achievement Gap*, is a Teachers College Press bestseller examines the roles that race and culture play in educational outcomes. Dr. Howard's new book, "Black Male(d)" examines the lives and identities of African American males in diverse contexts, and has recently become a bestseller. Professor Howard has been a contributor on National Public Radio, CBS/KCAL news, the Los Angeles Times, the Huffington Post and is also a contributor to the New York Times Educational Issues Forum. Dr. Howard has published over 75 peer review journal articles, book chapters, encyclopedia entrees, and technical reports. Dr. Howard is the recipient of the 2015 UCLA Distinguished Faculty Award, the highest honor provided to teaching excellence at the University. He was also recently awarded a lifetime achievement award for exemplary research on diversity by the American Educational Research Association, the nation's largest, and most prestigious educational research organization. Dr. Howard is considered one of the foremost thinkers on race, equity, access and education in the country.



LYNN SHAW

*President, Long Beach City College Full Time Faculty Union
Vice Chair, Los Angeles and Orange County Regional Consortia (LAOCRC)*

Dr. Lynn Shaw has her Ph.D. in Educational Policy from Claremont University and San Diego State and is an Electrical Technology Professor at Long Beach City College. She also currently serving as Vice Chair for the California Community Colleges Regional Consortia for Los Angeles and Orange County. This project works to connect the 27 community colleges with business and industry and other stakeholders in workforce and economic development.

She has worked as a miner, steelworker, longshore worker and journey-level electrician. She is often a featured speaker on the topics of career technical education, women in nontraditional careers, and apprenticeship.

In the 1980's when Dr. Shaw was frustrated with being the only woman on construction job sites she founded WINTER, Women In Non Traditional Employment Roles, a non-profit organization. WINTER began simply, as an informal support network for women working in the skilled trades and others who wanted these high paying careers. WINTER now has a national reputation and educates and trains women, preparing them for non-traditional careers.

Presenters

Aschenbach, Cheryl, Curriculum Committee Member, Lassen College
Beach, Randy, Accreditation and Assessment Committee Member, Southwestern College
Burdick, Jeff, Equity and Diversity Action Committee Member, Clovis College
Coleman, Jennifer, Common Assessment Initiative Program Director
Cooke, Sunita, President/Superintendent, Mira Costa CCD, Task Force Co-chair
Curry, Stephanie, Accreditation and Assessment Committee Member, Reedley College
Evelt, Corinna, Equity and Diversity Action Committee Member, Santiago Canyon College
Figueroa, Daphne, Professional Development Member, San Diego Miramar College
Foster, Adrienne, Standards and Practices Committee Member, West Los Angeles College
Hadsell, Jory, OEI Chief Academic Officer
Haidar, Buran, Relations with Local Senates Committee Member, San Diego Miramar College
Holcroft, Carolyn, Equity and Diversity Action Committee Member, Foothill College
Howard, Tyrone C., Professor of Education at UCLA in the Graduate School of Education and Information Studies' Urban Schooling Division
Immerblum, Alex, Professional Development Member, East Los Angeles College
James, Pat, OEI Executive Director
Janio, Jarek, Noncredit Committee Member, Santa Ana College
Kama'ila, Linda, Equity and Diversity Action Committee Member, Oxnard College
Lightman, Jonathan, Executive Director, Faculty Association of the California Community Colleges
Lynch-Thompson, Candace, Noncredit Committee Member, North Orange County School of Continuing Education
May, Ginni, Curriculum Committee Member, Sacramento City College
McCullough, Cris, Dean of Curriculum and Instruction, Chancellor's Office
Muñoz, Alicia, ESL, Common Assessment Initiative Member
Norton, David, Student Success Center Coordinator, Copper Mountain College
Pacheco, Bob, Office of Institutional Effectiveness Dean Mira Costa College
Pilati, Michelle, C-ID Curriculum Director, Rio Hondo College
Porter, Arnita, Professional Development Member Committee, West Los Angeles College
Rose, Kathleen, Executive Vice President and Chief Instructional Officer, Gavilan College
Schenk, Kim, Senior Dean, Curriculum and Instruction, Diablo Valley College
Setziol, Paul, Standards and Practices Committee Member, De Anza College
Shaw, Leigh Anne, ESOL, Skyline College
Shaw, Lynn, Union President, Long Beach City College, Task Force Co-chair
Shearer, Erik, Art, Napa Valley College
Shippen, David, Director State Wide Programs/Education Planning/Student Services
Slattery-Farrell, Lorraine, Professional Development Committee Member
Smith, Cleavon, Relations with Local Senates Committee Member
Spano, Jeff, Dean, Chancellor's Office Institutional Effectiveness Division
Steenhausen, Paul, Executive Director, Success Center for CCCs
Stewart, Vince, Vice Chancellor of Governmental Relations, Chancellor's Office
Tornay, Robyn, Project Manager, Education Planning/Student Services
Tran, Tiffany, Counseling Transfer, Articulation, and Student Services Committee Member
Troy, Dan, Vice Chancellor Fiscal Services, California Community Colleges Chancellor's Office
Williams, Nichelle, Counseling Sacramento City College
Wornall, Robyn, The Office of Institutional Research, Dean Napa Valley College

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

You can now use this message board to leave a question for the contact person on a resolution

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

All ASCCC registrants will receive the discounted parking at \$10.00 per day with in and out parking privileges at the Westin San Francisco Airport while attending Session. For day drivers, please notify ASCCC staff when you pick-up your Session materials that you are parking your car and we will provide you instructions on what to do when departing the hotel. For ASCCC guests staying at the hotel, please advise the Front Desk upon check-in that you are overnight self-parking to receive validation that will give you the discounted in and out privileges for the entire stay.

Hotel guests will enjoy complementary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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