The **Association of Community and Continuing Education (ACCE)** recognizes the importance of the partnership and the ongoing support from ASCCC, and this direct communication is hugely helpful in our work. ACCE's work on behalf of the most vulnerable, underrepresented populations is enhanced and supported by our collaboration efforts with ASCCC. We appreciate that ASCCC has always been inclusive of ACCE for committees, workgroups, and conference sessions.

2022-2023 ACCE Board Members

President – Debbie Vanschoelandt (Irvine Valley College)

First Vice President/President Elect – Emma Diaz (San Bernardino Valley College)

Second Vice President/Membership – Francisco Suarez (Pasadena City College)

Treasurer – Robert Parker (LA Mission College)

Secretary/Historian – John Makevich (Mira Costa College)

Community Education Council Leaders – Christopher Jensen (Ohlone College) and Lorrie Berry (Shasta College)

Continuing Education Council Leaders – Mia Ruiz (Cuesta College) and Maryanne Galindo (LA Mission College)

Legislative Liaison – Valentina Purtell (North Orange Continuing Education)

Past President – Madelyn Arballo (Mt. San Antonio College)

Website Administrator – Jason Sofianos (West LA College)

Upcoming Events

- *Fall 2022 Zoom-in* – November 10 from 1:00 – 5:00pm
  The topics for this half-day virtual workshop include a legislative update, CCCCO update, and workshops focusing on relevant noncredit and community education topics. All are welcome, and we hope you can attend.
- *Spring 2023 Annual Conference* – March 2 from 12:00 – 4:45pm and March 3 from 9:00am - 3:00pm
  This event will be held virtually, which has been successful the past two years. We would welcome an ASCCC update or session at this workshop and hope you can attend.

Noncredit and Community Education Updates

- *Health Careers Pathways*
  The Governor's 2022-2023 budget includes a funding source for health career pathways for immigrants. The amount is $130 million with yearly distributions of $30M/$50M/$50M across three years through the adult education regional consortia. There will be an RFP coming out in

the near future, and ACCE has been vocal with state and CCCCO officials requesting field representation on the program criteria and outcome metrics.

- *Noncredit DE Attendance Collection*
  Colleges are still challenged with noncredit DE attendance collection. Issues remain with collecting attendance and also reporting student level data into MIS. In the past year, ACCE has had several positive discussions with the CCCCO and they are aware of the challenges.
- *Noncredit Work Experience*
  ACCE is very thankful to ASCCC for supporting the Title 5 changes that include noncredit work experience in the policy change. Once this is chaptered, this policy change will provide an opportunity for noncredit faculty to develop noncredit work experience courses, enable noncredit students in gaining on-the-job experience, and allow colleges to collect apportionment.
- Community Education Council Leaders will host their first "Lunch & Learn" meeting on October 20 from 11:30am – 1:30pm. Lunch and Learn events provide an opportunity for ACCE members to gather to discuss topics affecting their community education (fee-based) programs. These meetings were especially helpful during the COVID emergency when so many of our Community Education programs struggled to maintain programming.

ACCE 2022 Legislative Platform

We want to share our most current legislative platform with you. The ACCE Board will develop our 2023 legislative platform at our Board meeting in October. We are committed to educating our state and federal legislators on our platform with annual visits to key legislative and government leaders, such as Department of Finance and the Governor's Office staff. We are well-guided by our ACCE lobbyist, Ashley Walker from NOSSAMAN LLP, in advocating for our students, faculty, and program interests.

1. **Promote the value of noncredit and community services programs as a way to equal access to education.**
   - Educate policy makers about what noncredit programs are, and whom they serve.
   - Build relationships with key policy makers and staff.
   - Actively participate in important legislative hearings and meetings to represent noncredit and community services perspectives.
   - Develop legislative proposals to inform policy makers.
   - Ensure that noncredit education is represented in the System's decision-making processes, and success measures.

2. **Actively advocate for noncredit and community services before the Governor's office, California State Legislature, California Community Colleges Chancellor's Office, and relevant state agencies.**
   - Continue to establish and promote ACCE as the statewide noncredit and community services voice in Sacramento.
   - Promote best practices in noncredit and community services. Share best practices used by successful community services programs as support for statewide policy changes.
   - Advocate for systems conducive to offering effective and sustainable noncredit programs in all community colleges.

3. **Advocate for the support of noncredit programs with adequate resources to ensure full recovery from the COVID-19 pandemic and long-term sustainability.**
    - Ensure noncredit has fair access to the new Student Equity and Achievement Program.
    - Advocate for continued full funding of noncredit under the Student Centered Funding Formula.
    - Advocate for the option to have CDCP Managed Enrollment classes be funded by census date, as credit does.
    - Join the System's effort to establish a model of competency-based education for noncredit.

4. **Identify attainable legislative and/or regulatory changes that remove barriers to providing successful community services programs.**
    - Educate policy makers about what community services programs are, and whom they serve.
    - Gather data from the field to support the need for policy changes.
    - Provide policy makers with data and examples of barriers prohibiting community services programs from being successful and suggest potential solutions.

5. **Work with K-12 partners to ensure CAEP is effective and responsive to regional needs of adult learners.**