

LEADERSHIP. EMPOWERMENT. VOICE.

| SUBJECT: Messaging about the Common Assessment Initiative (CAI) | | Month: Nov. 30 | Year: 2016 |
|---|---|--|------------|
| | | Item No: V. H | |
| | | Attachment: NO | |
| DESIRED OUTCOME: | The Executive Committee will be updated on | Urgent: NO Time Requested: 20 minutes | |
| | the current status of the Common Assessment | | |
| | Initiative and will discuss how to share | | |
| | information about CAI with the field. | | |
| CATEGORY: | Discussion | TYPE OF BOARD CONSIDERATION: | |
| REQUESTED BY: | Craig Rutan | Consent/Routine | |
| | | First Reading | |
| STAFF REVIEW ¹ : | | Action | |
| | | Discussion | X |

Executive Committee Agenda Item

Please note: Staff will complete the grey areas.

BACKGROUND: The Common Assessment System was originally scheduled to be available to the first group of colleges in November 2016. In August 2016, it was announced that the common assessment test had not been approved by the Chancellor's Office and would not be available during fall 2016. Since that announcement, representatives from the Academic Senate, the Chancellor's Office, and the Common Assessment Initiative have been meeting to discuss what work must be completed so that the common assessment test will be approved and the common assessment system will be available to colleges. As these discussions continue, there has been limited information provided to the colleges about the current status of the project and when the common assessment will clearly outline the current status of the project, work that needs to be completed, and Without definitive information from the Chancellor's Office, the Academic Senate, or CAI, many rumors have been swirling around that the project has failed and that there will not be a common assessment. With so much uncertainty, it is vital that colleges are provided with accurate information about the initiative and the rumors are controlled to minimize doubt about the future completion and availability of a common assessment.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.