



VISION 2030

A Roadmap for California Community Colleges

California Community Colleges
taking care of our students, our communities, and our planet

July 24, 2023

A Look Back

Vision for Success 5 years (2017-2022)

Vision for Success Goals

Increase completion of degrees, credentials, certificates, and job-specific skill sets by **20%** by 2022

Increase transfers to UC and CSU by **35%** by 2022

Governor's Roadmap 5 years (2022-2027)

The Governor's CCC Roadmap

- Increase the percentage of students earning degrees, certificates and specific skill sets for in-demand jobs by **20%** by 2026;
 - Increase the percentage of K-12 students who graduate with 12 or more college units through dual enrollment by **15%**;
 - Focus on establishing or expanding programs that address workforce needs in healthcare, climate response, education and early education
-
- Increase the number of transfers to the UC or CSU in proportion to enrollment growth in those systems; and
 - Annually publish, for all colleges, the 2-year associate degree graduation rate and the share of first-time students with sophomore standing when entering their second year, disaggregated for underrepresented and Pell students

Vision for Success Goals

Decrease the average number of units accumulated by associate's degree earners to **79 units** by 2022
(down from an average of 87 units in 2017)

Increase the number of exiting CTE students employed in their field of study to **76%** by 2022
(up from 60% in 2017)

Reduce equity gaps by **40%** across all the above measures by 2022, and fully close those gaps by 2027; including regional gaps

The Governor's CCC Roadmap

- Decrease the median units to completion by 15%, and establish systemwide stretch goals regarding the number of students completing or transferring within the minimum amount of time necessary;
- Establish a baseline for credit-for-prior-learning offerings and increase the offerings annually, and launch 10 new direct-assessment competency based education programs;
- Increase the percentage of completing students who earn a living wage by 15%; and
- Establish pathways in those fields from high school through university, including development of Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs.
- Improve systemwide graduation rates, transfer rates, and time to completion among underrepresented and Pell students to meet the average of all students by 2026; and
- Close equity gaps in access to dual enrollment programs



Vision 2030 Framework

Vision 2030 3 Goals

- ✓ Equity in Success
- ✓ Equity in Access
- ✓ Equity in Support



Vision 2030 6 Outcomes & Metrics

Vision 2030: A Roadmap for California Community Colleges

7-year. 2023-2030

Three Strategic Directions

Equitable Baccalaureate Attainment
*Transfer, CCC Baccalaureate,
High School students, Adult Learners*

Equitable Workforce & Economic Development
*High Road Training Partnerships in
Healthcare, Climate, STEM, Education*

Implications for the Future of Learning
*Innovation & Sustainability
Advanced Data Analytics and Generative AI*

Three Goals and Six Outcomes

Equity in Success:

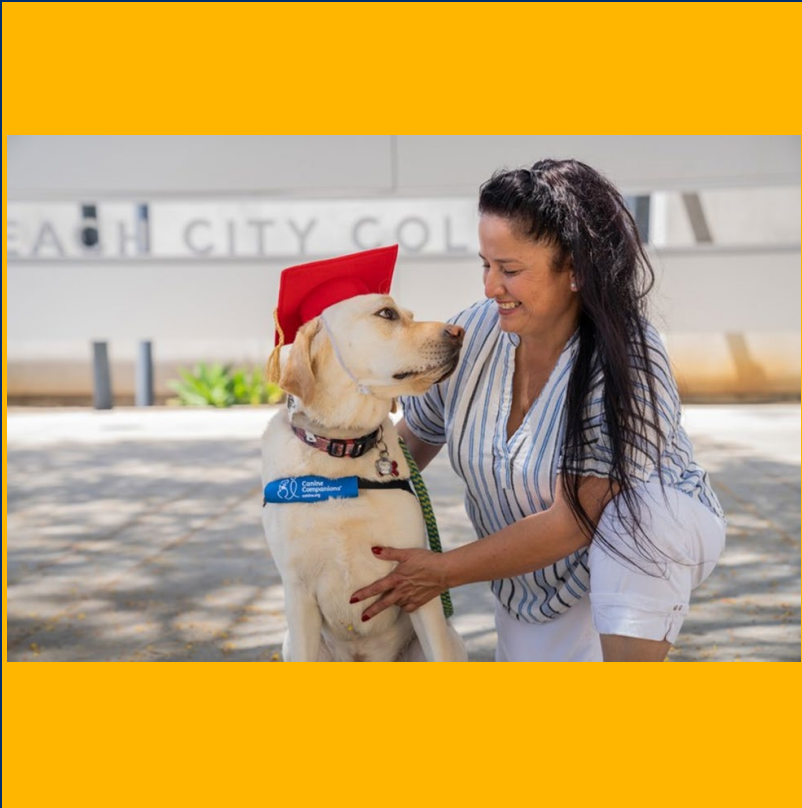
1. Increase **completion** of a degree or certificate at a community college with equity
2. Baccalaureate attainment: Increase in **baccalaureate** attainment with equity
 - a) Increase Transfer Preparation
 - b) Increase CC Baccalaureate
3. **Workforce:** Earning a living wage metric

Equity in Access:

4. Increase with equity, **participation/enrollments** for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

Equity in Support:

5. Increase the number of **Pell grant** recipients and **CCPG** recipients.
6. **Reduce units** to Associate Degree for Transfer



**Ismenia Siaumau from
Long Beach City College**

Our Why

our students

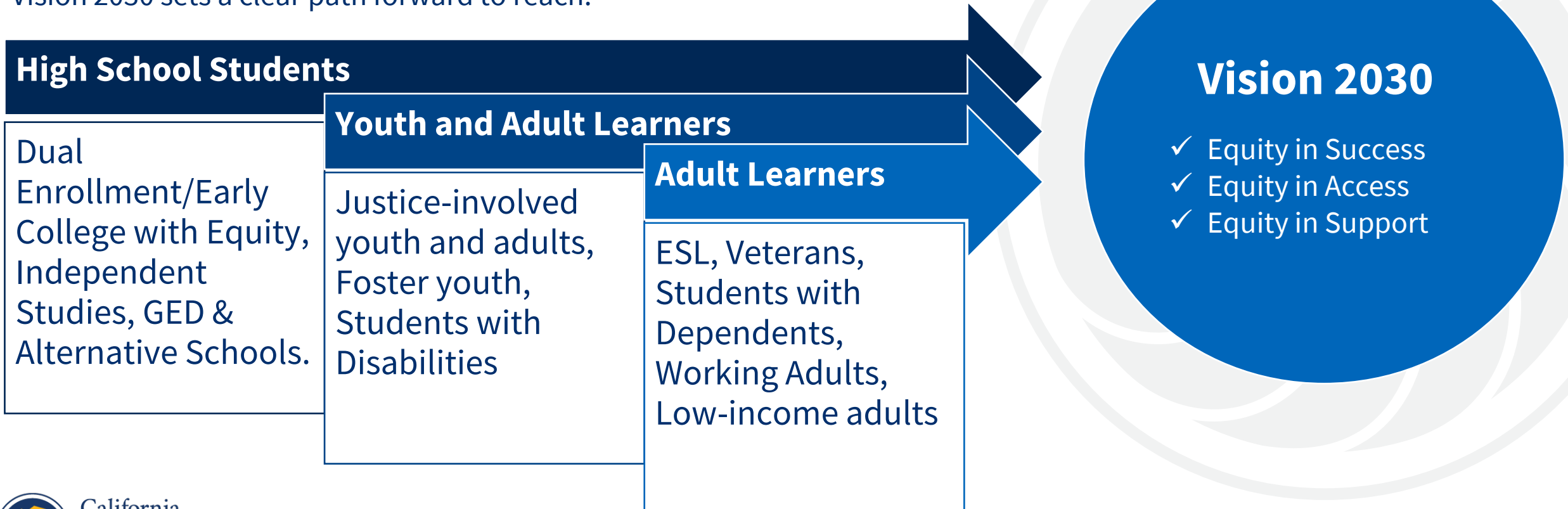
our communities and

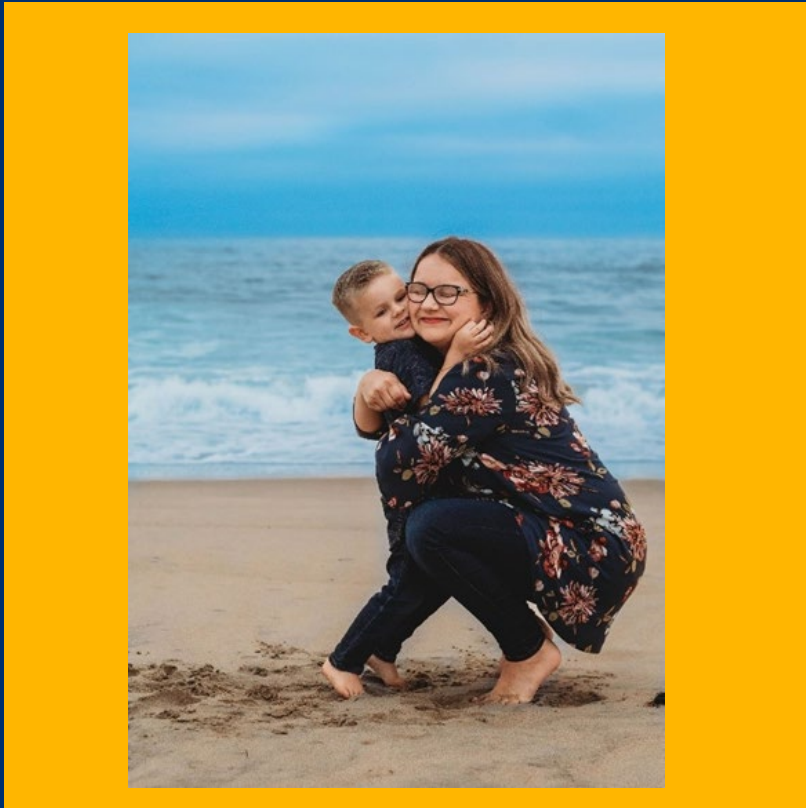
our planet

ACTION for Our Students and Future Learners

We must know our current students and customize our support.
And reach our future learners and take college to them.

Vision 2030 sets a clear path forward to reach:





Mikala Hutchinson from MiraCosta College

Our What

Actions, Outcomes and Metrics

Equitable Pathways to Baccalaureate Attainment: Transfer and the CC Baccalaureate Actions

1. All actions, policies and procedures, will be enacted centering equity and inclusion and dismantling prejudice and racism.
2. Increase equitable access, success, and support for:
 - a. Dual Enrollment in degree pathway
 - b. Justice-involved and justice-impacted Californians' enrollment in degree pathways including the community college baccalaureate.
 - c. Foster Youth in degree pathways
 - d. Veterans in degree pathways including the Military Articulation Program
3. Increase and improve access, success, and support to quality online programs of study.
4. Increase the number of eligible students who apply for, and receive federal, state, and local financial aid grants, including the federal Pell Grant, the state Cal Grant, and the California College Promise Grant, among others.
5. Increase flexible term structures, flexible schedules, and credit for prior learning opportunities to support working adult learners increase their full time course intensity.
6. Increase credit mobility for baccalaureate attainment within the California Community Colleges system and transfer to the California State University (CSU), University of California (UC), and Association of Independent California Colleges and Universities (AICCU) institutions.



Equitable Workforce and Economic Development

High Road Training Partnerships

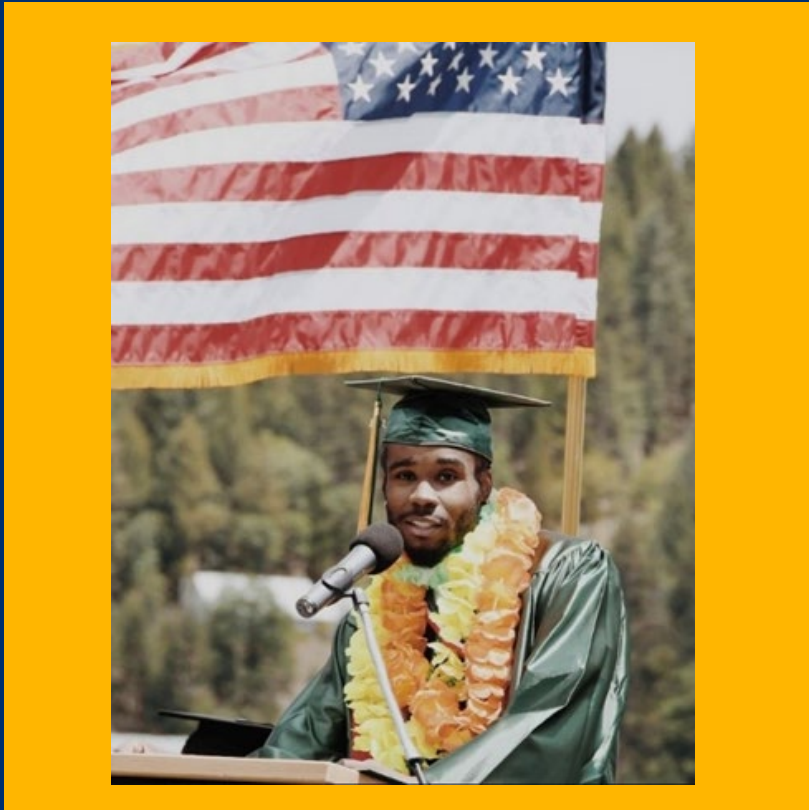
Actions

7. Increase educational access for prospective low-income learners to enhance their socio-economic mobility by developing a high-tech/high-touch system, to take customized educational and training opportunities to them, including apprenticeships, work-based learning and incorporating Learning-Aligned Employment Programs.
8. Health care: Expand access to health care pathway programs with particular attention to nursing, mental and behavioral health.
9. Climate action: Advance community college engagement with the four fields of climate practice — Facilities, Workforce and Curriculum, Community Engagements and Benefits, Resource Development.
10. STEM: Expand success, access and support in science, technology, engineering, and math disciplines for historically underrepresented students.
11. Education: Increase system capacity to decrease faculty shortages in key sectors including nursing, early childhood pathways and education.

Generative AI and the Future of Teaching and Learning Actions

12. Actively engage with the impacts of generative AI on the future of teaching and learning:

- a. Improve the student experience with the use of generative AI as well as smart analytics applied to the “big data” systems (e.g. Student Information System, Learning Management System)
- b. Modernize system technology infrastructure to support online education delivery and faculty. Develop an analysis of the impact of generative AI technology and its potential implications for teaching and learning and take the necessary action in policy reform, systems development, and practices to advance success, access and support for our students.
- c. Develop an analysis of the impact of generative AI technology and its potential implications for teaching and learning and take the necessary action in policy reform, systems development, and practices to advance success, access and support for our students.



Jesse Williams from Feather River College

Our How

Advancing Vision 2030

How will the Chancellor's Office advance our work?

