

PART-TIME FACULTY LEADERSHIP INSTITUTE

LEADERSHIP,
EMPOWERMENT,
AND VOICE

AUGUST 3 - 5, 2017
ANAHEIM DOUBLETREE

THURSDAY

August 3

1:00 p.m. to 2:00 p.m. Registration

Grand Ballroom Foyer

GENERAL SESSION

2:00 p.m. to 5:00 p.m.

Grand Ballroom

Welcome and Overview

Julie Bruno, ASCCC President

Hayward Award Part-time Winner Presentation

Marina Broeder, Mission College

Acronym Bingo

Craig Rutan, ASCCC Executive Committee

The California Community College System is bombarded with acronyms for nearly every aspect of what we do and how we operate. No idea is fancy enough without a catchy acronym to accompany it. Join us for a lighthearted game of acronym bingo, and perhaps, learn some new terms faculty use to stay informed.

Professional Development and Campus Engagement from the Perspective of Part-time Faculty

Caron Lieber, Part-time Faculty Committee Member

Ginni May, ASCCC Executive Committee Member

Many part-time faculty hold positions at more than one institution or work-place, which can make engaging in college activities such as professional development and college governance a difficult task. In this general session, attendees will have an opportunity to share their personal experiences and hear from other part-time faculty regarding participation in activities outside the classroom at their colleges.

5:30 p.m. Reception Sponsored by the ASCCC Foundation

Veranda

FRIDAY

August 4

8:30 a.m. to 9:00 am Breakfast

GENERAL SESSION

9:00 a.m. to 9:45 a.m.

10 + 1 Governance

Grand Ballroom

Julie Bruno, ASCCC President

John Stanskas, ASCCC Vice President

Title 5 Regulations grant academic senates the right to be consulted in college decision-making in a number of specific areas. This session will outline the roles, rights, and responsibilities of academic senates in college governance and will examine the areas that fall under academic senate purview.

9:45 a.m. to 10:15 a.m. How to Participate in Governance

Grand Ballroom

Cheryl Aschenbach, ASCCC North Representative

Conan McKay, Part-time Faculty Committee Member

Learning how to engage and participate at the local level can be daunting. In this session, the presenters will test the knowledge attendees have about governance, local decision-making processes, adjunct opportunities for local and state participation, and more. Participants will interact with tablemates, explore ways to overcome participation barriers, and prepare to make their voices heard locally and statewide.

10:15 a.m. to 10:30 a.m.

Coffee Break

BREAKOUT SESSIONS

10:30 a.m. to 11:45 a.m.

Pedagogy: Classroom Management and Communicating with Students

Laguna

Conan McKay, Part-time Committee Member, Facilitator

Jessica Cristo, East Los Angeles College

Crystal Kiekel, Pierce College

Eddie Tchertchian, Pierce College

Student engagement leads to persistence. This breakout will discuss how technology can assist faculty and students in becoming connective learners. The interactive session will include examples of flipped lesson plans, videos, online communities, and much more.

Online: OEI Tools

Newport

Madelyn Rios, Part-time Committee Member, Facilitator

Kate Jordahl, Director of Planning and Operations, OEI

This session will provide an overview of the Online Education Initiative (OEI), its mission and objectives, and the process for course adoption using the OEI rubric. Presenters will discuss the online education ecosystem with an emphasis on the connection and opportunities for part-time faculty.

Personal Professional Development: Professional Confidence and Enhancing your Teaching Skills

Malibu

Cheryl Aschenbach, ASCCC Executive Committee Member

Craig Rutan, ASCCC Executive Committee Member

Confidence is an essential quality for faculty members. This session will examine ways to cultivate personal confidence and will discuss how this characteristic can lead to improved teaching.

Leadership: Growth Mindset

Sunset

Lakita Long, Part-time Faculty Committee Member, Facilitator

Mary-Jo Apigo, West Los Angeles College

Kimberly Manner, West Los Angeles College

Vicky Nesia, West Los Angeles College

In over 20 years of research, Dr. Carol Dweck and a long list of colleagues have identified fixed and growth mindsets, which are two contrasting approaches on how individuals think about, and behave in the world. Sev-

eral studies have demonstrated that successful interventions can change people’s mindsets and improve success. This session presents strategies and resources to create and cultivate a growth mindset that can change the way people view challenges, effort, obstacles, and criticism.

10+1 Participatory Governance Follow Up Breakout

Redondo

Julie Bruno, ASCCC President

John Stankas, ASCCC Vice President

In this session, the ASCCC leadership will be available to engage attendees in further discussion of academic senate purview and governance roles.

GENERAL SESSION

12:00 noon to 2:00 p.m.

Interview Panel

Grand Ballroom

Julie Bruno, ASCCC President, Facilitator

Julie Adams, ASCCC Executive Director

Michelle Grimes-Hillman, Long Beach City College

Ginni May, ASCCC Executive Committee Member

David Morse, ASCCC Past President

John Stankas, ASCCC Vice President

This session will begin with a mock interview in which a part-time faculty member seeks a full-time position. After the interview, the panelists will critique the applicant’s performance and offer further advice on interviewing skills.

2:00 p.m. to 2:15 p.m. Coffee Break

Pedagogy: Innovative Classroom Strategies

Laguna

Julie Adams, ASCCC Executive Director, Facilitator

Jessica Cristo, East Los Angeles College

Deborah Harrington, Los Angeles Community College District

Arnita Porter, West Los Angeles College

First impressions are important, especially for students. This session will present student centered strategies that will engage your students from the minute they register for your class. The interactive session will include examples of syllabus redesign, teaching philosophy, and welcome videos. These practices have been a part of the Faculty Teaching Learning Academy at the Los Angeles Community College District since 2008 and are part of the 3CSN network.

Personal Professional Development: Applying and Interviewing for Full-time Positions—Understanding and Navigating the Process

Malibu

Don Hopkins, Part-time Faculty Committee Member, Facilitator

Gene Durand, Associate VP of Human Resources, Long Beach City College

David Morse, ASCCC Past President

The application and interview process for full-time faculty positions can be confusing. This session will examine that process from beginning to end and from a variety of perspectives, including human resource offices, hiring committee members, and department chairs or other faculty leaders. The presenters will offer important information that potential interviewees need to know as well as guidance and tips on completing an application, preparing to interview, and what one should or should not do during an interview session.

Online: Online Learning and Teaching

Newport

Madelyn Rios, Part-time Committee Member, Facilitator

Cheryl Aschenbach, ASCCC Executive Committee Member

Online course options provide flexibility for busy students while also allowing part-time faculty to expand their employment options. This session will present resources the California Community College Online Education Initiative (OEI) has available for faculty and students and discuss common practices for student engagement, equity, and student success in online classes.

Leadership: Initiatives

Sunset

Kyle Hull, Gavilan College, Facilitator

Crystal Kiekel, Pierce College

Craig Rutan, ASCCC Executive Committee

With each passing year, new initiatives are being crafted for community colleges. This session invites attendees to learn about and engage more deeply with the numerous initiatives that are currently active. This session will prepare attendees to become more active on their campuses and within the California Community College System.

Review of Vitae and Teaching Philosophy

Redondo

Ginni May, ASCCC Executive Committee

Julie Bruno, ASCCC President

Conan McKay, ASCCC Executive Committee

Attendees will bring their vitae and teaching philosophy to this breakout to receive feedback from faculty leaders who regularly participate in the hiring process.

Pedagogy: Appreciative Inquiry*Laguna**Craig Rutan, ASCCC Executive Committee, Facilitator**Kyle Hull, Gavilan College**Kimberly Manner, West Los Angeles College**Rebecca Moon-Stone, Riverside City College*

This session provides an introduction to appreciative inquiry, which is a strengths-based, inquiry-focused learning framework. Participants will have the opportunity to share classroom activities with one another and design or rethink an assignment with an appreciative lens. The session will be interactive.

Online: Canvas 101*Newport**Conan McKay, Part-time Faculty Committee Member, Facilitator**Michelle Pilati, ASCCC Past President*

Interest in online education is at an all-time high as colleges move to implement Canvas as their new course management system. Canvas was adopted by the OEI, in part, because of its ease of use for students and faculty alike. This breakout will introduce you to the use of Canvas and provide you with simple tips for developing accessible pages within Canvas.

Personal Professional Development: Navigating the College Culture

Malibu

Don Hopkins, Part-time Faculty Leadership Committee

Lakita Long, Part-time Faculty Leadership Committee

John Stanskas, ASCCC Vice President

Each college and district has its own local culture. Part-time faculty who teach in multiple locations are often confronted with the task of participating in multiple cultures at the same time, and understanding the differences among college cultures can be important when one is applying for full-time positions. This session will examine aspects of local college cultures and ways part-time faculty can understand and fit into them.

Leadership: Relationships with Faculty, Staff, and Administrators

Sunset

Caron Lieber, Part-time Faculty Committee, Facilitator

Ginni May, ASCCC Executive Committee Member

David Morse, ASCCC Past President

Rajen Vurdien, President, Pasadena City College

Relationships are important in nearly any profession, and they can influence the career of part-time faculty in many ways. Interactions with colleagues, staff, and supervisors can have both positive and negative impacts on a part-time faculty member's assignment, re-hire possibilities, references, applications for full-time positions, and other workplace opportunities. This session will outline ways to keep relationships positive, behaviors to avoid, and suggestions for dealing with difficult workplace situations.

5:00 p.m. Dinner on your own.

SATURDAY

August 5

8:00 a.m. to 8:30 am Breakfast

GENERAL SESSION

8:30 a.m. to 10:15 a.m.

Statewide Initiatives and Programs

Grand Ballroom

Julie Bruno, ASCCC President

Deborah Harrington, 3CSN Executive Director

David Morse, ASCCC Past President

Craig Rutan, ASCCC Executive Committee

In the past few years, California community colleges implemented a number of legislative programs and initiatives that have significantly shaped how we serve our students including student success and support, basic skills, college promise, common assessment, student equity, online education, and educational planning, to name a few. Most recently, the legislature funded the Guided Pathways Program intended to provide the overarching framework necessary to not only integrate these programs and initiatives but also to fundamentally change the way we serve students on our campuses and within our system by building on the effective practices already occurring on our colleges. In this presentation, faculty leaders will provide background information about the changes in how California community colleges currently provide instruction.

ASCCC Professional Development College—What’s in it for You?*Redondo**Julie Adams, ASCCC Executive Director**Michelle Pilati, ASCCC Past President*

ASCCC’s Professional Development College (PDC) was established in the Fall of 2012 as a resource to assist faculty and other college personnel in developing the knowledge and skills necessary to become strong academic leaders for their colleges and districts as well as for the California Community College System. This session will introduce attendees to the PDC and provide them with a first look at a new resource developed exclusively for part-time faculty and faculty new to the California community colleges. Please join us to learn about what the PDC has to offer and to share what you would like to see the PDC provide.

Pedagogy: Building Equity-minded Classrooms*Laguna**Cheryl Aschenbach, ASCCC Executive Committee Member, Facilitator**Paula Brown, L.A. Harbor College**Jessica Cristo, East Los Angeles College**Arnita Porter, West Los Angeles College*

All faculty are striving to create equitable learning experiences for their students. Come to this session to learn about strategies that can help identify classroom and college needs and support students in their work using culturally responsive teaching and learning strategies.

Online: Canvas Advanced

Newport

Conan McKay, Part-time Faculty Committee Member, Facilitator

Jayme Johnson, OEI Director of Accessibility and User Experience

More and more faculty are looking to teach online as colleges move to implement Canvas as their sole course management system. Many colleges struggle with ensuring that all online instruction is accessible. This session will help you to determine if your course is accessible and what practical steps you can take towards ensuring accessibility for all.

Personal Professional Development: Other Opportunities Available for Part-time Faculty

Malibu

Madelyn Rios, Part-time Faculty Committee Member, Facilitator

Ginni May, ASCCC Executive Committee

Professional development opportunities exist for all faculty in venues college-, district-, state-, and even nation-wide and beyond. Yet, part-time faculty can have difficulty locating and navigating these opportunities. This breakout presentation will include an overview of requirements regarding professional development along with examples of where to find professional development opportunities, recommendations about how to seek support to participate in such opportunities, and time for discussion and questions.

Leadership: Critical Conversations

Sunset

Lakita Long, Part-time Faculty Leadership Committee, Facilitator

Julie Bruno, ASCCC President

John Stanskas, ASCCC President

As leaders, we frequently find ourselves in critical and challenging conversations. Although we may appreciate the importance of having rigorous, balanced, and effective conversations about difficult subjects, it is also important to recognize that defensive tendencies and strong emotions can hinder such conversations, affecting not only the integrity of the decision-making process but also the health of the relationship. Navigating these types of conversations is difficult and frequently requires a specific skill set. Come to this breakout to learn strategies for how to engage in critical conversations with confidence.

GENERAL SESSION

12:00 noon to 1:00 p.m.

Conclusion and Evaluation

Grand Ballroom

Caron Lieber, Part-time Faculty Committee Member, Facilitator

John Stanskas, ASCCC Vice President

Where do we go from here? What worked, what are some takeaways, and will attendees keep engaged over the coming year? In this general session, attendees will have an opportunity to share their experience of what worked, what did not, and what the takeaways are from this first Part-time Institute. To stay engaged and keep the momentum going, attendees will set six-month and one year goals, which will be mailed back to them in six months and one year.

Presenters

Mary-Jo Apigo, West Los Angeles College

Cheryl Aschenbach, ASCCC North Representative

Marina Broeder, Mission College

Paula Brown, L.A. Harbor College

Julie Bruno, ASCCC President

Jessica Cristo, East Los Angeles College

Gene Durand, Associate VP of Human Resources, Long Beach City College

Jayme Johnson, OEI Director of Accessibility and User Experience

Michelle Grimes-Hillman, Long Beach City College

Deborah Harrington, 3CSN Executive Director

Kate Jordahl, Director of Planning and Operations, OEI

Crystal Kiekel, Pierce College

Kimberly Manner, West Los Angeles College

Ginni May, ASCCC Executive Committee

Rebecca Moon-Stone, Riverside City College

David Morse, ASCCC Past President

Vicky Nesia, West Los Angeles College

Michelle Pilati, ASCCC Past President

Craig Rutan, ASCCC Executive Committee

John Stanskas, ASCCC President

Eddie Tchertchian, Pierce College

Rajen Vurdien, President, Pasadena City College

Planning Committee

Julie Adams, ASCCC Executive Director

Don Hopkins, Part-time Faculty Committee Member

Kyle Hull, Gavilan College, Facilitator

Caron Lieber, Part-time Faculty Committee Member

Lakita Long, Part-time Faculty Leadership Committee

Conan McKay, Part-time Faculty Committee Member, ASCCC Executive Committee

Arnita Porter, Co-Coordinator Equity Project, LA Regional Network Coordinator, 3CSN

Madelyn Rios, Part-time Faculty Committee Member

USEFUL INFORMATION

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, ribbons will be available with various designations including presenters and executive committee members.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the front of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. Gluten free have a YELLOW sticker. All other dietary restrictions will have a RED sticker.

Please alert the banquet staff of the type of meal you have and show him/her your sticker.

Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

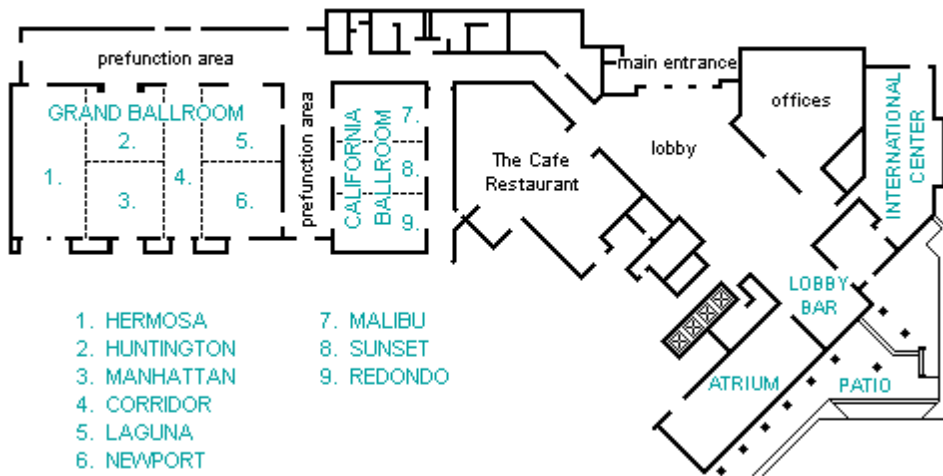
PARKING

Session registrants will receive a discounted rate for self-parking of \$10 per day. Valet parking is not included in this discount. For daily drivers, ask for parking validation each day at the Academic Senate Registration desk. For guests staying at the hotel, please advise the Front Desk staff that you are an overnight guest to receive the discount.

INTERNET

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

DOUBLETREE HOTEL ANAHEIM/ORANGE COUNTY - MAIN FLOOR



Academic Senate for California Community Colleges
One Capitol Mall, Suite 340
Sacramento, CA 95814
www.asccc.org