

ASCCC Transfer, Articulation and Student Services Committee (TASSC)

September 12, 2022

Attendees: Michelle Plug, Stephanie Curry, Elizabeth Ramirez, Eric Wada, Stephanie Rowe, Van Rider, Ty Simpson

Minutes

1. Call to Order and Adoption of the Agenda and Minutes

The meeting was called to order at 1:02pm. The agenda was approved by consensus and the minutes approved with small amendments.

1. Areas of Focus 2022-2023 (as assigned by the ASCCC President)

The committee reviewed these areas of focus. Noted will be addressing b and d in todays agenda.

* 1. Partner with Transfer Alignment Project
	2. General Education
	3. Common course numbering
	4. Reconsider role/utility of Guided Pathways Liaisons
1. General Education Webinars
	1. Debrief Webinar 1
		1. The committee debriefed on the GE webinar from this morning
		2. Comments included- good breadth and depth in subject matter, lots of questions. And attendees at all levels of experience with General Education
	2. Planning for Webinar 4 on Articulation
		1. Committee discussed ideas for the webinar on Articulation and General Education that will be on Sept 28, 2022. Ideas included
			1. Should address opportunities and challenges
			2. Should address timelines
			3. How new pattern impacts courses not currently articulated to UC
			4. Domino effects on other services and supports
2. Discussion regarding Guided Pathways Liaisons

The committee discussed the role of Guided Pathways Liaisons. The consensus was that this is still an important program and may need a reboot.

* 1. Focus on sharing information for all and distribute this information
	2. Concerns over pandemic slow down for Guided Pathways
	3. Examples on tri-chair model importance of cross functional discussions (faculty, staff, administrators)
	4. Perhaps time for a re-boot on Guided Pathways with GP Liaisons.
	5. GP Regional webinars (GP topics) Success Coaches, Using Mapping, Evaluating Maps etc., how do we meet students where they are. Work with CCCCO?
	6. ASCCC check in on what support needed for Guided Pathways
	7. Perhaps a survey. Where is your college in Guided Pathways? Include Questions on Liaison Role. Send to Senate President/Liaison.
		1. Where are you in Guided Pathways
		2. Are faculty still involved/leading Guided Pathways
		3. What assistance do you need
		4. Did the pandemic slow down momentum
		5. How can ASCCC Support (professional development, sharing effective practices, role of faculty)
		6. Share best practices across the state
		7. What is the role of GP Liaison, how can it be more useful.
	8. GP Reboot to focus on students and removing barriers for students.

The committee agreed to work on a survey for review at the October 2022 meeting.

1. Assigned Resolutions

3.03 F21 [Support for Mental Health Awareness and Trauma Informed Teaching and Learning](https://www.asccc.org/resolutions/support-mental-health-awareness-and-trauma-informed-teaching-and-learning)

9.01 S21 [Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements](https://www.asccc.org/resolutions/develop-set-resources-assist-establishing-ethnic-studies-programs-alignment-california)

Stephanie encouraged all members to review the new Ethnic Studies competencies proposed for the CCC graduation requirement and take the survey from the CCCCO.

1. Other
2. Future Meetings
3. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
* General Education Webinars
* Rostrum Article- Articulation Officers
1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).