

Rising Scholars Faculty Advisory Committee

May 17, 2023

Zoom Meeting ID: 822 6977 2720 Password: 563219 [Direct link here](https://us06web.zoom.us/j/82269772720?pwd=UTQ1SVBYZkRZVW1ILzhBbDVuMnVJUT09)

AGENDA

**Members:** Cheryl Aschenbach (chair), Amber Gillis (2nd), Jacki Alvarez, Anne-Marie Beck, Ashley Knowlton, Arshia Malekzadeh, Donna Necke, Jessica Paisley, Edward Pohlert, Ariana Resendi, Angela Rhodes, Sarah Shepard, Teresa Ward

1. Opening Business
   1. Welcome
   2. Adopt the Agenda
   3. Approve Meeting Minutes for January 25 and March 15, 2023
2. Reports
   1. Member Reports
   2. ASCCC/Rising Scholars Mellon Grant Update (Cheryl)
3. Discussion & Actions to Consider
   1. Review and revise committee charge (see below)
   2. Approve Committee Annual Work Plan:   
      To facilitate continuation of activities begun under the Mellon grant while also expanding professional learning and community of practice opportunities to all faculty engaging in incarcerated instruction and supporting formerly incarcerated students, the 2022-2023 Rising Scholars Faculty Advisory Committee recommends the 2023-2024 committee engage in the following activities:
      1. Webinars
         1. Hold a RS Ally Training with Kellie Nadler and practitioners during the fall semester
         2. Hold 3 monthly Faculty Office Hours during each semester (recommend: Sept, Oct, Nov, Feb, Mar, Apr). These should include breakout rooms so points of contacts for state and county programs can connect as needed, plus opportunities for general questions and strategy sharing.
      2. Regional gatherings
         1. Plan for and facilitate follow-up regional gatherings within the same 5 regions as were utilized in Spring 2023. Expand to include faculty teaching in state (CDCR) AND county programs.
      3. Consider development of Rostrum articles, additional resources, or webinars. Potential topics: <https://docs.google.com/document/d/1W4Qn4bnGypmWvq9ZUNdWnrs8o9uBvm_plBt4henPPKs/edit>
4. Other Items of Interest
5. Adjournment
6. Resources
   1. Rising Scholars Network [Resources](https://risingscholarsnetwork.org/)
   2. ASCCC Rising Scholars Committee webpage
   3. [Rostrum Editorial Guidelines](https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf)
   4. USC Race and Justice Center Issues Briefs: [Supporting Justice System-Impacted Students](https://www.racialequityforccc.com/briefs)

Recommended Revisions:

The work of the Rising Scholars Faculty Advisory Committee shall advance the 10+1 within ~~local~~ incarcerated education programs~~,~~ by supporting faculty professional learning in the areas of equity, pedagogy, social justice, and community building as it relates to instruction, ~~and~~ governance, and student support for currently and formerly incarcerated students. ~~within incarcerated education statewide; and~~ ~~express the faculty voice in spaces where incarcerated education is discussed and policies and agreements are made.~~ The committee will provide input and make recommendations to the Executive Committee and to the Chancellor’s Office Rising Scholars Advisory Committee. The Rising Scholars Faculty Advisory Committee will also utilize liaisons ~~and its professional learning network~~ to disseminate information from ASCCC, the Rising Scholars Network, and the Chancellor’s Office~~, and California Department of Corrections and Rehabilitation~~ to local faculty teaching in incarcerated environments.

Clean:

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