



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Legislative and Advocacy Committee

January 18, 2022

4:30 pm-5:30 pm

Minutes

Members Present: Ginni May (chair), Christopher Howerton (2nd), ~~Kathleen Bruce~~, Ric Epps, ~~Maria Figueroa~~, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC), ~~Sarah Thompson (FACCC)~~

Guests:

Meeting started at 4:34pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – M/S/C
3. Approval of minutes: done via email
4. Announcements:
 - a. Legislative and Advocacy Webinars with FACCC – **January 18**, February 15, March 22, April 26, and May 24; 6:00 pm – 8:00 pm: The chair shared that this afternoon will be the first of these joint webinars and encouraged members to attend.
 - b. Rostrum Articles submitted: The chair has formally submitted the Rostrum articles for consideration.
 - *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*
 - *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop
 - c. More?
5. **Discussion:** Governor's Proposed Budget 2022-23 January 10, 2022 The chair shared the following documents and highlighted proposed impacts to higher education including a COLA and many of the expectations/goals that may be included in trailer bill language and adopted in the budget approval process (e.g. student achievement outcomes such as completion numbers, decrease of median units for completion, curricular impacts, etc). There is increased budget proposed to implement AB 1111 common course numbering and the implementation of AB 928 (Student Transfer Achievement Reform Act)
 - a. Higher Education: <https://www.ebudget.ca.gov/budget/2022-23/#/Agency/6013>

- b. CCCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News>
- c. CCCCCO Joint Analysis: https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/Budget-News/Budget-2022-23/2022_Joint-Analysis-Governors-Budget_.pdf?la=en&hash=7E4FAE538027F5DE7277CD01A7A3B22C44F03C21

6. **Action:** ASCCC position on proposed legislation: Recommendation to ASCCC Executive Committee The chair and the committee reviewed the list of the following bills and resolution, and as a committee recommend to the ASCCC to take a support “as of date” position on the following bills: AB 1097 (Santiago); AB 1187 (Irwin); AB 1505 (Rodriguez); AB 1606 (Irwin); and SR 45 (Min). The chair will forward this recommendation for ASCCC Executive Committee for consideration.

Bill/Resolution	Title	Status	Position to Consider
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Support – “as of date” TBD The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College , April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill Re-referred to Committee on Appropriations 1/12/22.	Support – “as of date” TBD ASCCC remained neutral on AB 1935 (Irwin, 2018) , which died in committee. The ASCCC took a position of support (as of 4/3/18) on SB 1009 (Wilk, 2018) , which died in appropriations.
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill Re-referred to Appropriations 1/12/22	Support – “as of date” TBD Resolution S21 6.01 – Revisiting the 50% Law and Faculty Obligation Number; Report: The 50% Law and the Faculty Obligation Number: An Updated Proposal , March 2019; Rostrum Article: The 50% Law and the Faculty Obligation Number: A Proposal , May 2016

AB 1606 (Irwin)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Introduced and from printer 1/5/22.	Support – “as of date” TBD The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College , April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees
SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	Support – “as of date” TBD The ASCCC has long supported academic freedom: Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; ASCCC Paper: <i>Protecting the Future of Academic Freedom During a Time of Change</i> , Adopted Fall 2020; ASCCC Paper: <i>Academic Freedom and Tenure: A Faculty Perspective</i> , Adopted Spring 1998; Resolution F18 01.03 Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: Academic Freedom and Equity , November 2020

7. **Discussion:** Spring Plenary Session – The committee discussed a few emerging issues, including working with local partners to communicate about student safety.
 - a. Resolutions The chair has asked the committee to continue brainstorming possible resolutions and send directly to the chair prior to our next meeting
 - b. Breakout Sessions The Spring Plenary will be fully Hybrid. We will request a breakout session on general legislation & advocacy. Another suggestion made was about Challenges and Opportunities of AB 705 and ask some disciplines to share their success and challenges, and responses to CO memo.
8. **Action** – January 2022 Newsletter to ASCCC Legislative Liaisons The chair sent a draft letter to the committee for input/feedback. If the committee has any additional feedback to send directly to the chair prior to distribution. The committee acted to approve the letter for the liaisons, pending minor edits.
 - c. List of actions for local liaisons

- d. Explanations of bills of particular interest
 - e. Revision of Legislative Liaison description – to be considered by the LAC at a later date.
9. **Discussion** – Legislative and Advocacy Day 2022 This will be a fully virtual event. Training will be on Tuesday 2/22 from 2-5pm, Participants should plan to have the full day open and may be assigned 4-8 visits.
- f. Participants
 - g. Schedule/Format
 - h. Priorities

Equitable Access to Technology – Following the COVID-19 pandemic, the need for equitable access to technology was undeniable. Faculty and students not only need professional development for using technology, they need access to affordable and high-quality technology. From the Governor’s Council report, *Recovery with Equity*, “The digital divide—access to and cost of both devices and internet connectivity with sufficient bandwidth—has been fully exposed and exacerbated by COVID-19” to findings from the Student Senate for the California Community Colleges report *COVID-19: California Community College Student Challenges* it is abundantly clear that in order to close equity gaps sufficient access to technology for college classrooms whether in-person or online is a must.

Expand Transfer Opportunities – This remains an ongoing yet more urgent priority for the ASCCC. We recognize the many challenges students face when attempting to transfer from the community college system to a four-year institution, and believe that there are several areas where transfer can be improved. Funding is needed for intersegmental, discipline-specific dialogue and professional development that brings faculty from the CCCs, CSUs, and UCs together to discuss emerging discipline trends that will ensure consistent transfer expectations and pedagogical alignment among the public higher education systems of California. These efforts, coupled with resources for counseling and advising at all three systems, will improve articulation processes and allow greater access for students seeking assistance in transfer. We appreciate the clean-up language around the Associate Degrees for Transfer in AB 928 (Berman, 2021) to consider loosening the 60-unit restriction currently in Education Code for STEM majors as it will provide additional options for transfer to the CSU, AICCU, and HBCU systems. The role of practitioners in the development, evaluation, design, and processes for aligning transfer pathways is critical. However, pathway alignment will only yield more transfers if there is additional space in transfer institutions to take community college students.

10. **Events** and Important Dates – The chair shared the following events and dates:

- Part-Time Faculty Institute, February 10-11, 2022 (Virtual)
- Legislative and Advocacy Day (Virtual)
 - February 22 – training 2:00-5:00
 - February 23 – Legislative Visits: 8:30-4:00
- Accreditation Institute, February 25-26, 2022 (Virtual)

11. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee>

12. Future Agenda Items:

- i. **Discussion:** Resolution Fall 20.01 – Begin a response regarding the questions received from Lizette Navarette

We were unable to get this request in in-time for the DOF BCP deadline. We did however discuss this request with them in our follow-up conversation last week.

They had a series of follow-up questions that I was not able to address:

- What is the statewide total needed for student employees?
- What is the pay range for each student employee and how many hours would they work?
- What is the length of their employment? (I shared that I assumed it was the academic year)
- How many student employees would each college employ?
- Would this count against any students' financial aid? (I understand the answer is no unless they are close to the income threshold)
- What are the planned reporting and metrics?
- Would students work in their field of study?

Thanks in advance for your help on this!

j. Positions on bills/budget

k. Liaison Letters

l. Liaison description

13. Adjourn – The meeting was adjourned at 5:33pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- Rostrum Article submitted – *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*, by the LAC, addressing Resolution [F20 20.01 The Role of Student Employees in Advancing Faculty Diversification](#)
- Planning of Legislative and Advocacy Day
- Rostrum Article submitted – *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- November Letter for ASCCC Legislative Liaisons
- Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2022 Fall Plenary Session
- January Letter for ASCCC Legislative Liaisons

Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)