

## January 2020 Update for ASCCC Executive Committee

### General Overview of Year 1 Accomplishments

- Logo introduced
- Established leadership team
- Identified and supported OERI Liaisons (OERLs)
  - Just-in-time resource development
  - One-on-one consultations
  - Effective two-way communication established
- Weekly OER Webinars
- Monthly OERL Webinars (minimum of monthly)
- Monthly OER and OERL Newsletters
- Developed and implemented request for proposal (RFP) process
- Discipline convenings held
  - Math – Spring 2019 – My Open Math (MOM)
  - Accounting, Biology, Math, Music, Nursing, and Psychology – Fall 2019
  - Early Childhood Education – Fall 2019 (CDE-funded)
- Piloted OER-development platforms and process for working with external funds
- Established Canvas site
- Resource development, presentations, resolutions written, and 1<sup>st</sup> “petting zoo”
- Implemented annual survey of “no-cost designation” (SB 1359) use

### In Progress

- Review of RFP 1 products (finalized work was due 12/15/19)
  - Content, accessibility, attributions
  - Final payments made upon completion of review process
- Review of 2020 RFP Submissions
  - Emphasis on resources that will increase OER adoption (resources must be tied to a specific course or courses)
  - Collaboration required
  - Two-step process – “letter of intent to submit” (LOI) required in order to respond to RFP
  - Support provided to LOI submitters
  - ~ 167 LOIs received
  - ~ 61 RFP submissions to be reviewed January 14-15
- Finalize ECE work (due mid-February)

- Website – coming soon!
- Addressing MOM accessibility issues
- Determine approach to branding supported work
- Available OER by C-ID, CSU GE, and TMC

## **On-Going**

- Needs assessment
- Tracking OER use
- Supporting local OER efforts

## **Planned**

- Incorporate accessibility and attributions into all trainings
- “Marketing” of developed resources
- Maintaining currency of OER RFP products
- Commitment to and support of specific OER development platform(s)
- Review of low and/or no-cost homework platforms
- Use of Cool4Ed to showcase resources by C-ID
- Training for awardees
  - In-person
  - Online
  - Open to all who are interested

## **Under Consideration**

- LibreTexts bootcamp
- Facilitated resource development
- Recognition/awards for OER accomplishments

## **New Directions/Emphases**

- STUDENTS – providing guidance for developing OER student advocates from day 1
- DATA – Measuring impact of OER adoption