



Academic Senate
for California Community Colleges

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Strong Workforce Recommendations: Curriculum

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Session Objectives

- Provide an overview of the CTE Workforce Recommendations relating to curriculum
- Investigate local strategies to mitigate barriers to effective, responsive curriculum development
- Highlight strategies ASCCC has developed for faculty leaders around effective curriculum practices
- Share the collective wisdom in the room and generate strategies all may consider

Strong Workforce Recommendations

Overview

- California's education pipeline is not keeping pace with the higher levels of skills and education required by employers and must significantly increase the number of individuals with industry-valued, middle-skill degrees, certificates and credentials.
- The CCC Board of Governors launched the Task Force on Workforce, Job Creation and a Strong Economy (Strong Workforce Task Force) to address the projected shortfall in middle- skill workers.
- The 25 recommendations adopted by the BOG in 2015 build upon current college efforts and address barriers to enhancing the capacity of California Community Colleges to prepare students for high-value jobs in regions throughout the state.
- <http://doingwhatmatters.cccco.edu/StrongWorkforce/ReportRecommendations.aspx>

Strong Workforce Recommendations

- The Strong Workforce Task Force identified twenty five recommendations grouped under seven areas:
 1. Student Success
 2. Career Pathways
 3. Workforce Data and Outcomes
 4. Curriculum
 5. CTE Faculty
 6. Regional Coordination
 7. Funding

Recommendations 7-12: Curriculum

- Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment.
- Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval.
- Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data.
- Facilitate curricular portability across institutions.
- Develop, identify and disseminate effective CTE practices.
- Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirements.

Revising the Process

- Local Conversations
 - How does your process use data to validate new curriculum?
 - How are you training your faculty and all staff engaged in curriculum development?
 - What is the role of your program advisory committees in curriculum development? SLOs?
 - What conversations are happening between faculty and feeder institutions?

Resourcing the Approval Process

- How long does it take for curriculum to go from cradle to catalog?
- How frequently is curriculum reviewed/approved?
- What staff are employed to support the curriculum approval process? Is it consistent with your need?
- What role do faculty play in interacting with the regional consortia?
- ASCCC Paper: [Ensuring Effective Curriculum Approval Processes: A Guide for Local Senates](#)

Program Evaluation

- How often do you evaluate the need for your program (Education Code 78016: 2-year review)
- Does your program review call out CTE for unique evaluation?
- Do you have a viability/discontinuance process?

Curricular Portability

- “C-ID” (course identifier) system for CTE courses, certificates and degrees to enable articulation across institutions.
- Recognizing prior learning and work experience and awarding credits or advanced placement toward CTE pathways.
- Encourage faculty and colleges, in consultation with industry, to develop industry- driven, competency-based and portable pathways that include stackable components and modularized curricula, work-based learning opportunities, and other support services.

Effective Practices

- Develop a website repository of CTE model curricula that faculty and colleges can select and adapt to their own needs.
- Develop an interactive system where regional industry stakeholders can provide feedback to both validate and enhance the quality of CTE programs.

Repeatability

How have you responded to “Repeatability” in CTE courses?

Have you researched impact on skills builders?

Is there criteria for the “evolution” of course content?



ASCCC CTE Leadership Committee

- Provides recommendations on career and technical education issues. Through recommendations to the ASCCC Executive Committee, the committee provides assistance to community college districts to ensure that career technical education and its instruction is responsive and aligned to current and emergent industry trends, and ensures that similar courses, programs, and degrees are portable among community college districts, while expanding the participation of CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.

ASCCC CTE Faculty Engagement Efforts

- CTE Liaisons to local academic senates:
 - At the Spring 2015, delegates passed Resolution 17.02 urging “local academic senates to identify a CTE faculty member to act as a liaison to facilitate communication among local CTE faculty, the local academic senate, and the Academic Senate for California Community Colleges.”
 - At the time of this event, there are 62 colleges with active CTE liaisons.



ASCCC CTE Faculty Engagement Efforts

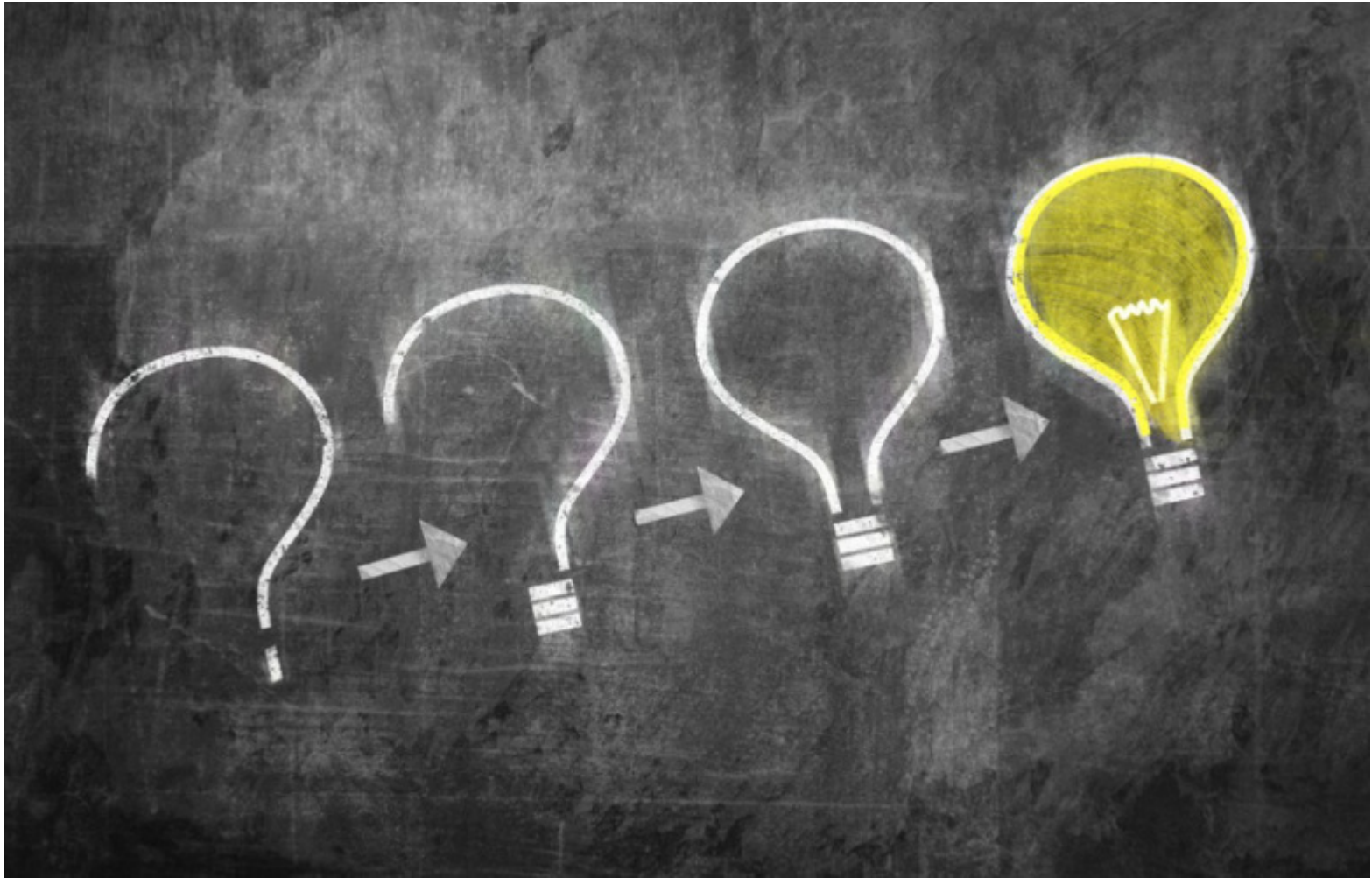
- ASCCC CTE Leadership Institute provides faculty with opportunities to engage in key policy conversations through their interaction with representatives of the Strong Workforce task force, by learning about the implications of policy decisions on local programs and courses, and in participating in breakout sessions to better understand the college processes including topics on leadership, curriculum design, course repetition, and effective program advocacy.
- Save the Date! CTE Leadership Institute May 5th & 6th 2017, Location TBD.

ASCCC CTE Faculty Engagement Efforts

- ASCCC Leadership Institute where new senate leaders discuss strategies to improve faculty engagement across all disciplines



Open Forum



Thank You For Coming!

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