

accreditation in a multi-college district



Adrienne Foster, West Los Angeles College, *Facilitator*
Don Gauthier, Los Angeles Community College District
Sue Lorimer, Los Rios Community College District
Phil Smith, Los Rios Community College District

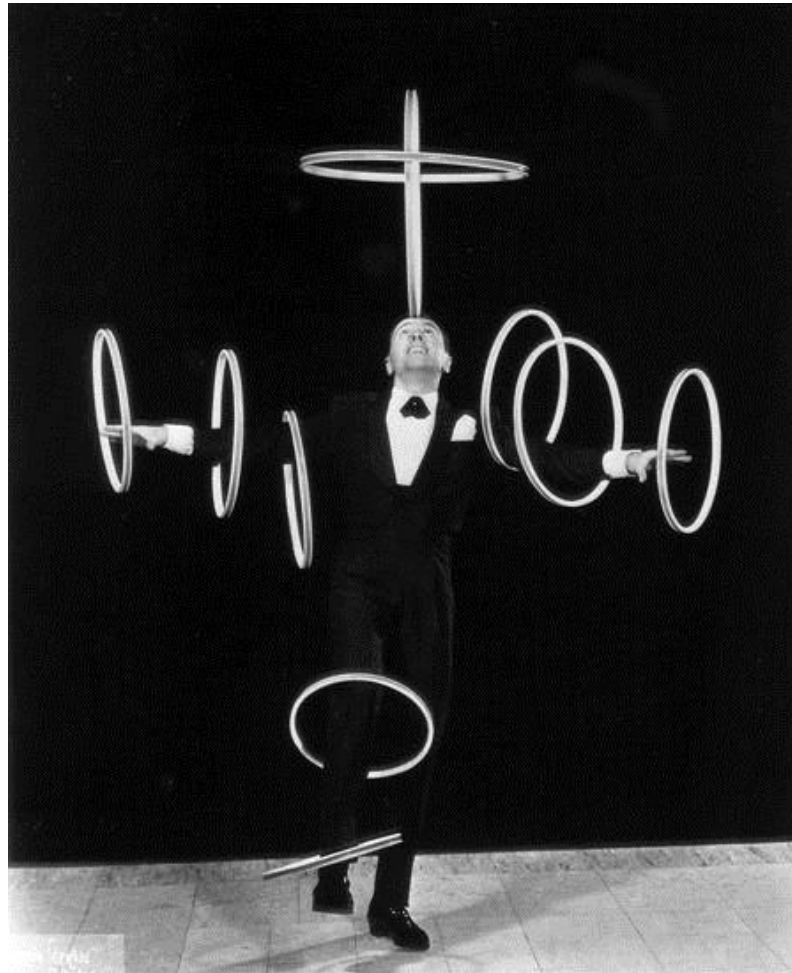
this is accreditation



this is your college on accreditation



or maybe...



this is your district on accreditation



although it might feel like...



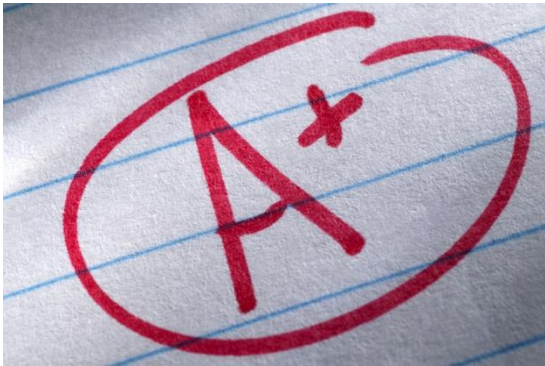
there is an additional standard for
multi-college districts

Accreditation Standard IV.3



accreditation standard iv.b.3

Multi-college districts provide **primary leadership** in the following areas:



Expectations of **educational excellence and integrity** across the district



Support for the **effective operation** of the colleges.

accreditation standard iv.b.3

Multi-college districts provide **primary leadership** in the following areas:



Clearly defined roles of authority and responsibility between colleges and district



Liaison between colleges and board of trustees.

los angeles ccd



los rios ccd

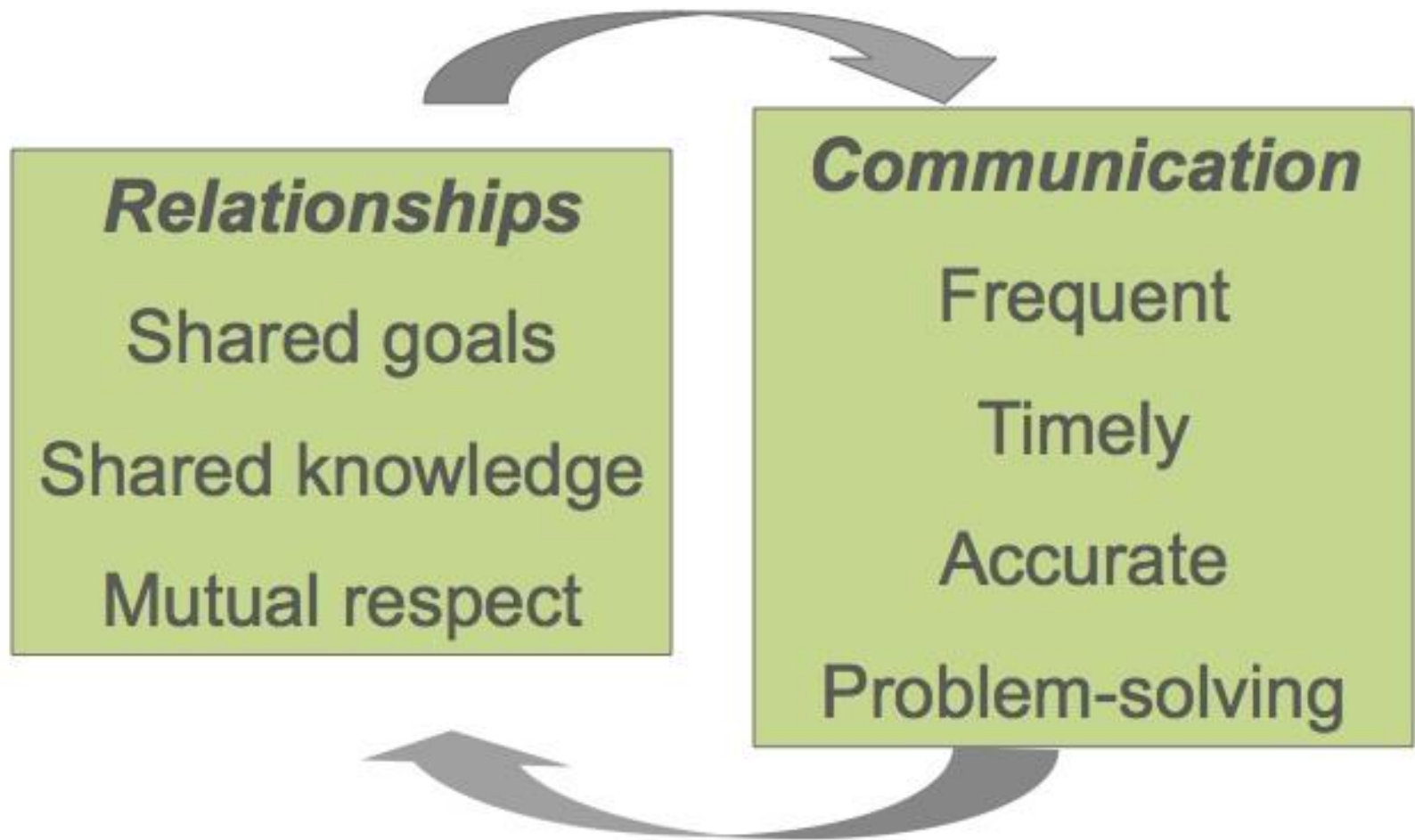


effective district processes that support colleges



Coordination

effective district processes: communication



effective district processes: communication

- Regular Messaging from District-wide Leaders
- Regular Communications to and from District-level Committees
- Opportunities for Dialogue About District Matters

effective district processes: coordination

- **Financial and Budget (e.g., Budget Allocation Model, District Budget Committee)**
- **Governance (e.g., District Academic Senate)**
- **Curriculum (e.g., District Curriculum Coordinating Committee)**

preparation for accreditation: communication/coordination

- Promote Awareness of Accreditation Standards on an Ongoing Basis
- Focus on Developing Culture of Best Practices and Ongoing Improvement
- Accreditation is Then Certification of Positive Things We Are Already Doing

self-evaluation: communication

- District and College Documents (Minutes, Procedures, Policies) Are Up-to-Date and Available
- Opportunities for Cross-District Dialogue, Including Self-Evaluation Drafts
- Shared Timelines

self-evaluation: coordination

- District and College Accreditation Committees/Taskforces (e.g. District Planning and Accreditation Committee, District Accreditation Coordinating Committee)
- District-focused Informational Activities (e.g., District Day)

team visit: communication

- Identification of Primary Contacts for Visiting Team Members at the College and District Level
- Preparing for Possible Questions (e.g., Mock Team Visits)
- District-wide and College-wide Communications About What to Expect

team visit: coordination

- Ensuring District Personnel Are Available to College Teams
- Logistics for the Teams; Visiting of Sites and Centers

some questions for you about your district

- How are districts' mission and vision statements aligned to support colleges and what evidence illustrates such an alignment?
- How does the district affect student learning programs and services?
- Does the district provide adequate resources (human, technology, facilities, financial) to the colleges and what policies and practices are established by colleges and districts?
- How do governing boards evaluate the effectiveness of district administrations and their own effectiveness?