



ACADEMIC SENATE for California Community Colleges

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ASCCC Data and Research Committee April 27, 2023

<https://lrccd.zoom.us/j/82562968186?pwd=eFVMZHdmb0hMWHhHRldOdGxrMG5mQT09>

AGENDA

- I. Call to Order and Adoption of the Agenda. Present: Emily Banh, Daniel Judge, Gina Lam, Erica Menchaca, Craig Rutan, Meridith Selden, Eric Wada
- II. Welcome and check-ins.
- III. AB 705 paper approved. Editing stage next. Graphics edits needed, citations, and author list.
- IV. Plenary session breakout. Erica and Meridith presented and fielded questions from the audience. Gina and Craig participated.
- V. May 11th DRC Webinar: 1:00pm-2:30pm. Review the survey responses (attachment). Plan for discussion topics. Webinar planning: May 4th at 1pm. Presenters: Emily Banh, Janet Fulks, Gina Lam, Meridith Selden, Eric Wada. Focus will be on how faculty define student success, and how to design qualitative data surveys and use the data. We can look at qualitative data from individual courses, departments, programs, or institutions. The emphasis on qualitative data is due to quantitative data often being more readily available but those data don't always align with faculty definitions of student success. Quantitative data have limitations when addressing equity gaps because they don't provide context. Qualitative data can be used to contextualize quantitative data.
- VI. Research and Planning (RP) Group and ASCCC professional development collaboration next year. Ideas for the structure and ASCCC involvement include: (1) Continued collaboration on studies related to equitable placement and prerequisite validation. (2) Defining student success. (3) Challenges with MIS and data code definitions, and involving faculty in definitions for MIS data and other data elements.
- VII. ASCCC Committee Service for next year. Committee members were encouraged to re-apply for statewide service for next year. There may be a need for one or two committee members to remain on the DRC.
- VIII. Assigned Resolutions
 - 13.02 (F'19): [Data Paper and Equity-Minded Practices](#)
 - 18.01 (F'20): [Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways](#)
 - Spring 2022 – 3.04 - [Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705](#)
 - Spring 2022 - 3.05 [Disaggregate Asian and Pacific Islander Student Data](#)

Spring 2022 – 13.09 [Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings](#) - Due 2023 Spring

IX. Events:

X. Adjournment

Status of Previous Action Items