Academic Senate
for California Community Colleges

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CALIFORNIA ADULT EDUCATION PROGRAM

ACCE — Association of Community and Continuing Education

California Covid 19 Noncredit Faculty Survey

California Noncredit Faculty Survey - General Information

The Academic Senate for the California Community Colleges (ASCCC), Association for Community and Continuing Education (ACCE), and California Adult Education Program (CAEP) Office are conducting surveys of noncredit programs and faculty to understand how you are adapting your instruction and programs to serve students during the Covid 19 shelter in place order, the impact on your students, and what support you need to serve your students better. The intent of this survey is meant to gather information about the perceptions of noncredit faculty during this challenging time.

Your responses to this survey will be completely confidential and will only be used to identify how the Senate, ACCE, and the Chancellors Office can best support you during this difficult time. This survey includes 4 pages and 27 questions.

* 1. College where you work or teach

[dropdown]

* 2. Your role

◯ Instructional Faculty   ◯ Counseling Faculty   ◯ Faculty Coordinator

Other (please specify)

[text field]

* 3. Your program area (select all that apply)

☐ ESL/EL Civics Education   ☐ Short Term Vocational   ☐ Parenting/Child School Support

☐ Adult Basic Education   ☐ Adults with Disabilities   ☐ Counseling/Transition Services

☐ High School Diploma/Equivalency ☐ Older Adults   ☐ Workforce Preparation

☐ Other (please specify)

[text field]

* 4. Are you part or full time?

◯ Part Time   ◯ Full Time

* 5. Do you teach or serve students in credit, noncredit, or both?

◯ Credit ◯ Noncredit ◯ Both

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Impact on Instruction

This section gathers information about the impact of Covid 19 and shelter in place on your ability to continue to provide instruction and serve your students.

6. Have any of the courses you teach been cancelled?

◯ All ◯ Some ◯ None

7. How many of your courses have transitioned to online delivery because of the stay at home order?

◯ None ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 or more

8. Have you previously taught a credit or noncredit course using distance education modality?

◯ Yes ◯ No

If Yes, How Recently?

[   ]

9. Have you used the Canvas online platform previously in your courses?

◯ Yes ◯ No

10. Were you using Canvas (or other) online platform this semester prior to the stay at home order?

◯ Yes ◯ No

If not Canvas, identify what other platform

[   ]

11. How successful would you characterize your transition to delivering your courses online during the stay at home order?

Unsuccessful	Moderately Successful	Very Successful

12. Approximately what percentage of your instruction is synchronous or asynchronous during the stay at home order?

Asynchronous	Synchronous

13. What other types of online or remote instruction have you used during the stay at home order?

14. Please describe the major challenges you face teaching students during the stay at home order.

15. How are you communicating with your students during the stay at home order?

◯ Email ◯ Text ◯ Phone ◯ Zoom ◯ Social Media

Other or specific app you are using is social media

16. Were there any unexpected surprises or successes during the stay at home order you would like to share?

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Impact on Students

17. What percentage of your students do you estimate are still actively participating in your courses during the stay at home order?

0%	100%

18. Are there patterns as to which groups of students are able to still actively participate (race/ethnicity, age, gender, program, etc)?

19. What challenges are students facing in their ability to participate in online instruction?

≡

⬍

Access to the internet

≡

⬍

Access to a computer

≡

⬍

Internet/Wifi bandwith

≡

⬍

Technical challenges using zoom

≡

⬍

Challenges communicating in synchronous instruction

≡

⬍

Challenges interpreting course materials in asynchronous instruction

≡

⬍

Distractions in home environment

≡

⬍

Conflicts with times instruction is available

≡

⬍

Other

20. If you selected "other" for question 18 please describe.

[   ]

21. Are students expressing other concerns outside of their participation in the course (job security, food insecurity, housing, personal safety, etc)?

[   ]

22. What resources or support would increase a student's likelihood for online participation or retention?

○ Online tutoring ○ Additional counseling ○ Supportive services ○ Matriculation support ○ Access to technology

Other (please specify)

```
[                                        ]
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23. What resources or services is your college providing during the shelter in placd order?

○ Counseling   ○ Education Planning   ○ DSPS

○ Tutoring   ○ Enrollment Support

○ Advising   ○ EOPS/CalWORKs

Other (please specify)

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[                                        ]
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24. How are resources or services being delivered?

○ Phone ○ Email ○ Text ○ Zoom ○ Social Media

Other or if specific app please specify

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[                                        ]
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Need for Support or Training

25. How many hours training in online delivery using distance education modalities did you receive after the shelter in place order?

◯ 0 to 5　　　　　　◯ 10 to 15　　　　　　◯ 20 to 30

◯ 5 to 10　　　　　　◯ 15 to 20　　　　　　◯ 30 or More

26. How well did your training prepare you for delivering your courses online this semester using distance education modalities?

Poorly	Moderately	Excellently	

27. What additional training would you like before you teach another course using distance education modalities?

☐ Making instructional materials more accessible　　　　☐ Addressing equity in online instruction

☐ Synchronous teaching strategies　　　　☐ Distance education certification

☐ Other (please specify)

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Thank You!

Thank you for taking the time to complete this survey. Should you have questions about the survey or how the results will be used please contact Aurora King at aking@wested.org