



ACADEMIC SENATE for California Community Colleges

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ASCCC Data and Research Committee November 10, 2022

<https://lrccd.zoom.us/j/83697642435?pwd=V05hMW1VK2ZlaFhxbEQ4Tmc5bTV2Zz09>

AGENDA

- I. Call to Order and Adoption of the Agenda
- II. Welcome and check-ins.
- III. Update on the AB 705 paper

Modified outline was approved with the guidance to focus on 10+1 matters in the faculty impacts section. The outline will be for a white paper as opposed to a position paper. A question came up about the difference between a white paper and a position paper (which comes down to who approves it (Exec vs the delegates, respectively) and the timeline for approval which corresponds to the approval body and process. The committee will work on having a final draft to Exec for the March meeting, so the committee deadline will be in mid-February 2023. Follow-up white papers on English and ESL should follow. Presenting new perspectives on the quantitative data should be included. One group to consider disaggregating is 1st generation college students. There was an interest in getting raw data from the CCCCCO on 1st generation students. The unit ratio was also discussed, and using comparisons to inclusive, non-traumatic, familiar examples could be included.

- IV. Rostrum article: Due 22 Jan. The focus will be on implementing resolution 18.01 (Fall 2020).
- V. Plenary session review: Nice comments were shared about the collegial atmosphere in-person and online.
- VI. Consider future professional development:

Data webinars focusing on (1) Datamart – perhaps as a hands-on introductory presentation, (2) partnering with RP to talk about data disaggregation and the PPG-1 method of measuring disproportionate impact – committee members commented that other topics to consider are the downfalls of disaggregating data (small n) and the possibility that data may overlap or be counted twice, and (3) a follow-up on Data and Senates and pulling expertise on qualitative data collection.

- VII. Assigned Resolutions

18.01 (F'20): [Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways](#)
Spring 2022 – 3.04 - [Expand Methods of Data Collection and Analysis to Fully Measure the](#)

Successes and Challenges of AB705

Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data

Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

13.09 (Spring 2022) was discussed. A possible way to start is to ask the ASCCC Curriculum Committee if there are any areas of overlapping interest and then work together on perhaps designing a survey.

VIII. Events:

a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)

IX. Adjournment

Status of Previous Action Items