

FACULTY LEADERSHIP DEVELOPMENT COMMITTEE

[**https://www.asccc.org/directory/faculty-development-committee-1**](https://www.asccc.org/directory/faculty-development-committee-1)

**AGENDA**

Topic: ASCCC FLDC Meeting

**Time: Dec 11, 2023 09:00 AM** Pacific Time (US and Canada)

Join Zoom Meeting

https://rccd-edu.zoom.us/j/87218421037?pwd=UL9vl0KdBjhsbRz4HL6NZrki77ZcZb.1

Meeting ID: 872 1842 1037

Passcode: 745087

Topic: ASCCC FLDC Meeting

**Time: Dec 11, 2023 03:00 PM** Pacific Time (US and Canada)

Join Zoom Meeting

https://rccd-edu.zoom.us/j/81240072102?pwd=KvStciVQXshLtJ7DJhXCYFMiN0F5Z5.1

Meeting ID: 812 4007 2102

Passcode: 004212

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1. Call to Order and Adoption of the Agenda
2. Roll Call/Check In

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| --- | --- | --- | --- |
| **Member** | **Term** |  |  |
| LaTonya Parker | 2023-24 | Chair |  |
| Mitra Sapienza | 2023-24 | 2nd Chair |  |
| Alex Mata | 2023-24 |  |  |
| Elizabeth Walker | 2023-24 |  |  |
| Raeanne L. Napoleon | 2023-24 |  |  |
| Anna Nicholas | 2023-24 |  |  |
| Ingrid Greenberg | 2023-24 |  |  |
| Michael Davis | 2023-24 |  |  |
| Lisa Cox Romain | 2023-24 |  |  |
| Kristine Oliveira | 2023-24 |  |  |

1. Action: Approval of **Minutes November 6 & 9, 2023**
2. Norms/Expectations
	1. [Executive Community Agreements](https://www.asccc.org/sites/default/files/Agendas/September%2030%202022%20Executive%20Committee%20Agenda%20-%20Final_0.pdf#%5B%7B%22num%22%3A22%2C%22gen%22%3A0%7D%2C%7B%22name%22%3A%22FitR%22%7D%2C168%2C-84%2C632%2C237%5D)
3. Reminder Item:
4. ASCCC Live Binder Link: <https://www.livebinders.com/b/2557634>
5. Flight and Travel Request: [https://www.asccc.org/content/flight-and-travel-](http://www.asccc.org/content/flight-and-travel-) request
6. Assigned Task

**ASCCC 2023-2026 four strategic directions:** [https://asccc.org/sites/default/files/2023-02/23-](https://asccc.org/sites/default/files/2023-02/23-26%20Strategic%20Plan%20Directions%20ASCCC.pdf) [26%20Strategic%20Plan%20Directions%20ASCCC.pdf](https://asccc.org/sites/default/files/2023-02/23-26%20Strategic%20Plan%20Directions%20ASCCC.pdf)

* Embracing Organizational Change
* Engaging Proactively in Partnerships and Advocacy to Advance Faculty Voice and Student Success
* Developing Innovative Activities to Empower Faculty and Uplift Underrepresented Voices
* Advancing Faculty Engagement in Data Literacy

# Faculty Empowerment and Leadership Academy

[Faculty Empowerment and Leadership Academy | ASCCC](https://asccc.org/faculty-empowerment-and-leadership-academy)

FELA will focus on the development of faculty from historically underrepresented groups in higher education. The academy will provide opportunities to connect with leaders from across the state, to empower faculty to seek leadership roles, and to provide regular contact with mentors. All activities in this leadership development program are designed to ensure participants are ready to meet the challenges of engaging in transformative leadership and equity-minded approaches to working with diverse student populations.

PROGRAM MISSION

FELA: **2023-2024 ASCCC Faculty Empowerment Leadership Academy (FELA) 1st Convening Time: Dec 12, 2023 11:00 AM Pacific Time (US and Canada)Join Zoom Meeting** [**https://rccedu.zoom.us/j/87009018461?pwd=BnapalJvp9bTauzr88uPsIwqAfpzrV.1**](https://rccedu.zoom.us/j/87009018461?pwd=BnapalJvp9bTauzr88uPsIwqAfpzrV.1)

The FELA selection committee mentor - mentee assignments are as follows:

Mentor – Felipe Agredano, Ethnic Studies, Chicano Studies & Political Science Faculty,

 Los Angeles Community College District

Mentee – Gabriel Martinez, Counseling Faculty, Berkeley City College

Mentee - Edgar Perez, Credit English as a Second Language Faculty, Los Angeles Valley College

Mentor – Adrean Askerneese, Counseling Faculty, MiraCosta College

Mentee – Anthony Battle, Public Safety & Paralegal Studies Faculty, West Los Angeles College

Mentor – Karen Chow, English, Asian American Studies, & Women's Studies Faculty, DeAnza College and member of the ASCCC Executive Committee

Mentee – Melissa Matteson, DSPS Counseling Faculty, Barstow College

Mentor – Soon-Ah Fadness, Philosophy Faculty, San Diego City College

Mentee – Karen Marrujo, English Faculty, Cuyamaca Community College

Mentor – Luke Lara, Counseling Faculty, MiraCosta College

Mentee – Sandra Guzman, Counseling Faculty, Sacramento City College

Mentor – Carrie Roberson, Education, Child, & Family Studies Faculty, Butte College

Mentee – Angela Medina Rhodes, English Faculty, Rio Hondo College

Mentee - Emmanuel Garcia, Mathematics Faculty, Ohlone College

Mentor – Kimberley Stiemke, Noncredit Math and English Faculty,

North Orange Continuing Education

Mentee – Merari Weber, English as a Second Language Faculty, Santa Ana College, School of Continuing Education

Mentee – Deborah Brown, History and Ethnic Studies Faculty, Riverside City College

Mentor – Elizabeth Walker, Political Science Faculty, College of the Desert

Mentee – Alicia Cota, Computer and Math Faculty, Imperial Valley College

Mentee - Taneisha Hellon, Counseling Faculty, Grossmont College and Palomar College

* 1. Resolutions:



* + - Spring 2021 [Student Participation in Hiring Processes](https://www.asccc.org/resolutions/student-participation-hiring-processes)
		- Fall 2017 [Creation of Professional Development College Courses in Effective Teaching Practices](https://www.asccc.org/resolutions/creation-professional-development-college-courses-effective-teaching-practices)
* Spring 2017 [Support Use of Sabbaticals and Other Professional Development for Open Educational Resources Development](https://www.asccc.org/resolutions/support-use-sabbaticals-and-other-professional-development-open-educational-resources-0)
	+ - **Fall 2016 Resolution Number 12.01** <https://asccc.org/resolutions/include-professional-learning-network-pln-resources-satisfy-flex-requirements>

# Action/Discussion Items: Assigned Task Implementation/Action

1. Rostrum Articles
	1. Discussion: Rostrum Article
		* + - **Mitra Sapienza Draft Article Update** - A Win Win: Experiential Student Learning meets Transformational Institutional Hiring
	2. Editorial Guidelines for the Rostrum

[https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the](https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf)

[%20Rostrum.pdf](https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf)

Rostrum Timeline 2023-24

* 1. February 2023 Rostrum [https://www.asccc.org/rostrum- reader/2023/February](https://www.asccc.org/rostrum-reader/2023/February)
	2. Discuss January Rostrum Article Proposals and FLDC internal December 2023 deadline

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| --- |
| Rostrum Timeline 2023-24 |
| To ED To Editor To President To Visual Designer To Field |
| ~~October 1~~ ~~October 9~~ ~~October 16~~ ~~October 23~~ **November 16** |
| January 14 January 22 January 29 February 5 February 23 |
| March 3 March 11 March 18 March 25 April 18 |

**Status of Previous Action Items/Discussion:**

Webinar(s):

 **November 30, 2023** –Digital Literacy, Instructional Design – Conducted (Recorded)

**May 2, 2024** – Hyflex? Need Presenter(s), Title and Marketing Blurb

**Proposed Area**: Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group’s [*African American Transfer Tipping Point*](https://urldefense.com/v3/__https%3A/rpgroup.org/All-Projects/ArticleType/ArticleView/ArticleID/269__;!!MAvgZiKdB6dk!Bj5xGCMMXj35EQAo7FElulgVbLLW1WwLisMmMv4eCzIq3HVjlY8B74tggHNUWKbsnkx6OVCOMdelU1Meh1OsMXNImCE0D4PKhQ$)(AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

1. Announcements/Resources
	1. **Resolutions**: <https://www.asccc.org/resolutions-fall-2023>
	2. Action/Discussion Item:
		* Upcoming Events and Meetings <https://www.asccc.org/calendar/list/events>
	3. President’s Update (November latest): <https://www.asccc.org/presidents-updates>
	4. Meeting Dates: PROPOSED **SPRING MEETING DATES AND TIMES**
		* **February 19, 2023 10:00am-12:00noon**
		* **March 18, 2023 10:00am-12:00noon**
		* **April 8, 2023 10:00am-12:00noon**
		* **May 13, 2023 10:00am-12:00noon**
2. General Discussion
3. Adjournment

# Status of Previous Action Items

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

# Completed

Webinar: November 30, 2023 –Digital Literacy, Instructional Design – Conducted (Recorded)

ASCCC Fall Plenary **November 16-18, 2023** <https://www.asccc.org/events/2023-fall-plenary-session>

Program: <https://www.asccc.org/2023-fall-plenary-session-program>

**Thursday, November 16, 2023**

10:25 a.m. to 11:25 a.m.  **Second General Session**

Description: Academic and Professional Matters: Implementing Dual Enrollment with Intentionality (panel) (*Claire Coyne*, *Jerome Hunt*, *Kellie Nadler,* *Mark Osea, & LaTonya Parker)*

Assembly Bill number 288, (Holden) Public schools: College and Career Access Pathways partnerships was signed into law on October 8, 2015. Join this general session to discuss the most recent information on how high school students and students attending a noncredit or adult education high school or equivalency program can enroll in classes at their local community college. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under resourced students who struggle academically or who are at risk of dropping out and rethinking policies that govern dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

**Thursday, November 16, 2023**

11:35am-12:35pm, **Third General Session**

**The African American Transfer Tipping Point: Exploring the transfer journeys of over 7,000 African American/Black community college students**

Katie Brohawn, RP Group Director of Research, Evaluation, and Development

Darla Cooper, RP Group Executive Director

Alyssa Nguyen, MA, RP Group Senior Director of Research and Evaluation

LaTonya Parker, ASCCC Secretary

Description: Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group’s [*African American Transfer Tipping Point*](https://urldefense.com/v3/__https%3A/rpgroup.org/All-Projects/ArticleType/ArticleView/ArticleID/269__;!!MAvgZiKdB6dk!Bj5xGCMMXj35EQAo7FElulgVbLLW1WwLisMmMv4eCzIq3HVjlY8B74tggHNUWKbsnkx6OVCOMdelU1Meh1OsMXNImCE0D4PKhQ$)(AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

Building from this research, and with a focus on elevating student voice, in this presentation, we will share findings from the most recent phase of the work, which leveraged data from a statewide survey of over 7,000 transfer-intending African American/Black students to lift up the experiences and perspectives of African American/Black students about how these four key experiences impacted their transfer success. Discussion will center around actionable strategies for leveraging these findings to drive change.

**Thursday, November 16, 2023**

1:45 p.m. to 2:45 p.m.      **First Breakout Sessions**

(Online) Dual Enrollment Follow-Up *(Claire Coyne, Jerome Hunt, LaTonya Parker, & Iolani Sodhy -Gereben)*

Description: This session is a follow-up to the general session on Academic and Professional Matters: Implementing Dual Enrollment with Intentionality. If you have questions, information, or innovative ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into AB 288 legislation. What can faculty do to stay engaged in the authorization of specified high school pupils to enroll in up to 15 units per term? How can faculty build partnership programs that ensure specified conditions are satisfied? How can faculty create conditions that would authorize a community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements? These questions and more will be discussed at this session.

October Rostrum Article Submitted *The Faculty Empowerment and Leadership Academy (FELA) Project: Organizational Theory, Values and Ethics* Editors: LaTonya L. Parker Ed. D., Mitra Sapienza

Carolyn Grubbs Williams Leadership Development Institute October 15-20, 2023 Chair attendance with support of ASCCC <https://www.ncbaa-national.org/leadership-programs/carolyn-grubbs-williams-leadership-development-institute/>

CTE and Noncredit Regional at Venture Community College District October 6, 2023