

WHY ACCREDITATION MATTERS

Remembering the Importance of Quality, Accountability, and Student Success

Phil Smith, *Accreditation and Assessment Committee Chair*

Kevin Bontenbal, *Cuesta College*

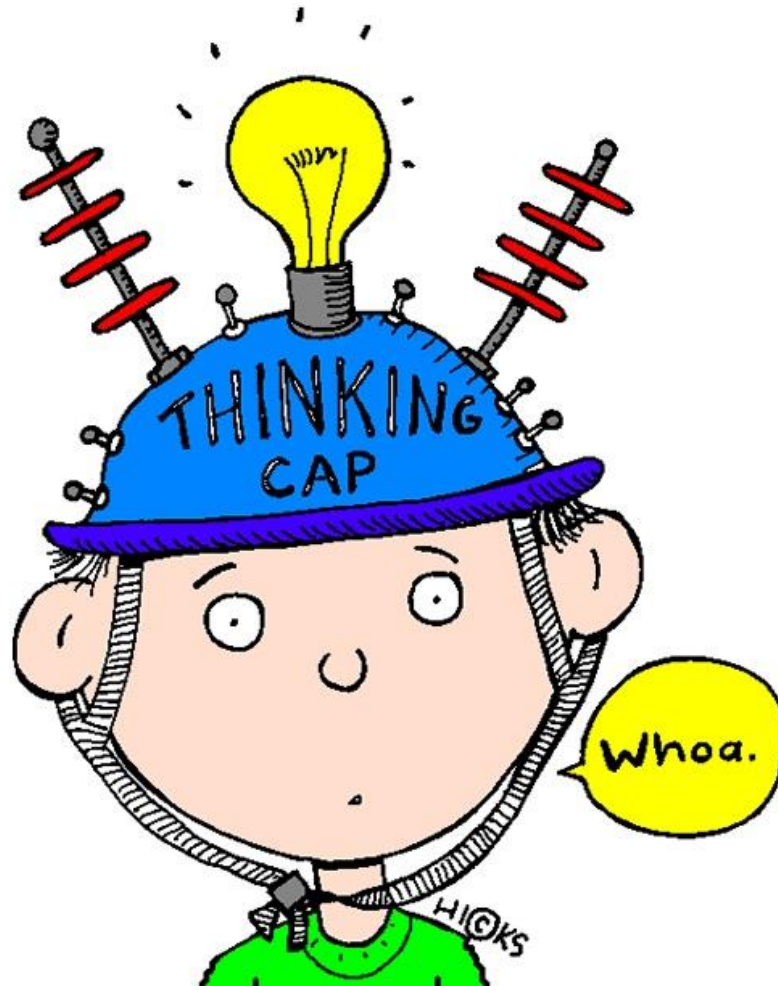
Roberta Eisel, *Citrus College*

Adrienne Foster, *West Los Angeles College*

Fred Hochstaedter, *Monterey Peninsula College*

Norberto Quiroz, *Santa Rosa Junior College*

First, a little audience participation...



Accreditation Matters Because...

1. Please get in groups of three.
2. Introduce yourselves
3. Write down three or four responses to the prompt:

Accreditation matters because _____

What if there was no accreditation...



Restaurant Context



With Accreditation . . .



With Accreditation . . .



Without Accreditation . . .



Restaurant Inspections — How?



- A Set of Written Comprehensive Health and Safety Standards
- Standards Developed and Grounded in Science and Best Safety Practices
- Standards Available to All Parties — Restaurant Owners, Employees, Sanitation Inspectors, and the Public

Restaurant Inspections — How?



- Announced and Unannounced Visits
- Compliance With Standard Determined Through Observation and Measurement
- Feedback Can Be Swift

Restaurant Inspections — What?

A Range of Possible Outcomes . . .

SANITARY INSPECTION GRADE



Card Number _____
Establishment Name _____
Date Issued _____
NYC
Health
For additional information
or a copy of an inspection
report, call 311 or visit
nyc.gov/health

SANITARY INSPECTION GRADE

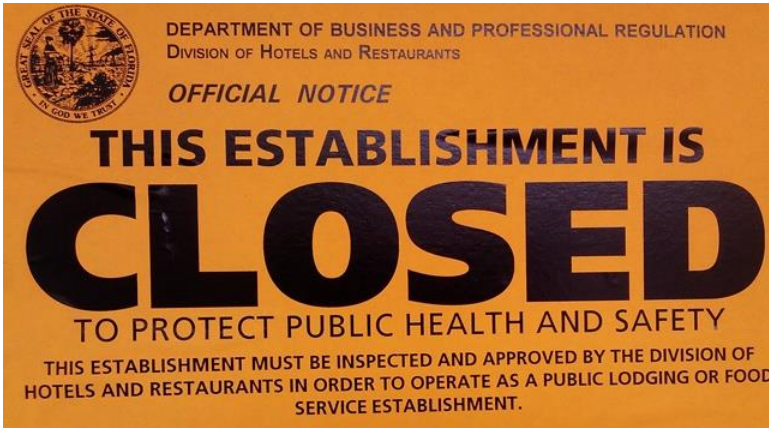


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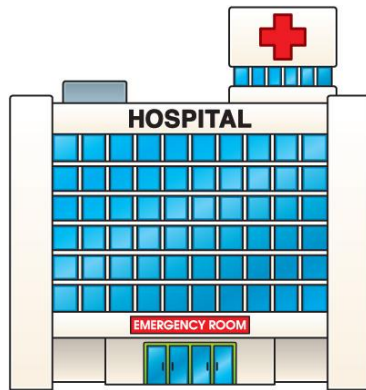
DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION
DIVISION OF HOTELS AND RESTAURANTS
OFFICIAL NOTICE
**THIS ESTABLISHMENT IS
CLOSED**
TO PROTECT PUBLIC HEALTH AND SAFETY
THIS ESTABLISHMENT MUST BE INSPECTED AND APPROVED BY THE DIVISION OF
HOTELS AND RESTAURANTS IN ORDER TO OPERATE AS A PUBLIC LODGING OR FOOD
SERVICE ESTABLISHMENT.

Restaurant Inspections — Who?



Usually Just One Person Evaluates

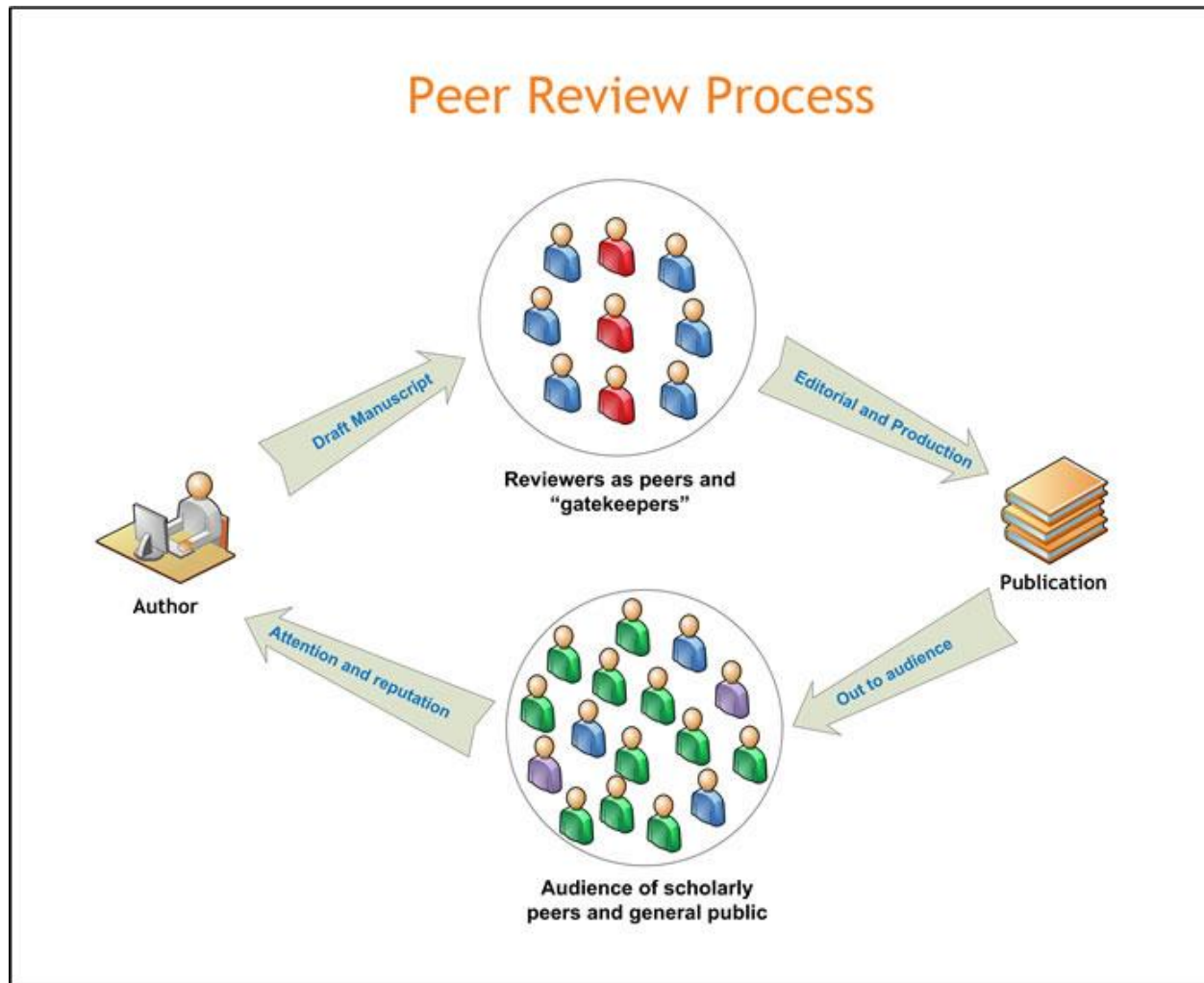
What About Accreditation in Other Fields?



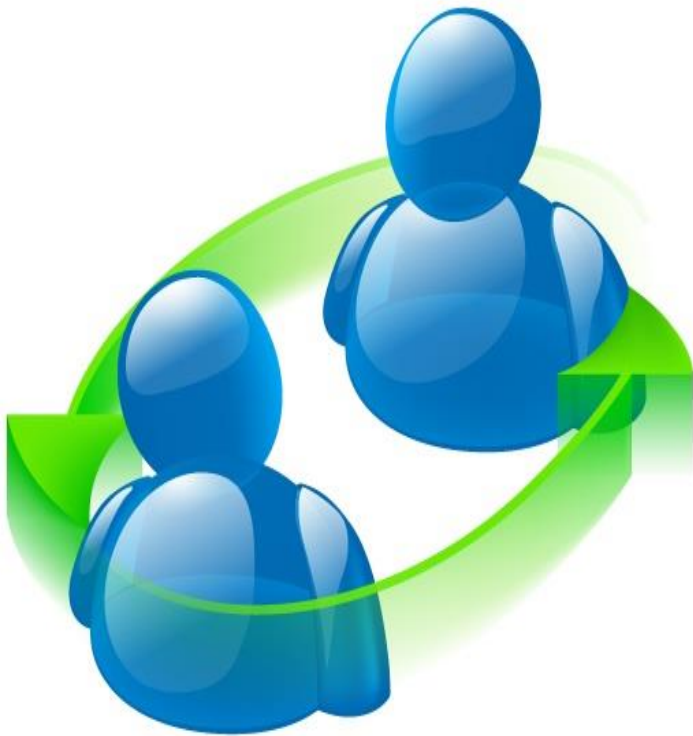
Educational Institutions — Who?



Complex Institutions — Peer Review



Meaningful Peer Review



- To be meaningful, reviewers and evaluators of complex institutions **must be peers** from similarly complex institutions.
- Peer reviewers **must be trained** in the standards they are using to evaluate an organization.
- Peer review teams **must be constructed fairly and act with integrity and even-handedness**

Educational Institutions — How?

STANDARDS

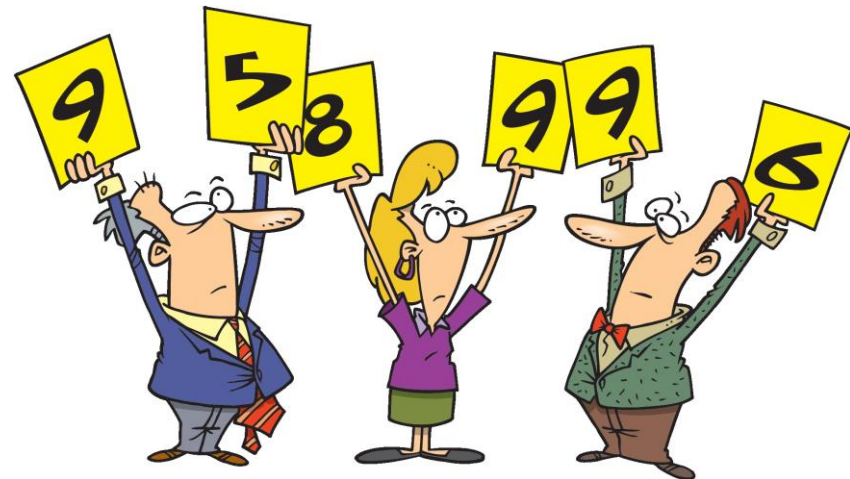
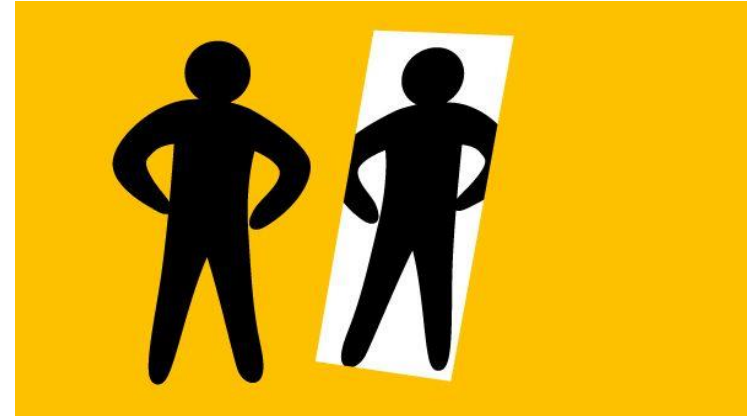
- Mutually Agreed Upon, **Shared Expectations** Based Upon Best Professional Practices
- **External Requirements** From Governmental Agencies
- **Assure Quality** of Institution Along Multiple Domains



Complex Institutions — How?

VALIDATION COMPONENTS

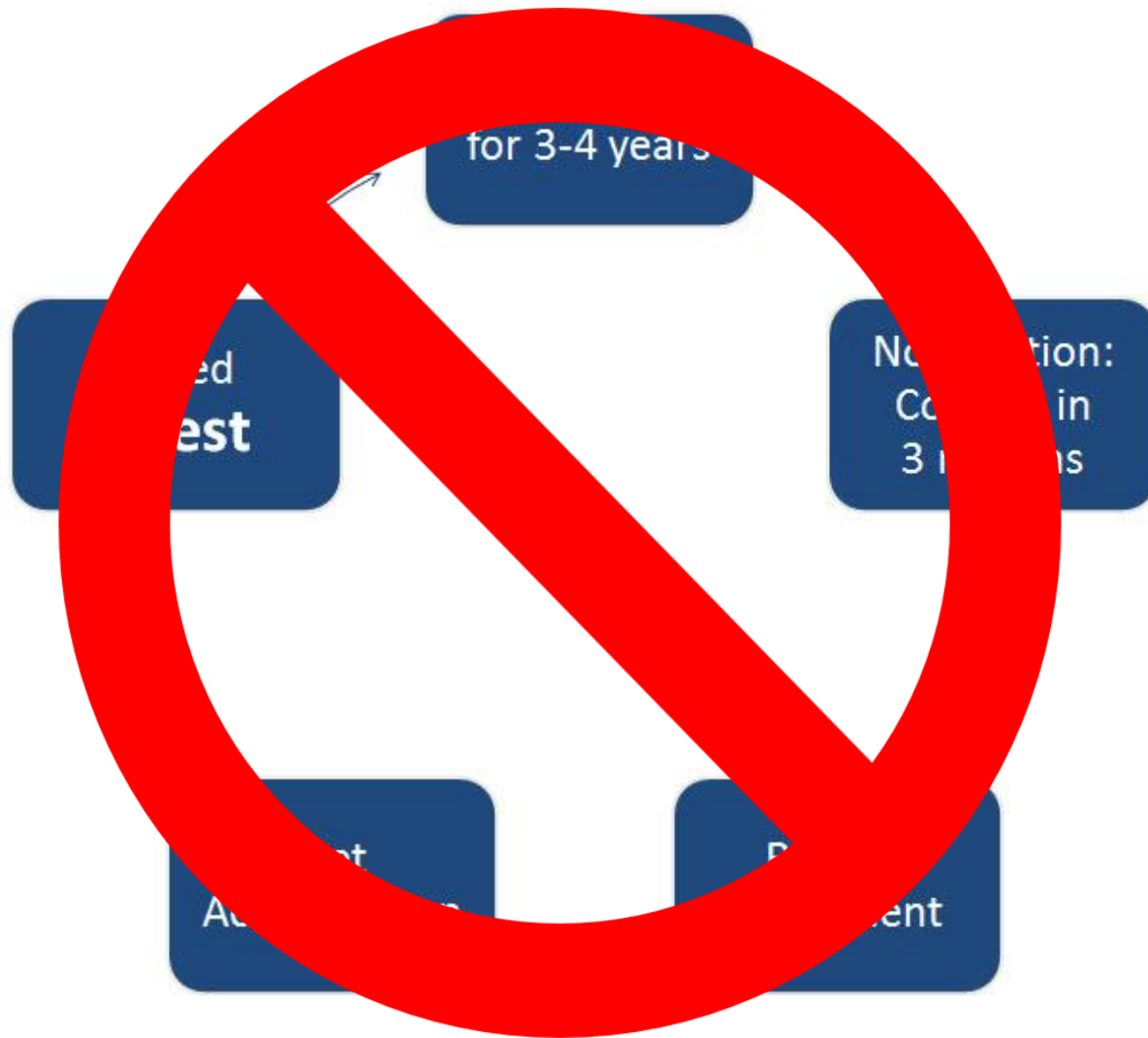
- **Self-Evaluation:** internal assessment of how well the institution is meeting the Standards
- **Pre-Site Visit Exploration of the Institution:** published catalog and schedule, websites, data about organization
- **Site Visit:** direct, multiple observations, interviews, examination of evidence



Educational Institutions — What?



Educational Institutions — When?



Educational Institutions — When?



EFFECTIVE



AND

SUSTAINABLE

ACCREDITATION

PRACTICES