We Want YOU!

Nomination/Application to Serve on a Senate/State Committee

The Academic Senate for California Community Colleges recognizes the benefits to students, faculty, and the community college system that are gained by a variety of personal experiences, values, and views that derive from individuals from diverse backgrounds. This diversity includes but is not limited to race, ethnicity, gender/sex, sexual orientation, disability status, religious and political affiliations, age, cultural background, socioeconomic status, academic and vocational disciplines, and the types of colleges that exist throughout the system. The Executive Committee respects and is committed to promoting equal opportunity and inclusion of diverse voices and opinions. The Executive Committee encourages diverse faculty to participate in Academic Senate activities and supports local senates in recruiting and encouraging diverse faculty to serve on Senate standing committees.

Please type or print legibly (or complete online at: http://www.asccc.org/ExecCom/Nomin.htm).

Name_____

College _____College Phone _____

Home Address_____City/State/Zip_____

Home Phone_____ Email Address _____

(Note: Please include the best number/email address to contact you, particularly May – August)

Discipline _____

Areas of Concern/Interest/Expertise_____

_____

_____

_____

What Senate Committee(s) Are You Interested In Serving On?

1. _____

2. _____

3. _____

4. _____

5. _____

What are the skills you would bring to the committee, advisory group, or task force (select all that apply or add others):

☐ Writing   ☐ Research   ☐ Detailed Oriented   ☐ Statistics and data gathering

☐ Editor   ☐ Team Builder ☐ Presentations   ☐ Other (please list):

_____

_____

_____

Briefly Explain Your Related Background _____

_____

_____

_____

Please list any local college (local senate, curriculum, etc.) experience:

_____

_____

_____

The following information will help the academic senate fulfill its commitment to ethnic and gender diversity as well as it's commitment to part-time and non-credit faculty.

Check all of the following that apply: Full Time   Part Time   Noncredit   Female   Male

Ethnicity (optional) _____

Disabled: Yes   No   Veteran: Yes   No

I understand, as a condition of appointment, that a change in my faculty status (i.e. acceptance of an administrative position) or my inability to attend meetings will necessitate a resignation, and I will notify the Academic Senate President immediately, so that a replacement may be selected. I further agree to keep the Academic Senate President informed by written reports of the activities of the committee or other group to which I may be appointed.

Signature _____ Date _____

Thank you for your willingness to serve. The Academic Senate pool of applicants may exceed requests for appointments, but every effort is made to involve as many faculty as possible. Please note that this application is kept on file for a minimum of three years. However, please feel free to update your application at any time.

Mail Application to: The Academic Senate
                       555 Capitol Mall, Suite 525, Sacramento, CA 95814
                       Phone: (916) 445-4753   Fax: (916) 323-9867

SELECTED STATEWIDE OPPORTUNITIES FOR FACULTY INVOLVEMENT – OCTOBER 2011

While ASCCC's Standing Committees are the most obvious means of playing a role in state-level Senate functions, ASCCC also appoints faculty to a variety of other advisory committees, working groups, and task forces. The level of time and commitment varies, as indicated. In order to be appointed to any committee, a Nomination to Serve form needs to be completed. This list is provided to assist you in identifying opportunities of interest to you.

"Sponsor" (who's committee is it?):
AS = ASCCC Standing Committee. All meet at least 6 times a year via phone conference or in person. More information about each of these opportunities can be found at www.asccc.org.

ASCCC = Academic Senate for California Community Colleges   UC – University of California
CCCCO = Chancellor's Office Committee   CSU – California State University
ICC – Intersegmental Coordinating Council

Time:
Low = 1-2 times per year   Medium = 3-6 times per year   High = More than 6 times per year
Note: "meetings" may be via phone or in-person.

Topic	Committee	Sponsor	Time	Description
Accreditation	Accreditation	**AS**	**High**	Informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding accreditation issues. This group supports faculty in creating successful self-studies by gathering and disseminating effective practices for accreditation, institutional evaluation, and accountability.
Articulation and Transfer	ASCCC Transfer and Articulation Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of transfer and articulation. See "Transfer" for other related opportunities.
ASCCC - General	Outreach and Recruitment Committee	**AS**	**High**	Helps expand the pool of faculty volunteers for Academic Senate committees and other related statewide service. This Committee seeks to develop an ongoing pool of qualified and diverse community college faculty applicants.

Topic	Committee	Sponsor	Time	Description
ASCCC - General	Relations with Local Senates	**AS**	**High**	Serves to augment the work of the Executive Committee in its efforts to provide an opportunity to share information on issues of concern at the local and state levels. The Committee is charged to provide breakouts at plenary sessions to empower local senates and new delegates, to facilitate visiting local colleges, to facilitate the development of the annual Faculty Leadership Institute, and to publicize local senate activities.
ASCCC - General	Futures	**AS**	**High**	Provides a forum for discussions about new and emerging issues and trends regarding the California community college system and its place within California higher education. The committee will also consider trends affecting the Academic Senate in order to provide input/advice to the Executive Committee about possible courses of action.
ASCCC - General	Standards and Practices	**AS**	**High**	Oversees the Disciplines List, clarifies and assists with interpretations of minimum qualifications and equivalencies, analyzes and reviews suggested changes in Executive Committee policies and Senate Bylaws and Rules, and administers designated awards presented by the Academic Senate
Basic Skills	Basic Skills Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of basic skills.
Career Technical Education (CTE)				See "Occupational Education"
Counseling	Counseling and Library Faculty Issues Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of counseling and library issues.
Counseling	Matriculation Assessment Workgroup	**CCCCO**	**Low**	Provides an opportunity to review assessment instruments and makes recommendations regarding issues related to assessment and which are appropriate to forward to the Chancellor.

Topic	Committee	Sponsor	Time	Description
Counseling	Counseling Advisory Committee	CCCCO	Low	Facilitates communication among counselors and counselor administrators and regional and state entities; discusses strategies to assist counselors with new guidelines or regulations; provides advocacy and direction for the profession at the state level; and provides an efficient network whereby information and directives flow back from the CCCCO to each college and practicing counselor.
Curriculum	Curriculum Committee	AS	High	Provides resources to the field and recommendations to the Executive Committee in the area of curriculum; plans an institute.
Curriculum	System Advisory Committee on Curriculum (SACC)	CCCCO	Very High	Provides a collaborative forum for system level discussions pertaining to curriculum to inform related System Office policies and practices. More information available at: http://www.cccco.edu/SystemOffice/Divisions/AcademicAffairs/InstructionalProgramsandServicesUnit/SystemAdvisoryCommitteeonCurriculum/tabid/1497/Default.aspx.
Discipline based	C-ID FDRG (Faculty Discipline Review Group)	ASCCC	Medium	Provides a venue for discipline-based discussions about competencies necessary for students to transition to universities. Meets only once or twice in person. Other responsibilities over a year period possible. Stipends provided. More information is available at www.c-id.net.
Distance Education	Distance Education Ad Hoc	ASCCC	Medium	The Distance Education Ad Hoc committee reviews, prioritizes, and recommends to the Executive Committee policies and practices regarding distance education needs that are within the purview of the Academic Senate.
Diversity	Equity and Diversity Committee	AS	High	Provides resources to the field and recommendations to the Executive Committee in the area of equity and diversity.
Diversity	EEO Advisory	CCCCO	Low	Reviews policies and practices regarding hiring in the CCCs. Provides input on the EEO Plan content and recommendations on effective practices. The committee also monitors Community College Job Registry data and development.

Topic	Committee	Sponsor	Time	Description
Educational Policies	Educational Policies Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of educational policy.
Governance and Leadership	Occupational Education Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of occupational education; plans an institute.
Governance and Leadership	Relations with Local Senates Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of governance and all issues associated with local senate leadership. Committee members are typically acting local senate presidents; provide input in the planning of an institute.
High school curriculum	Statewide Career Pathways Discipline Work Group	**ASCCC**	**Medium**	Provides a venue for discipline-based discussions about competencies necessary for students to transition from high schools to community college in CTE areas. Other responsibilities over a year period. More information available at www.statewidepathways.org.
Library	Counseling and Library Faculty Issues Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of counseling and library issues.
Library	Library and Learning Resources	**CCCCO**	**Low**	Advises the CCCCO on statewide programs, policies, procedures, laws, and regulations concerning the effective planning and delivery of library and learning resources programs and services to the students, faculty, and staff of the California Community Colleges. The committee may also serve to help implement recommendations when requested.
Noncredit	Noncredit Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of noncredit.
Occupational Education	Agriculture and Natural Resources	**CCCCO**	**Low**	This advisory committee provides a link between the agriculture industry, agriculture programs at community colleges, and the California Community College Chancellor's Office.

Topic	Committee	Sponsor	Time	Description
Occupational Education	Business Education	**CCCCO**	**Low**	This committee advises the California Community College Chancellor's Office to assist in promoting professional, curriculum and partnership development to recognized business industry standards; recommends funding priorities, strengthens coordination and collaboration with the state's education reform and workforce preparation efforts; promotes strategic planning and greater funding stability; assists the state in assuring that community college vocational and technical education programs are responsive to industry standards and consumer needs and adhere to federal and state policies; and, strengthens existing linkages to the Academic Senate, Regional Consortia and appropriate vocational and technical education and/or business and industry associations.
Occupational Education	Career Development	**CCCCO**	**Low**	The Career Development Advisory Committee to the California Community College's Chancellor's Office has been funded by VTEA Leadership Funds to provide advice and leadership to the Dean of Vocational Education's Office as well as other governmental entities concerning the role of career development in California's community colleges.
Occupational Education	Cooperative Work Experience Education	**CCCCO**	**Low**	Meet quarterly for strategic and annual planning; policy recommendations to the executive committee; program improvement; and partnership development.
Occupational Education	EDWPAC	**CCCCO**	**Low**	Economic Development Workforce Preparation Advisory Committee

Topic	Committee	Sponsor	Time	Description
Occupational Education	Family and Consumer Sciences	**CCCCO**	**Low**	The Family and Consumer Sciences Advisory Committee acts as the platform for developing policy recommendations that will foster activities that expand and improve upon the use of technology; enhance professional development; support vocational and technical education programs that improve the academic and vocational skills of students; prepare students for nontraditional training and employment opportunities; and, support partnerships among business, industry, labor, government, K-16, non-governmental organizations, parents, and other interested citizen groups.
Occupational Education	Health Careers	**CCCCO**	**Low**	Helps connect industry needs with community college allied health programs by advising the Health Initiative on business trends, needed special services, curriculum design, distance education, and computer based training in both FTES generating and Contract Education classes. It also provides advice on new worker skill sets and helps provide a communication link to business and industry regarding community college programs and services throughout the California.
Occupational Education	Industrial and Technical Education	**CCCCO**	**Low**	This committee advises the California Community College Chancellor's Office to assist in promoting professional, curriculum and partnership development to recognized industry standards; recommends funding priorities, strengthens coordination and collaboration with the state's education reform and workforce preparation efforts; promotes strategic planning and greater funding stability; assists the state in assuring that community college vocational and technical education programs are responsive to industry standards and consumer needs and adhere to federal and state policies; and, strengthens existing linkages to the Academic Senate, Regional Consortia and appropriate vocational and technical education and/or business and industry associations.

Topic	Committee	Sponsor	Time	Description
Occupational Education	K-20 Collaborative	**CCCCO**	**Low**	Provides an opportunity to support highly effective, innovative, network-enabled teaching and learning opportunities. Meets about two to four times a year. More information about the collaborative is available at: www.k20cetc.org.
Occupational Education	Occupational Education Committee	**ASCCC**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of occupational education; provides an institute.
Occupational Education	Public Safety Occupations	**CCCCO**	**Low**	Provides input to the Chancellor's Office in regards to the needs and direction of the public safety profession. This committee maintains a close liaison with the Chancellor's Office to assure that the community colleges provide the training and education necessary to meet these needs. As industry needs change, they are evaluated and eventually integrated to the respective curriculum. This will guarantee that we can place students in the industry with skills that can assure their success.
Occupational Education	Regional Consortium	**CCCCO**	**Low**	Provides a venue for coordinating regional programs, increasing collaborative responses to state and regional needs, and serving as a primary link between local colleges, Economic & Workforce Development Program Centers and Initiatives, and the CCCCO. Meets quarterly in person. Information available at: http://www.nfnrc.org/portal/alias__Rainbow/lang__en/tabID__22/DesktopDefault.aspx.
Occupational Education	Research & Accountability	**CCCCO**	**Low**	Although all committees are concerned with program evaluation, this committee has as its primary function research, accountability, and evaluation. The Research and Accountability Advisory Committee was responsible for the development of the recommended community college core indicators and levels of performance included in Chapter 5 of the 2000-2004 California State Plan for Vocational and Technical Education. It also advises on designs and implements core indicator program level reports that facilitate local planning and continuous program improvement.

Topic	Committee	Sponsor	Time	Description
Occupational Education	Special Populations	**CCCCO**	**Low**	The Carl D. Perkins Vocational-Technical Education Act of 1998 requires that states and local districts address the needs of special population students. This committee maintains a close liaison with the Chancellor's Office to assure that the community colleges provide the training and education necessary to meet the needs of special populations students.
Occupational Education	Statewide Career Pathways	**ASCCC**	**Low**	Provides a venue for discipline-based discussions about competencies necessary for students to transition from high schools to community college. Meets only once or twice in person. Other review responsibilities over year period. More information available at http://www.statewidepathways.org/. There are several areas that discipline faculty can serve including discipline work groups, steering committee, as well as ad hoc groups.
Professional Development	Faculty Development Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of faculty development.
Research	ARCC	**CCCCO**	**Medium**	Accountability Reporting for the Community Colleges(ARCC) is a mutual commitment by the State of California and the Community Colleges (CCC) system to improve student performance on seven indicators. ARCC replaces the Partnership for Excellence (PFE). This group discusses the data and provides recommendations to the CO on elements, analysis, as well as on other issues related to data collection and interpretation.
Student Learning and Assessment	Student Learning and Assessment Committee	**ASCCC**	**High**	Provides guidance for faculty in areas related to learning and assessment. This group gathers effective practices for assessment and supports faculty in evaluating and improving the learning process.
Technology	Educational Technology Advisory Committee (ETAC)	**CCCCO**	**Low**	Advises the CCCCO on the vision, policy, and planning in support of distance education and educational technology. ETAC has as its primary goal improvement in student access and success CCCs through the use of advanced communication and educational technologies.

Topic	Committee	Sponsor	Time	Description
Technology	Telecommunications and Technology Advisory Committee (TTAC)	**CCCCO**	**Low**	Advises the CCCCO on the continued development and deployment of telecommunications and educational technologies in the CCCs.
Technology	System Architecture Committee (SAC)	**CCCCO**	**Low**	Provides technical expertise for planning the development and growth of the system wide information-technology (IT) infrastructure for CCCs.
Transfer	Transfer and Articulation Committee	**AS**	**High**	Provides resources to the field and recommendations to the Executive Committee in the area of transfer and articulation.
Transfer	GE Course Breadth Review	**CSU**	**Medium**	Reviews CCC courses for inclusion on the CSU GE list.

Have you ever Thought About Serving at the State Level?
Here are some thoughts we hope will encourage you to volunteer to serve at the state level.

Why should I volunteer?
☆ Because service to faculty across the state is important to us all
☆ Because your district, your college, your department will benefit from your experience
☆ Because you and your students can personally benefit from your participation
☆ Because you can enhance your leadership skills and make new contacts throughout California
☆ Because it is exciting to be a part of participatory governance and policy-making at this level
☆ Because it is just plain fun to be associated with others who care so much about community college students and our profession!

How often does the State-level Group meet?
☆ Varies—some groups meet as little as once a year and others meet once a month.

How can I schedule these activities when I'm so busy on my own campus?
☆ Participating at the State level can often inform your work at the local level.
☆ Besides, we all know what they say about "busy" people attracting additional responsibilities because they can handle them. The rewards are well worth it!

Do I have to be involved in my local senate to volunteer?
☆ While local senate experience is useful for our work, it is not necessary. You can still volunteer to serve on any one of our committees.

What kind of talents and skills should I bring?
☆ Committees work best when members bring a wide range of interests and abilities: we need the views of counselors, occupational educators, librarians, discipline and cross-discipline faculty.
☆ All members, though, should be committed to working, willing to read materials with care, respond promptly to requests, whether from the office or the field, and represent accurately the views and adopted positions of the Academic Senate.

Where do committees meet and are there funds to cover travel?
☆ Committees meet both in person and via conference call. When meeting in person, costs for travel are reimbursed.

How will I be notified?
☆ Committee chairs contact people during the summer. Be sure to include your home and cell numbers.
☆ Other appointments may happen throughout the year and you may be contacted by E-mail and/or phone.

If I submit a Nomination to Serve form, will I be appointed?
☆ ASCCC considers a variety of disciplines, skills, and experiences when selecting members, so you may not be appointed to your desired committee. However, do not be discouraged!
☆ Get involved on your local campus, network with faculty at Senate events, or volunteer to work with the Senate on some other level if you are not appointed when you first submit your name.
☆ Talk to committee chairs about the committee work and your interest, become involved and engaged in discussions locally and statewide, and look for other ways to engage.

How can I get additional information about serving?
☆ Talk to any current Executive Committee member about their experiences.
☆ Talk to a member of the Outreach and Recruitment Committee.
☆ Ask Executive Director Julie Adams to answer your specific questions.
☆ See the hand out at the onsite Senate Desk or on the Senate website, www.asccc.org