



ACADEMIC SENATE for California Community Colleges

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ASCCC Data and Research Committee October 27, 2022

<https://lrccd.zoom.us/j/81469878331?pwd=akJBVEZURkxQSTJIRFJHSHpaTTZrZz09>

AGENDA

- I. Call to Order and Adoption of the Agenda
- II. Welcome and check-ins.
- III. Discuss Transfer-level Gateway Completion Dashboard data related to Math.

Consider comparing the number of students who complete transfer-level Math in one year to the number of students who attempt the course and express the number as a ratio. Ratio numbers greater than one will imply more students do not pass compared to those who pass. A ratio of 1 implies equal numbers of students do not pass and pass. Ideally the ratio is zero. Apply these calculations to statewide data to characterize the outcomes of AB 705 across the state. Consider comparing these ratios to other outcomes to make it easy for a broad audience to understand.

Consider working with the CCCCO to identify and possibly clarify data sources for the dashboard, and present alternative and additional methods of presenting data.

- IV. Update on the AB 705 paper

Will be presented to Exec.

- V. Plenary session preview

Some presentations on data. Many resolutions to consider on Saturday.

- VI. Assigned Resolutions

18.01 (F'20): [Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways](#)

Spring 2022 – 3.04 - [Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705](#)

Spring 2022 - 3.05 [Disaggregate Asian and Pacific Islander Student Data](#)

Spring 2022 – 13.09 [Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings](#) - Due 2023 Spring

- VII. Events:

a. Fall Plenary Session: Nov 3-5; Sacramento (and portions online)

VIII. Adjournment

Status of Previous Action Items