

The Importance of Vocational English as a Second Language Programs

Presented by

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Presentation Outcomes

- Understand AB705 for English & Math
- Understand AB 705 for ESL (Credit & Noncredit)
- The value of VESL Programs on your campus
- Strategies how to begin / build VESL on your campus

Assembly Bill 705

Know Your Rights: The AB 705 Initiative and What it Means for Students

<https://youtu.be/flkSUgdOmTE>

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AB 705:
You and Your
Campus

How do you see AB705
making waves or *moving*
mountains on your
campus?

What WAS and What IS with AB 705 and Onboarding

PRE AB705

- Schools had assessment offices
- Placement tests were widely used to place students in levels below transfer English / Math
- Schools were not required to apply multiple measures
- Students could appeal placement test results with a challenge exam

POST AB705

- Assessment Offices transformed to Welcome Centers
- Implementing multiple measures
- Developing inclusive and unbiased onboarding 'decision trees'
- Students apply Guided Self-Placement to place into ESL / ENGL / Math

AB 705
focuses on the
writing and
reading for
transfer, BUT

What about students
*who need help
with conversational and / or written
English
for the workplace?*

VESL Career Paths Program at Mt. San Antonio College

- Two-semester program
- Designed for advanced level ESL students
- Bridge program to facilitate transition into credit and noncredit academic and vocational courses



Package Deal of
Classes

Cohort-based
approach

Learning
Community

VESL is for Students Who...



Want to pursue a college degree or a vocational certificate



Want to utilize their existing knowledge/training in the U.S.



Want to obtain a job or career promotion



Want to be more involved in the community

College & Career Readiness



Communication Skills



Collaboration & Teamwork



Critical Thinking



Use of Technology

VESL 1

- VESL Advanced Writing
- VESL Advanced Speaking
- Career & Life Planning
- Computer Keyboarding

VESL 2

- Microcomputer Applications (Excel, Word, PowerPoint, Access)
- English for Special Uses (ESU)*
- Credit ESL or Career Elective*

*Not required but highly recommended

VESL Certificate



**Further
Education and
Career
Opportunities**

English for Special Uses (ESU)

- Contextualized ESL instruction
- Opportunity to improve English language skills, including specialized vocabulary and language functions for academic and vocational purposes
- Strengthen critical thinking skills, ability to work in teams, and autonomous learning strategies
- May be offered concurrently with other courses as a supplementary course
- Can be tailored to accommodate a variety of academic and vocational subjects



Integrated Education & Training (IET)

- Offer ESU concurrently with the In-Home Support Services (IHSS) program
- Support non-native English speakers who are enrolled in IHSS

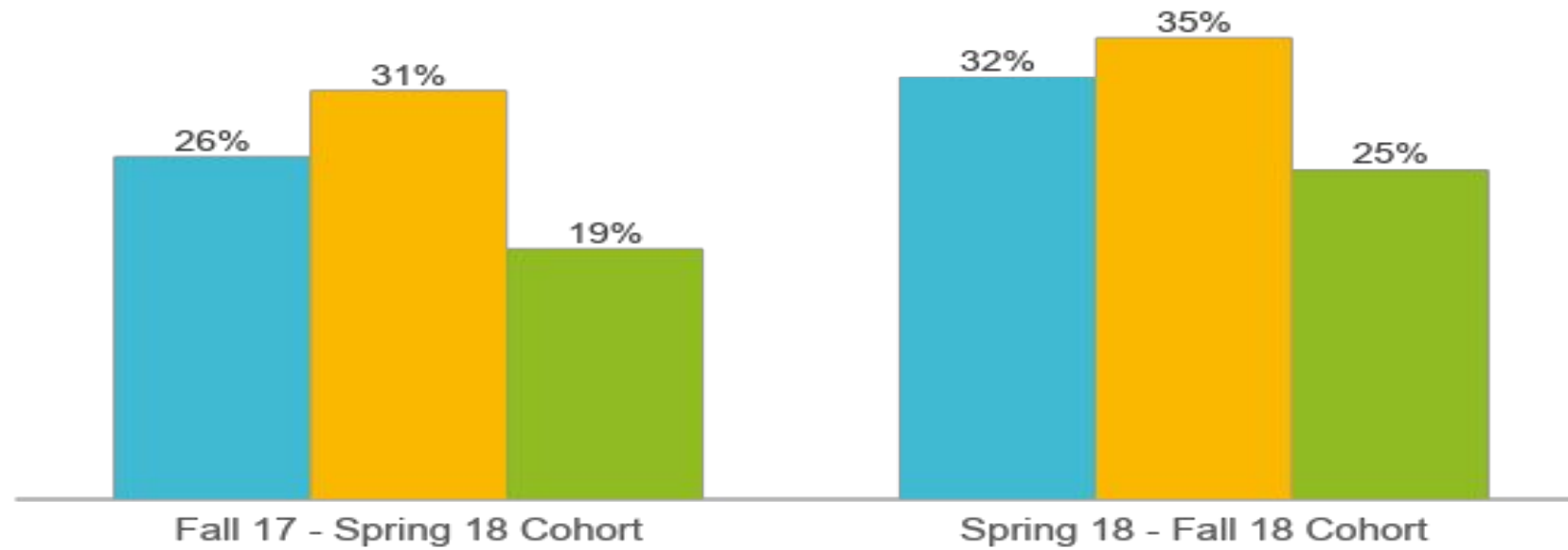
Monday	Tuesday	Wednesday	Thursday
ESU: Health & IHSS*	IHSS*	IHSS* & Career Development	IHSS* & Career Development

- Pre-teach & review lesson materials based on the IHSS curriculum - collaboration with the IHSS faculty
- Improve oral communication skills and chances of success in the IHSS program
- ESL faculty stays in the IHSS class to support students*
- EL Civics administered in the Career Development class

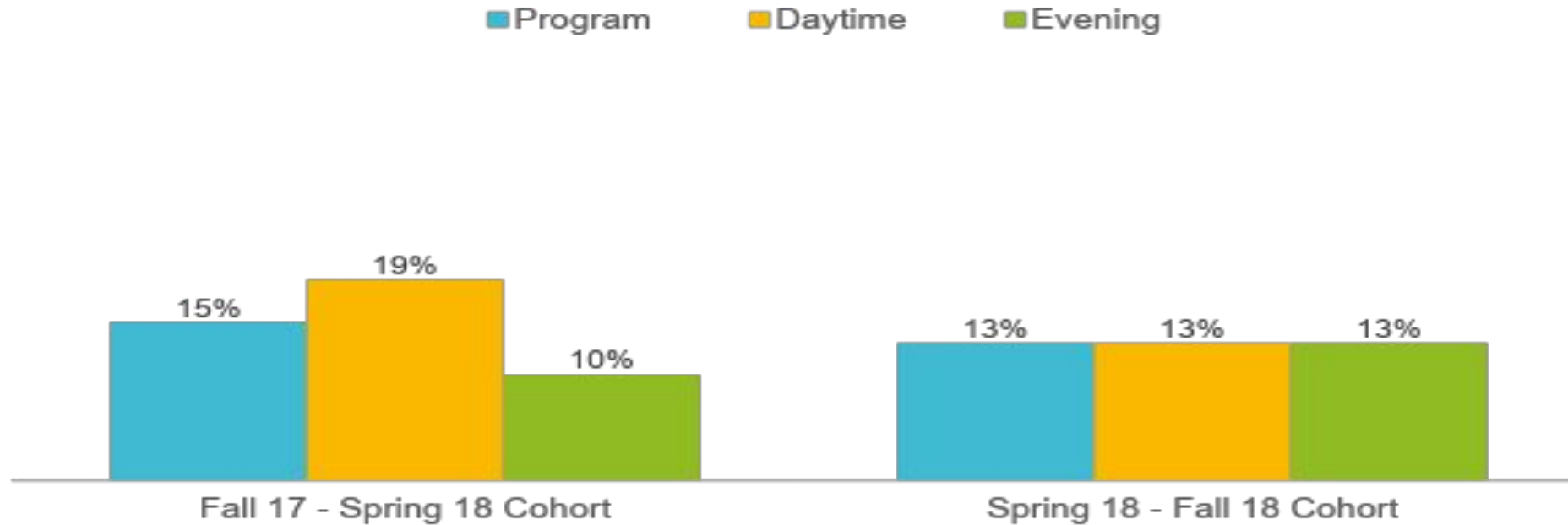
Transition to Credit



■ Program ■ Daytime ■ Evening



Transition to CTE / Short Term Vocational (STV) Programs



Noncredit STV Courses/Programs

Business Management
Finance
Accounting

Home Electronic System
Welding
Photography
Interior Design

IHSS
CNA
EMT

College and Career Readiness Regional Project at WLAC (2016 - 2018)

COURSES

- BSICSKL 044CE - Reading and Writing for College and Career
(2 below transfer)
- Voc ED 288CE - Computer Skills for the Workplace
- BSICSKL 098CE - Math for College and Career Readiness

VESL COURSES

- 'A' - Voc ED 410CE
- 'B' - Voc ED 411CE
- 'C' - Voc ED 412CE

VESL COMPUTER COURSES

- Voc ED 289CE - Computer Basics for the English language learner

Timeline to Develop three VESL Programs at West Los Angeles College

- 2016 - 2017: established the VESL 410, 411, 412 courses
- 2017-2018: Created VESL CDCPs:
 - Custodial Technician Training
 - In- Home Supportive Services Training
 - Administrative Assistant: <http://bit.ly/admin-assistant-training>

Current CA
state -
approved
Certificates
of
Completion
for English
language
learners

**JOB TRAINING CERTIFICATES
FOR ENGLISH LANGUAGE LEARNERS**

**Administrative Assistant for the English Language Learner
Certificate of Completion (126-162)***

- VOCED 415 – Effective Business Terminology (18)
- VOCED 418 – Effective Business Correspondence (18)
- VOCED 288 – Computer Skills for the Workplace (54)
- VOCED 97 – Blueprint for Customer Service (18)
- VOCED 412 – Vocational ESL C (18-54) *

**ESL Fundamentals & Custodial Training Certificate of
Completion (153) ***

- VOCED 60 – Custodial Technician Training (63)
- VOCED 96 – Blueprint for Workplace Success (36)
- VOCED 410 – Vocational ESL A (54)

**In-Home Supportive Services (IHSS) Provider for the English
Language Learner Certificate of Completion (126-162) ***

- VOCED 400 – Intro to Medical Terminology (18)
- VOCED 408 – In-Home Supportive Services Provider (90)
- VOCED 411 – Vocational ESL B (18-54)*

VESL
Programs
'in the works'
at
West
Los Angeles
College

- 2018 - 2019: Created Conservation Studies, Hospitality, Facility Management pathways to certificates of completion
- SP 2019: 1st Admin Assistant courses was offered
- S 2019: 1st Facility Management courses to be offered
- F 2019: 1st Hospitality courses will be offered

Other NEW Programs around LACCD



- ***Los Angeles Harbor College***
 - Warehousing and Distribution
- ***Los Angeles Southwest College***
 - Pre Apprenticeship Program - Construction Trades & Solar
- ***Los Angeles Trade Technical College***
 - Green Economy Career Pathways - Solar and Transportation (press release 4/24/19)

WWW.
CCCCO.
edu

Programs to Watch

- Additive Manufacturing
 - Power Generation
 - 3-D Animation
- Veterans Programs
 - Culinary Arts
 - Fire Technology
- Green Technology
- Organic Farming

TOOLKIT to build a viable VESL program

- Reach out your CTE colleagues on your campus
- Identify gaps and build bridges (stackable certificates) to these existing credit CTE programs
- Consider creating work groups with credit and noncredit faculty to develop the appropriate curriculum that supports student transitions to college and career
- Build relationships on campus that will make your voice heard in shared governance
- Reach out to your colleagues locally, regionally, and across the state to find out new trends and what is working!

We want to
hear from
YOU!

*Remaining time
for Q & A
and
Discussion*

THANK YOU
for joining us
this morning!

Sincerely,
Dana & Lisa

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