Through the College's integrated planning process and participatory governance committees, technology resource planning, quality and capacity of services are adequate to support the College's mission, operations, programs, and services.

III.C.3. The institution assures that technology resources at all locations where it offers courses, programs, and services are implemented and maintained to assure reliable access, safety, and security.

In addition to the main campus located in Fairfield, Solano Community College District has two significant satellite centers. The two centers, both of which offer a broad range of courses and comprehensive student support services, are located in Vacaville and Vallejo. These centers are part of the of the District's Wide Area Network (WAN). [Technology Master Plan pgs. 10-12] They are connected to the Fairfield campus via a 250MB network backbone. As a result, each center has high speed access to all District network resources and security products.

The Vacaville Center, located at 2001 North Village Parkway, Vacaville is a 40,000 Sq. Ft. facility opened in May of 2010. [Vacaville Center Webpage] This 2-story facility contains nine (9) classrooms, two (2) Science Labs, two (2) Computer Labs and (1) Library/Tutoring resource room. As a result of Measure Q funding, a new Biotechnology wing will be added to the Vacaville Center in fall 2017. [Measure Q Project Updates Webpage] This new 32,000 Sq. Ft. facility features state-of-the art laboratory technology along with the latest in advanced classroom technology for the District.

The Vallejo Center, located at 545 Columbus Parkway, Vallejo is a 40,000 Sq. Ft facility opened in September of 2007. [Vallejo Center Webpage] This 2-story facility includes twelve (12) classrooms, two (2) Science Labs, two (2) Computer labs and one (1) Library/Tutoring resource room. As a result of Measure Q funding, a new Auto Technology building will open in the fall 2017. [Measure Q Project Updates Webpage] Located within a mile of the Vallejo Center campus, this 30,000 Sq. Ft. facility features some of the most advanced auto technology instructional equipment available. With 17 lift bays equipped with the latest diagnostic equipment and GoPro cameras all networked together, instructors will be able to demonstrate various procedures and share with the other instructional rooms in the center.

Technology Located at Each Center:
Vacaville Center
- 26 faculty and staff computers
- 187 student/lab computers
- 14 Number of Smart Classrooms
- 25 Printers
- 25 Security cameras

Vacaville Biotechnology wing
- 10 faculty and staff computers

- 74 student/lab computers
- 9 Number of Smart Classrooms
- 8 Printers
- 14 Security cameras

Vallejo Center
- 22 faculty and staff computers
- 132 student/lab computers
- 14 smart classrooms
- 21 printers
- 18 Security cameras

Vallejo Auto Technology Building
- 6 faculty and staff computers
- 50 student/lab computers
- 3 smart classrooms
- 3 printers
- 18 Security cameras

All center technology is accounted for in the *Technology Master Plan*. [Technology Master Plan] Computers, printers and smart classrooms are included in the equipment replacement schedule. There is a full-time IT desktop technician assigned to each center. Network, security cameras and telephones are maintained by District network staff based on the Fairfield campus.

Solano Community College District provides the necessary network, hardware and support services to maintain reliable access, safety, and security at both centers.

III.C.4. The institution provides appropriate instruction and support for faculty, staff, students, and administrators, in the effective use of technology and technology systems related to its programs, services, and institutional operations.

In May 2016, the Solano Community College Office of Institutional Research and Planning, in coordination with the Solano Technology Advisory Committee (STAC), developed a 26-question technology survey that was administered to SCC faculty, staff, and administration. The result of the survey indicated a very favorable response from the campus community for Canvas training and support that was provided by the Distance Education staff. [SCC Online Webpage] In contrast to the positive response for Canvas training and support, the survey indicated a strong need for both Banner and general campus technology training. The results of that survey are contained within the *Technology Master Plan*, Appendix C. [Technology Master Plan]

Peer-to-peer training, especially amongst faculty when it comes to the use of instructionally specific applications and smart classrooms, is ongoing at the College. In the case of the smart classrooms, intuitive interfaces and room to room consistency of operation has also helped