

OVERVIEW OF THE REVISED ACCREDITATION STANDARDS

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Revised Standards Mean...



Can Bring Up Strong Emotions...



Like Panic

Can Bring Up Strong Emotions...

**Like
Denial**



Can Bring Up Strong Emotions...



Like Fear

Our Goal Is To Help You



KEEP
CALM
AND
MAKE GOOD
DECISIONS

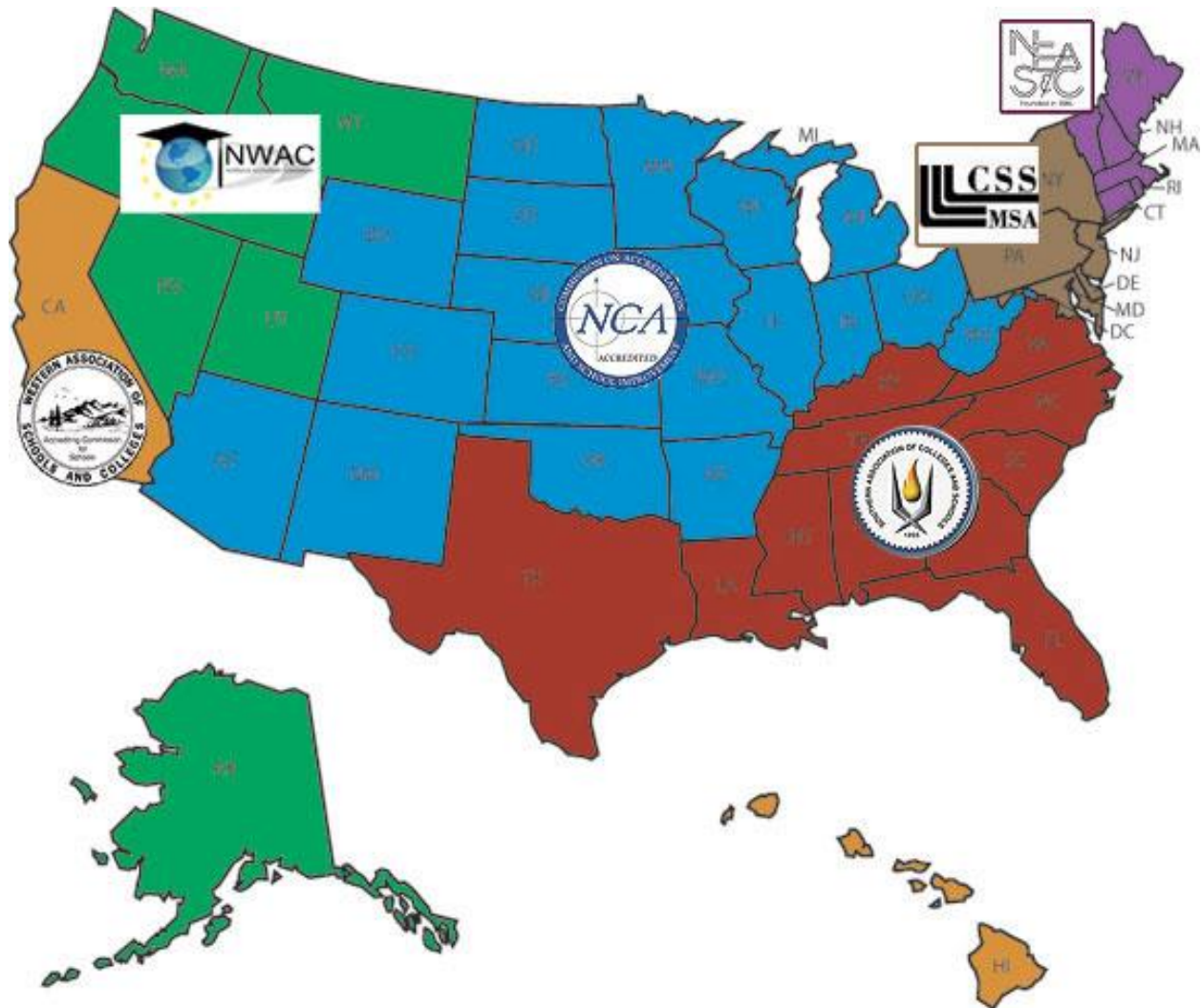
Who sets these “Standards?”



- “We” do – the member institutions through representation on a regional accrediting commission

- And from today’s “Why Accreditation Matters” the Standards are:
 - ▣ Mutually Agreed Upon, **Shared Expectations** Based Upon Best Professional Practices
 - ▣ **External Requirements** From Governmental Agencies
 - ▣ **Assure Quality** of Institution Along Multiple Domains

Regional Accreditation



Regional Accreditation

- Six regional accrediting commissions
 - Middle States Commission on Higher Education (MSCHE)
 - New England Association of Schools and Colleges Commission on Institutions of Higher Education (NEASC-CIHE)
 - North Central Association of Colleges and Schools The Higher Learning Commission (NCA-HLC)
 - Northwest Commission on Colleges and Universities (NWCCU)
 - Southern Association of Colleges and Schools (SACS) Commission on Colleges
 - Western Association of Schools and Colleges (WASC)
 - Accrediting Commission for Community and Junior Colleges (ACCJC-WASC)
 - Accrediting Commission for Senior Colleges and Universities (ACSCU-WASC)

ACCJC-WASC

Commission Membership

- ▣ 5 faculty from member institutions
- ▣ 3 administrators from member institutions
- ▣ 1 member from a Pacific Islands member institution
- ▣ 1 member from a private member institution
- ▣ 1 member from California CC System
- ▣ 1 member from Hawaii CC System
- ▣ 1 member from ACSCU and 1 from ACS
- ▣ 5 public members



Accrediting
Commission
for Community
and Junior Colleges

Standards Revision Process

- Last Major Revision of Standards
— 2002
- Formative Review Completed
— 2008
- Initiation of Comprehensive Study of the Standards
— 2011



Standards Revision Process



PUBLIC HEARINGS

- Southern California, March 14, 2012
- Northern California, June 6, 2012
- Hawai'i and Pacific Islands, September 2012
- Over 170 suggestions/comments received

Standards Revision Process

DEVELOPMENT OF PRELIMINARY DRAFT

- Feedback From the **Public** and Input From **Commission Committees and Task Forces**
- Shared Parts of Preliminary Draft With Constituency Groups such as **Accreditation Liaison Officers, CEOs, CIOs, CSSOs, CBOs**, and the **Academic Senate**
- Input From **Subject Matter Experts** and **Member Institution Representatives**



Standards Revision Process

- First Reading of Draft 2014 Eligibility Requirements and Accreditation Standards Approved by ACCJC during January 2014 meeting

- Public Comment Period on First Draft: January 24 — April 30, 2014

Oral Testimony at Public Hearings and Written Comments

- Second Reading and Possible Adoption of 2014 Eligibility Requirements and Accreditation Standards Approved by ACCJC at its June 2014 meeting.



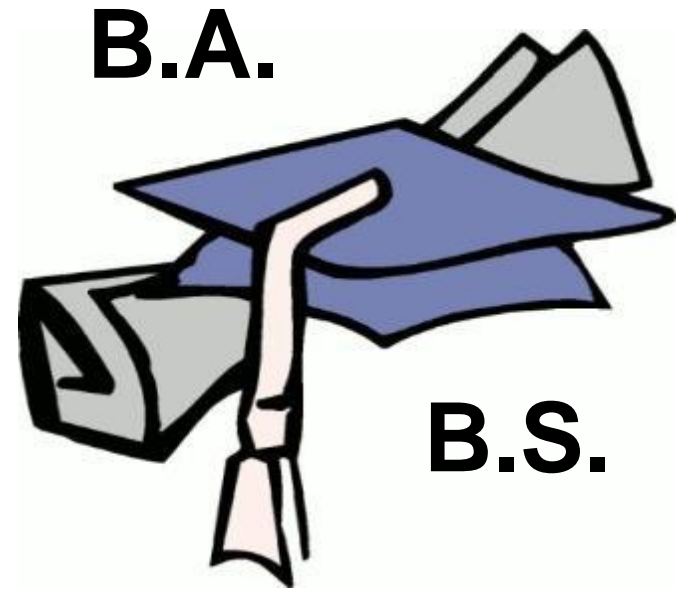
DRAFT

Revised Standards: Design Goals



- Reordering to Yield
A More Logical Sequence

- Requirements for Institutions
With the Baccalaureate
Degree



Revised Standards: Design Goals



- Elimination of Overly Prescriptive Sections

Revised Standards: Design Goals

★ DEPARTMENT OF ★
REDUNDANCY
DEPARTMENT

□ Reduction of Redundancy

□ Clarification of Intent



Revised Standards: Raw Numbers

CURRENT STANDARDS

- 5774 Words
- 409 Sentences
- 31.26% Complex Words
- Flesch Kincade Grade Level 14.2

REVISED STANDARDS

- 5819 Words
- 385 Sentences
- 31.96% Complex Words
- Flesch Kincade Grade Level 14.9

Revise Standard I: What's New?

NEW TITLE AND SECTIONING

- A. Mission
- B. Assuring Academic Quality and Institutional Effectiveness
- C. Institutional Integrity

Revised Standard I: What's New?



- Mission Section Has Been Expanded

- *New*
Academic Quality
Subsection Added



Revised Standard I: What's New?



- Institutional Integrity Now A Separate Section
- **New:** I.C.6 “The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.”

Revised Standard II: What's New?

- *Word Support* Added to Standard II Title:
Student Learning Programs and Support Services

- Three Sections Reorganized Into Two:
 - A. *Instructional Programs,*
 - ~~B. *Student Support Services, and*~~
 - ~~C. *Library and Learning Support Services*~~
 - B. *Student Support and Library and Learning Support Services (Includes Two Subsections)*

Revised Standard II: What's New?



New: II.A.7

“The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education.”

Revised Standard II: What's New?



New: II.B.4

“Co-curricular programs and athletics are suited to the institution’s mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their financial aspects.”



Revised Standard II: What's New?



New: II.B.6

“The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals.”



Revised Standard III: What's New?

A snippet of an evaluation form with a red header labeled 'EVALUATION'. It lists four categories: 'Excellent' with an unchecked checkbox, 'Good' with a checked checkbox, 'Average' with an unchecked checkbox, and 'Poor' with an unchecked checkbox.

EVALUATION	
Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Average	<input type="checkbox"/>
Poor	<input type="checkbox"/>

Expanded: III.A.6

“The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of the effectiveness of producing that learning. Those employees use the results of the assessment of learning outcomes to improve teaching and learning.”



Revised Standard IV: What's New?

Two Sections Reorganized Into Four:

A. Decision Making Roles and Processes

~~*B. Board and Administrative Organization*~~

B. Chief Executive Officer

C. Governing Board

D. Multi-College Districts or Systems

Revised Standard IV: What's New?



New: IV.A.6

“The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.”



Revised Standard IV: What's New?

New: IV.B.4

“The CEO has the primary leadership role for accreditation, ensuring that the institution meets or exceeds Eligibility Requirements, Accreditation Standards, and Commission policies at all times. Faculty, staff, and administrative leaders of the institution also have responsibility for assuring compliance with accreditation requirements.”



Revised Standard IV: What's New?



New: IV.C.6

“The governing board regularly reviews key indicators of student learning and achievement and sets expectations through policy to improve academic quality.”

Goals

1. _____
2. _____
3. _____

Revised Standard IV: What's New?



New: IV.D.5

“District/system planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement and institutional effectiveness.”

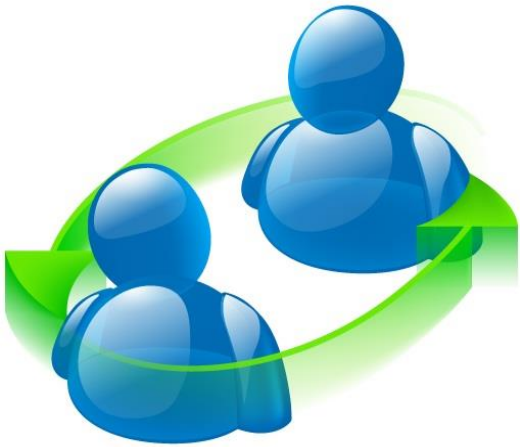
Standards Review: Providing Feedback

- **Public Comment Period:**
January 24 – April 30, 2014

- **Three public hearings** for input will be held during the comment period. (Dates, times, and locations to be announced.)

- Public comments can be **made in writing** and submitted by **email, fax, or mail** during the comment period:
 - Email: kjohns@accjc.org
 - Fax: 415-506-0238
 - Mail: ACCJC, 10 Commercial Blvd, Suite 204, Novato, CA 94949
 - Comment form available:
<http://www.accjc.org/wp-content/uploads/2010/09/Comment-Form-on-Revisions-to-ERs-and-Accreditation-Standards.docx>

In closing...



- Peer review is at the heart of accreditation, including the periodic review and revision of the Standards
- This review and revision of the Standards provides us with an opportunity to continue to improve the accreditation process

