|  |  |
| --- | --- |
|  | **Onboarding Outreach/Registration/Counseling Questions** |
| 1. What problems do you and your students have on the 1st day of class related to rosters, add codes, registration, waitlists, census or other first week issues. |  |
| 2. What relationship does your department have with the counseling department? Would you be interested in a formal relationship with a counselor for your department/division? |  |
| 3. Does your department track majors, advise students, discuss careers or internships? Would you describe your department as passively, actively, or aggressively seeking and supporting students to take course in your program? |  |

|  |  |
| --- | --- |
|  | **Onboarding Support Services/Intervention Questions**  |
| 1. Why do students fail or drop classes in this program or any program? Institutional, academic, external, etc.? |  |
| 2. What are critical points during the semester that students need intervention in order to succeed in your classes? Do you intervene or refer them to tutoring/support currently? |  |
| 3. Do you use the college early alert system and does it work well? How do Student Progress Reports work for students in special programs? |  |

|  |  |
| --- | --- |
|  | **Guided Pathways Onboarding Questions** |
| 1. Are there courses in our GE patterns that would be of particular help to your majors?  |  |
| 2. Are there any courses in your core or electives lists that you think should be taken before others? What sequence of courses would benefit your students most? |  |
| 3. Do you have a list of possible careers related to your discipline, or do you think that developing one for counselors and the career center might help students find a clearer pathway? |  |