

Online Education Committee

February 15, 2023

4:00-5:00pm

[Zoom Link](https://us02web.zoom.us/j/86806374352)

Meeting ID: 868 0637 4352

AGENDA

**Members:** Amber Gillis (Chair), Michelle Velasquez Bean (2nd), Monica Ambalal, Jessica Bush, LaQuita Jones, Bob Nash, Benny Ng, Rebecca Orozco, Michelle Pacansky-Brock, Mohamad Sharif-Idiris

1. Welcome & Check-In
2. Adopt the Agenda
3. Announcement Items and Tasks
   1. Webinar Series (All via Zoom)
      1. [Potential Topics from CVC-OEI](https://docs.google.com/document/d/1QVFUi54KWTZK_0oJr-S5OFMRWp8gp3iGCc3vzzq2nNg/edit#heading=h.e48os0uqc378)
      2. Dates/Times – 11:00am: March 13, April 10, May 22
      3. Assign Webinar Leads/Assistance
   2. Position Papers:
      1. Effective Practices in Online Education: Available in GoogleDocs on Monday, February 20th.
   3. Reminder: Rostrums for 2023
      1. [Rostrum Editorial Guidelines](https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf)
      2. March 5, 2023
4. Review and Strategize Accessibility Resources Paper Outline
   1. Timeline:
      1. First Read to ASCCC Executive Committee May 2023
      2. Second Read and Approval by ASCCC Executive Committee June 2023
5. Spring 2023 Plenary Resolutions
   1. [@ONE Resolution Draft](https://docs.google.com/document/d/1l4SQWRDqFYp24qFsnogbPcw7CoFOk3L0amXo2oeKjPg/edit?usp=sharing)
6. Spring 2023 Meeting + Writing Schedule
   1. Wednesday, March 15 (Meeting)
   2. Friday, March 31st (Writing)
   3. Wednesday, April 12the (Meeting)
   4. Friday, April 14th (Writing)
   5. Wednesday, May 17 (Writing and/or Meeting)
   6. Monday, May 22 (Writing)
   7. Wednesday, May 24 (Final Official Meeting)
7. Call for March Meeting Agenda Items
8. Adjournment

**ASCCC Accessibility of Online Educational Materials**

Brainstorming Paper Topics

**ONLINE ED COMMITTEE: More than one member can sign up to help draft!!**

1. Purpose of Paper and the Role of the Academic Senate

a. Resolution

b. Academic Senates and Accessibility

2. Federal Regulations, Title 5 and Ed Code

a. Laws and Regulations

b. CCCCO Guidelines

Consultation with CCC Accessibility Center (Dawn Okinaka)--acknowledge them as a resource

c. Updated Title 5 language

d. 504 and 508 Compliance

e. Audits

3. Role of Faculty in Accessibility

a. Legally Mandated Services (<https://www.myccp.online/accessibility/ada-accessibility-checklist>)

b. Opportunities to Support Students

4. Data, Equity and Disaggregation

a. DSPS Populations

b. Race/Ethnicity

c. Groups such as Veterans, first generation students, nontraditional/returning students, LGBTQIA+, and Intersectionality

d. Assessment and Evaluation

e. Digital Equity and Accessibility

(Peralta Equity Rubric)

5. Working with our K-12 Partners

a. Transition from HS to College

b. Dual Enrollment

6. Accessibility Best Practices

a. Universal Design

b. In person accessibility

c. Online apps and course materials

d. Publisher Material

e. Open Educational Materials

f. Online courses Content Management Systems ([CVC Online Course Rubric, Section D covers Accessibility](https://onlinenetworkofeducators.org/wp-content/uploads/2021/05/CVC_OEI_Course_Design_Rubric_rev_April_2020_ACC_52021.pdf))

g. Accessibility in Zoom

7. Assessment of Accessibility

a. Course Reviews

b. Rubrics

c. Accessibility Checks

d. Accessibility Experts

8. Accessibility Planning and Implementation (role of faculty)

9. [Professional development](https://docs.google.com/document/d/14QWgtkdp93hTJpCQOpX-cT8GrQZ6CvafG9KeZSih2F8/edit?usp=sharing)

10. Recommendations for local senates

11. Resources

12. Appendices